



Sectoral Social Dialogue Committee for Education.

Work programme for 2010/2011

Themes

- **Quality in education.** How initial teacher education and training and continuous professional development can improve the quality of teaching, leadership and management. Quality assurance in education.
- **Demographic challenges.** The impact of rising, falling and changing populations. The ageing of the workforce and its consequences at sectoral level for recruitment and retention. Gender composition of the workforce and consequent issues.
- **Education and Training process beyond 2010.** Continuous follow-up on issues belonging to the educational part of the Lisbon Process.

Each theme would be discussed in a separate working group during 2010 and at least one would be the subject of a joint bid for Commission funding for research in 2011. The other themes would be the subject of joint seminars with outside experts in 2011.

Topics

1. The contribution of Education to solving the current economic crisis.
2. Stress, violence and harassment: To consider the application of the cross-sectoral agreements to the circumstances of Education, with a view to improving the teaching and learning environment by identifying and promoting good practices and encouraging positive relationships among key stakeholders in Education.
3. Public/private education developments.
4. The continuous promotion of the social dialogue including the further development of the sectoral social dialogue in education.
5. Mapping selected issues of the different countries' education systems.

The first topic would be dealt with in 2010. The social partners would work on the second topic through both years. The third topic will be prepared in 2010 and discussed in 2011. The fourth topic is an important issue to ensure the full coverage of the dialogue. The work on the fifth topic would probably continue into the next work programmes, adding new details to the map all the time.

Higher education and research:

The inclusion of Higher Education and Research issues later in the Sectoral Dialogue will be prepared by a working group with representatives from the sector on both sides.

In General:

In addition to the above, the Education Social Partners will:

- a) Respond to the Commission's consultations. Such responses will be first discussed between the ETUCE and the EFEE to identify whether or not a joint response can be made;
- b) On their own initiative, submit joint opinions to the Commission and/or other parties, as agreed from time to time.

Where relevant and supportive for the work, applications will be made to EU programmes for financial support.

The work programme may be changed by agreement of both organisations.

Brussels
17 April 2009