



EUROPEAN SECTORAL SOCIAL DIALOGUE IN EDUCATION

Working group meeting: Education in support of employment

Monday 9 March 2015

Venue: Conference Centre Albert Borschette (room 3B) Rue Froissart 36, 1040 Brussels, Belgium

Preparatory meetings – from 09.30 to 10.30

<u>Trade Unions</u>: room 3B<u>Employers</u>: room 304

Joint meeting – from **10.30** to **17.00**

Interpretation: FR-EN-IT

Chair: Michael Moriarty (EFEE)

Draft Agenda

(version 06/03/2015)

10.30 1. Opening of the joint meeting

Approval of the draft agenda

2. Keynote speech: the European Alliance for Apprenticeships

What is it? Why is it needed? What has been done so far? What are the pledges about? (Sigve Bjorstad, unit EMPL.C.5 – Vocational training and adult education, European Commission)

Question and answer session and discussion with participants: what is our role as European sectoral social partners in education?

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11.00	3. Examples regarding apprenticeships, including the Foundation for cooperation between Vocational Education, Training and Labour Market – SBB Who are the key players? What are their roles? What is their focus? What has been reached? Has the quality of apprenticeships been improved? What is the role of the trade unions (Agnes Roman, ETUCE)? What is role of education employers (representative of MBO Raad, NL – tbc)? Questions & answers
11.30	 4. "Opening up Education": presentation of the work of the ET2020 WG on Digital Learning, with focus on open educational resources, on teachers' and school leaders' ICT competences (Konstantin Scheller, unit EAC.B.3 – Innovation in education, EIT and MSCA, European Commission) Followed by discussion on: how can social partners in education support "Opening up Education"? EFEE and ETUCE members are requested to prepare their input by answering the following questions (if possible by providing national examples of good practice and innovative solutions): How can we make sure that "Opening up Education" means creating opportunities for schools, teachers and learners to innovate? How can we contribute to the increased use of Open Educational Resources (OER), ensuring that educational materials produced with public funding are available to all? How can we improve teachers' skills for a real digital pedagogy? How can we remove organisational barriers for developing ICT teaching? How can we remove potential barriers regarding the use of ICT and the use of OER? Etc.
12.30	Lunch

14.00	5. Supporting a new generation of educators (focus area of Education and Training 2020) By means of: enhancing the professional profile of teachers, teacher educators and school leaders; effective initial education; early career support, career-long professional learning and development; pedagogical feedback and incentives; stimulating peer learning and learning communities EFEE and ETUCE members are kindly requested to prepare a 5 minute presentation with an example of good practice (objective: to learn from peers on positive initiatives in EU countries)
14.45	Coffee break
15.15	6. A Pledge for the European Alliance for Apprenticeships What can we as social partners do? Can we reach a joint pledge? What are the requirements for an effective pledge? Discussion guided by ETUCE and EFEE secretariats (breakout session in smaller groups)
16.15	7. AOB
16.30	8. Concluding remarks by the chair