

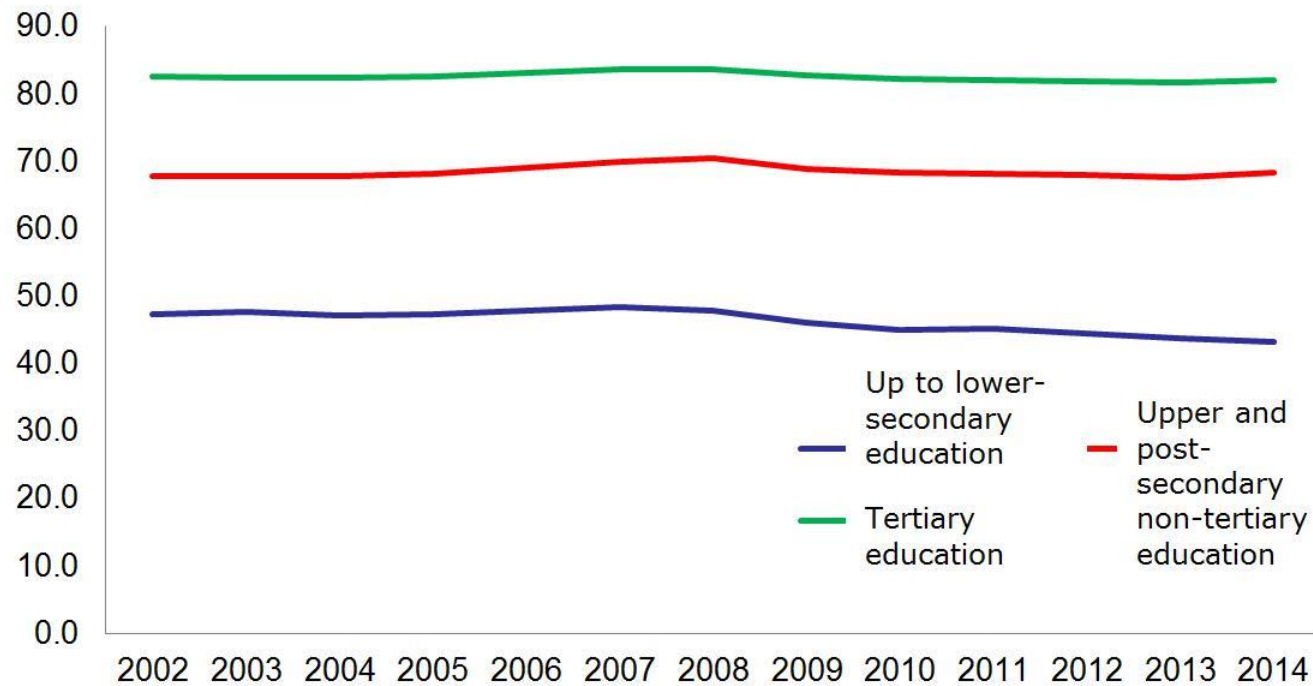


# **New Skills Agenda for Europe**

**Key elements and actions**

**Sectoral Social Dialogue in Education  
Working Group 30/9/2016**

## *Employment rates by qualification level, EU-28*



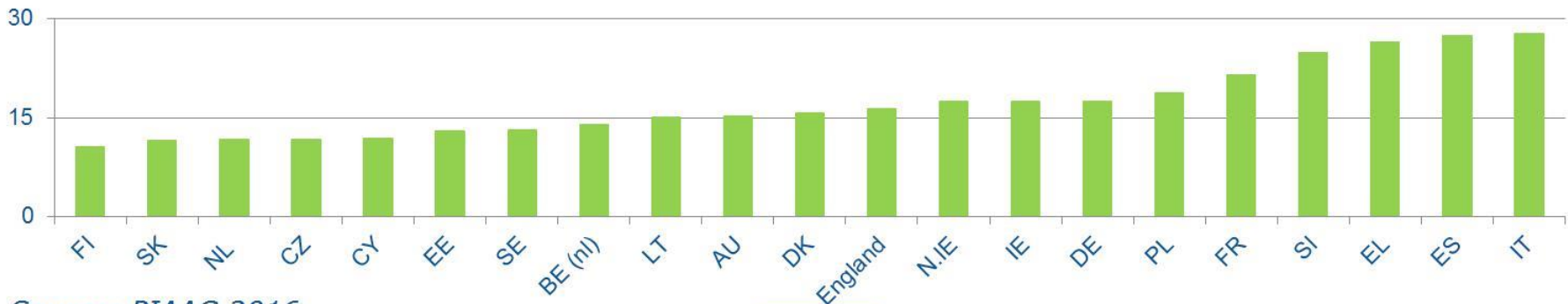
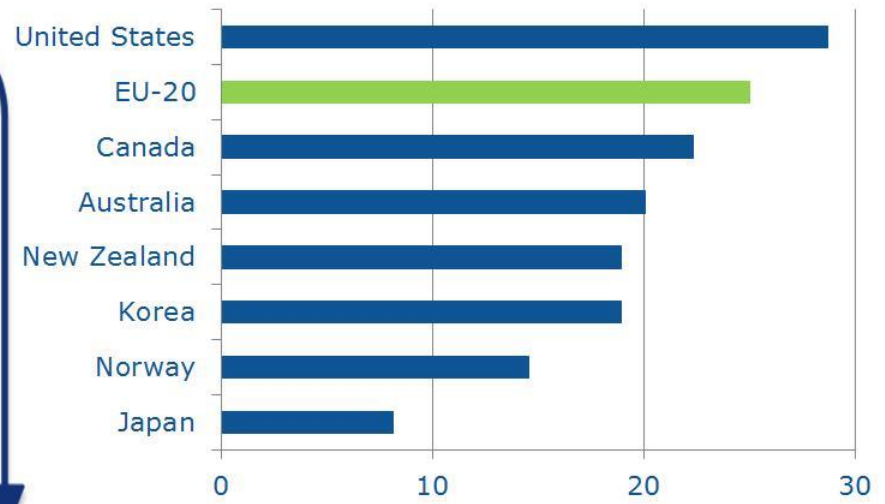
Source: EUROSTAT

## Europe vis-à-vis its competitors

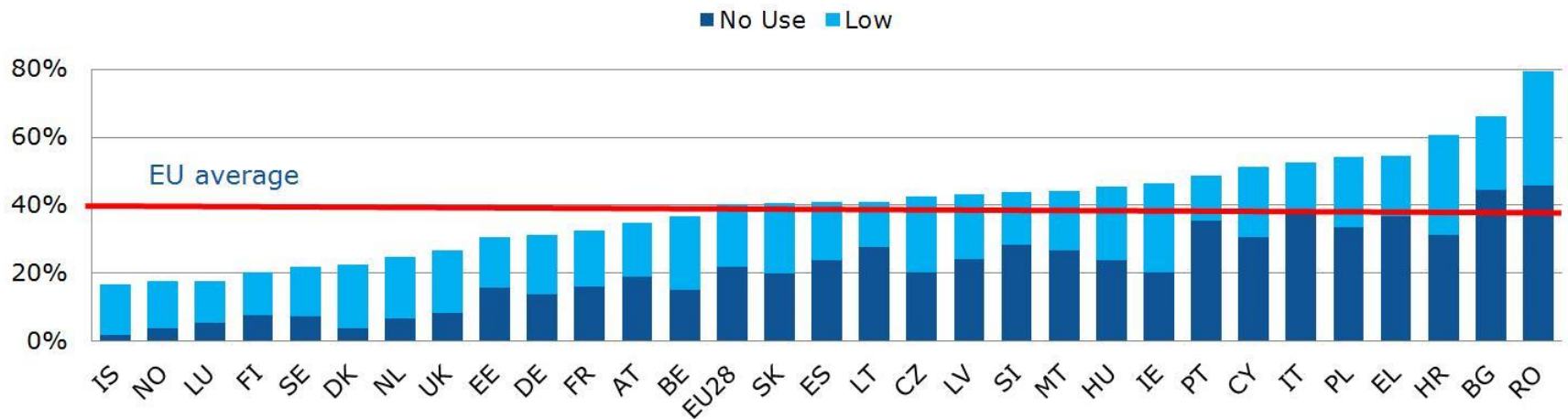
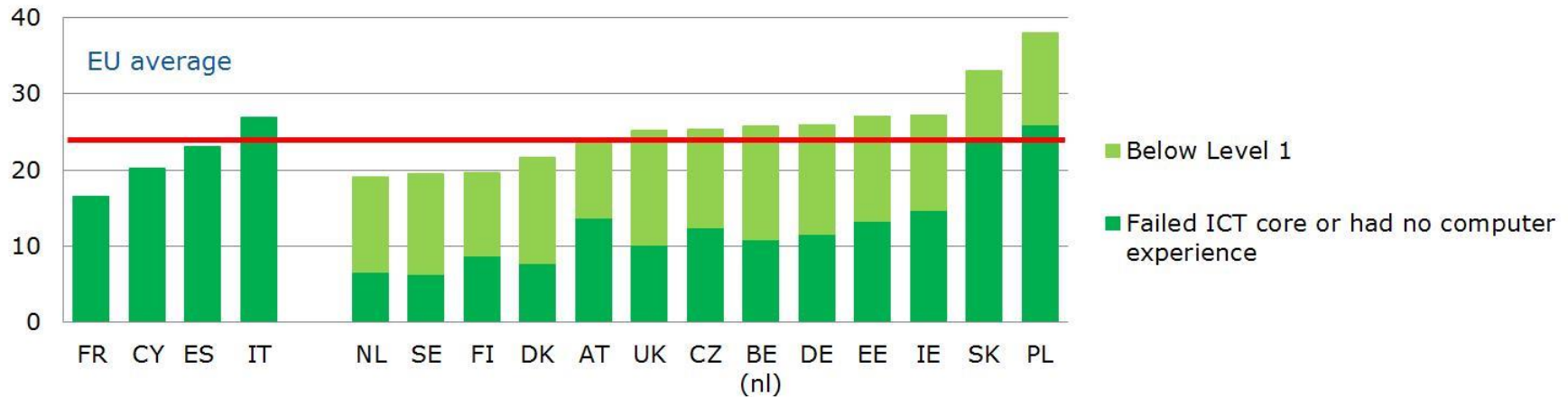
### Low literacy skills



### Low numeracy skills



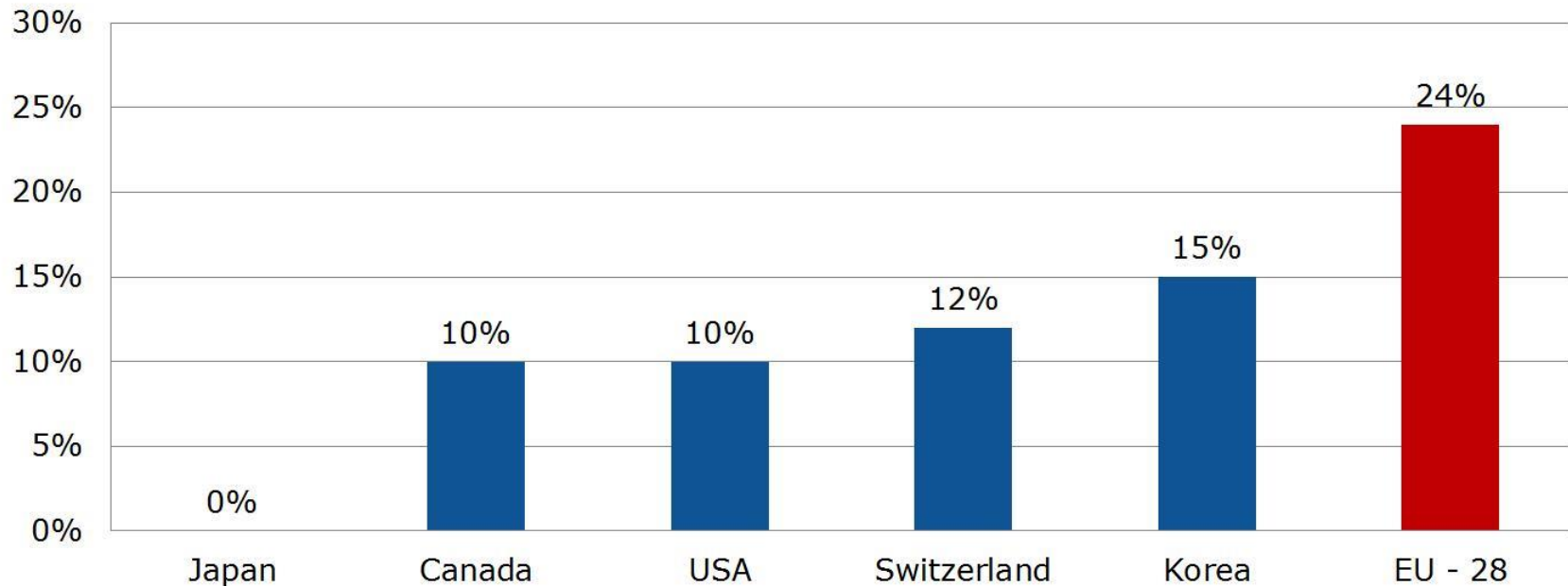
## Low digital skills



## What about qualifications?

more than **65 million European adults** without upper secondary education

Percentage of adults without upper secondary education  
(lower secondary is the highest acquired educational attainment level)



## Main drivers

- *Digital transformation*
- *Skills mismatches (affect productivity and growth)*
- *EU workforce ageing and shrinking*
- *Quality of education and training varies in EU*
- *Perceptions not rooted in reality (e.g. VET)*
- *Importance of learning outside the formal system*

# Stakeholders' views

**Social  
Partners**

**National  
Public  
Employment  
Services**

**National  
education and  
training  
policy makers**

**Education and  
Training  
Providers**

**EU Civil  
Society**

**European  
cities**

**Policy networks  
(EQF, Europass,  
Euroguidance)**

**European Social  
Fund Managing  
Authorities**

## What's new

- *Strong (but not exclusive) focus on low-skilled*
- *Impact of digitisation mainstreamed across all actions*
- *Involvement of business and trade unions key, alongside traditional education stakeholders*
- *Relevance of sectoral dimension*





## I. IMPROVING THE QUALITY AND RELEVANCE OF SKILLS FORMATION

1. Proposal for a Skills Guarantee
- 2. Proposal for the review of the Key Competences Framework**
- 3. Proposals on making VET a first choice (e.g. revision of EQAVET and ECVET)**
4. Digital Skills and Jobs Coalition

## II. MAKING SKILLS AND QUALIFICATIONS MORE VISIBLE AND COMPARABLE

5. Proposal for the revision of the EQF
- 6. Skills Profile Tool for Third Country Nationals**

## III. IMPROVING SKILLS INTELLIGENCE AND INFORMATION FOR BETTER CAREER CHOICES

- 7. Proposal for the revision of the Europass Framework**
8. Blueprint for Sectorial Cooperation on Skills
9. Analysis and sharing of best practice on brain drain
- 10. Proposal on Graduate Tracking**

## DELIVERING THE AGENDA

- *Joint agenda for the EU, the Member States and stakeholders. Social partners: central role to play*
- *European Semester*
- *OECD-EU support for national skills strategies*
- *EU funding*



# Review of the 2006 Key Competence Framework



**Communication  
in the mother  
tongue**



**Digital**



**Sense of  
initiative and  
entrepreneurship**



**Communication  
in foreign  
languages**



**Learning  
to learn**



**Cultural  
awareness and  
expression**



**Maths,  
science and  
technology**



**Social and civic  
competences**

# Why to review the Key Competences Framework?

Rapidly changing and highly interconnected world

Growing demand for a broad range of competences - for employment, social inclusion and personal fulfilment

Need for high quality and future orientated education and training systems, delivering the competences needed

Uneven implementation of the 2006 approach across countries, educational sectors and competences

# Objectives of the review



Clarify and update concepts and definitions, developing descriptors

Strengthening the commonly shared understanding of key competences

Include skills/attitudes previously missing or hidden (transversal skills)

Support further development of related tools and approaches - development of assessment tools where appropriate

## How to approach this task?

Key element is consultation process

- **Public consultation, seminars and meetings in 2016/ 2017**
- **Key Competence Conference planned for June 2017**

Analysis of experiences, incl. the development of competence frameworks in different areas

Taking into account recent research learning and teaching, in competence development

## How to get involved?

*Distribute information on the initiative*

*Get involved into discussions and especially public consultation – the view of the social partners is key!*

*Alert us to reports, position papers, expert opinions which might not yet been taken into account*

*Susanne.conze@ec.europa.eu*



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Commission

# Making VET a first choice

## Revision of ECVET and EQAVET



## Increase work-based learning opportunities



*...and boost VET mobility*

## Higher level VET Skills



## VET Skills Week



## Streamlining governance for cooperation on VET







**DISCOVER** YOUR TALENT!

European Vocational Skills Week  
5-9 December 2016

# Why?

- 2015 Riga Conclusions:

## "Raise the attractiveness and improve the image of VET"

- VET as a "**smart**" choice for learners and parents
- VET for improved **employability**
- Supporting **innovation** and **competitiveness**
- **Opportunities** for quality employment, attractive and challenging careers, upskilling and reskilling (cVET)
- Contribute to European VET "**identity**"



# What?

- Showcase "**excellence**" in VET
- Activities at EU & national, regional and local level (e.g. ***Open Doors***)
- Focus on both **i-VET & c-VET**
- Involving all relevant **stakeholders**
- VET **Ambassadors** – success careers of VET learners
- **Awards** for excellence
- **Communication campaign** and **tools**



# How?

Save a backup on your local computer (disable if you are using a public/shared computer)

## European Vocational Skills Week: "Discover your Talent!"

Fields marked with \* are mandatory.

You are invited to register your event/activity for the European Vocational Skills Week by supplying the information requested below. Once we can see that the information is compatible with the guidelines for organising events/activities, and we can accept it, we will send you a communications kit and your event/activity will be entered on a map on our webpage.

### Information requested for national/regional and local events/activities linked to the European Vocational Skills Week

Please use English for filling-in this form (whenever possible). Please add the name and a short description of the event/activity also in your national language.

**Note:** The organiser(s) of the event(s)/activities are solely responsible for the implementation of the activities indicated in the map/granted the visual identity. The Commission has no control on and assumes no responsibility about any links to external sites provided. The European Commission reserves the right to delete without prior warning any information inserted that can be regarded as unlawful, unethical or unsuitable and accepts no liability for loss or damage resulting from such an action.

### General Event Information

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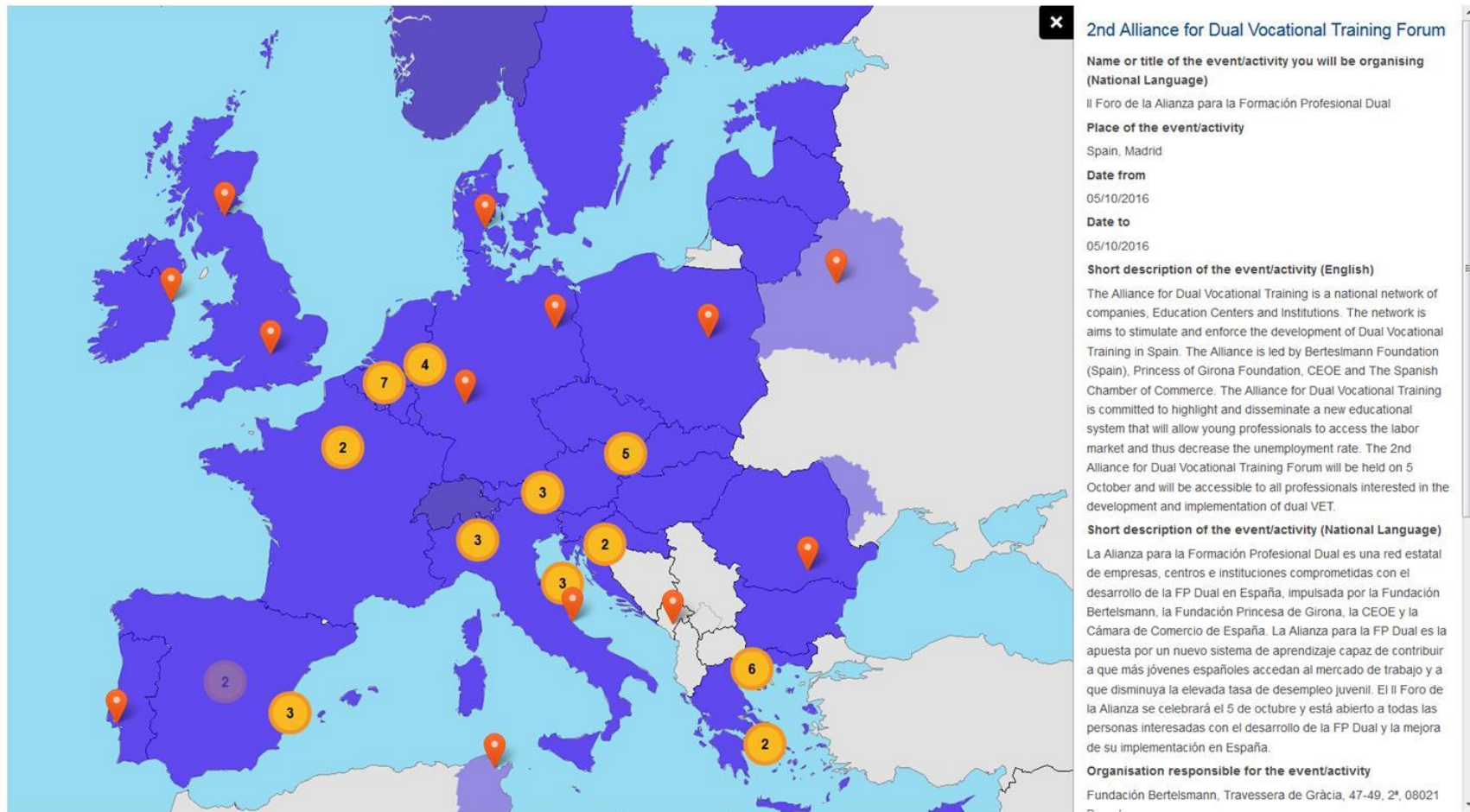
\*Name or title of the event/activity (English)

English Version



**DISCOVER YOUR TALENT!**  
European Vocational Skills Week  
5-9 December 2016

# Event Map





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# Skills Profile tool for Third Country Nationals



# Revision of Europass

**Tools for documenting personal information in a variety of formats + self-assessment**



**Open standards**

**ESCO** European Classification of Skills/Competences, Qualifications and Occupations

**Information on skills and qualifications, including skills trends, guidance, recognition practices and information on career opportunities**

**SKILLS PANORAMA**   
*Inspiring your choices on skills and jobs in Europe*

**EUROPEAN YOUTH PORTAL**



 **European Qualifications Framework**

# Graduate tracking





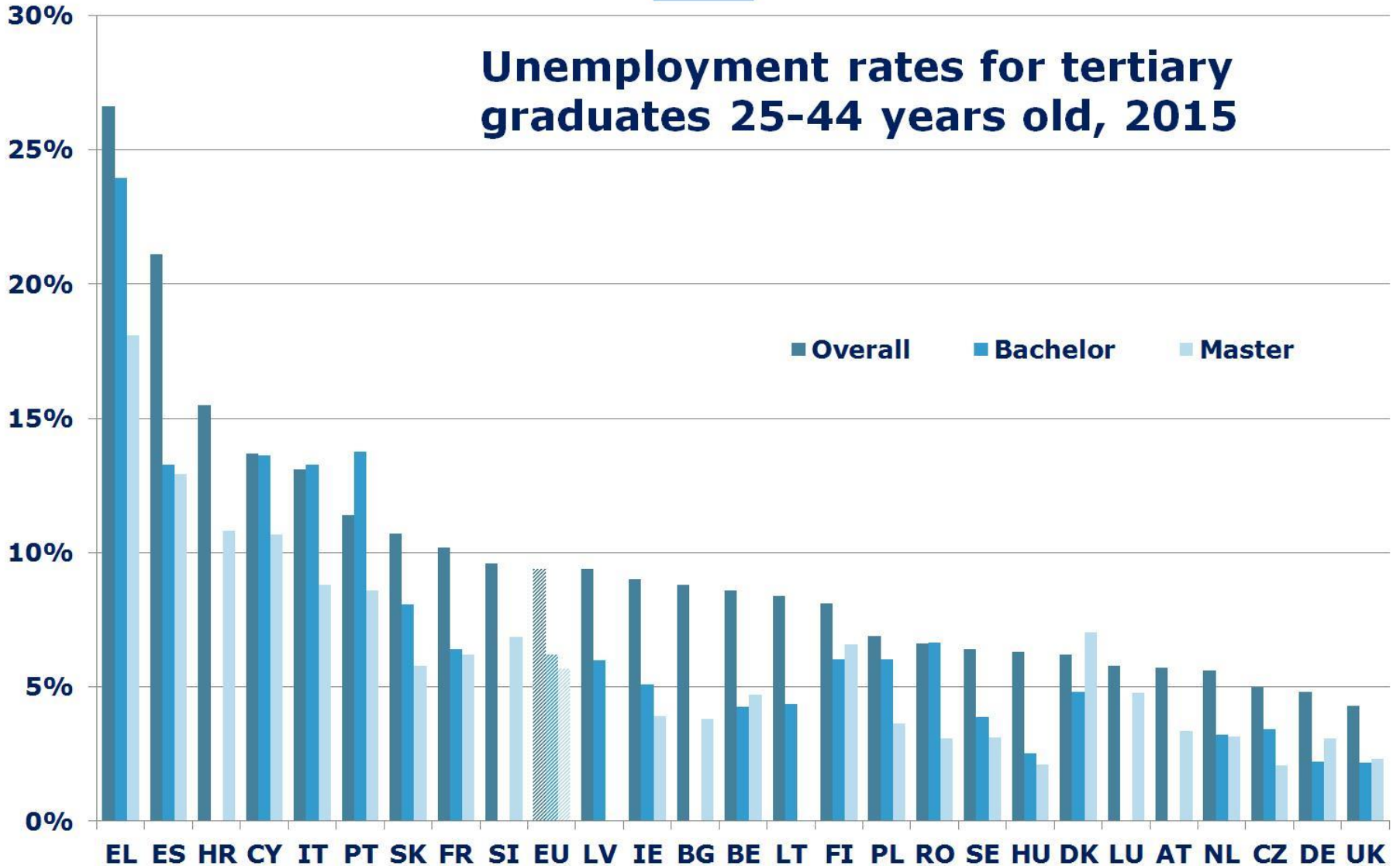
## The Commission has said:

*"To help students and education providers assess the relevance of learning offers, the Commission plans to propose as a first step in 2017 an initiative on **tertiary graduate tracking** to support Member States in **improving information** on how graduates progress on the labour market."*

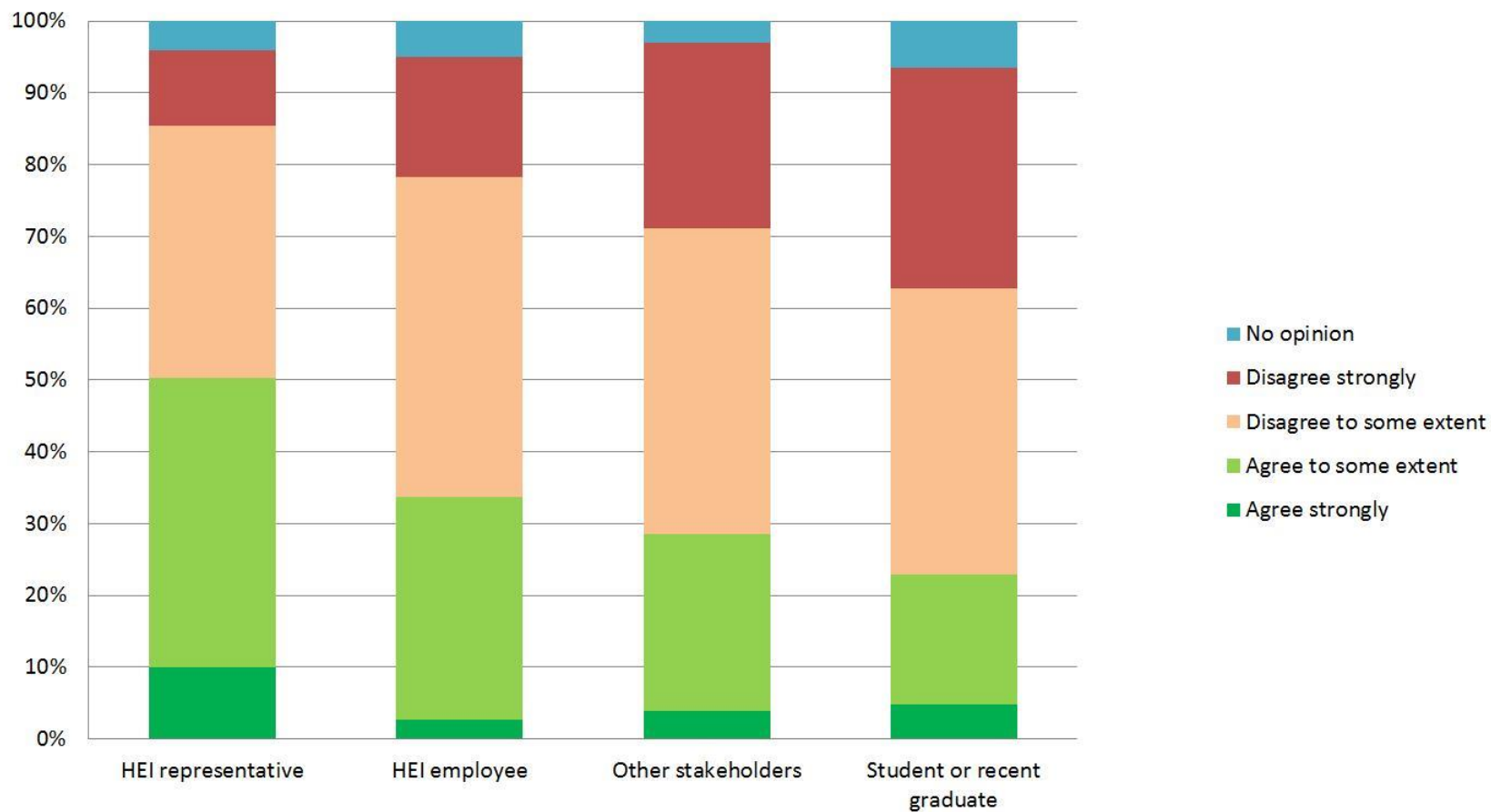
**Concerns about graduate employment...**

***...but issues are complex***

## Unemployment rates for tertiary graduates 25-44 years old, 2015



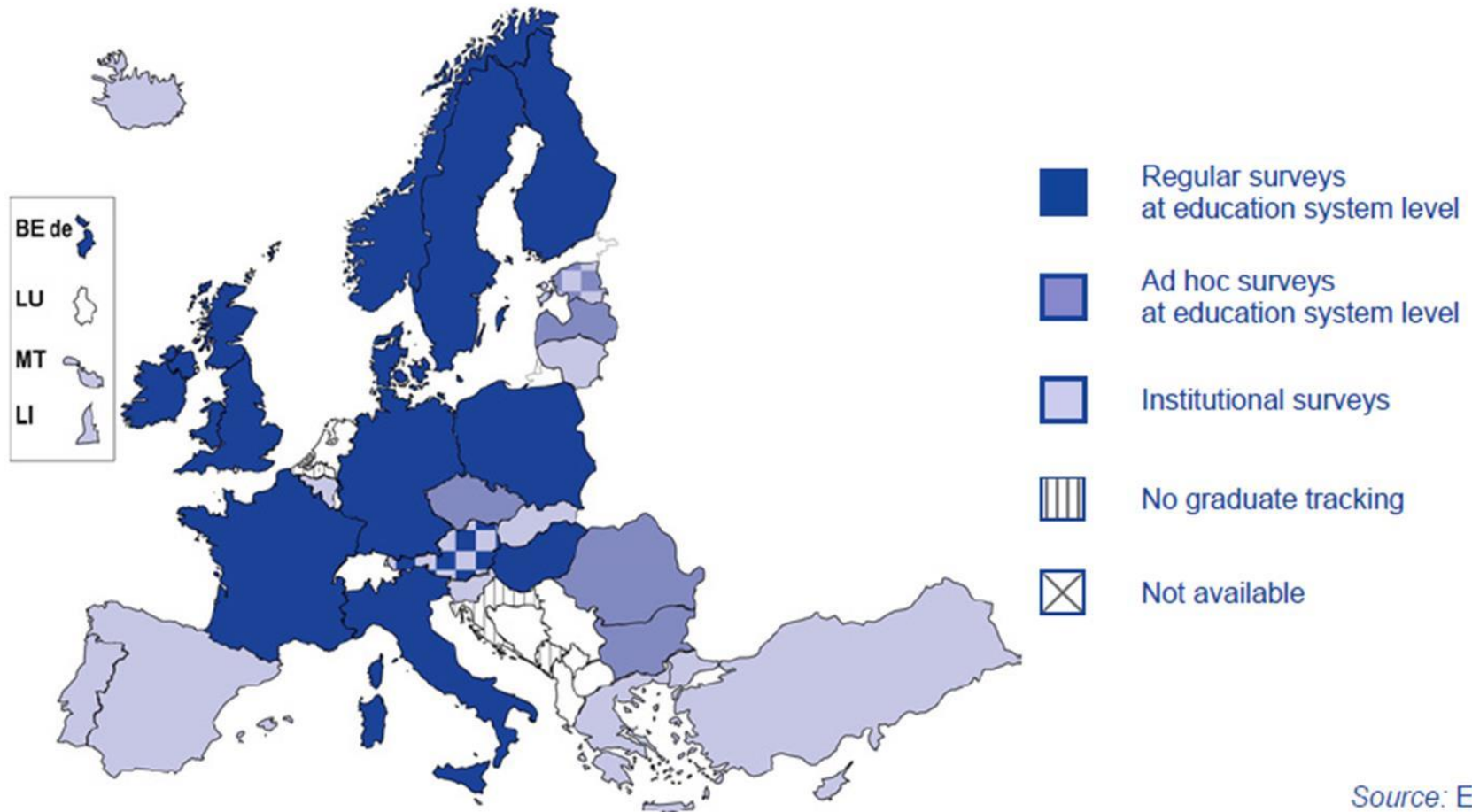
## 'There is a good match between the supply of higher education graduates and the knowledge and skills the economy needs'



**Activities and interest in many (but not all) Member States....**

***...scope for cooperation and mutual learning***

Figure 4.8: Graduate tracking surveys, 2012/13



Source: Eurydice.

**Country specific note**

**Spain:** Graduate tracking also takes place at the level of the Autonomous Communities (see also Figure 4.9).

# **An EU initiative with several strands....**

# Graduate tracking: activities



**Pilot project: longitudinal European graduate study (tertiary)**



**Networking national trackers for learning [and comparability?]**



**Targeted peer-learning and capacity building**



**Better exploiting existing comparable data**



# Graduate tracking: activities



**Pilot project: longitudinal European graduate study (tertiary)**



**Networking national trackers for learning  
[and comparability?]**



**Targeted peer-learning and capacity  
building**



**Better exploiting existing comparable data**

# Key questions for cooperation:

## 1.Data collection

- What works best + how can challenges be dealt with?

## 2.Data use

- How can / should data best be exploited for students, staff, system regulators?

## 3.Comparability

- Is it desirable / feasible to make national data collection more internationally comparable?

## 4.Impact

- What are the impacts of using this kind of data?



European  
Commission

***Thank you***