

EGIN

The network for education, training research and development for the Graphic- Media and Creative sectors

activities

networking

seminars

exchange of knowledge, experience and development

engage in projects

- non funded

- funded

facilitate the contacts between members

being the platform for education, training and labour market activities (non political) for the Graphic- Media and allied Industries and the Creative sector

members

employers associations

trade unions

educational organisations (schools)

training organisations (commercial companies)

research organizations (funded and commercial)

associations of schools

member countries

Belgium

Denmark

Finland

Germany

Iceland

Norway

Spain

Switzerland

The Netherlands

United Kingdom

Board

Three types of board members

l board members, both social partners from one country

server board members, one of the social partners of a country

server board members, European social partners

Board

Full board members

- > Denmark
- > Norway
- > The Netherlands
- > Switzerland

Observer board members

- > Germany
- > Iceland
- > Spain
- > United Kingdom

European Observers

- > Intergraf
- > Uni Europe Graphical

Role in Future Skills Project

Desk research on recent skills development;

Field research on practices of skills recognition, development and implementation;

Drafting report on practices found in field research

- methods, strategies, partners involved, success rate
- identification of good practices, examples

Writing intermediate report report

- identify examples of best practices

Co-prepare validation seminar for experts on output of the field research (intermediate report)

Role in Future Skills Project

Include conclusions and suggestions of expert seminar in draft final report

Co-organise content of Final Conference (input is draft final report)

Co-produce final report

Participate in Steering Group

European Development

- New programs EU 2014 - 2020
 - strategic projects
 - mobility projects
 - youth - youth unemployment
and
- European Qualification Framework (EQF)
- National Qualification Framework (NQF)
- New skills, multi skilling, multi qualifications
- Flexibility in learning / qualification path-ways
- Developments in new profiles / new job sets in formal education

Realities we have to face during the project

Crisis, less jobs, less money for education and training, less training companies, reduction in the intake of apprentices, overload of design students;

Cuts in educational budgets, emphases on knowledge economy, less for VET and production industries;

Lots of developments are in non-formal education and training, benefits and threats;

Future Skills Project

A real challenge in these days;

Essential for industries and sectors to focus on;

Hand -in - hand for companies, staff and education and training;

A next step for further cooperation in education and training in the Graphic - Media and Creative sectors.

