

European Technology Platform for Sustainable Chemistry

Education and skills









- Provide a <u>framework</u> for stakeholders to define <u>research and</u> <u>development</u> priorities, timeframes and action plans on strategically important issues
- Led by industry
- Play a key role in <u>ensuring</u> an adequate focus of research <u>funding</u>
- Address <u>technological challenges</u> that can potentially contribute to a number <u>of key policy objectives</u> which are essential for Europe's future competitiveness
- Vision Strategic Research Agenda Implementation Plan
- Some 30+ ETP's operating



SusChem

 seeks to boost <u>chemistry</u>, <u>biotechnology</u> and <u>chemical engineering</u> research, development and innovation in Europe

SusChem will create conditions to

- maintain and <u>strengthen the competitiveness</u> of the chemical industry in Europe based on technology leadership
- meet society's needs in close cooperation with all stakeholders
- boost and sustain <u>chemistry research</u> in Europe
- improve economic and regulatory conditions to inspire <u>chemical</u> <u>innovation</u> in the EU
- contribute to sustainable development in Europe



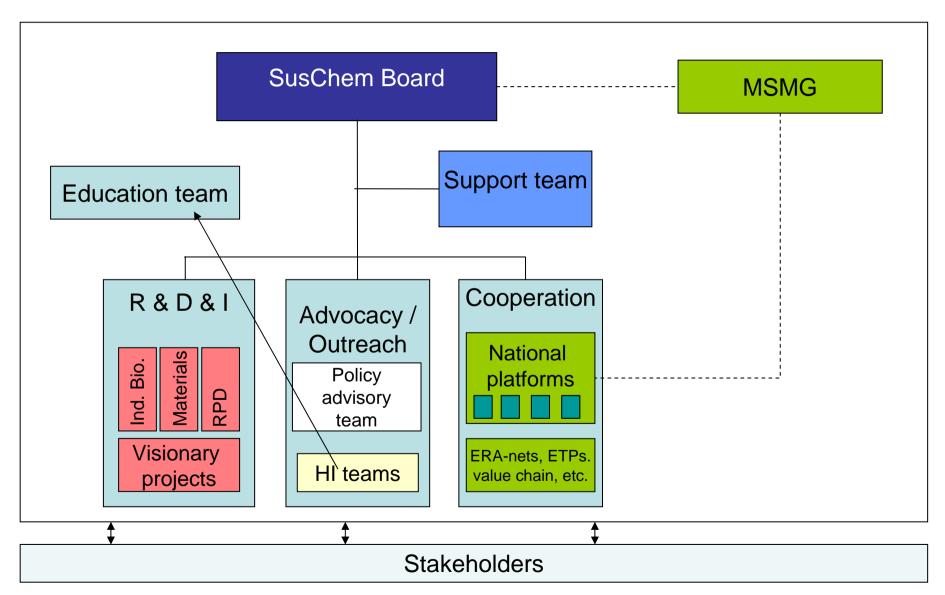


SusChem has already produced:

- An integrated, shared <u>Vision</u> of a more sustainable future EU chemical industry
- A European <u>Strategic Research Agenda</u> for innovation in the prioritised chemical technologies
- An <u>Implementation Action Plan</u>
 - recomendations for mobilisation of resources for collaborative R&D
 - sustaining a strong European chemical science base
 - improvements for EU innovation framework conditions.
- Engagement with the wider stakeholder community in an open dialogue
- Research projects through FP 7 and other funding sources

SusChem Structure







Education, skills and capacity building



Why?

- Innovation not possible without skilled people
- Growing competition for skilled workforce
- The image of chemistry and chemical industry need attention

How?

- The industry has to commit to long term development of human resources and communicate the needs
- The universities and education institutions have to provide relevant courses
- Joint efforts for improving the image and attracting skilled people

What?

- Data on best practices An education database established
- Data on real skills needs A skills needs project planned







- provide concise information for those who want to learn more about existing and planned <u>activities</u> and <u>courses</u> in the field of sustainable chemistry
- assist in the development of new secondary school and university courses -> <u>dissemination of best practice</u>
- promote new collaborative activities and provide information about sources of <u>funding</u>.







- To be used for
 - searching existing programmes
 - submitting new initiatives
 - finding partners for projects
 - finding sources of funding
- Includes initiatives from secondary school to PhD level
- Covers activities from Belgium, Finland, France, Germany, Ireland, Italy, the Netherlands, Spain and the United Kingdom
- See: http://learning.suschem.org/







- Planned study in three phases
 - 1. A pan-European review of published data (desk research)
 - 2. Structured questionnaires/interviews to the HR and technical directors of the largest companies
 - 3. SME's needs
- Time frame to be considered: the next 10 years
- One year project with a hired consultant
- To be presented to SusChem Board Funding from the EU?



For more information:

www.suschem.org