

# ESCO online consultation

Sectoral Social Dialogue Committee for Chemical Industry



### **ESCO** Vision

# One common language for the labour market and education & training in Europe!

- Labour market trends
- Why do we need ESCO?



# Labour market trends

- Dynamic labour markets
- Long working lives
- Growing importance of digital skills
- Skills gabs
- Need for up- and re-skilling
- Digitisation of recruitement





## Why do we need ESCO?

• **Problem:** *existing systems can not* `*talk' to one another* 

• **Results:** *jobs are not filled, education and labour market do not always understand each other* 

• **Solution:** *Common reference language* 



## **Using ESCO to deliver better services**

It's free of charge and can be integrated into esystems easily.

- ESCO & EURES
- ESCO & Europass
- Better linking labour market to education & training
- Building a 'semantic web' for the labour market





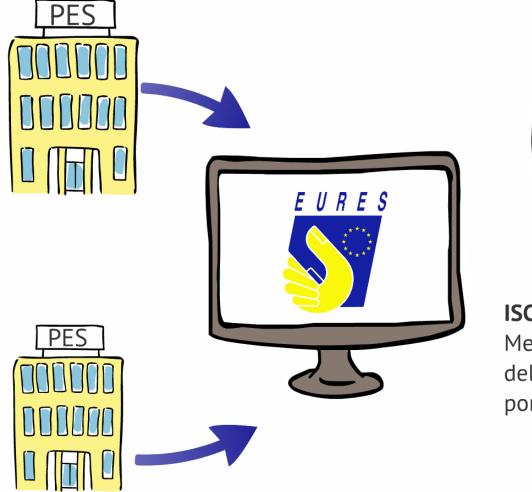


- Luggage porter
- Carry luggage
- Greet guests
- Maintain professional and courteous attitude

- English
- Spanish
- Clean public areas
- Park guests' vehicles
- Driving license

• ••







### **ISCO - 9621** Messengers, package deliverers and luggage porters

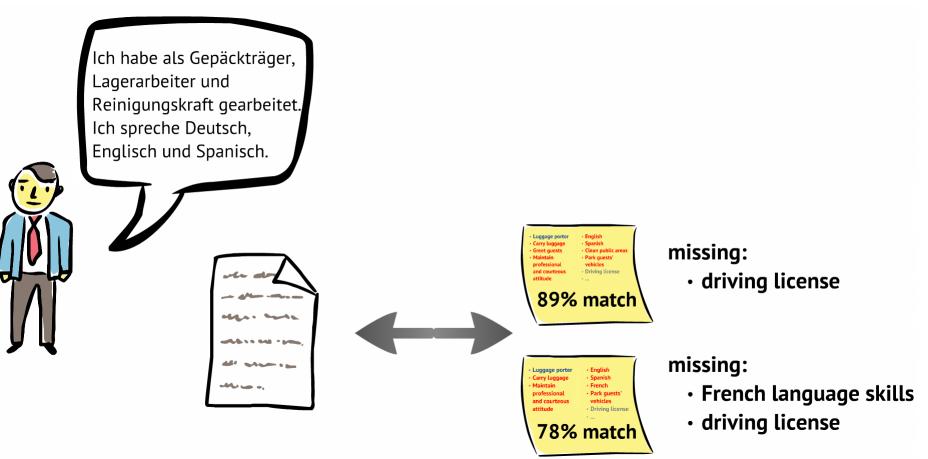
















### missing:

driving license



### missing:

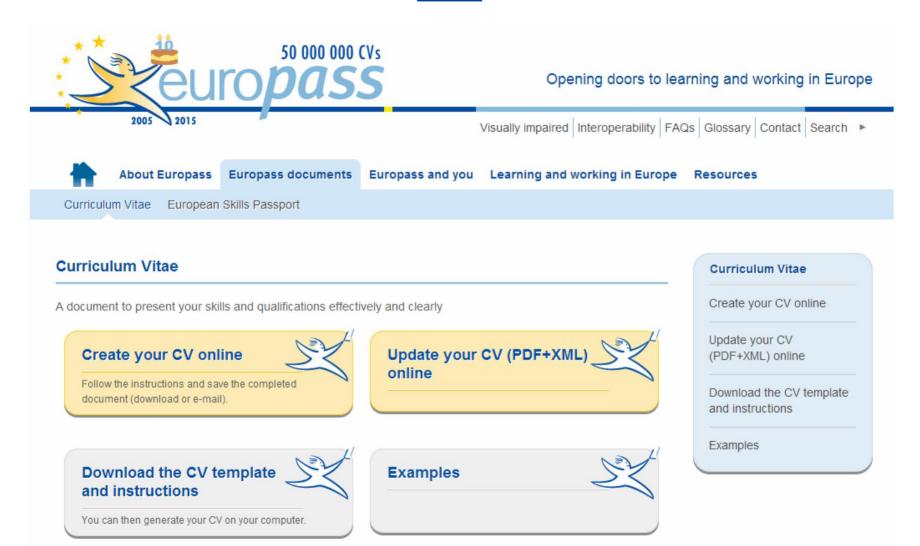
- French language skills
- driving license



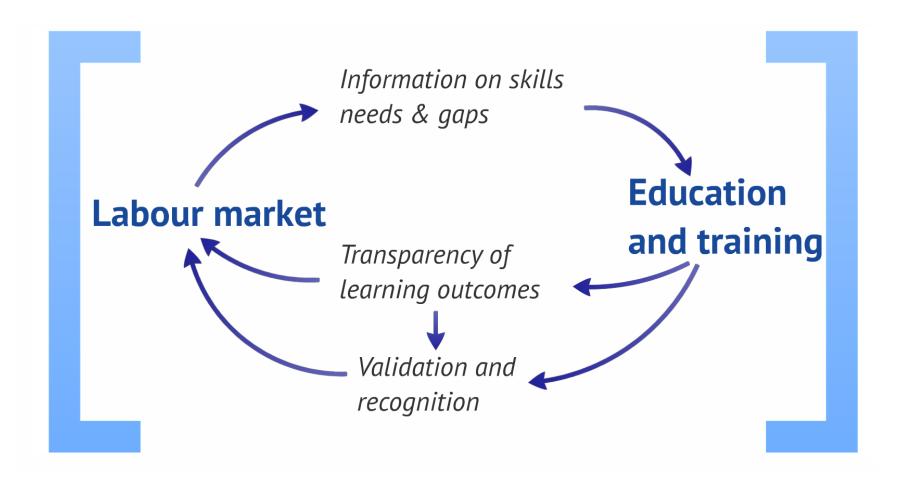


additional training needs













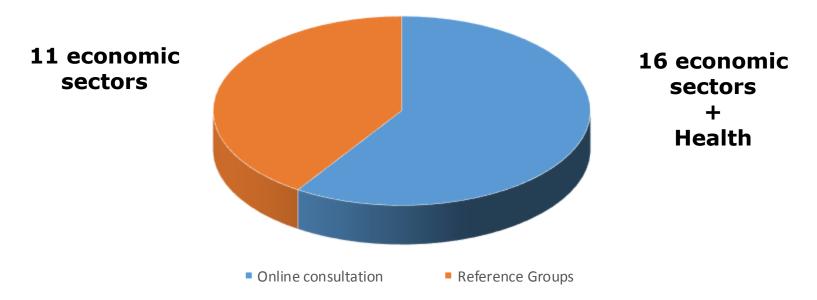


### **ESCO Online Consultation process**



### **ESCO content development**

Development of content according to NACE Rev2 clustered in 27 areas of economic activity





### **Process of Online Consultation**

Draft content of 16 sectors put online for consultation by market experts:

#### How -

- Based on existing and reliable sources, e.g. national and sectoral classifications, skills passports

### By - taxonomy expert group

- Production of the classification's contents and definitions
- Gap analysis with national classification systems

### **Quality assured - taxonomy consultants**

- Quality assurance of the content
- Advise the taxonomy expert group on improvements of the content



# Who can participate?

- European umbrella organisations;
- education/training institutes;
- private companies;
- employment services;
- European institutions;
- industrial associations;
- national or regional public administrations;
- professional associations;
- statistical organisations;
- sector skills council, and
- trade unions.

### Currently 19 experts registered, 5 active



### **Online consultation platform Introduction**





### Online consultation platform overview

#### ★ > Engineering, scientific and technical activities > Scientific and technical activities > Engineering activities >

Chemical engineer

#### Occupation Title Chemical engineer

#### Description

Chemical engineers design and develop chemical and physical large-scale production processes and are involved in the entire industrial process required in transforming raw materials to products.

Average User Rating (5 Votes)



#### Essential Skills

Adjust engineering designs	Analytical chemistry	Approve engineerin	ng design Chemistry
Engineering principles E	ngineering processes	Perform chemical exp	periments
Perform scientific research	Test chemical samp	les Work with chemi	icals
Optional Skills			
Advise on pollution prevent	ion Advise on waste	management procedu	ires
Analyse production process	ses for improvement	Analyse test data A	pply mathematics
Assess the feasibility of imp	plementing development	nts Basic chemicals	Biological chemistry

Rate the occupation

#### **Chemical engineer**

 $\star \star \star \star$ 

you have not yet provided a rating

and suggest how it can be improved





### **Supporting materials**





# Next steps after the online consultation

**Online consultation** 

Refinement

14 October – 31 December 2015 January 2016 (4 weeks)

For contentious cases:

**2nd round consultation** February 2016 (2 weeks)

Validation (final version) March 2016 (1 week)



# **Questions?**