



Bologna Process

**14 December
2015**

Yerevan Communiqué

Four priorities:

1. Enhancing the quality and relevance of learning and teaching – the main mission of EHEA

digitalisation, creativity, innovation, entrepreneurship, learning outcomes, flexible learning paths, active involvement of stakeholders

to satisfy personal aspirations and societal needs

Yerevan Communiqué

2. Fostering the employability of graduates throughout their working life – accommodating rapidly changing labour markets

dialogue with employers, programmes with theoretical and practical balance, international mobility

to ensure competences suitable for the entry of the labour market and upskilling

Yerevan Communiqué

3. Making systems more inclusive – an essential aim for more diversified populations

permeability, articulation of differences between the education sectors, social dimension, different backgrounds to be considered

to widen participation and provide appropriate learning contexts

Yerevan Communiqué

4. Implementing agreed structural reforms – a prerequisite for the consolidation of EHEA

common degree structure, credit system, quality assurance standards and guidelines, mobility cooperation, recognition, full implementation of structural reforms

to meet the challenge of consistent non-implementation and ensure a fully functioning area



European Commission

Work plan 2015-2018



Président du Conseil de l'Université

GRAND-DUCHÉ DE Luxembourg

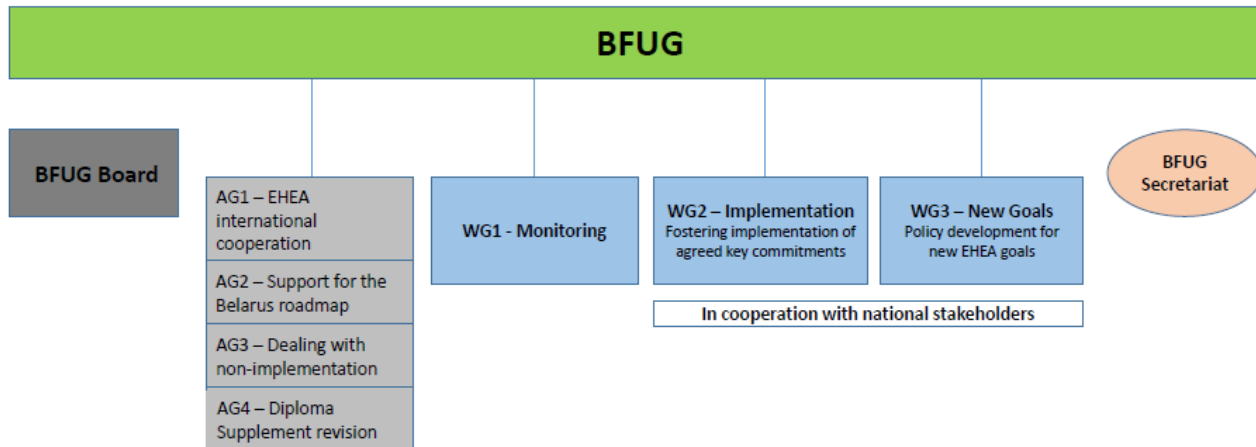


LE GOUVERNEMENT DU GRAND-DUCHÉ DE LUXEMBOURG
Ministère de l'Enseignement supérieur et de la Recherche




OFFICE OF EDUCATION
PRINCIPALITY OF LIECHTENSTEIN

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**BFUG Organisation Chart
2015-2018**

Working Group (WG) 
Advisory Group (AG) 