

ET 2020 Working Group on Promoting Citizenship

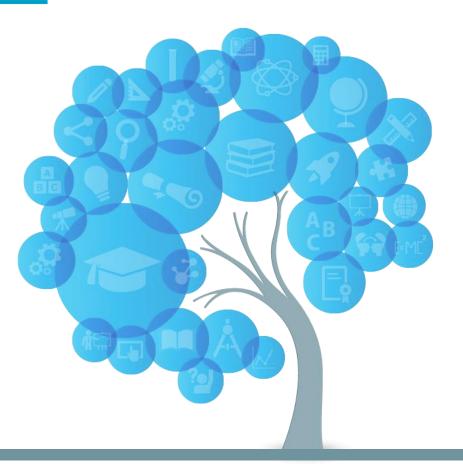
European Sectoral Dialogue in Education 30 September 2016

Bénédicte ROBERT, DG EAC, Unit A1

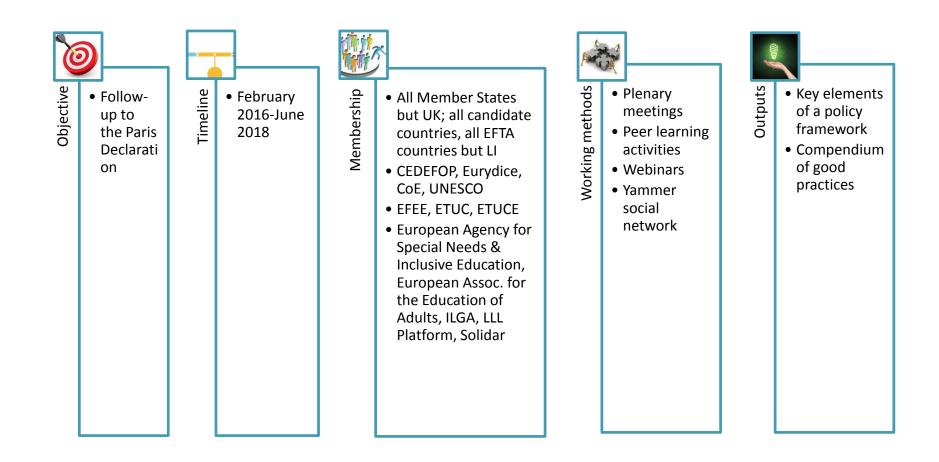




WG mandate

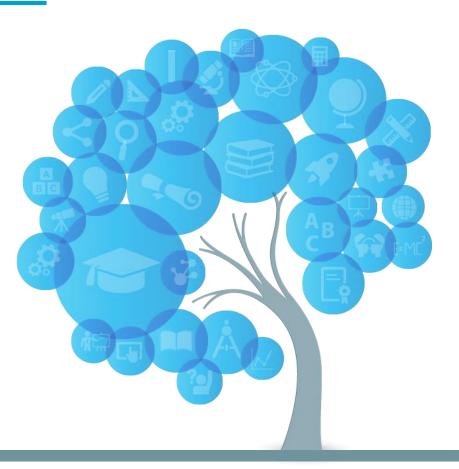








PLA themes





Strengthening media literacy and critical thinking of young people

•The Hague, 20-22 April 2016

Policies to promote social and civic competences through global citizenship education

•Vienna, 26-28 October 2016

Policies to promote social and civic competences, with a focus on teacher education

•Paris, March 2017

Inclusive education and addressing diversity in the classroom

•La Vallette, May 2017

Combating discriminatory practices

•SK, September 2017

Intercultural approaches to education, including multilingualism

•EL, Dec. 2017



Media literacy and critical thinking



1. Learning content and approaches	•Media literacy and critical thinking should be developed in a proactive manner through curriculum development and innovative teaching approaches relevant to all learners
2. Assessment and evaluation	•Effective methods of assessment and evaluation are essential to measure progress in terms of learning outcomes in the development of media literacy and critical thinking
3. Democratic school culture	 Media literacy can be fostered by a democratic school culture that actively engages all members of the school community within a socially safe learning environment, where diversity is encouraged, recognised and respected
4. Teachers, educators and school leaders	•Defining and fostering competences for teaching media literacy and critical thinking is crucial in both initial teacher education and continuous professional development
5. Cooperation, partnerships and synergies	 As media literacy skills are often developed outside school, synergies between formal, non-formal and informal learning provide powerful leverage for the effective development of media literacy and critical thinking
6. Evidence and knowledge	• Developing the competence to be critical towards propaganda should be promoted as part of building resilience to extremist communication
7. Media organisations	•Concerted initiatives with media professionals and media organisations can provide opportunities to develop media literacy skills
8. Governance	 A sustainable approach to developing media literacy and critical thinking requires comprehensive national/regional strategies and effective implementation tools underpinned by the necessary resources



Thank you !

EAC-A1-ET2020WG-CITIZENSHIP@ec.europa.eu

http://ec.europa.eu/education/policy/strategicframework/social-inclusion_en

