



# ESCO: last developments

**Social sectoral dialogue education**

*19 February 2016*

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# 1. What is ESCO?

→ *One common language for education and labour market in Europe*

## 3 PILLARS

OCCUPATIONS



**3000**

SKILLS/  
COMPETENCES



**13 000**

QUALIFICATIONS



## 2. Preliminary results Online Consultation

- Stakeholders identified for 16 sectors + some sectors HEAL. Targeted three main actors:
  - ✓ European umbrella organisations,
  - ✓ National and regional sectoral organisations
  - ✓ Other networks: social partners, public and private employment services
- Contact with the identified organisation to:
  - ✓ explain the purpose of the online consultation
  - ✓ to motivate them to contact domain experts to participate in the OCP
- Bilateral meetings with European organisations.

## Experts by sector:

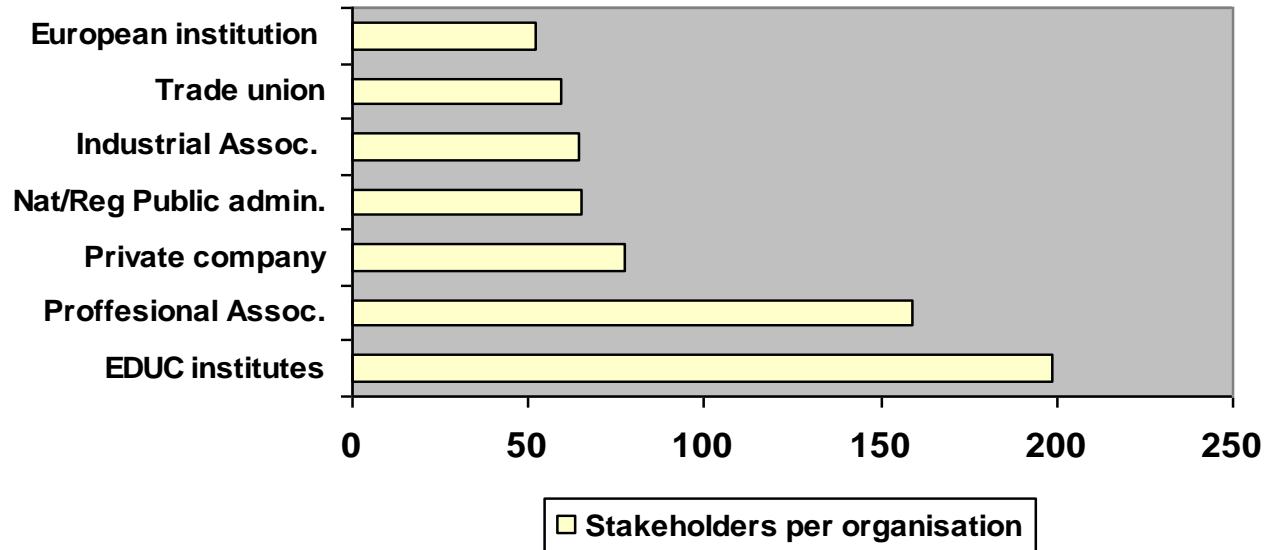
<i>Sector</i>	<i>Active users</i>
<i>EDUC</i>	<i>105</i>
<i>HEAL2</i>	<i>96</i>
<i>SCIE</i>	<i>98</i>
<i>FINA</i>	<i>55</i>
<i>BUSI</i>	<i>99</i>
<i>PUBL</i>	<i>46</i>
<i>PERS</i>	<i>54</i>
<i>CONS</i>	<i>40</i>
<i>MEDI</i>	<i>28</i>
<i>ENER</i>	<i>40</i>
<i>WOOD</i>	<i>18</i>
<i>CHEM</i>	<i>25</i>
<i>META</i>	<i>21</i>
<i>MTEQ</i>	<i>19</i>
<i>ELEC</i>	<i>17</i>
<i>MACH</i>	<i>25</i>
<i>GOOD</i>	<i>33</i>
<i>Total average</i>	<i>48.2</i>

*Two main observations:*

- *Experts collected feedback from their member organisations or consortium partners before feeding it into the online platform.*
- *Experts provided feedback during the bilateral meetings*

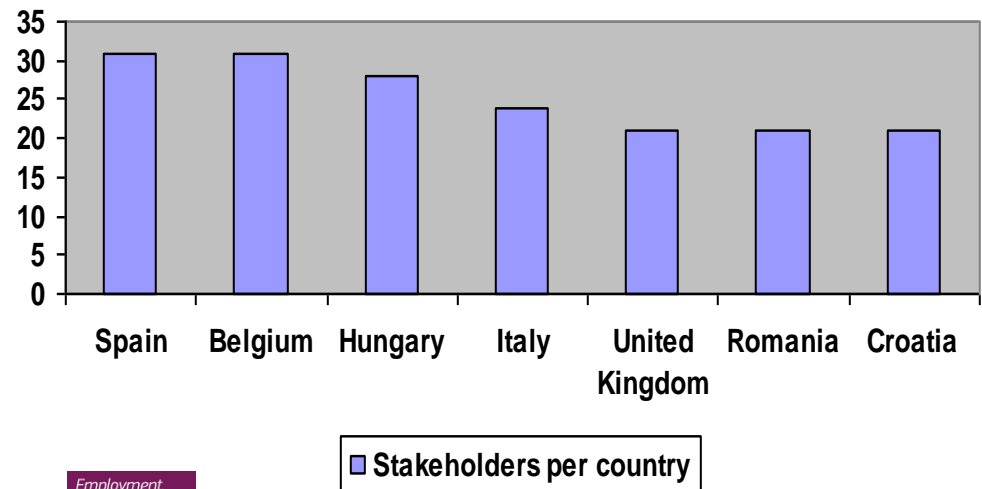
## Experts by organisation:

- The majority of experts belong to professional associations and training and education institutions.



## Experts by country

- The experts registered for the OCP come from all over Europe. Some countries like Belgium, Spain or Hungary have a very strong number of experts registered
- Overall, there is a very wide geographical coverage and balance.
- From each European Member State at least 3 users registered for the online consultation.



## Education sector

- *106 active experts*
- *25 Member States with active stakeholders*
- *75,2% of Occupations reviewed*

### Main comments:

- Suggestions on adding more skills or occupations
- Comments on the relationships between occupations and skills



### 3. Second round consultation (february-march 2016)

- *Some gaps after the 1st round*

- Fine arts conservatory instructor*
- Theatre conservatory instructor*
- Dentistry lecturer*
- Medicine lecturer*
- Nursing lecturer*
- Pharmacy lecturer*
- Social work lecturer*
- Engineering lecturer*

- *Anthropology lecturer*
- Communications lecturer*
- *Drama teacher*
- *Journalism lecturer*
- *Law lecturer*
- *Psychology lecturer*
- *Special education coordinator*
- *etc*

## 4. The qualifications pillar in ESCO

- *Collecting existing data on qualifications*
- *Two approaches: direct and indirect inclusion*



<b>DATA</b>	<b>NQD Fields agreed (2013)</b>	<b>NQD Fields proposed (2015)</b>	<b>Qualifications outside NQD Fields proposed (2015)</b>
<b>Required</b>	<ul style="list-style-type: none"> <li>• Title of qualification</li> <li>• Subject</li> <li>• Country/region</li> <li>• EQF and NQF</li> <li>• Description</li> <li>• Awarding body</li> </ul>	<ul style="list-style-type: none"> <li>• Title of qualification</li> <li>• Subject</li> <li>• Country/region</li> <li>• EQF and NQF</li> <li>• Description</li> <li>• Awarding body</li> </ul>	<ul style="list-style-type: none"> <li>• Title of qualification</li> <li>• Subject</li> <li>• Country/región</li>   <li>• Description</li> <li>• Awarding body</li> </ul>
<b>Optional</b>	<ul style="list-style-type: none"> <li>• Further information</li> <li>• Source</li> <li>• URL</li> <li>• Entry requirements</li> <li>• Etc</li> </ul>	<ul style="list-style-type: none"> <li>• Further information</li> <li>• Source</li> <li>• URL</li> <li>• Entry requirements</li> <li>• Etc</li> </ul>	<ul style="list-style-type: none"> <li>• Further information</li> <li>• Source</li> <li>• URL</li> <li>• Entry requirements</li> <li>• Etc</li> </ul>
<b>NEW Optional</b>		<ul style="list-style-type: none"> <li>• Credit points</li> <li>• Volume of learning</li> <li>• Accreditation and other QA processes</li> </ul>	<ul style="list-style-type: none"> <li>• Credit points</li> <li>• Volume of learning</li> <li>• Accreditation and other QA processes</li> </ul>

# Technical specifications

- *LOD as enabling technology*
- *Manual for technical specifications available*
- *Commission is organising country visits (Q2 and Q3 2016)*
- *Possible funding for creating/upgrading/adjusting national qualifications databases through calls for proposals*

# Pilot projects

- *Pilot project for inclusion of qualifications in ESCO ongoing*

→ *How to link NQD to ESCO?*

- *\*Sweden*
- *\*Spain*

→ *How to link private qualifications to ESCO?*

- *\*Microsoft*

- *First results expected in April 2016*



# Thank you for your attention!

## Contacts:

**Pedro Chaves:** [pedro.chaves@ec.europa.eu](mailto:pedro.chaves@ec.europa.eu)

**Nuria Moyes Prellaço:** [nuria.moyes.prellezo@esco-secretariat.eu](mailto:nuria.moyes.prellezo@esco-secretariat.eu)