



# Erasmus+

## Actions for Skills

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## Key Actions within Erasmus+

### Learning Mobility

- Staff
- Higher education students
- Vocational education & training students
- Master students
- Youth mobility

### Co-operation for innovation and good practices

- Knowledge Alliances
- Sector Skills Alliances
- Strategic Partnerships
- IT support platforms
- E-twinning
- Capacity building in third countries

### Support for policy reform

- Open Method of Coordination
- EU transparency tools
- Policy dialogue

# Erasmus+ Mobility Benefits for learners (VET and HE)

Acquire new job-specific competences

Improve foreign language abilities

Face new challenges and develop oneself personally in different ways

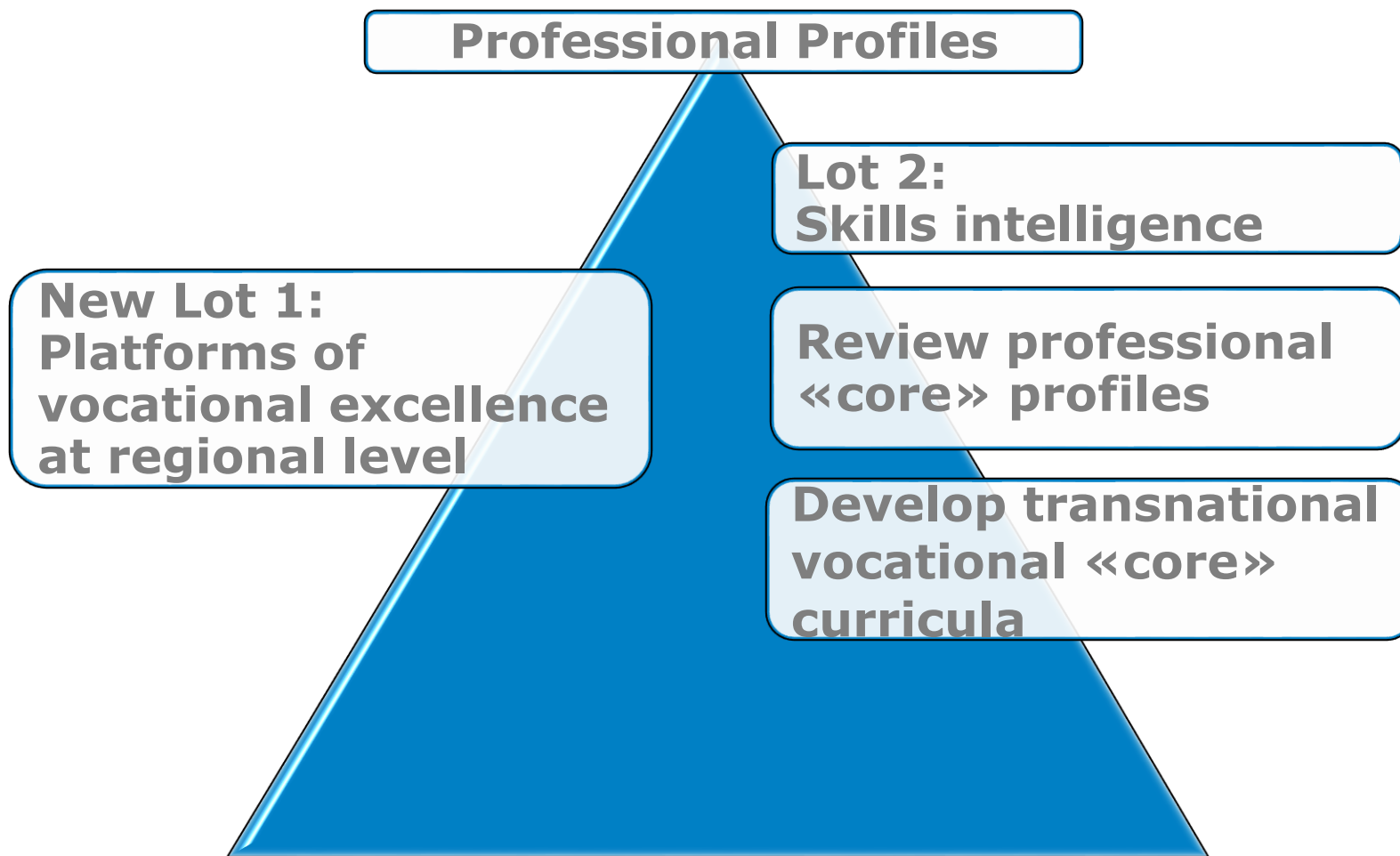
Gain greater confidence and motivation

Gain intercultural skills vital in a globalised world

Obtain that first job after studies and improve overall employability

Boost entrepreneurial talents and creativity

# Erasmus+ Sector Skills Alliances



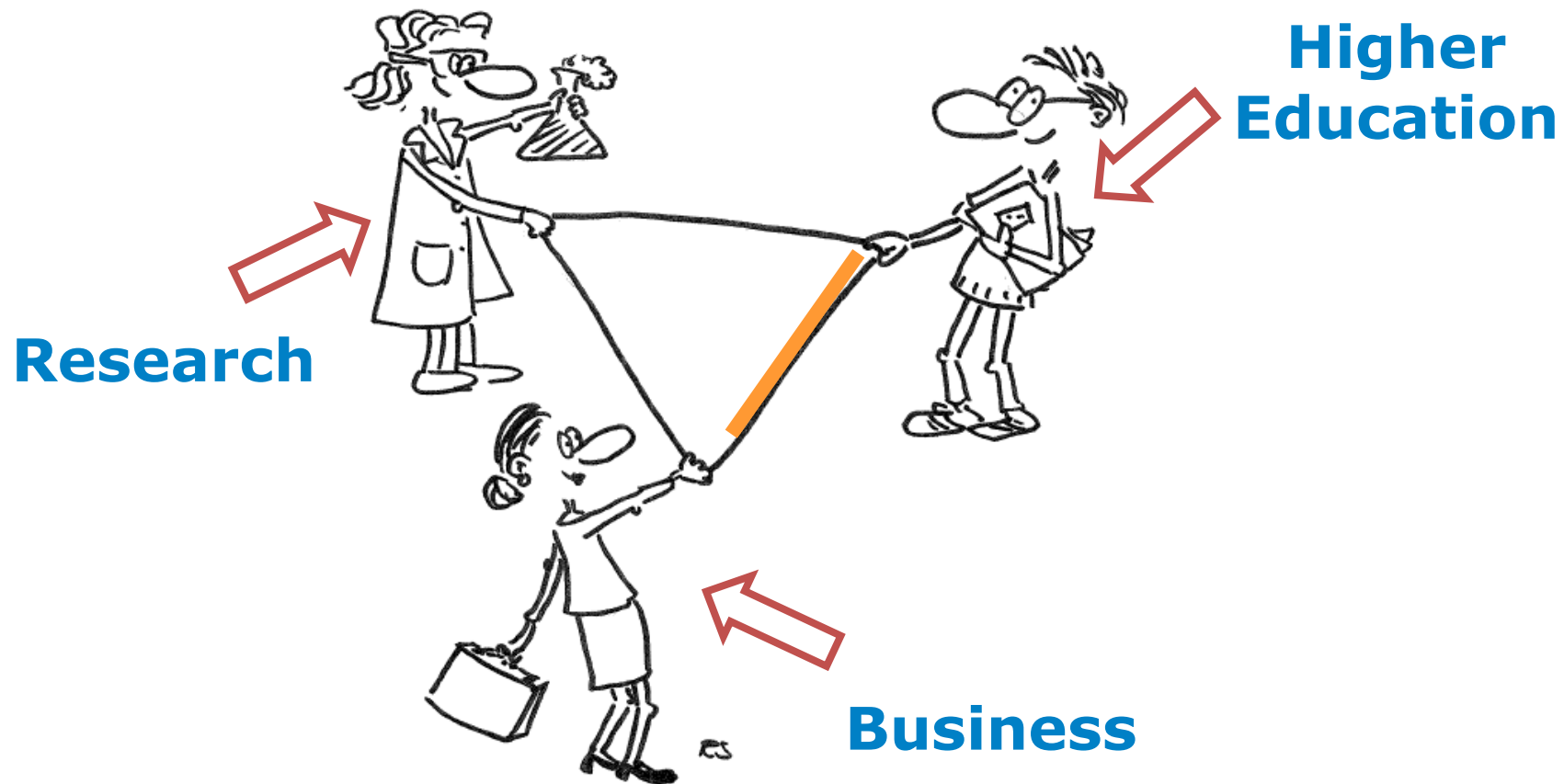
# Erasmus+ Sector Skills Alliances

## Lot 3:

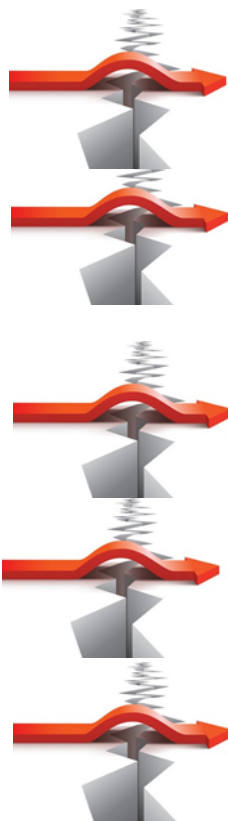
### For the implementation of the "Blueprint for Sectoral Cooperation"

- Identify skills needs – current/future
- Sector skills strategy build on overall sector growth strategy
- Review professional «core» profiles
- Develop transnational vocational «core» curricula

# Erasmus+ Knowledge Alliances



# Objectives



**Develop innovative ways of teaching and learning**

**Stimulate the cooperation between higher education institutions and companies**

**Stimulate entrepreneurship and entrepreneurial competence of students, academics and company staff**

**Stimulate the flow of knowledge and facilitate innovation**

# Erasmus+ Strategic Partnerships for VET

## Aims:

Cooperation between VET providers and local/regional business communities **with a view on internationalisation of VET**

## Main activities:

Exchanging **good practices** and innovation in VET provisions, guidance, counselling

Developing and delivering of new **teaching/ training materials and methods**



# Erasmus+ Strategic Partnerships for VET

## Main activities:

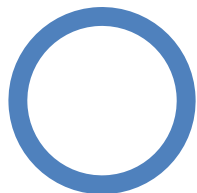
To foster structured and long term **cooperation** among VET institutions with stakeholders (private enterprises, social partners, local/regional authorities, NGOs)

Cross-sector cooperation to build bridges and share knowledge between different formal and informal E&T sectors

# Additional information on the internet

Erasmus+:

[http://ec.europa.eu/programmes/erasmus-plus/index\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/index_en.htm)





## Platina Tables of Competences

- **Platform for the implementation of Naiades:**  
**[www.naiades.info/platina](http://www.naiades.info/platina)**
- **7th framework initiative by DG Move: one work package focused on "Jobs and Skills", in particular on a strategy to harmonise inland waterway transport (IWT) education and training**
- **Joint Working Group on professional competencies consisting of social partners, river commissions & inland navigation schools (EDINNA) developed a description of professional competencies based on a common understanding and harmonized system for the qualification of IWT personnel**



## Course Manuals for Inland Navigation Education & Training



**COURSE MANUAL**

***NAVIGATION  
OPERATIONAL LEVEL***

Course code	:	:
Accredited course	:	<input type="checkbox"/> YES <input type="checkbox"/> NO
Issue Date	:	:
Expiry date (in credit flow)	:	:
Revision Status	:	"New number"
Prepared by	:	:
Reviewed by	:	:
Approved by	:	:
Number of pages	:	18



## Partnership

**Schiffer-Berufskolleg Rhein, Duisburg, D**

**STC-Group, Rotterdam, NL**

**Maritieme Academie Harlingen, NL**

**European Transport Workers Federation, Brussels,  
B**

**BDS Binnenschifffahrt, Bonn, D**



## Course Manuals

- **integral part of the Standards of Education, Training & Certification for Inland Navigation (STCIN)**
- **Support inland navigation education & training institutes with the implementation of standards in their education & training systems**
- **Standards for the professional competences as laid down in the "Platina Tables of Competences"**
- **assuring quality in vocational education & training for inland navigation across borders**