



Education and Culture

An instrument to provide trust and mobility all through Europe ECVET

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Michel Aribaud - European Commission, DG EAC – Unit A3

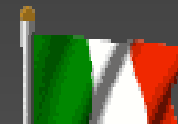
ECVET is:

- ✦ Dedicated to **individuals**, in a **borderless lifelong learning perspective**
- ✦ Based on **learning outcomes** (knowledge, skills, competence) achieved in all learning contexts (Formal, Non F, Informal)
- ✦ Centred on **qualifications** (versus EQF)
- ✦ **Lifelong Learning** oriented
- ✦ Focused on **Mobility**
- ✦ **Transparency** oriented
- ✦ In compliance with **Article 150 of the Treaty** on vocational training policy and Community action

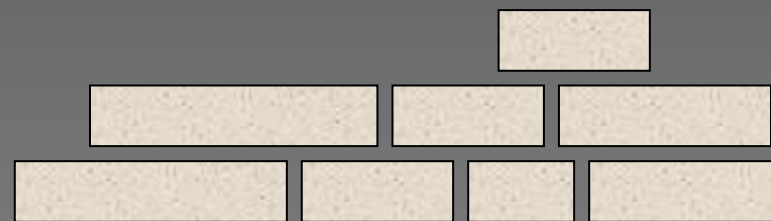
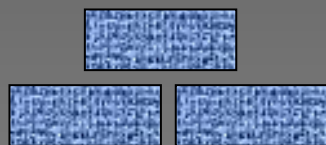
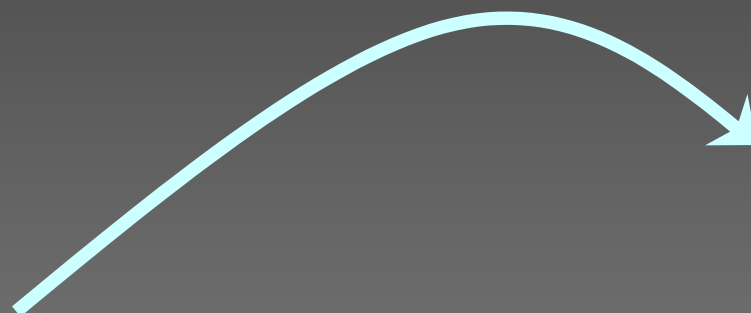


**Learning context
B**

**Learning context
A**



Transferred L.O.

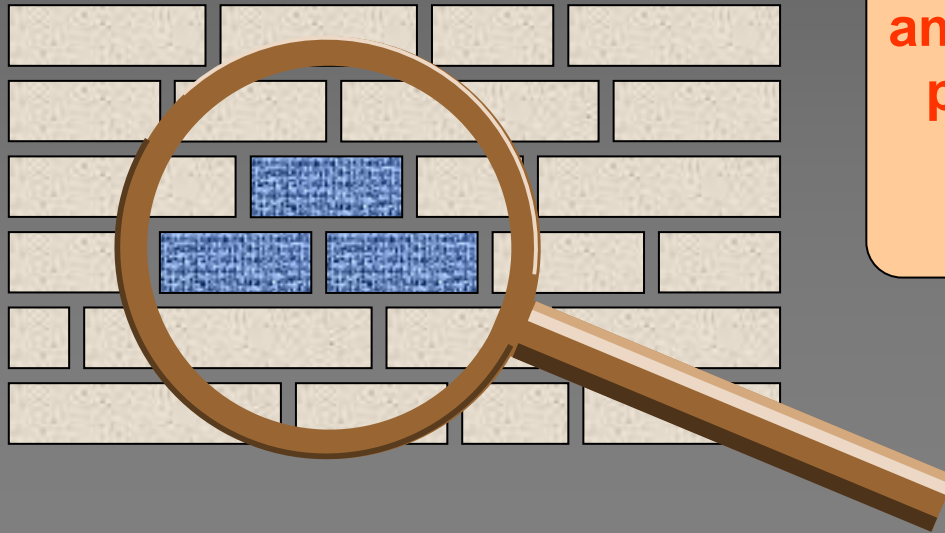
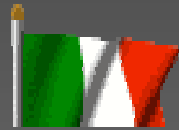


Achieved L.O.

Recognised L.O.



Qualification context (A)

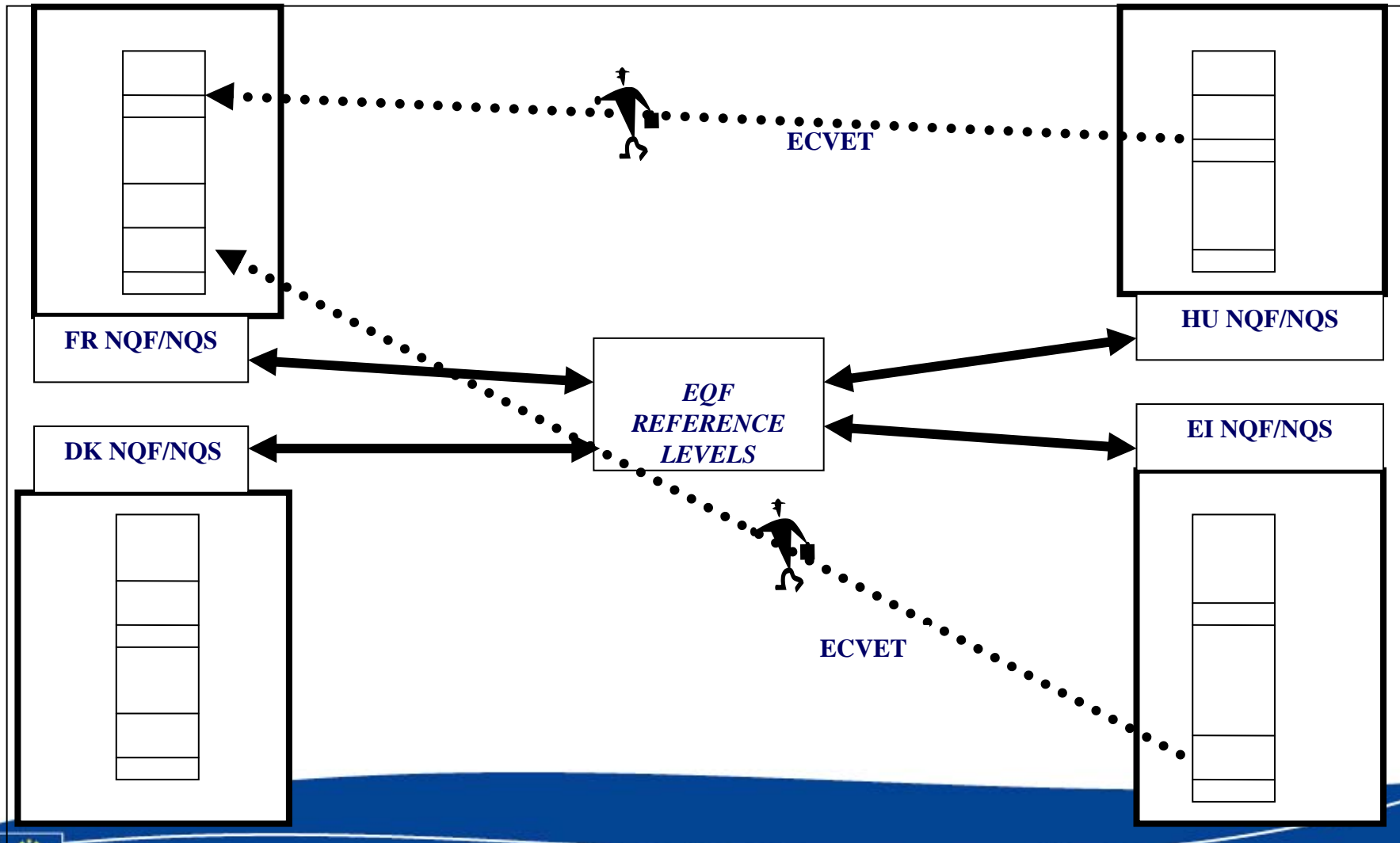


Context A Qualification

The learning outcomes
gained are accumulated
and are now an integrated
part of his qualification



ECVET and EQF

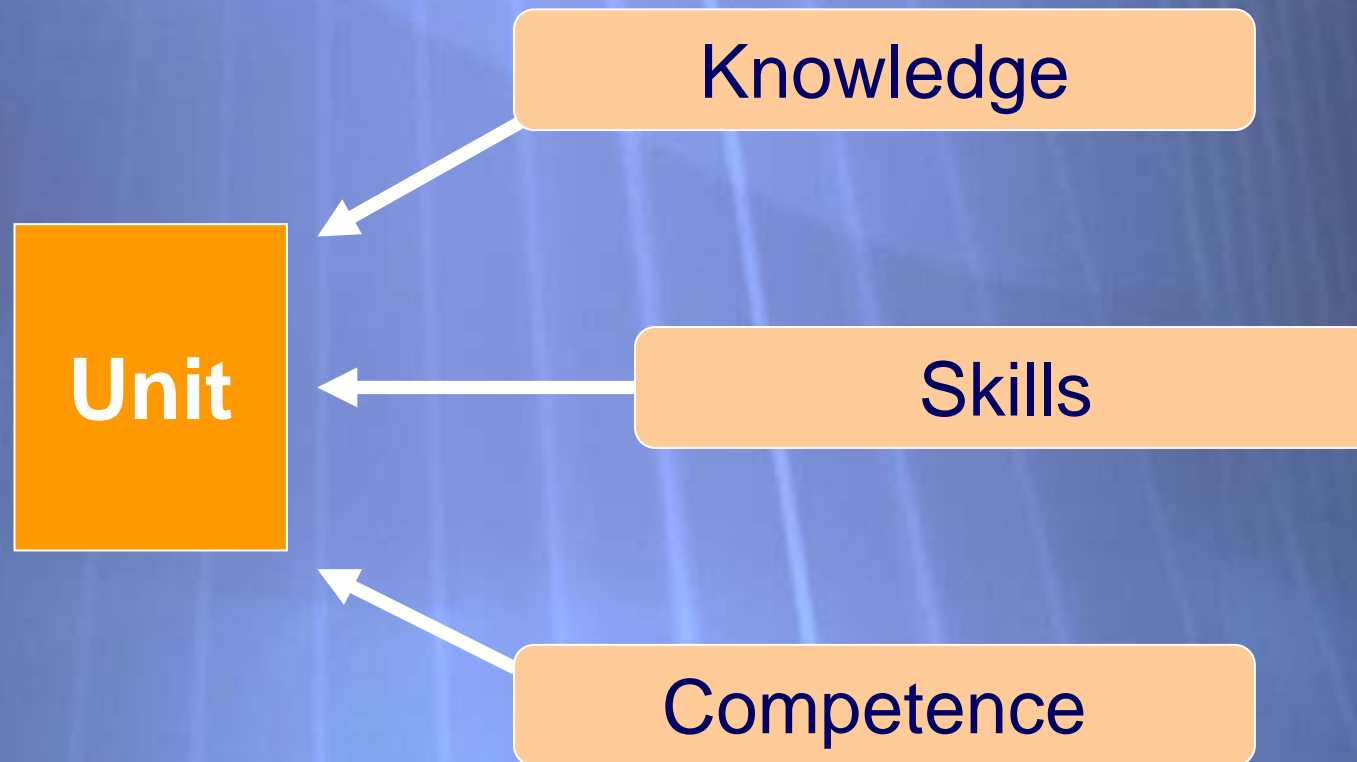


The ECVET package

- ✦ Description of qualifications in units of learning outcomes (main)
- ✦ Transfer Process (assessment, validation, recognition and accumulation of learning outcomes) and partnerships – MoU (essential)
- ✦ Credit points allocated to qualifications and to units (additional)



A qualification is described in **units** of learning outcomes

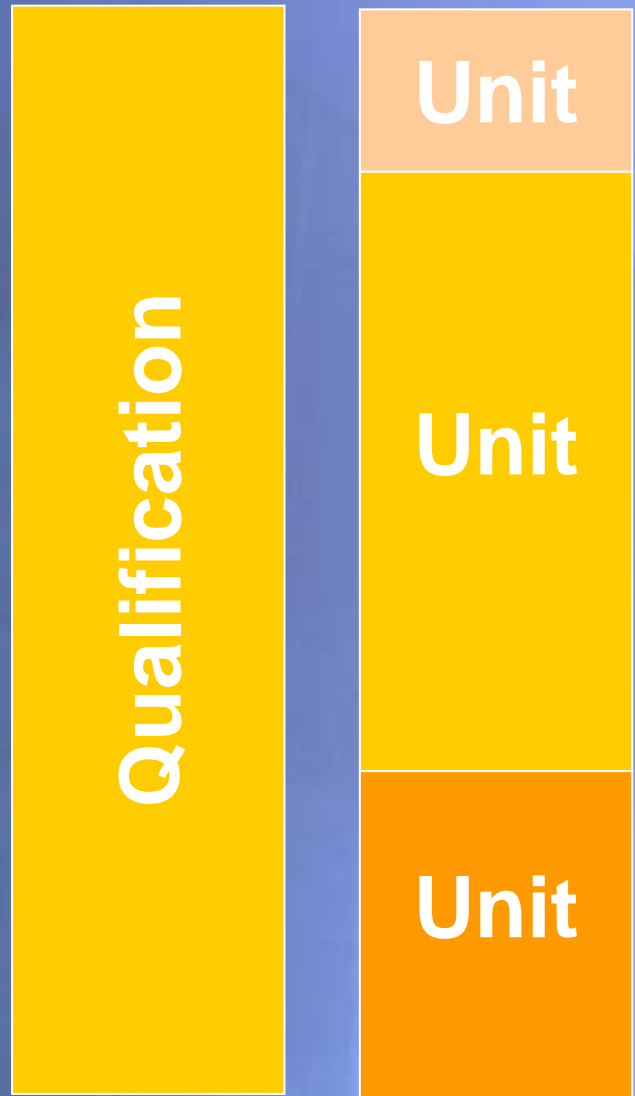


The heart of ECVET: Units

Qualification



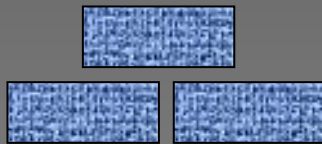
The heart of ECVET: Units



Designed at national level by competent bodies.



**Learning context
B**

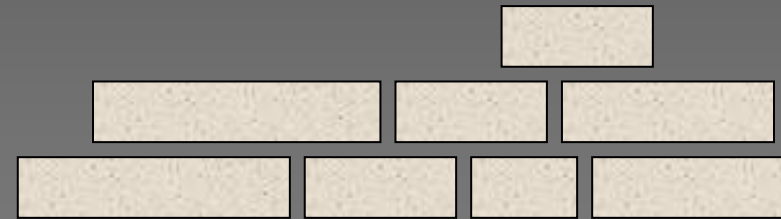
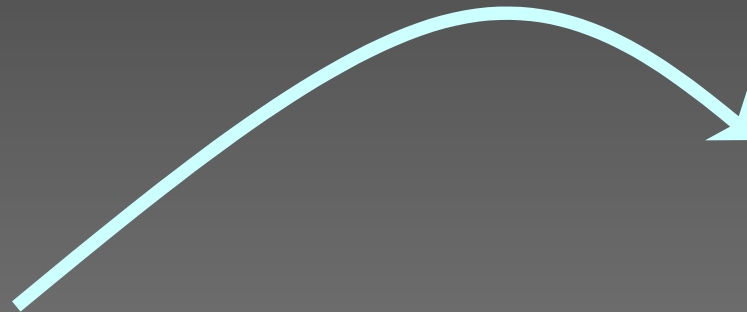


**Assessment of L.O.
Credit for L.O.**

**Learning context
A**



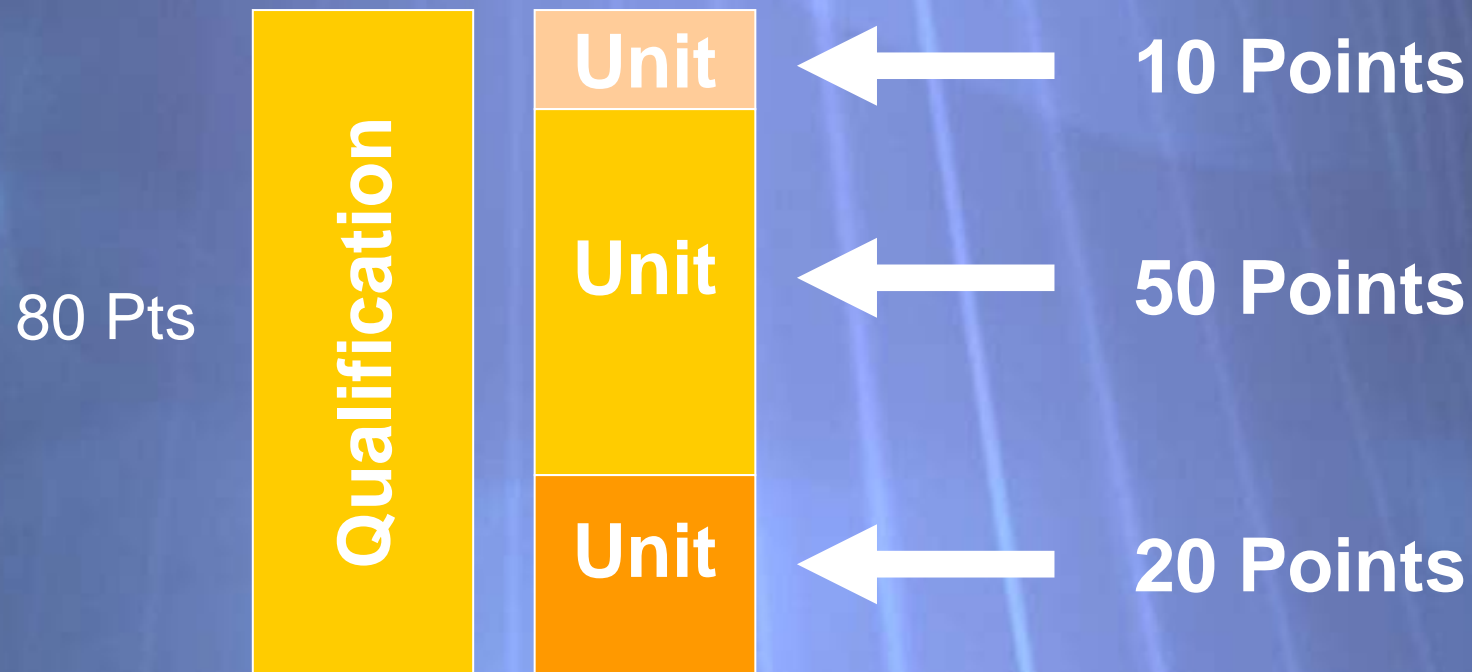
**Transcript of
record**



**Validation of L.O.
Recognition of L.O.
Accumulation of L.O.**



ECVET **Credit points** indicate the relative weight of units:
an example



Functions	Actions
Design	Design of qualifications
	Design of formal and non-formal programmes
	Design of assessment/validation processes and procedures
Realisation	Carrying out of the formal and non-formal programme
	Assessment of learning outcomes (formal, non-formal and informal)
	Validation of learning outcomes (formal, non-formal and informal)
	Certification of learning outcomes (including award of a qualification ...)
Quality assurance	Quality assurance and control management
Information and communication	Management, maintenance and dissemination of information

Process & “roadmap”

- ★ **Consultation** (November 2006 - March 2007) and conference in Munich in June*
- ★ October-December: **preparation of the final proposal**
- ★ March-April 2008 : **adoption by the Commission**
- ★ ***Experimentations (Call LdV); ECVET users' guide***
- ★ 2008-2009 : **co-decision process (Council & PE)**

*Consultation document:

http://ec.europa.eu/dgs/education_culture/consult/index_en.html

