## I. Identification and general details of selected person

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Identification</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.1. (CRO) Province</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.2. (CSEC) Section</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.3. (NORD) Sequence number</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.4. (NOMBRE) Full name</td>
<td>Mr/Ms</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Nature, characteristics and purpose
The Adult Education Survey is a government statistical research project undertaken in Spain by the Instituto Nacional de Estadística (INE, the national statistical institute); it is performed throughout the entire European Union. The survey is designed to study adult involvement in education and learning.

The importance of the survey has prompted us to ask you for your valuable help.

### Legislation

**Statistical confidentiality.** Any personal data procured by statistical units from respondents directly or from administrative sources are protected by statistical confidentiality (article 13.1 of the Government Statistics Act [Ley de la Función Estadística Pública] or "LFEP"). All statistical staff are under a duty to keep statistics in confidence (article 17.1 LFEP).

**Duty to provide data.** This survey is part of the National Statistical Plan. Therefore, under the Ley 13/1996, a statute introducing fiscal, administrative and social measures, this questionnaire is mandatory. Statistical offices may request data from all Spanish and foreign natural and legal persons resident in Spain (article 10.1 LFEP).

All natural and legal persons who supply data, whether their cooperation is mandatory or voluntary, shall reply truthfully, accurately, fully and within deadline to survey questions duly put to them by the statistical services (article 10.2 LFEP).

**2. (SEX) SEX**

<table>
<thead>
<tr>
<th>SEX</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1</td>
</tr>
<tr>
<td>Female</td>
<td>2</td>
</tr>
</tbody>
</table>

**DATE OF BIRTH**

3. (BIRTHMONTH) Month ________________________________  
4. (BIRTHYEAR) Year ________________________________  

**5. (CITIZEN) WHAT IS YOUR NATIONALITY? (888 if respondent declines to reply/does not know.)**

<table>
<thead>
<tr>
<th>Nationality</th>
<th></th>
</tr>
</thead>
</table>

**6. (SPAIN) WERE YOU BORN IN SPAIN?**

<table>
<thead>
<tr>
<th>Answer</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

**7. (BIRTHPLACE) WHICH COUNTRY WERE YOU BORN IN? (888 if respondent declines to reply/does not know.)**

<table>
<thead>
<tr>
<th>Country</th>
<th></th>
</tr>
</thead>
</table>

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**8. (RESTIME) How many years have you lived in Spain for?**

<table>
<thead>
<tr>
<th>Years</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 10 years</td>
<td>1</td>
</tr>
<tr>
<td>More than 10 years</td>
<td>11</td>
</tr>
<tr>
<td>Declined/Does not know</td>
<td>88</td>
</tr>
</tbody>
</table>

**9. (MARSTALEGAL) What is your legal marital status?**

<table>
<thead>
<tr>
<th>Status</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>1</td>
</tr>
<tr>
<td>Married</td>
<td>2</td>
</tr>
<tr>
<td>Widowed</td>
<td>3</td>
</tr>
<tr>
<td>Separated</td>
<td>4</td>
</tr>
<tr>
<td>Divorced</td>
<td>5</td>
</tr>
<tr>
<td>Declined/Does not know</td>
<td>8</td>
</tr>
</tbody>
</table>

**10. (MARSTADEFACTO1) Do you currently live with a partner?**

<table>
<thead>
<tr>
<th>Answer</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Declined/Does not know</td>
<td>8</td>
</tr>
</tbody>
</table>

**11. (MARSTADEFACTO2) Do you currently live with your spouse?**

<table>
<thead>
<tr>
<th>Answer</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Declined/Does not know</td>
<td>8</td>
</tr>
</tbody>
</table>
12. (MAINSTAT) What is your current labour status?

Carries out a job or profession, including unpaid work for a family business or holding, including an apprenticeship or paid traineeship

- Part time
- Full time
- Unemployed

Pupil, student (including unpaid work experience)

In retirement (including early retirement)

Permanently disabled for work

Fulfilling domestic tasks, caring for children or other people

Other situation

DECLINED/DOES NOT KNOW

13. What is the occupation you practise or the kind of work you do in your main job?

(If the respondent is unsure about the meaning of this question, give examples, such as: bus driver, bricklayer, university lecturer.) (Code 88 if respondent declines to reply/does not know.)

.............................................. JOBISCO_N .................................................. (JOBISCO)

14. What is the main activity of the establishment or premises where you work?

(For temporary employment agency employees, record the activity of the establishment where they are working.
If the respondent is unsure about the meaning of this question, give examples, such as: car manufacturing, restaurant, bank, hairdresser’s)

(Code 88 if respondent declines to reply/does not know.)

.............................................. LOCNAE_N ............................................. (LOCNACE)

15. (JOBSTAT) Which of the following is your professional status?

- Entrepreneur with employees
- Self-employed or entrepreneur without employees
- Employee with a permanent job or work contract of unlimited duration
- Employee with a temporary job/work contract of limited duration
- Family worker
- DECLINED/DOES NOT KNOW

☐ 11
☐ 12 → Go to question 17.
☐ 20 - > Go to question 18.
☐ 31 - > Go to question 18.
☐ 32 - > Go to question 18.
☐ 33 - > Go to question 18.
☐ 35 - > Go to question 18.
☐ 36 - > Go to question 18.
☐ 88 - > Go to question 18.
16. (LOCSIZEFIRM) How many people work at the same establishment or premises where you work?  
(code option that applies according to respondent’s answer)

1 TO 10 PERSONS _______________________________________________________

FROM 11-19 ____________________________________________________________

FROM 20-49 ____________________________________________________________

FROM 50-249 ____________________________________________________________

250 OR MORE PERSONS ________________________________________________

DOES NOT KNOW BUT 10 OR MORE PERSONS _______________________________

DECLINED/DOES NOT KNOW ____________________________________________

17. (JOBTIME) In which year did you start working for the current company or business? (8888 if respondent declines to reply/does not know.)

18. (MAINSTAT2) Which of the following was your professional status exactly one year ago?

Carries out a job or profession, including unpaid work for a family business or holding, including an apprenticeship or paid traineeship

Part time ____________________________________________________________

Full time _____________________________________________________________

Unemployed __________________________________________________________

Pupil, student (including unpaid work experience) _________________________

In retirement (including early retirement) ________________________________

Permanently disabled for work __________________________________________

Fulfilling domestic tasks, caring for children or other people ______________

Other situation ________________________________________________________

DECLINED/DOES NOT KNOW __________________________________________

19. (JOBCHANGE) Have you changed the type of work you do since last year?

Yes _________________________________________________________________

No __________________________________________________________________

DECLINED/DOES NOT KNOW __________________________________________

20. What was your occupation or job one year ago?

(If the respondent is unsure about the meaning of this question, give examples, such as: bus driver, bricklayer, university lecturer.) (Use Appendix 3 for reference purposes. Code 88 if respondent does not know or declines to answer.)

.......................................................... JOBISCO2_N............................................................
II. Respondent’s education details

Interviewer: Read out the following to the respondent: “I shall now continue with a new block of questions about the education you have received in your lifetime, the studies you have completed, and those you have attempted but not completed. First, please think about the highest level of education you have successfully completed.”

21. (HATLEVEL1) What is the highest level of education you have attained?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher education</td>
<td></td>
</tr>
<tr>
<td>Intermediate education</td>
<td></td>
</tr>
<tr>
<td>Elementary education</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

22. (HATLEVEL2) Can you read and write?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td></td>
</tr>
<tr>
<td>NO</td>
<td></td>
</tr>
</tbody>
</table>

23. (HATLEVEL3) What is the highest level of education or training you have successfully completed? (Write down literal response, then code in accordance with Appendix 4.)

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>................................................................…..HATLEVEL3_N................................................................................</td>
<td></td>
</tr>
</tbody>
</table>

Interviewer: For question 24, stop reading out response options once the respondent picks out one of them. For example, if he/she says “Yes” on hearing the first option, do not read out the following options, because we are only interested in the highest completed level.

24. (HATLEVEL4) Which of the following options is your educational situation?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESO or EGB or bachillerato elemental [ISCED 2A]</td>
<td></td>
</tr>
<tr>
<td>Graduado escolar or Certificado de Escolaridad [ISCED 2A]</td>
<td></td>
</tr>
<tr>
<td>Studied ESO or EGB orbachillerato elemental [ISCED 2A], but did not complete the final year</td>
<td>04 - &gt; Go to the box above question 28.</td>
</tr>
<tr>
<td>Certificado de Estudios Primarios [ISCED 1A]</td>
<td></td>
</tr>
<tr>
<td>Other ................................ (write out literal response)...HATLEVEL4_N.................</td>
<td></td>
</tr>
</tbody>
</table>

25. Which of the following qualifications have you obtained?

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(HATLEVEL5_1) Bachillerato, BUP, Bachiller superior [ISCED 3A]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL5_2) Formación Profesional or other vocational training qualification [ISCED 3B]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL5_3) A qualification relating to singing, music, dance, visual arts and design, sports, military or police work, etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL5_4) Qualification awarded by the Escuela Oficial de Idiomas (advanced level or tertiary cycle)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL5_5) ESO or EGB or bachillerato elemental [ISCED 2A]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL5_6) Graduado escolar or Certificado de Escolaridad [ISCED 2A]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL5_7) Studied ESO or EGB or bachillerato elemental [ISCED 2A], but did not complete the final year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL5_8) Certificado de Estudios Primarios [ISCED 1A]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 26. Which of the following qualifications have you obtained?

**Multiple-response question**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(HATLEVEL6_1) Bachillerato, BUP, Bachiller superior [ISCED 3A]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL6_2) Formación Profesional or other vocational training qualification [ISCED 3B]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL6_3) A qualification relating to singing, music, dance, visual arts and design, sports, military or police work, etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL6_4) Qualification awarded by the Escuela Oficial de Idiomas (advanced level or tertiary cycle)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL6_5) ESO or EGB or bachillerato elemental [ISCED 2A]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL6_6) Graduado escolar or Certificado de Escolaridad [ISCED 2A]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Application:]
- If “Yes” coded only once for question 25 or 26 or 27, go to the question that applies based on the questionnaire flow.
- If “Yes” coded more than once for question 25 or 26 or 27, read all the questions that apply, based on the questionnaire flow, to each coded box.

**If the questionnaire flow leads to question 25 or 26 or 27, you must code Yes for at least one response option.**

### 27. Which of the following qualifications have you obtained?

**Multiple-response question**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(HATLEVEL7_1) Formación Profesional or other vocational training qualification [ISCED 3B]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL7_2) Bachillerato, BUP, Bachiller superior [ISCED 3A]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL7_3) Formación Profesional or other vocational training qualification [ISCED 3B]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL7_4) Qualification relating to singing, music, dance, visual arts and design, sports, military or police work, etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL7_4) Qualification awarded by the Escuela Oficial de Idiomas (advanced level or tertiary cycle)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Application: If born after 1975, i.e., if question 3 (birth year) >1975, then go to question 28; otherwise, go to question 40.]

### 28. (HATLEVEL8) Have you successfully completed the final year of an initial vocational training cycle (PCPI) or a social guarantee cycle?

**Yes** ________________________________________________________________ | □ 1-> Go to question 38 |
**No** ________________________________________________________________ | □ 2-> Go to question 40 |

### 29. Please tell me which of the education and training options which I am about to read out you have engaged in.

**Multiple-response question**

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>(HATLEVEL9_1) Music, dance and drama</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL9_2) Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL9_3) Visual arts and design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(HATLEVEL9_4) Military or police training</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Application:]
- If “Yes” coded only once for question 25 or 26 or 27, go to the question that applies based on the questionnaire flow.
- If “Yes” coded more than once for question 25 or 26 or 27, read all the questions that apply, based on the questionnaire flow, to each coded box.

**If the questionnaire flow leads to question 25 or 26 or 27, you must code Yes for at least one response option.**
[Application:
- If "Yes" coded only once for question 29, go to the question that applies based on the questionnaire flow.
- If "Yes" coded more than once for question 29, read all the questions that apply, based on the questionnaire flow, to each coded box.
**If the questionnaire flow leads to question 29, you must code Yes for at least one of the four options (HATLEVEL9_1 to HATLEVEL9_4).]

**Interviewer:** For questions 30 to 35, stop reading out response options once the respondent picks out one of them. For example, if he/she says “Yes” on hearing the first option, do not read out the following options, because we are only interested in the highest completed level.

30. (HATLEVEL10) Which of the following vocational training qualifications have you attained?
Técnico superior [ISCED 5B], i.e., an advanced vocational training cycle, FPII or equivalent
Técnico [ISCED 3B], i.e., an intermediate vocational training cycle, FPI or equivalent
Certificates awarded by/in relation to casas de oficio, escuelas taller or cualificación profesional [ISCED 3C]

☐ 51-> Go to question 37
☐ 32-> Go to question 37
☐ 22-> Go to question 37

31. (HATLEVEL11) Which of the following music, dance or drama qualifications have you attained?
Título Superior de enseñanzas Artísticas (Advanced qualification in music, dance or drama)
Título profesional de Música y Danza (Intermediate singing, music or dance)
Título elemental de Música y Danza (Elementary music and dance)

☐ 52-> Go to question 37
☐ 31-> Go to question 37
☐ 21-> Go to question 37

32. (HATLEVEL12) Which of the following sports training qualifications have you attained?
Técnico Deportivo Superior (advanced sports qualification) after successfully completing advanced sports education and training
Técnico Deportivo (intermediate sports qualification) after successfully completing intermediate sports education and training

☐ 51-> Go to question 37
☐ 32-> Go to question 37

33. (HATLEVEL13) Which of the following visual arts and design qualifications have you attained?
Título Superior de enseñanzas Artísticas (advanced qualification in heritage conservation and restoration, or other visual arts and design education/training)
Técnico Superior de Artes Plásticas y Diseño (advanced visual arts and design qualification) after successfully completing advanced education and training
Técnico Artes Plásticas y Diseño (intermediate visual arts and design) after successfully completing intermediate education and training

☐ 52-> Go to question 37
☐ 51-> Go to question 37
☐ 32-> Go to question 37
34. (HATLEVEL14) Which of the following military training qualifications have you attained?

- *Enseñanza Militar (Escala de Oficiales)* [Military Training – Officer Scale] _________
- *Guardia Civil (Escala de Oficiales)* [Civil Guard – Officer Scale] _________
- *Enseñanza Militar (Escala de Suboficiales)* [Military Training – NCO Scale] _________
- *Guardia Civil (Escala de Suboficiales)* [Civil Guard – NCO Scale] _________
- *Segundo nivel de mandos intermedios* [second level of intermediate commanding officers] _________
- *Técnico Militar* [professional army/navy troops] _________
- Qualification relating to vocational training cycle for entry to the second-and first-class scale of specialist corporals, Civil Guard, and the basic scale of the National Police Force ________________

35. (HATLEVEL15) Which of the following university qualifications attained in Spain, or overseas but recognized in Spain, have you attained?

- *Doctorate* ____________________________
- *University master's degree (Bologna Plan)* ____________________________
- *University degree* ____________________________
- *Licenciado, Arquitecto or Ingeniero [ISCED 5A]* ____________________________
- *Diplomado, Arquitecto técnico or Ingeniero Técnico [ISCED 5A]* ____________________________
- *Enseñanzas Artísticas Superiores* [advanced artistic education] ____________________________

36. (HATLEVEL) HIGHEST LEVEL OF EDUCATION OR TRAINING SUCCESSFULLY COMPLETED Self-filled in accordance with responses obtained from previous questions in this block.

37. What was the content or main subject matter of the education or training you undertook to obtain ..........(application loads highest-level qualification according to HATLEVEL)......? Code 888 if respondent declines to reply/does not know.

HATFIELD1 ____________________________________________

38. What was the content or main subject matter of the education/training? Code 888 if respondent declines to reply/does not know.

HATFIELD2 ____________________________________________

39. (HATAGE1) At what age did you complete this education/training? (88 if respondent declines to reply/does not know.)

[HATAGE1] __________

40. (HATAGE2) At what age did you leave school? (88 if respondent declines to reply/does not know.)

[HATAGE2] __________
41. (HATOTHER) Have you completed education/training in a field, or regarding subject matter, other than ..... application loads the variable HATFIELD1_N if HATFIELD1 is NOT 999 or HATFIELD2_N if HATFIELD2 is NOT 999 ..........?
YES ___________________________ ☐1
NO ____________________________ ☐2 - > Go to the box above question 44
DECLINED/DOES NOT KNOW _________________________________ ☐8 - > Go to the box above question 44

42. (HATOTHER_FIELD) What was the field or subject matter of that education/training? Code 888 if respondent declines to reply/does not know.
.................................................HATOTHER_FIELD_N..................................................

43. (HATOTHER_LEVEL) What qualification did you obtain upon completing this education/training?

Bachillerato, BUP, Bachiller superior [ISCED 3A] ☐ 32
Advanced Official Certificate – Languages (Qualification awarded by the Escuela Oficial de Idiomas) ☐ 22
Formación profesional or certificado de profesionalidad [ISCED 3B]
- Certificate obtained from a programme leading towards cualificación profesional inicial (PCPI) [ISCED 3 C] ☐ 22
- Social Guarantee programmes ☐ 22
- Certificado de Casas de Oficio [ISCED 3C] ☐ 22
- Certificado de escuelas taller [ISCED 3C] ☐ 22
- Cualificaciones profesionales (vocational training) [ISCED 3C] ☐ 22
- Técnico [ISCED 3B], i.e., an intermediate vocational training cycle, FPI or equivalent ☐ 32
- Técnico superior [ISCED 5B], i.e., an advanced vocational training cycle, FPII or equivalent ☐ 51
Music, dance qualifications
- Título profesional de Música y Danza (Intermediate singing, music or dance) [ISCED 3C] ☐ 31
- Título Superior de Música y danza, o de Arte dramático (Advanced qualification in music, dance or drama) ☐ 52
Enseñanzas Deportivas (advanced sports education)
- Técnico Deportivo (intermediate sports qualification) after successfully completing intermediate sports education and training ☐ 32
- Técnico Deportivo Superior (advanced sports qualification) after successfully completing advanced sports education and training ☐ 51
Visual arts and design qualifications
- Técnico de Artes Plásticas y Diseño (intermediate visual arts and design qualification) after successfully completing intermediate visual arts and design education and training ☐ 32
- Técnico Superior de Artes Plásticas y Diseño (advanced visual arts and design qualification) ☐ 51
qualification) after successfully completing advanced education and training

<table>
<thead>
<tr>
<th>Military education/training qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Título Superior de enseñanzas Artísticas (advanced qualification in heritage conservation and restoration, or in visual arts or design)</td>
</tr>
<tr>
<td>- Qualification relating to vocational training cycle for entry to the second- and first-class scale of specialist corporals, Civil Guard, and the basic scale of the National Police Force</td>
</tr>
<tr>
<td>- Military education/training (intermediate)</td>
</tr>
<tr>
<td>- Enseñanza Militar (Escala de Suboficiales) [Military Training – NCO Scale]; Guardia Civil (Escala de Suboficiales) [Civil Guard – NCO Scale]; Segundo nivel de mandos intermedios [second level of intermediate commanding officers]</td>
</tr>
<tr>
<td>- Enseñanza Militar (Escala de Oficiales) [Military Training – Officer Scale]; Guardia Civil (Escala de Oficiales) [Civil Guard – Officer Scale]</td>
</tr>
</tbody>
</table>

| Diplomado, Arquitecto técnico or Ingeniero Técnico [ISCED 5A] | ☐ 52 |
| Licenciado, Arquitecto or Ingeniero [ISCED 5A] | ☐ 52 |
| University degree | ☐ 52 |
| University master’s degree (Bologna plan) | ☐ 52 |
| Especialista Sanitario (MIR, FIR, QIR ...) [Healthcare specialist] [ISCED 5A] | ☐ 52 |
| Doctorate [ISCED 6] | ☐ 60 |

**44. (DROPREP) Did you retake an academic year in the course of your studies?**

- YES ________________________________________________ ☐ 1
- NO _______________________________________________ ☐ 2
- DECLINED/DOES NOT KNOW ___________________________ ☐ 8

**[Application:]
- If the “highest level of education/training successfully completed (HATLEVEL)” is greater than 22, or “Not born in Spain” SPAIN = 2, or question 24=02,03,04,05, go to the box above question 45.
- If HATAGE1=88 or HATAGE2=88, then DROPREP=8 and continue with question 45.
- If the “highest level of education/training successfully completed (HATLEVEL)” is 22, continue with question 44.]**

**45. (DROPHIGH1) Did you start any education/training of a level higher than mentioned earlier, but did not complete it?**

- YES _____________________________________________________________________ ☐ 1
- NO ______________________________________________________________________ ☐ 2 ➔ go to question 48.
- DECLINED/DOES NOT KNOW _______________________________________________ ☐ 8 ➔ box above question 50.

**[Application: When you reach question 46, a drop-down menu will appear displaying a list of education/training, so that the interviewer can select the relevant item. The application will save the label in DROPNAME and its associated code in DROPLEVEL.]**

**46. (DROPNAME) Which education/training was that? (88 if respondent declines to reply/does not know.)**

<table>
<thead>
<tr>
<th>Education/Training</th>
<th>DROPLEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educación Secundaria Obligatoria (E. S. O.) or Graduado escolar, EGB, bachillerato elemental [ISCED 2A]</td>
<td>☐ 21</td>
</tr>
<tr>
<td>Certificate of school attendance</td>
<td>☐ 21</td>
</tr>
<tr>
<td>Certificado de estudios primarios [ISCED 1A]</td>
<td>☐ 21</td>
</tr>
<tr>
<td>Bachillerato, BUP, Bachiller superior [ISCED 3A]</td>
<td>☐ 32</td>
</tr>
<tr>
<td>Advanced Official Certificate – Languages (Qualification awarded by the Escuela Oficial de Idiomas)</td>
<td>☐ 22</td>
</tr>
</tbody>
</table>
Formación profesional or certificado de profesionalidad [ISCED 3B]
- Certificate obtained from a programme leading towards cualificación profesional inicial (PCPI) [ISCED 3 C]
  - Social Guarantee programmes
  - Certificado de Casas de Oficio [ISCED 3C]
  - Certificado de escuelas taller [ISCED 3C]
  - Cualificaciones profesionales (vocational training) [ISCED 3C]
    - Técnico [ISCED 3B], i.e., an intermediate vocational training cycle, FPI or equivalent
    - Técnico superior [ISCED 5B], i.e., an advanced vocational training cycle, FPII or equivalent

Music, dance qualifications
- Título profesional de Música y Danza (Intermediate singing, music or dance)
  [ISCED 3C]
- Título Superior de Música y danza, o de Arte dramático (advanced qualification in music, dance or drama)
  [ISCED 3C]

Enseñanzas Deportivas (advanced sports education)
- Técnico Deportivo (intermediate sports qualification) after successfully completing intermediate sports education and training
- Técnico Deportivo Superior (advanced sports qualification) after successfully completing advanced education and training

Visual arts and design qualifications
- Técnico Artes Plásticas y Diseño (intermediate visual arts and design) after successfully completing intermediate education and training
- Técnico Superior de Artes Plásticas y Diseño (advanced visual arts and design qualification) after successfully completing advanced education and training
- Título Superior de enseñanzas Artísticas (advanced qualification in heritage conservation and restoration, or in visual arts or design)

Military education/training qualifications
- Qualification relating to vocational training cycle for entry to the second- and first-class scale of specialist corporals, Civil Guard, and the basic scale of the National Police Force
- Military education/training (intermediate)
  - Enseñanza Militar (Escala de Suboficiales) [Military Training – NCO Scale];
  Guardia Civil (Escala de Suboficiales) [Civil Guard – NCO Scale]; Segundo nivel de mandos intermedios [second level of intermediate commanding officers]
  - Enseñanza Militar (Escala de Oficiales) [Military Training – Officer Scale];
  Guardia Civil (Escala de Oficiales) [Civil Guard – Officer Scale]

Diplomado, Arquitecto técnico or Ingeniero Técnico [ISCED 5A]
Licenciado, Arquitecto or Ingeniero [ISCED 5A]
University degree
University master’s degree (Bologna plan)
Especialista Sanitario (MIR, FIR, QIR ...) [Healthcare specialist] [ISCED 5A]

<table>
<thead>
<tr>
<th>47. Which of the following reasons prevented you from completing these studies?</th>
<th>Yes</th>
<th>No</th>
<th>Declined /DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>(DROPREASON1_1) Education/training incompatible with working time</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON1_2) Not needed for job</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON1_3) Too expensive/unaffordable</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON1_4) Unwilling to return to education/training</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON1_5) Preferred to work and earn money for him/herself</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON1_6) Teaching was insufficiently practical and not oriented to the working world</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON1_7) Lack of time owing to family responsibilities</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON1_8) Family did not approve of decision to continue education/training</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON1_9) Other personal reasons (pregnancy, illness, needs to care for a relative, etc.)</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON1_10) Other</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
</tbody>
</table>
48. Which of the following reasons prompted you to discontinue your studies?  

<table>
<thead>
<tr>
<th>Reason</th>
<th>Yes</th>
<th>No</th>
<th>Declined</th>
</tr>
</thead>
<tbody>
<tr>
<td>(DROPREASON2_1) Education/training incompatible with working time</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON2_2) Not needed for job</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON2_3) Too expensive/unaffordable</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON2_4) Unwilling to return to education/training</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON2_5) Preferred to work and earn money for him/herself</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON2_6) Teaching was insufficiently practical and not</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>oriented to the working world</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(DROPREASON2_7) Lack of time owing to family responsibilities</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>(DROPREASON2_8) Family did not approve of decision to continue</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>education/training</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(DROPREASON2_9) Other personal reasons (pregnancy, illness, needs</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>to care for a relative, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(DROPREASON2_10) Other</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
</tbody>
</table>

49. (DROPMAIN) Which was the most important of those reasons?  

Interviewer: **code** the sequence number of the reason indicated by the respondent. Code 88 if respondent declines to reply does not know.  

Sequence number according to previous question _______________________________ ☐ ☐ ☐

Interviewer: **Read out the following to the respondent:** “To get a better understanding of your educational experience, I am going to ask you some questions about your parents’ level of education and occupations when you were an adolescent.”  

Note for interviewer: If the respondent is unsure or asks for a specific age, indicate the age range from 12 to 16 years.

50. (HATFATHER) What was the highest level of education completed by your father or male guardian when you were an adolescent?  

Interviewer: **If the respondent discloses a year of study that does not complete a full cycle, obtain further information to discover the level of studies actually completed.**  

Primary education or below (including inability to read or write)_____________ ☐ 1  
Compulsory secondary school education or equivalent _______________________ ☐ 2  
Baccalaureate or Basic Vocational Training or equivalents_________________ ☐ 3  
University Education or Higher Vocational Training or equivalents___________ ☐ 4  
DECLINED/DOES NOT KNOW ________________________________________________ ☐ 8
51. (ISCOFATHER) What was your father or male guardian’s occupation or job at that time? *(Record and code)*

If the respondent is unsure about the meaning of this question, give examples, such as: bus driver, bricklayer, university lecturer, etc.

If you were not employed at that time, please refer to your latest main occupation.

Interviewer: Code 89 if respondent had no father, or the father never had a job, 88 if respondent declines to reply/does not know.

..........................................................ISCOFATHER_N..........................................................ISCOFATHER

52. (HATMOTHER) What was the highest level of education completed by your mother or female guardian when you were an adolescent?

Interviewer: If the respondent discloses a year of study that does not complete a full cycle, obtain further information to discover the level of studies actually completed.

Primary education or below (including inability to read or write) .......................................................... □1
Compulsory secondary school education or equivalent .................................................................................. □2
Baccalaureate or Basic Vocational Training or equivalents ........................................................................ □3
University Education or Higher Vocational Training or equivalents .......................................................... □4
DECLINED/DOES NOT KNOW .................................................................................................................. □8

53. (ISCOMOTHER) What was your mother or female guardian’s occupation or job at that time? *(Record and code)*

If the respondent is unsure about the meaning of this question, give examples, such as: bus driver, bricklayer, university lecturer, etc.

If you were not employed at that time, please refer to your latest main occupation.

Interviewer: Code 89 if respondent had no mother, or the mother never had a job, 88 if respondent declines to reply/does not know.

..................................................ISCOMOTHER_N..........................................................ISCOFATHER
III. Participation in formal education

Interviewer: Read out the following to the respondent: “We shall now continue with another block of questions on the education activities you have engaged in over the past 12 months, or are currently engaging in.

When you answer, think about education activities within the education system – i.e., primary and secondary schools, universities and other formal education institutions or employment offices – which are designed to lead to an official qualification recognized by the Ministry or Department of Education.”

54. Are you undertaking studies, or have you in the past 12 months been involved in any education activity, leading to any of the qualifications I am about to read out?

Multiple-response question

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

(FED_1) Educación Secundaria Obligatoria (E. S. O.) or Educación Secundaria de Adultos [ISCED 2A] ☐ ☐

(FED_2) Bachillerato [ISCED 2A] ☐ ☐

(FED_3) Qualification awarded by the Escuela Oficial de Idiomas (system of public language schools). ☐ ☐

(FED_4) Formación profesional or certificado de cualificación profesional [ISCED 3B] ☐ ☐

(FED_5) Título de enseñanza de Música y danza, o de Arte dramático (qualification in music, dance or drama) ☐ ☐

(FED_6) Enseñanzas Deportivas (advanced sports education) ☐ ☐

(FED_7) Visual arts and design qualifications ☐ ☐

(FED_8) Enseñanzas militares o policiales (military or police training) ☐ ☐

(FED_9) University degree (doctorate, five-year degree, three-year degree, bachelor's degree, master's degree) ☐ ☐

(FED_10) Especialista Sanitario (MIR, FIR, BIR, QIR...etc) [Healthcare specialist] [ISCED 5A] ☐ ☐

(FED_11) Other qualifications or training (e.g., initial adult education) ☐ ☐

..........................

[Application: If respondent answers “No” to all options of question 54, then the application enters FEDNUM = 0 and goes to block IV.]

55. (FEDNUM) How many education activities leading to an official qualification are you involved in, or have you undertaken in the past 12 months?

Number of activities _________________________________ ☐ If 0, go to block IV.
III. A. Questions about the most recent formal education activity

[Application: If question 55 attracts code 1, then go to question 56; the interviewer must confirm with the respondent the qualification he/she obtains upon completing the activity undertaken.]

If question 55 attracts a code having a value greater than 1, then the interviewer must read out the following message:

“When answering the following questions, please only think about the education activity leading to an official qualification which you are undertaking at present, or which is the most recent.”

56. Which qualification or certificate have you obtained or will you obtain upon completing the activity?
(Only the qualifications corresponding to the activities identified in the previous answer are loaded.)

(FEDLEVEL1_1) Educación Secundaria Obligatoria (E. S. O.) or Educación Secundaria de Adultos [ISCED 2A] □ -> Go to question 66

(FEDLEVEL1_2) Bachillerato [ISCED 2A] □ -> Go to question 65

(FEDLEVEL1_3) Qualification awarded by the Escuela Oficial de Idiomas (system of public language schools) □ -> Go to question 65

(FEDLEVEL1_4) Formación profesional or certificado de cualificación profesional [ISCED 3B] □ -> Go to question 57

(FEDLEVEL1_5) Título de enseñanza de Música y danza, o de Arte dramático (qualification in music, dance or drama) □ -> Go to question 58

(FEDLEVEL1_6) Enseñanzas Deportivas (advanced sports education) □ -> Go to question 59

(FEDLEVEL1_7) Visual arts and design qualifications □ -> Go to question 60

(FEDLEVEL1_8) Enseñanzas militares o policiales (military or police training) □ -> Go to question 61

(FEDLEVEL1_9) University qualification □ -> Go to question 62

(FEDLEVEL1_10) Especialista Sanitario (MIR, FIR, BIR, QIR...etc) [Healthcare specialist] [ISCED 5A] □ -> Go to question 65

(FEDLEVEL1_11) Other qualifications or training (e.g., initial adult education) □ -> Go to the box above question 65.

57. (FEDLEVEL2) Which of the following vocational training activities have you undertaken, or are you undertaking?

Programme leading towards cualificación profesional inicial (PCPI) [ISCED 3C] □ 1-> Go to question 65

Training programme at casas de oficio, escuelas taller [ISCED 3C] □ 2-> Go to question 65

Training module designed for the attainment of an occupational certificate within a training-for-employment programme □ 3-> Go to question 65

Intermediate vocational training cycle □ 4-> Go to question 65

Advanced vocational training cycle □ 5-> Go to question 65
58. (FEDLEVEL3) Which of the following music and dance education activities have you undertaken, or are you undertaking?
   Elementary music and dance course [ISCED 2B] ____________________
   Professional music and dance course ___________________________
   Advanced course in music, dance or drama ________________________

59. (FEDLEVEL4) Which of the following sports education activities have you undertaken, or are you undertaking?
   Intermediate sports education _________________________________
   Advanced sports education _________________________________

60. (FEDLEVEL5) Which of the following visual arts and design activities have you undertaken, or are you undertaking?
   Intermediate visual arts and design training cycle __________________
   Advanced visual arts and design training cycle ____________________
   Advanced course in heritage conservation and restoration, or other visual arts or design education ____________________________

61. (FEDLEVEL6) Which of the following military training activities have you undertaken, or are you undertaking?
   Training cycle for entry to the second- and first-class scale of specialist corporals, Civil Guard, and the basic scale of the National Police Force__
   Course leading to an intermediate military qualification ______________
   Military training – NCO scale; Civil Guard – NCO scale ______________
   Military training – officer scale; Civil Guard – officer scale __________

62. (FEDLEVEL7) Which of the following university education activities have you undertaken, or are you undertaking?
   Three-year degree (Diplomatura, Arquitectura técnica or Ingeniería Técnica) __________________________
   Five-year degree (Licenciatura, Arquitectura or ingeniería superior) ______
   Bachelor’s degree _____________________________________________
   Officially recognized master’s degree ____________________________
   Doctorate ____________________________________________________
   Advanced education in the arts ________________

63. (FEDLEVEL8) Which type of officially recognized master’s degree have you undertaken, or are you undertaking?
   Officially recognized master’s degree under the Bologna Plan ________
   Other type of officially recognized master’s degree _________________

   If FEDLEVEL8=2, then code the information about the master’s degree in the non-formal education section.)

64. (FEDLEVEL) LEVEL OF STUDIES OF THE EDUCATION ACTIVITY. Self-filled in accordance with responses obtained from previous questions in this block. If FEDLEVEL1_11=1, then coding must be performed in the office.

   If FEDLEVEL = 21, then go to question 66.

65. (FEDFIELD) What was the content or main subject matter of the education activity? (Code 888 if respondent declines to reply/does not know.)
   ......................................................... (FEDFIELD_N)...................................... (FEDFIELD)
66. Which of the following reasons prompted you to become involved with this education activity?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Yes</th>
<th>No</th>
<th>Declined/DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (FEDREASON_01) To do my job better and/or improve career prospects</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 8</td>
</tr>
<tr>
<td>2. (FEDREASON_02) To be less likely to lose my job</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 8</td>
</tr>
<tr>
<td>3. (FEDREASON_03) To increase my possibilities of getting a job, or changing a job/profession</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 8</td>
</tr>
<tr>
<td>4. (FEDREASON_04) To start my own business</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 8</td>
</tr>
<tr>
<td>5. (FEDREASON_05) I was obliged to participate</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 8</td>
</tr>
<tr>
<td>6. (FEDREASON_06) To get knowledge/skills useful in my everyday life</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 8</td>
</tr>
<tr>
<td>7. (FEDREASON_07) To increase my knowledge/skills on a subject that interests me</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 8</td>
</tr>
<tr>
<td>8. (FEDREASON_08) Obtain certificate</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 8</td>
</tr>
<tr>
<td>9. (FEDREASON_09) To meet new people/for fun</td>
<td>[ ] 1</td>
<td>[ ] 2</td>
<td>[ ] 8</td>
</tr>
</tbody>
</table>

67. (FEDMETHOD) Which of the following was or is the main method of learning used in this education activity?

- Classroom teaching
- Distance learning using online or off-line computer
- Distance learning by postal correspondence
- DECLINED/DOES NOT KNOW

[Application: If respondent was retired or permanently disabled one year ago, the application automatically enters 68 = 5, i.e., “Not working at that time”, and goes to question 69.]

68. (FEDWORKTIME) Did you undertake this education activity during paid working hours (including paid leave)?

- Only during paid working hours | [ ] 1 |
- Mostly during paid working hours | [ ] 2 |
- Mostly outside paid working hours | [ ] 3 |
- Only outside paid working hours | [ ] 4 |
- Not working at that time | [ ] 5 |
- DECLINED/DOES NOT KNOW | [ ] 8 |

69. (FEDNBWEEKS) How many weeks of instruction did this education activity consist of over the past 12 months? (Code 88 if respondent declines to reply/does not know.)

Number of weeks (from 1 to 52) _____________________________  |__|__|

Interviewer: If respondent declines or does not know how to reply, go to question 71.

70. (FEDDURPERWEEK) Over the past 12 months, what was the average number of instruction hours per week for this education activity? (Code 88 if respondent declines to reply/does not know.)

Number of hours (from 1 to 60) ________________________________  |__|__|
71. Which of the following people or institutions paid for this education activity?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Declined/DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (FEDPAIDBY1) Employer or prospective employer</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>2. (FEDPAIDBY2) Public employment services</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>3. (FEDPAIDBY3) Other public institution</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>4. (FEDPAIDBY4) A household member or a relative</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>5. (FEDPAIDBY5) Yourself</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
</tbody>
</table>

[Application: If the respondent answers “No” or “Don’t Know” to the options “A household member or relative” and “Yourself” of question 71, then go to question 73.]

72. (FEDPAIDVAL) Over the past 12 months, approximately how much have you personally or any household member or relative paid for the costs of tuition, registration, exam fees, books or technical study means regarding studies in this education activity?

(Code 88888 if respondent declines to reply/does not know.)

Amount paid, in euros (from 1 to 888887) _________________________________ ☐ ☐ ☐ ☐ ☐ ☐

73. (FEDUSE) To what extent have you used or do you expect to use the skills or knowledge acquired from this education activity?

A lot _______________________________________________________________ ☐ 1
A fair amount __________________________________________________________ ☐ 2
Very little ___________________________________________________________________________ ☐ 3
Not at all ___________________________________________________________________________ ☐ 4
DECLINED/DOES NOT KNOW ___________________________________________________________________________ ☐ 8

[Application: For question 74, options 2, 3, 4 and 5 (“Promotion in current job”, “Higher salary/wages”, “New tasks”, “To improve performance at work”) will appear only if the response to question 68 was coded 1, 2, 3 or 4.]

74. Which of the following goals have been or might be supported by the skills or knowledge acquired from this education activity?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Declined/DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (FEDOUTCOME_1) Getting a new job</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>2. (FEDOUTCOME_2) Promotion in current job</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>3. (FEDOUTCOME_3) Higher salary/wages</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>4. (FEDOUTCOME_4) New tasks</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>5. (FEDOUTCOME_5) To improve performance at work</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>6. (FEDOUTCOME_6a) Meet people or other personal reasons</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>7. (FEDOUTCOME_6b) Update knowledge of a subject of interest to the respondent</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>8. (FEDOUTCOME_7) Has not helped respondent yet</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
<tr>
<td>9. (FEDOUTCOME_8) Does not expect education to help</td>
<td>☐ 1</td>
<td>☐ 2</td>
<td>☐ 8</td>
</tr>
</tbody>
</table>
IV. Participation in non-formal education

Interviewer: Read out the following to the respondent: “After finishing the questions about education activities leading to an official qualification, I shall now continue with some questions about non-formal education activities you have participated in during the past 12 months, or are participating in at present, with the intention to improve knowledge in any area, but for which you will not achieve a qualification recognized by the Ministry or Department of Education.

These activities include private lessons, courses, conferences, talks, workshops, seminars and activities designed to train you for a job.

75. (NFEGUIDEDJT) In the past 12 months, have you engaged in, or are you now engaging in, any practical activity designed to train you for a job, such as: training for new tasks or for a new job, new IT applications, using work tools or machinery, etc.?

Yes ____________________________________________________________ □1
No _____________________________________________________________ □2 -> Go to question 77

76. Please identify each of these education activities and their content or main subject.

(Write down literal response, then code in accordance with Appendix 0.)

(NFEFACT01_N) 01. ...................................................... □ 1

___ ___ ___ (NFEFIELDACT01)

(NFEFACT02_N) 02. ...................................................... □ 1

___ ___ ___ (NFEFIELDACT02)

(NFEFACT03_N) 03. ...................................................... □ 1

___ ___ ___ (NFEFIELDACT03)

(NFEFACT04_N) 04. ...................................................... □ 1

___ ___ ___ (NFEFIELDACT04)

Number of activities of this type (N_GUIDEDJT)

(If NFECOURSE is not 1, then N_GUIDEDJT = 0)

THE APPLICATION ENTERS THIS VARIABLE AUTOMATICALLY.
77. (NFEWORKSHOP) In the past 12 months, have you taken or are you now taking a course combining theory and practice (including workshops and seminars) even if you do not thereby obtain an official qualification, such as: courses towards driving licences, IT courses, cookery courses, etc.?

- **YES** ____________________________ □ 1
- **NO** ______________________________ □ 2 → Go to question 80

78. Please identify each of these courses, seminars or workshops, and their content or main subject. (If the respondent is unsure about the meaning of this question, give examples, such as: Languages, IT, construction, hairdressing)

<table>
<thead>
<tr>
<th>Course</th>
<th>Main Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Write down literal response on the name and content, then code in accordance with Appendix 0.)</td>
<td>(NFEACT05_PURP) Work-related reasons □ 1</td>
</tr>
<tr>
<td>(NFEACT05_N) 05. ..........................................................</td>
<td>Personal / non-work-related reasons □ 2</td>
</tr>
<tr>
<td><img src="NFEFIELDACT05" alt="Blank Fields" /></td>
<td>DECLINED/DOES NOT KNOW □ 8</td>
</tr>
<tr>
<td>(Write down literal response, then code in accordance with Appendix 0.)</td>
<td>(NFEACT06_PURP) Work-related reasons □ 1</td>
</tr>
<tr>
<td>(NFEACT06_N) 06. ..........................................................</td>
<td>Personal / non-work-related reasons □ 2</td>
</tr>
<tr>
<td><img src="NFEFIELDACT06" alt="Blank Fields" /></td>
<td>DECLINED/DOES NOT KNOW □ 8</td>
</tr>
<tr>
<td>(Write down literal response, then code in accordance with Appendix 0.)</td>
<td>(NFEACT07_PURP) Work-related reasons □ 1</td>
</tr>
<tr>
<td>(NFEACT07_N) 07. ..........................................................</td>
<td>Personal / non-work-related reasons □ 2</td>
</tr>
<tr>
<td><img src="NFEFIELDACT07" alt="Blank Fields" /></td>
<td>DECLINED/DOES NOT KNOW □ 8</td>
</tr>
<tr>
<td>(Write down literal response, then code in accordance with Appendix 0.)</td>
<td>(NFEACT08_PURP) Work-related reasons □ 1</td>
</tr>
<tr>
<td>(NFEACT08_N) 08. ..........................................................</td>
<td>Personal / non-work-related reasons □ 2</td>
</tr>
<tr>
<td><img src="NFEFIELDACT08" alt="Blank Fields" /></td>
<td>DECLINED/DOES NOT KNOW □ 8</td>
</tr>
</tbody>
</table>

79. What was the main reason for taking the course?

Number of activities of this type (N_WORKSHOP) □

(If NFEWORKSHOP is not 1, then N_WORKSHOP = 0)

(The application enters this variable automatically.)
80. (NFECOURSE) In the past 12 months, have you taken or are you now taking a theory course or have you attended a talk or conference, such as: a course on law, history, art, etc.?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ 1</td>
<td>☐ 2</td>
</tr>
</tbody>
</table>

81. Please identify each of these courses and their content or main subject. *(If the respondent is unsure about the meaning of this question, give examples, such as: Languages, IT, accountancy, law)*

| (Write down literal response, then code in accordance with Appendix 0.) | (NFEACT09_PURP) | 1 |
| (NFEACT09_N) 09. ........................................................................ | Work-related reasons |
| □□□□□ (NFEFIELDACT09) | Personal / non-work-related reasons | 2 |
| DECLINED/DOES NOT KNOW | 8 |

| (Write down literal response, then code in accordance with Appendix 0.) | (NFEACT10_PURP) | 1 |
| (NFEACT10_N) 10. ........................................................................ | Work-related reasons |
| □□□□□ (NFEFIELDACT10) | Personal / non-work-related reasons | 2 |
| DECLINED/DOES NOT KNOW | 8 |

| (Write down literal response, then code in accordance with Appendix 0.) | (NFEACT11_PURP) | 1 |
| (NFEACT11_N) 11. ........................................................................ | Work-related reasons |
| □□□□□ (NFEFIELDACT11) | Personal / non-work-related reasons | 2 |
| DECLINED/DOES NOT KNOW | 8 |

| (Write down literal response, then code in accordance with Appendix 0.) | (NFEACT12_PURP) | 1 |
| (NFEACT12_N) 12. ........................................................................ | Work-related reasons |
| □□□□□ (NFEFIELDACT12) | Personal / non-work-related reasons | 2 |
| DECLINED/DOES NOT KNOW | 8 |

Number of activities of this type (N_COURSE)

(If NFECOURSE is not 1, then N_COURSE = 0)
83. (NFELESSON) In the past 12 months, have you attended or are you now attending private lessons taught by a specialized trainer (including competitive-examination coaches)?

YES _____________________________________________________________ □ 1

NO ______________________________________________________________ □ 2→ Go to the box above question 86

84. Please name the content or main subject matter of each set of private lessons. (If the respondent is unsure about the meaning of this question, give examples, such as: mathematics, law, IT, administration, etc.)

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT13_N) 13. ................................................................. (NFEFIELDACT13)

□ □ □ □ (NFEFIELDACT13)

85. What was the main reason for taking the private lessons?

(NFEACT13_PURP) □ 1

Work-related reasons

Personal / non-work-related reasons □ 2

DECLINED/DOES NOT KNOW □ 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT14_N) 14. ................................................................. (NFEFIELDACT14)

□ □ □ □ (NFEFIELDACT14)

86. Please name the content or main subject matter of each set of private lessons. (If the respondent is unsure about the meaning of this question, give examples, such as: mathematics, law, IT, administration, etc.)

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT14_N) 14. ................................................................. (NFEFIELDACT14)

□ □ □ □ (NFEFIELDACT14)

87. What was the main reason for taking the private lessons?

(NFEACT14_PURP) □ 1

Work-related reasons

Personal / non-work-related reasons □ 2

DECLINED/DOES NOT KNOW □ 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT15_N) 15. ................................................................. (NFEFIELDACT15)

□ □ □ □ (NFEFIELDACT15)

88. What was the main reason for taking the private lessons?

(NFEACT15_PURP) □ 1

Work-related reasons

Personal / non-work-related reasons □ 2

DECLINED/DOES NOT KNOW □ 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT16_N) 16. ................................................................. (NFEFIELDACT16)

□ □ □ □ (NFEFIELDACT16)

89. What was the main reason for taking the private lessons?

(NFEACT16_PURP) □ 1

Work-related reasons

Personal / non-work-related reasons □ 2

DECLINED/DOES NOT KNOW □ 8

Number of activities of this type (N_LESSON) □

(The application enters this variable automatically.)

[Application: If you record “No” for the responses to questions 75, 77, 80, and 83, go on to block V.]
86. (NFEWORKTIME10) Did you undertake any of these non-formal education activities during paid working hours?

YES ___________________________________________________________________________ □1

NO, OR NOT WORKING AT THAT TIME ____________________________________________ □2

87. (NFEPAYDBY10) Was any of the activities paid wholly or partly by your employer?

YES ___________________________________________________________________________ □1

NO, OR NOT WORKING AT THAT TIME ____________________________________________ □2

DOES NOT KNOW IF EMPLOYER WHOLLY OR PARTLY PAID FOR ANY OF THE ACTIVITIES □3

Interviewer:

A) Unless there are more than two activities, the application automatically enters, in order, the “Name”, “Code”, “Type of Activity” and “Main reason” of the activities undertaken.

Read the following to the respondent: “Next, I am going to ask you some questions about the education activities you mentioned.”

B) If there are more than two activities, the application automatically enters, in order, the “Name”, “Code”, “Type of Activity” and “Main reason” of two of the activities selected at random.

The application must select two of the activities (Total number of NFE activities = N_WORKSHOP + N_COURSE + N_GUIDEDJT + N_LESSON)

NFERAND1 must be (from 01 to 16, the number of the selected activity)

NFERAND1_TYPE =1 if 80=1 and NFERAND1 is within (09,10,11,12)
NFERAND1_TYPE =2 if 77=1 and NFERAND1 is within (05, 06, 07, 08)
NFERAND1_TYPE =3 if 77=1 and NFERAND1 is within (01, 02, 03, 04)
NFERAND1_TYPE =4 if 83=1 and NFERAND1 is within (13,14,15,16)

NFEPURP1:

If NFERAND1=01 then NFEPURP1= NFEACT01_PURP
If NFERAND1=02 then NFEPURP1= NFEACT02_PURP
If NFERAND1=03 then NFEPURP1= NFEACT03_PURP
If NFERAND1=04 then NFEPURP1= NFEACT04_PURP

……………
If NFERAND1=16 then NFEPURP1= NFEACT16_PURP

** Same applies to the second selected non-formal education activity, NFERAND2.

Read the following to the respondent: “Next, I am going to ask you some questions about two of the education activities you mentioned.”
IV. A. Questions about the first non-formal education activity

**Interviewer:** ‘Let’s start with ......(load NFERAND1_N)..’

**FIRST NON-FORMAL EDUCATION ACTIVITY**

<table>
<thead>
<tr>
<th>Name</th>
<th>Code</th>
<th>Type</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>NFERAND1_N</td>
<td>NFERAND1</td>
<td>NFERAND1_TYPE</td>
<td>NFEPURP1</td>
</tr>
</tbody>
</table>

...........(automatically load NFEACT(xx)_N as applicable)............

**Content or main subject of** (load name of first selected non-formal education activity)
(Code 888 if respondent declines to reply/does not know.)
If NFERAND1=01 then NFEFIELD1= NFEFIELDACT01
If NFERAND1= 02 then NFEFIELD1= NFEFIELDACT02
..............
If NFERAND1= 16 then NFEFIELD1= NFEFIELDACT16

... NFEFIELD1_N...........(automatically load NFEACT(xx)_N as applicable )............

(NFEFIELD1)

| 88. Which of the following reasons prompted you to become involved with (load NFERAND1_N)? ? |
|-----------------------------------------------|---|---|---|
| 1. (NFEREASON1_01) To do my job better and/or improve career prospects | ☐ 1 | ☐ 2 | ☐ 8 |
| 2. (NFEREASON1_02) To be less likely to lose my job | ☐ 1 | ☐ 2 | ☐ 8 |
| 3. (NFEREASON1_03) To increase my possibilities of getting a job, or changing a job/profession | ☐ 1 | ☐ 2 | ☐ 8 |
| 4. (NFEREASON1_04) To start my own business | ☐ 1 | ☐ 2 | ☐ 8 |
| 5. (NFEREASON1_05) I was obliged to participate | ☐ 1 | ☐ 2 | ☐ 8 |
| 6. (NFEREASON1_06) To get knowledge/skills useful in my everyday life | ☐ 1 | ☐ 2 | ☐ 8 |
| 7. (NFEREASON1_07) To increase my knowledge/skills on a subject that interests me | ☐ 1 | ☐ 2 | ☐ 8 |
| 8. (NFEREASON1_08) Obtain certificate | ☐ 1 | ☐ 2 | ☐ 8 |
| 9. (NFEREASON1_09) To meet new people/for fun | ☐ 1 | ☐ 2 | ☐ 8 |

**Application:** If NFERAND1_TYPE = 2, then go to question 90. If NFERAND1_TYPE = 3, then go to question 91.]

| 89. (NFEMETHOD1) Which of the following methods was or is the main learning method in the teaching of ... (load NFERAND1_N) ... ? |
|-----------------------------------------------|---|---|---|
| Classroom teaching | ☐ 1 |
| Distance learning using online or off-line computer | ☐ 2 |
| Distance learning by postal correspondence | ☐ 3 |
| DECLINED/DOES NOT KNOW | ☐ 8 |

[Application: If respondent was retired or permanently disabled one year ago, the application automatically enters 90 = 5, i.e., “Not working at that time”, and goes to question 91.]
90. (NFEWORKTIME1) Did you undertake this non-formal education activity during paid working hours (including paid leave)?

Only during paid working hours __________________________________________________  □ 1
Mostly during paid working hours ________________________________________________ □ 2
Mostly outside paid working hours _______________________________________________ □ 3
Only outside paid working hours _________________________________________________ □ 4
Not working at that time _________________________________________________________ □ 5
DECLINED/DOES NOT KNOW ____________________________________________________ □ 8

91. (NFENBWKELS1) Over the past 12 months, what was the number of weeks of instruction for .......(load NFERAND1_N)....? (Code 88 if respondent declines to reply/does not know.)

Number of weeks (from 1 to 52) ________________________________________________ □ □

Interviewer: If respondent declines or does not know how to reply, go to question 93.

92. (NFEDURPERWEEK1) Over the past 12 months, what was the average number of instruction hours per week, for .......(load NFERAND1_N)....? (Code 88 if respondent declines to reply/does not know.)

Number of hours (from 1 to 60) _________________________________________________ □ □

93. (NFEPROVIDER1) Who provided .......(load NFERAND1_N)..)?

Code in accordance with Appendix 6.

NFEPROVIDER1_N................................................................................................. □ □
DECLINED/DOES NOT KNOW __________________________________________________ □ 8

94. (NFECERT1) Does the activity lead to a certificate or diploma?

Yes, required by the employer or by law ___________________________________________ □ 1
Yes, not required by the employer or by law _________________________________________ □ 2
No (acknowledgment of attendance only) __________________________________________ □ 3
DECLINED/DOES NOT KNOW __________________________________________________ □ 8

Application: If NFERAND2_TYPE = 3, then go to question 97.]

95. Which of the following people or institutions paid for .......(load NFERAND1_N)....?

<table>
<thead>
<tr>
<th>People or Institutions Paid</th>
<th>Yes</th>
<th>No</th>
<th>DECLINED /DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (NFEPAYBY1_1) Employer or prospective employer</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>2. (NFEPAYBY1_2) Public employment services</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>3. (NFEPAYBY1_3) Other public institution</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>4. (NFEPAYBY1_4) A household member or a relative</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>5. (NFEPAYBY1_5) Yourself</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
</tbody>
</table>

[Application: If the respondent answers “No” or “Don’t Know” to the options “A household member or relative” and “Yourself” of question 95, then go to question 97.]

96. (NFEPAYVAL1) Over the past 12 months, approximately how much have you personally or any household member or relative paid for the costs of tuition, registration, exam fees, books or technical study means regarding studies in this activity? (Code 88888 if respondent declines to reply/does not know.)

Amount paid, in euros (from 1 to 88887) ______________________________________ □ □ □ □ □ □ □ □
97. **(NFEUSE1)** To what extent have you used or do you expect to use the skills or knowledge acquired from ... *(load NFERAND1_N)*...?

- A lot
- A fair amount
- Very little
- Not at all
- DECLINED/DOES NOT KNOW

[Application: For question 98, options 2, 3, 4 and 5 (“Promotion in the job”, “Higher salary/wages”, “New tasks”, “To improve performance at work”) will appear only if the response to question 90 was coded 1, 2, 3 or 4.]

98. Which of the following goals have been or might be supported by the skills or knowledge acquired from ... *(load NFERAND1_N)* ...?

**MULTIPLE RESPONSE**

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>DECLINED/ DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (NFEOUTCOME1_1) Getting a new job</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>2. (NFEOUTCOME1_2) Promotion in current job</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>3. (NFEOUTCOME1_3) Higher salary/wages</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>4. (NFEOUTCOME1_4) New tasks</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>5. (NFEOUTCOME1_5) To improve performance at work</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>6. (NFEOUTCOME1_6a) Meet people or other personal reasons</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>7. (NNFEOUTCOME1_6b) Update knowledge of a subject of interest to the respondent</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>8. (NFEOUTCOME1_7) Has not helped respondent yet</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>9. (NFEOUTCOME1_8) Does not expect activity to help</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

[Application: If only one activity was entered in response to question 53, go to block V.]
IV. B. Questions about the second non-formal education activity

Read out the following to the respondent: ‘Now I shall ask you about .......(load NFERAND1_N)..’

FIRST NON-FORMAL EDUCATION ACTIVITY

Name (NFERAND2_N) ............(Loaded automatically)..............
Code NFERAND2
Type NFERAND2_TYPE
Reason NFEPURP2

Content or main subject of (load name of first selected non-formal education activity)
(Code 888 if respondent declines to reply/does not know.)
If NFERAND2=01 then NFEFIELD2= NFEFIELDACT01
If NFERAND2= 02 then NFEFIELD2= NFEFIELDACT02
.................
If NFERAND2= 16 then NFEFIELD2= NFEFIELDACT16
(content of selected activity loads automatically)...

99. Which of the following reasons prompted you to become involved with ... (Load NFERAND2_N).... ?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Yes</th>
<th>No</th>
<th>DECLINED/DOK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (NFEREASON2_01) To do my job better and/or improve career prospects</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>2. (NFEREASON2_02) To be less likely to lose my job</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>3. (NFEREASON2_03) To increase my possibilities of getting a job, or changing a job/profession</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>4. (NFEREASON2_04) To start my own business</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>5. (NFEREASON2_05) I was obliged to participate</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>6. (NFEREASON2_06) To get knowledge/skills useful in my everyday life</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>7. (NFEREASON2_07) To increase my knowledge/skills on a subject that interests me</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>8. (NFEREASON2_08) Obtain certificate</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
<tr>
<td>9. (NFEREASON2_09) To meet new people/for fun</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 8</td>
</tr>
</tbody>
</table>

Application: If NFERAND2_TYPE = 2, then go to question 101. If NFERAND2_TYPE = 3, then go to question 102.

100. (NFEMETHOD2) Which of the following methods was or is the main learning method in the teaching of ... (load NFERAND2_N) ... ?

<table>
<thead>
<tr>
<th>Method</th>
<th>Yes</th>
<th>No</th>
<th>DECLINED/DOK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom teaching</td>
<td>□ 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distance learning using online or off-line computer</td>
<td>□ 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distance learning by postal correspondence</td>
<td>□ 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DECLINED/DOES NOT KNOW</td>
<td>□ 8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Application: If respondent was retired or permanently disabled one year ago, the application automatically enters 101 = 5, i.e., “Not working at that time”, and goes to question 102.
101. (NFEWORKTIME2) Did you undertake this non-formal education activity during paid working hours (including paid leave)?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Only during paid working hours</td>
<td>1</td>
</tr>
<tr>
<td>Mostly during paid working hours</td>
<td>2</td>
</tr>
<tr>
<td>Mostly outside paid working hours</td>
<td>3</td>
</tr>
<tr>
<td>Only outside paid working hours</td>
<td>4</td>
</tr>
<tr>
<td>Not working at that time</td>
<td>5</td>
</tr>
<tr>
<td>DECLINED/DOES NOT KNOW</td>
<td>8</td>
</tr>
</tbody>
</table>

102. (NFENB WEEKS2) Over the past 12 months, what was the number of weeks of instruction for ......(load NFERAND2_N)....? (Code 88 if respondent declines to reply/does not know.)

- Number of weeks (from 1 to 52) ____________________________ |

**Interviewer:** If respondent declines or does not know how to reply, go to question 104.

103. (NFEDURPERWEEK2) Over the past 12 months, what was the average number of instruction hours per week ......(load NFERAND2_N)....? (Code 88 if respondent declines to reply/does not know.)

- Number of hours (from 1 to 60) ____________ |

104. (NFEPROVIDER2) Who provided ......(load NFERAND2_N)....? Code in accordance with provider Annex.

**NLFEPROVIDER2_N** ____________________________

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINED/DOES NOT KNOW</td>
<td>88</td>
</tr>
</tbody>
</table>

105. (NFECERT2) Does the activity lead to a certificate or diploma?

- Yes, required by the employer or by law __________________ |
- Yes, not required by the employer or by law                |
- No (acknowledgment of attendance only)                     |
- DECLINED/DOES NOT KNOW                                     |

**Application:** If NFERAND2_TYPE = 3, then go to question 108.

106. Which of the following people or institutions paid for ......(load NFERAND2_N)....?

<table>
<thead>
<tr>
<th>Option</th>
<th>Yes</th>
<th>No</th>
<th>DECLINED /DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (NFPAIDBY2_1) Employer or prospective employer</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>2. (NFPAIDBY2_2) Public employment services</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>3. (NFPAIDBY2_3) Other public institution</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>4. (NFPAIDBY2_4) A household member or a relative</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>5. (NFPAIDBY2_5) Yourself</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

**Application:** If the respondent answers “No” or “Don’t Know” to the options “A household member or relative” and “Yourself” of question 106, then go to question 108.
107. (NFPAIDVAL2) Over the past 12 months, approximately how much have you personally or any household member or relative paid for the costs of tuition, registration, exam fees, books or technical study means regarding studies in this activity? (Code 88888 if respondent declines to reply/does not know.)

Amount paid, in euros (from 1 to 88887) ________________ |__|__|__|__|__|__|

108. (NFEUSE2) To what extent have you used or do you expect to use the skills or knowledge acquired from ... (load NFERAND2_N)?

A lot ___________________________ □1
A fair amount ___________________________ □2
Very little ___________________________ □3
Not at all ___________________________ □4
DECLINED/DOES NOT KNOW ___________________________ □8

(Application: For question 109, options 2, 3, 4 and 5 (“Promotion in current job”, “Higher salary/wages”, “New tasks”, “To improve performance at work”) will appear only if the response to question 101 was coded 1, 2, 3 or 4.)

109. Which of the following goals have been or might be supported by the skills or knowledge acquired from ... (load NFERAND2_N)?

MULTIPLE RESPONSE

1. (NFEOUTCOME2_1) Getting a new job _____________ □1 □2 □8
2. (NFEOUTCOME2_2) Promotion in current job _____________ □1 □2 □8
3. (NFEOUTCOME2_3) Higher salary/wages _____________ □1 □2 □8
4. (NFEOUTCOME2_4) New tasks _____________ □1 □2 □8
5. (NFOOUTCOME2_5) To improve performance at work __ □1 □2 □8
6. (NFEOUTCOME2_6a) Meet people or other personal reasons _____________ □1 □2 □8
7. (NNFEOOUTCOME2_6b) Update knowledge of a subject of interest to the respondent __ □1 □2 □8
8. (NFEOUTCOME2_7) Has not helped respondent yet __ □1 □2 □8
9. (NFEOUTCOME2_8) Does not expect activity to help __ □1 □2 □8
V. Difficulties related to participation in education

**Interviewer:** Read out the following to the respondent: “I am now going to ask you about the difficulties you may have faced regarding participation in education and training activities.”

If respondent has not been studying towards an official qualification or certificate (answered 2 for all options of question 54) and has not participated in non-formal education activities (question 75≠1 and question 77≠1 and question 80≠1 and question 83≠1), the application goes to question 111; otherwise, it continues with question 110.

**110. (DIFFICULTY1) You mentioned earlier that you had participated in education and training activities in the past 12 months. Did you want to participate in any other education activities during that time?**

YES _______________________________________________________________ □1 → Go to question 112

NO _______________________________________________________________ □2 → Go to question 112

DECLINED/DOES NOT KNOW __________________________________________ □8 → go to block VI

**111. (DIFFICULTY2) Over the past 12 months, did you want to participate in any education and training activity?**

YES _______________________________________________________________ □1 → Go to question 113

NO _______________________________________________________________ □2 → Go to question 113

DECLINED/DOES NOT KNOW __________________________________________ □8 → go to block VI

**112. Over the past 12 months, which of the following reasons posed difficulties regarding your participation in more education and training activities?**

**MULTIPLE RESPONSE**

<table>
<thead>
<tr>
<th>Reason</th>
<th>Yes</th>
<th>No</th>
<th>DECLINED/DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (DIFFTYPE1_01) Did not meet prerequisites</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>2. (DIFFTYPE1_02) Education/training was too expensive/unaffordable</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>3. (DIFFTYPE1_a03) Lack of employer’s support (this option is triggered only if (FEDWORKTIME =1,2,3,4 or NFEWORKTIME10 =1))</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>4. (DIFFTYPE1_04) Education/training was incompatible with my work schedule, or was provided at an inconvenient time.</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>5. (DIFFTYPE1_05) The activities offered did not take place within a reasonable distance.</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>6. (DIFFTYPE1_06) No access to a computer or Internet (for distance learning)</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>7. (DIFFTYPE1_07) Lack of time owing to family responsibilities</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>8. (DIFFTYPE1_08) Health or age</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>9. (DIFFTYPE1_10) Difficulties in finding what I wanted</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>10. (DIFFTYPE1_11) No need for further education and training (this option is triggered only if respondent answers “No” to question 110)</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
<tr>
<td>11. (DIFFTYPE1_09) Other personal reasons</td>
<td>□1</td>
<td>□2</td>
<td>□8</td>
</tr>
</tbody>
</table>

**Interviewer:** If “Yes” entered for only one reason in response to question 112, then go to block VI. Otherwise, the application goes to question 114.
113. Over the past 12 months, which of the following reasons posed difficulties regarding your participation in any education and training activity?

<table>
<thead>
<tr>
<th>MULTIPLE RESPONSE</th>
<th>Yes</th>
<th>No</th>
<th>DECLINED/DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (DIFFTYPE2_01) Did not meet prerequisites______________________________________</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>2. (DIFFTYPE2_02) Education/training was too expensive/unaflordable _____________</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>3. (DIFFTYPE2_03) Lack of employer’s support or lack of public services support</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>4. (DIFFTYPE2_04) Education/training was incompatible with my work schedule, or was provided at an inconvenient time.</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>5. (DIFFTYPE2_05) The activities offered did not take place within a reasonable distance.</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>7. (DIFFTYPE2_06) No access to a computer or Internet (for distance learning)</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>5. (DIFFTYPE2_07) Lack of time owing to family responsibilities___________________</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>8. (DIFFTYPE2_08) Health or age ________________________________________________</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>9. (DIFFTYPE2_10) Difficulties in finding what I wanted _________________________</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>10. (DIFFTYPE2_11) No need for further education and training ____ (this option is triggered only if respondent answers “No” to question 111)</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>11. (DIFFTYPE2_09) Other personal reasons ________________________________________</td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

**Interviewer:** If “Yes” entered for only one reason in response to question 113, then go to block VI.

114. (DIFFMAIN12) Which was the most important of those reasons?

**Interviewer:** Code the sequence number of the reason indicated by the respondent. Code 88 if respondent declines to reply/does not know.

Sequence number according to previous question ________________________________ | __ | __ |
VI. Informal learning

Interviewer: Read out the following to the respondent: “I am now going to ask you about other less structured education activities which you may have undertaken or are undertaking to acquire knowledge, on your own initiative or with the aid of a family member, friend or work colleague, or perhaps using books, magazines, computers, television or other learning media.”

115. (INF1) In addition to the above activities, have you in the past 12 months deliberately sought to learn anything on your own initiative or with the help of a family member or friend (including preparation for competitive examinations without taking lessons from a private coach or teaching institution)?

YES_______________________________________________________________ □ 1

NO _______________________________________________________________ □ 2 → go to block VII

116. Please identify the content or subjects you sought to learn.

Interviewer: write down the literal response on subject matter. Use como referencia el Anexo-0. Escriba 888 si el informante no sabe o se niega a contestar esta pregunta.

INFACT1 ________________________________________________________________ INFACT1_C

INFACT2 ________________________________________________________________ INFACT2_C

INFACT3 ________________________________________________________________ INFACT3_C

INFACT4 ________________________________________________________________ INFACT4_C

[Application: If INFACT3 is blank because respondent only attempted to learn two subjects, then go to question 118.]

117. (INFFIELD1) Which were the two most recent of these subjects or fields of learning?

Interviewer: write down the literal response on subject matter. Use como referencia el Anexo-0. Escriba 888 si el informante no sabe o se niega a contestar esta pregunta.

(The APPLICATION could load the literal responses to the previous question, with the interviewer selecting those which the respondent says were the most recent, to save having to retype the response.)

(INF1_N) _____________________________________________________________ INFFIELD1

(INF2_N) _____________________________________________________________ INFFIELD2

118. (INFPURP1) Which was the main purpose of learning...(load literal response INF1_N)....?

Work-related reasons ___________________________________________________________ □ 1

Personal / non-work-related reasons _____________________________________________ □ 2
119. (INFMETHOD1) Which of the following was the main method of learning you used to learn... (load literal response INF1)...?
1. By learning from a family member, friend or colleague ...........................................  □ 1
2. Using books, magazines or other printed material ....................................................  □ 2
3. Using computers (online or offline) ............................................................................  □ 3
4. Through television/radio/video ..................................................................................  □ 4

[Application: If INFACT2 is blank because respondent only attempted to learn one subject, then go to block VII.]

120. (INFPURP2) Which was the main purpose of learning.... (load literal response INF2_N)....?
   Work-related reasons .......................................................................................................  □ 1
   Personal / non-work-related reasons ...........................................................................  □ 2

121. (INFMETHOD2) Which of the following was the main method of learning you used to learn... (load literal response INF2)...?
   1. By learning from a family member, friend or colleague .........................................  □ 1
   2. Using books, magazines or other printed material ..................................................  □ 2
   3. Using computers (online or offline) .........................................................................  □ 3
   4. Through television/radio/video ................................................................................  □ 4
VII. Access to information concerning learning possibilities

**Interviewer:** Read out the following to the respondent: “I am now going to ask you some questions about the search for information concerning learning activities of interest to you.” Please answer with regard to searches for information concerning learning activities of which you are the beneficiary, and not with regard to searches for information for the benefit of a family member or friend.”

122. (SEEKINFO) Have you been the past 12 months looked for any information concerning learning possibilities?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>DECLINED/DOES NOT KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

123. (SEEKFOUND) Did you find the information you were looking for?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>DECLINED/DOES NOT KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

124. Through which of the following sources did you obtain the information?

<table>
<thead>
<tr>
<th>MULTIPLE RESPONSE</th>
<th>Yes</th>
<th>No</th>
<th>DECLINED /DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (SEEKSOURCE_1) Internet</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. (SEEKSOURCE_2) Member of the family, neighbour, work colleague</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. (SEEKSOURCE_3) Your employer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. (SEEKSOURCE_4) Career guidance provider (including employment offices)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. (SEEKSOURCE_5) An education or training institution (school, college, centre, university)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. (SEEKSOURCE_6) Mass media (TV, radio, newspapers, poster)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. (SEEKSOURCE_7) Books</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
VIII. Use of information and communication technologies (ICT)

**Interviewer:** Read out the following to the respondent: “I shall continue with some questions about your computer and Internet skills and usage frequency.”

125. (COMPUTER) How often do you use a computer?

*Enter one option only*

- Every day, or almost every day of the week _______________________________ ☐1
- At least once a week (but not every day) ________________________________ ☐2
- At least once a month (but not every week) _____________________________ ☐3
- Less than once a month _____________________________________________ ☐4
- Never ____________________________ ☐5 → Go to question 127
- DECLINED/DOES NOT KNOW _______________________________________ ☐8 → Go to next block

126. Which of the following computer-related activities have you already carried out?

<table>
<thead>
<tr>
<th>MULTIPLE RESPONSE</th>
<th>Yes</th>
<th>No</th>
<th>DECLINED /DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (ICTCOMPUTER_1) Copying or moving a file or folder</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
<tr>
<td>2. (ICTCOMPUTER_2) Using copy and paste tools within a document</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
<tr>
<td>3. (ICTCOMPUTER_3) Using basic arithmetic formulas in a spreadsheet</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
<tr>
<td>4. (ICTCOMPUTER_4) Compressing files</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
<tr>
<td>5. (ICTCOMPUTER_5) Connecting and installing new devices, e.g., modem or printer</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
<tr>
<td>6. (ICTCOMPUTER_6) Writing a computer program using a programming language</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
<tr>
<td>7. (ICTCOMPUTER_7) Using programs to transfer information between devices (digital camera, mp3, mobile phone, etc.)</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
<tr>
<td>8. (ICTCOMPUTER_8) Modifying or verifying the configuration parameters of software locations (except Internet browsers)</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
<tr>
<td>9. (ICTCOMPUTER_9) Creating an electronic presentations using appropriate software (e.g., slides), including images, sound, video or charts</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
<tr>
<td>10. (ICTCOMPUTER_10) Installing a new or replacing an old operating system</td>
<td>☐1</td>
<td>☐2</td>
<td>☐8</td>
</tr>
</tbody>
</table>

127. (COMPUTER) How often do you use the Internet?

*Enter one option only*

- Every day, or almost every day of the week _______________________________ ☐1
- At least once a week (but not every day) ________________________________ ☐2
- At least once a month (but not every week) _____________________________ ☐3
- Less than once a month _____________________________________________ ☐4
- Never ____________________________ ☐5 → go to next block
- DECLINED/DOES NOT KNOW _______________________________________ ☐8 → go to next block
128. Which of the following Internet-related activities have you already carried out?

<table>
<thead>
<tr>
<th>MULTIPLE RESPONSE</th>
<th>Yes</th>
<th>No</th>
<th>DECLINED /DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. (ICTINTERNET_1) Using a search engine to find information ___________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. (ICTINTERNET_2) Sending e-mails with attached files (documents, pictures, etc)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. (ICTINTERNET_3) Posting messages to chatrooms, newsgroups or an online discussion forum</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. (ICTINTERNET_4) Using the Internet to make telephone calls (*) ___________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. (ICTINTERNET_5) Uploading content (text, images, photographs, videos, music, etc.) to a website</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. (ICTINTERNET_6) Creating a web page ____________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. (ICTINTERNET_7) Uploading text, games, images, films or music to websites</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. (ICTINTERNET_8) Modifying the security settings of Internet browsers</td>
<td></td>
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</tr>
</tbody>
</table>
IX. Language skills

**Interviewer:** Read out the following to the respondent: “To supplement the information you have given us, I shall now ask you about the languages you know and are able to use. ‘

“Let’s start with your mother tongue(s), i.e., the languages you spoke in your childhood.”

129. (LANGMOTHER) Which language(s) is (are) your mother tongue(s)?

*Interviewer:* If the respondent has two mother tongues, record both. Use Annex 5 as reference.

1. .... .... drop-down menu of possible mother tongues............

2. .... .... drop-down menu of possible mother tongues............ code 000 if respondent has no second mother tongue

130. (LANGUSED) How many languages other than your mother tongue(s) are you able to use?

**NUMBER OF LANGUAGES**

<table>
<thead>
<tr>
<th>Declined/Does Not Know</th>
<th></th>
<th></th>
</tr>
</thead>
</table>

[Application: If respondent knows no language other than his/her mother tongue, then code the response to question 130 as 0, and all options for question 131 are coded 000. If he/she knows one more language, then options LANGUSED_2 to LANGUSED_7 are coded as 000. If he/she knows two more languages, then options LANGUSED_3 to LANGUSED_7 are coded as 000. If he/she knows three more languages, then options LANGUSED_4 to LANGUSED_7 are coded as 000, and so on.]

131. Which are those languages?

*Interviewer:* select the language indicated by the respondent from the drop-down menu.

1. .... .... drop-down menu of possible languages............ (LANGUSED_1)

code 000 if respondent has no

2. .... .... drop-down menu of possible languages............ (LANGUSED_2)

code 000 if respondent has no

3. .... .... drop-down menu of possible languages............ (LANGUSED_3)

code 000 if respondent has no

4. .... .... drop-down menu of possible languages............ (LANGUSED_4)

code 000 if respondent has no

5. .... .... drop-down menu of possible languages............ (LANGUSED_5)

code 000 if respondent has no

6. .... .... drop-down menu of possible languages............ (LANGUSED_6)

code 000 if respondent has no

7. .... .... drop-down menu of possible languages............ (LANGUSED_7)

code 000 if respondent has no

[Application: If none of the languages indicated in response to question 131 is (Spanish, English, French, German, Russian, Italian, Portuguese, Catalan, Galician, Valencian, Basque), then move on to the following block of the questionnaire.]
132. Please indicate the two languages among those listed which you know best.

*Interviewer: make selection from the drop-down menu.*

... drop-down menu showing only languages selected in response to question 131...

... drop-down menu showing only languages selected in response to question 131...

| LANGBEST1 | LANGBEST2 |

133. (LANGLEVEL1) Which of the following alternatives best describes your knowledge of ........... automatically loads first language selected in response to question 132...........?

*Enter one option only*

- Understands and uses the most common everyday expressions (uses the language in relation to familiar things and situations) ................................................................. [1]
- Understands the essentials of commonly used language and produces simple text (can describe experiences and events) ................................................................. [2]
- Understands a wide range of demanding texts and uses the language flexibly (masters the language almost completely) ................................................................. [3]
- DECLINED/DOES NOT KNOW ........................................................................ [8]

134. (LANGWORK1) How often in the past 12 months have you used this language for work or study purposes?

- Daily ................................................................. [1]
- At least once a week ................................................................. [2]
- At least once a month ................................................................. [3]
- Less than once a month (but have used it within the past 12 months) ................................................................. [4]
- Not in the past 12 months .......................................................................... [5]
- DECLINED/DOES NOT KNOW (includes “has not worked or studied in the past 12 months”) ................................................................. [8]

135. (LANGFRIENDS1) How often in the past 12 months have you used this language for pleasure/with family and friends?

- Daily ................................................................. [1]
- At least once a week ................................................................. [2]
- At least once a month ................................................................. [3]
- Less than once a month (but have used it within the past 12 months) ................................................................. [4]
- Not in the past 12 months .......................................................................... [5]
- DECLINED/DOES NOT KNOW ................................................................ [8]
136. (LANGUAGELEVEL2) Which of the following alternatives best describes your knowledge of .......... automatically loads second language selected in response to question 128..........?

Enter one option only

- Understands and uses the most common everyday expressions (uses the language in relation to familiar things and situations) ____________________________ □ 1
- Understands the essentials of commonly used language and produces simple text (can describe experiences and events) ____________________________ □ 2
- Understands a wide range of demanding texts and uses the language flexibly (masters the language almost completely) ____________________________ □ 3
- DECLINED/DOES NOT KNOW ____________________________ □ 8

137. (LANGWORK2) How often in the past 12 months have you used this language for work or study purposes?

- Daily ____________________________ □ 1
- At least once a week ____________________________ □ 2
- At least once a month ____________________________ □ 3
- Less than once a month (but have used it within the past 12 months) ____________________________ □ 4
- Not in the past 12 months ____________________________ □ 5
- DECLINED/DOES NOT KNOW (includes “has not worked or studied in the past 12 months”) ____________________________ □ 8

138. (LANGFRIENDS2) How often in the past 12 months have you used this language for pleasure/with family and friends?

- Daily ____________________________ □ 1
- At least once a week ____________________________ □ 2
- At least once a month ____________________________ □ 3
- Less than once a month (but have used it within the past 12 months) ____________________________ □ 4
- Not in the past 12 months ____________________________ □ 5
- DECLINED/DOES NOT KNOW ____________________________ □ 8
X. Cultural participation

139. (CULT) Have you in the past 12 months attended any of these cultural activities?

YES ______________________________________________________ 1
NO ________________________________________________________ 2
DECLINED/DOES NOT KNOW __________________________________ 8

140. (CULTBOOK) Have you read a book for pleasure in the past 12 months?

YES ______________________________________________________________________ 1
NO _________________________________________________________________________ 2
DECLINED/DOES NOT KNOW ______________________________________________________________________ 8

141. (CULTBOOKNUM1) How many books have you read for pleasure?

(88 if respondent declines to reply/does not know.) ___________

142. (CULTBOOKTYPE) What type of books have you read?

Enter one option only
Electronic books only __________________________________________ 1
Printed books only ____________________________________________ 2
Both ________________________________________________________ 3
DECLINED/DOES NOT KNOW ______________________________________ 8

143. (CULTNEWS) How often do you read newspapers (printed or electronic)?

Enter one option only
Every day, or almost every day of the week _______________________ 1
At least once a week (but not every day) _________________________ 2
At least once a month (but not every week) _______________________ 3
Less than once a month ________________________________________ 4
Never ________________________________________________________ 5
DECLINED/DOES NOT KNOW ________________________________________ 8

144. (CULTNEWSTYPE) What type of newspapers do you read?

Enter one option only
Online or electronic newspapers only ____________________________ 1
Print newspapers only __________________________________________ 2
Both ________________________________________________________ 3
DECLINED/DOES NOT KNOW ______________________________________ 8
XI. Household details

XI. A. Household Composition Table

Interviewer: Read out the following to the respondent: “To finish, I shall ask you to provide some basic details about the people you live with in your household. Bear in mind that:
- Include people who are members of your household even if not living there for the time being.
- Exclude people who live with you but are not members of your household.
Please give me those people’s full names, including children.

[APPLICATION OPERATION:
1) The application will now show a table of details of people registered as resident at the dwelling. For each person, ask for the full name, the month and year of birth (if unknown, ask respondent simply for the age), and sex, if necessary. The interviewer will cross-refer the details for each person with the registered data shown in the table. Where the details match, the interviewer need only link and review the data, without need of data entry. Any non-matching information must be entered independently.
2) After the respondent has listed his/her household members, the application will display a reminder to the interviewer to ask about absent household members:
“Is anyone currently absent who usually lives here and is a member of your household?”
If the answer is YES, continue by entering the details for that person. Otherwise, go to section XI.B.]

145. FULL NAME
Mr/Ms ...................................................................................................................................

146. SEX
Male ........................................................................................................................................... □ 1
Female ......................................................................................................................................... □ 2

147. DATE OF BIRTH
1. Month ____________________________________________________________   I__I__I
2. Year _____________________________________________________________  I__I__I__I__I

148. AGE_________________________________________________ I__I__I__I__I

[The application only shows this question if age, as derived from date of birth, is greater than 16 years. If date of birth is unavailable, the application uses the variable Age.]

149. Are you currently employed?
YES ................................................................. □ 1
NO ................................................................. □ 2
DECLINED/DOES NOT KNOW .......................................................... □ 8
XI. B. Other household data

[If the Household Composition Table contains information for one person only, the application codes the next variable as “1”, denoting “One-Person Household”, and goes to question 152.]

150. (HHTYPE1) How would you describe your household?

IT IS A ONE-PERSON HOUSEHOLD
(This option is not displayed: It is marked automatically if the household table contains data for one person only.)
A father or mother with children ________________________________ □ 1
A couple without children ______________________________________ □ 2
A couple with children ________________________________________ □ 3 - > Go to question 152.
A couple or father or mother with children and other people __________ □ 4
Other type of household _____________________________________ □ 5
DECLINED/DOES NOT KNOW _________________________________ □ 6 - > Go to question 152.

151. (HHTYPE2) Is any of the children under 25 years of age?

YES __________________________________________________________ □ 1
NO ___________________________________________________________ □ 2
DECLINED/DOES NOT KNOW ____________________________________ □ 8

152. (HHINCOME1) What is the net monthly income of the household after taxes, Social Security, and so on? (888888 if respondent declines to reply/does not know.)

MONTHLY INCOME, IN EUROS (FROM 0 TO 888887) ____________ |__|__|__|__|__|__|

If code 8888 is entered, the application goes to question 153. Otherwise, it goes to question 154.

153. (HHINCOME2) Could you at least indicate which of the following ranges encompasses the net monthly income for all your household members, after taxes, Social Security, and so on?

Less than 550 euros __________________________________________ □ 01
From 550 euros to less than 850 euros __________________________ □ 02
From 850 euros to less than 1,150 euros ________________________ □ 03
From 1,150 euros to less than 1,400 euros ______________________ □ 04
From 1,400 euros to less than 1,700 euros _______________________ □ 05
From 1,700 euros to less than 2,000 euros _______________________ □ 06
From 2,000 euros to less than 2,400 euros ______________________ □ 07
From 2,400 euros to less than 2,900 euros ______________________ □ 08
From 2,900 euros to less than 3,600 euros ______________________ □ 09
3,600 euros and above ________________________________________ □ 10
DECLINED/DOES NOT KNOW __________________________________ □ 88
XII. Other details

[The application prompts the interviewer to ask for or confirm the contact telephone number. The Up to two telephone numbers may be recorded.]

154. CONTACT TELEPHONE NUMBERS:

(TELEPHONE 1) ____________________________ 1.
(TELEPHONE 2) ____________________________ 2.

Interviewer: Make entries as applicable in respect of the following questions.

155. (INTMETHOD1) INTERVIEW TYPE

PERSONAL INTERVIEW (CAPI) ___________________________________________ ☐ 1
TELEPHONE INTERVIEW ________________________________________________ ☐ 2
HYBRID INTERVIEW (CAPI AND TELEPHONE) _______________________________ ☐ 3

156. (INT_PERSONA) INTERVIEW CONDUCTED BY SELECTED PERSON

YES _____________________________________________________________ ☐ 1 Go to question 158
NO ______________________________________________________________ ☐ 2

157. PERSON PROVIDING THE INFORMATION FOR THIS QUESTIONNAIRE

[Application: A table will be shown displaying details of all household members, and a new category, “Other person”. The interviewer must select the applicable category.]

157.1. SEQUENCE NUMBER OF PERSON PROVIDING THE INFORMATION

I__I__

[Application: If the person providing the information is a household member, go to question 158. If the respondent is classifiable as “Other person”, the application will display the questions eliciting the respondent’s basic details (full name, date of birth and sex) and contact telephone number.]

157.2. (PROXY_NAME) Full name

Mr/Ms ………………………………………………………………………………………………………………………

157.3. (PROXY_SEX) Sex

Male _______________________________________________ ☐ 1
Female ________________________________________________ ☐ 2

157.4. Date of birth

1. (PROXY_MES) Month ________________________________ I__I__I
2. (PROXY_ANO) Year _____________________________________ I__I__I_I_I

157.5. (PROXY_TELEFONO) Respondent’s contact telephone number

|__|__|__|__|__|__|__|__|__|
158. (INTLANGACT) WAS THE INTERVIEW LANGUAGE THE ACTIVE LANGUAGE AT THIS TIME?

YES ________________________________________________________ □ 1 → Go to question 160.

NO _________________________________________________________ □ 2

[Application: Automatically records the interview language as the variable INTLANG.]

159. (INTLANG) SELECT INTERVIEW LANGUAGE

SPANISH ____________________________________________________ □ 1
VALENCIAN __________________________________________________ □ 2
CATALAN ____________________________________________________ □ 3
GALICIAN ___________________________________________________ □ 4
BASQUE ____________________________________________________ □ 5

[Application: Record the following questions.]

160. QUESTIONNAIRE DATE:
Date on which the questionnaire is begun
1. (INTDAY) DAY _______  2. (REFMONTH) MONTH _______

161. (DURATION) INTERVIEW DURATION
Calculated by application
MINUTES____________________________________________ |____|____|_____