



MINISTERSTVO ŠKOLSTVA,
VEDY, VÝSKUMU A ŠPORTU
SLOVENSKEJ REPUBLIKY

Preventing and combating **radicalization** of young people; role of the education and training

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European Sectorial Social Dialogue in Education
30th September 2016, Brussels, Belgium



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Council conclusions on developing media literacy and critical thinking through education and training (30th May 2016)

INVITES THE MEMBER STATES, WITH DUE REGARD FOR SUBSIDIARITY, TO





1. Encourage sufficient attention to be paid to developing media literacy and critical thinking in education and training at all levels, including through citizenship and media education.
2. Seek to increase digital competence levels among learners of all ages, in a lifelong learning perspective, as an important precondition for strengthening their ability to participate actively in the democratic life of our modern societies as well as for enhancing their employability.
3. Consider using, alongside national frameworks and tools, the European Digital Competence Framework for Citizens, the Council of Europe's Framework of Competences of Democratic Culture and the UNESCO Global Media and Information Literacy Assessment Framework.



4. Encourage socially safe learning environments, both online and offline, in which controversial issues can be openly discussed and freedom of speech preserved, and empower teaching staff to initiate and moderate such discussions.
5. Support teaching staff and school leaders at all levels of education and training in developing through initial training and continuous professional development their own digital competence, as well as the pedagogical skills needed to use new technologies and open educational resources in their teaching and to address the issues of media literacy and critical thinking in an effective manner with learners of all ages and backgrounds.
6. Engage with parents and other stakeholders in society at large, with a view to reducing the digital gap between generations and fostering a shared culture of dialogue and mutual understanding.



7. Reinforce dialogue, cooperation and partnerships between the education and training sector and the media sector - including journalists - as well as all other relevant stakeholders, including civil society and youth organisations, given that the effective development of media literacy and critical thinking calls for a multi-disciplinary approach and recalling the important role that non-formal and informal learning can play in this regard.

8. Encourage innovative, creative and participative ways of developing media literacy and critical thinking in education and training, for instance by carrying out research and by exploring the potential that culture and arts, intercultural approaches and school media production can offer, as a means of strengthening openness towards other cultures and active citizenship.



INVITES THE MEMBER STATES AND THE COMMISSION, WITHIN THEIR RESPECTIVE COMPETENCES, TO

1. In the context of the ET2020 strategic framework, continue to promote peer learning, including through the collection and dissemination of good practices in the field of media literacy and critical thinking, while paying special attention to effectively reaching out to disadvantaged learners and those at risk of marginalization.
2. Ensure policy coherence at EU level in the area of media literacy, so that the expert work being carried out in the various relevant policy areas, such as education, youth, culture and audio-visual policy, as well as in the area of counter-terrorism, is complementary, while taking into account the specificities of the education and training sector.



3. Support efforts to equip teaching staff with the skills and tools needed to address the issues of media literacy and critical thinking in an effective manner with learners of all ages and backgrounds, inter alia by using the School Education Gateway and by promoting peer-to-peer learning via the e-Twinning platform.
4. Continue to cooperate with, and take into account the work done by, other multilateral fora, such as the Council of Europe¹², UNESCO and the OECD, since the challenges cross borders and affect countries both inside and outside the European Union.
5. Encourage use of the funding opportunities offered by all relevant EU funds and programmes - notably Erasmus+, the Connecting Europe Facility, the European Structural and Investment Funds, Horizon 2020, Creative Europe and Europe for Citizens - to support these efforts.



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The Slovak Republic

preventing and combating
radicalization of young people
through
education and training



Ministry of Education, Science, Research and Sport of The Slovak Republic

School legislation

School Law no. 245/2008 Coll.

„apply the principle of prohibiting the provision or making available information or misuse of information means that could lead disturb morals or incite national, racial or ethnic hatred or other forms of intolerance“



Slovak government approved documents in which the Ministry of Education defined roles:

- ❖ **Action Plan for the prevention and elimination of racism, xenophobia, anti-Semitism and other forms of intolerance for the years 2016 -2018** (Government Resolution no. 5/2016)
- ❖ **Concept of combating extremism for the period 2015 - 2019** (Government Resolution No.129 / 2015)



In fulfilment of tasks resulting from the **Concept of combating extremism for the period 2015 - 2019** was developed in 2016 by inter-ministerial group material „To Prevent Extremism and Radicalism“.

The aim of the text, the assessment reviewers to provide academic and wider public, the basic orientation about the problem of radicalization and extremism on its forms and danger. It provides to teachers and parents a brief overview of technical terminology, examples and real-life cases and draft methodological approach in schools.



Supplement to the a National Education Curricula issued by Ministry of Education with effect from 1 September 2016.

That supplement supports prevention of racism, xenophobia, anti-Semitism, extremism and other forms of intolerance on secondary schools in Slovakia by recommending following activities:



- Excursion to the concentration camps and the Holocaust memorial sites
- Visits to towns and villages where Jews, Roma and members of other nations, ethnic, political and social groups have been affected by fascist repression
- Implementation of projects and competitions aimed at activities that reflect the attitudes of students to the theme or historical event called "Who does not know its history, does not learn from it and he/she will still repeat it,,
- Organizing discussions with people who remember fascist persecution and terror, respectively with their relatives and descendants



Slovakia has since 2009 the Concept of Media Education in a lifelong learning context. Since 2015 there are Innovative state curricula for kindergarten schools, primary schools and secondary schools which are accompanied by **a compulsory cross-cutting theme media education.**

The main objective of cross-cutting theme Media Education is development (progressive level) of media literacy of students - the ability to critically receive, analyse, evaluate and communicate a wide variety of media content and meaningfully use the media.



Preventing and combating radicalization of young people by reading, action: “read me a story“

- ❑ school year 2016/2017 is the Year of reading literacy
- ❑ collective reading organized by the Ministry of Education
- ❑ The topic of story connected to prevention of radicalism
- ❑ take place on **October 24, 2016**, which is International Day of libraries



Project of bilateral cooperation with UNESCO

<https://www.minedu.sk/expert-unesco-on-line-nenavistne-vyjadrovani-e-zvysuje-riziko-radikalizacie-mladeze/>

Activities of campaign
"without hatred on the Internet"



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PRES SK Events: **European Youth Conference** October 3rd - 6 th 2016 Slovakia, Košice

High Level Policy Debate on Volunteering as a tool for combating radicalization and extremism and engagement of young people in diverse, connected and inclusive Europe

with Mr. NAVRACSICS, European Commissioner for Education, Culture, Youth and Sport and the Representation of the Council of Europe - DG II - Director of Democratic Citizenship and Participation, Mr. JOHNSON.



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Meeting of Directors-General for Youth Affairs October 6th - 7th 2016, Slovakia, Košice

The event under the patronage of SK
Presidency:

**National Conference of Youth,
October 4th 2016, Slovakia, Žilina**



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**Thank you for
your attention!**