

A. General Information

A. GENERAL INFORMATION			
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QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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A.1. Basic information of the questionnaire			
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1. (SerNoH)	Household serial number <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>						

2. (IntCoder)	Are you an interviewer or a coder? - Interviewer..... - Coder.....	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">1</td> <td style="width: 50%; text-align: center;">→</td> </tr> <tr> <td style="width: 50%; text-align: center;">2</td> <td style="width: 50%; text-align: center;">→</td> </tr> </table>	1	→	2	→	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center;">Q.3</td> </tr> <tr> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center;">Q.4</td> </tr> </table>		Q.3		Q.4
1	→										
2	→										
	Q.3										
	Q.4										

3. (IntCode)	Interviewer's code <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>				→ Q.5

4. (CodCode)	Coder's code <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table>				

5. (Address)	Address		
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6. (Quarter)	Quarter		
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7. (Town/Village)	Municipality/Community		
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8. (GeoCode)	Geographic code <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>						

9. (COUNTRY)	Country of residence <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 50%; text-align: center;">C</td> <td style="width: 50%; text-align: center;">Y</td> </tr> </table>	C	Y		
C	Y				

10.. (Deg_Urb)	Degree of urbanisation - Densely populated..... - Intermediate..... - Thinly populated.....	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">1</td> <td style="width: 50%;"></td> </tr> <tr> <td style="width: 50%; text-align: center;">2</td> <td style="width: 50%;"></td> </tr> <tr> <td style="width: 50%; text-align: center;">3</td> <td style="width: 50%;"></td> </tr> </table>	1		2		3		
1									
2									
3									

11. (RefYear)	Year the survey was conducted <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%; text-align: center;">2</td> <td style="width: 25%; text-align: center;">0</td> <td style="width: 25%; text-align: center;">1</td> <td style="width: 25%; text-align: center;">2</td> </tr> </table>	2	0	1	2		
2	0	1	2				

12. (RefMonth)	Month the survey was conducted - February..... - March..... - April..... - May.....	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">2</td> <td style="width: 50%;"></td> </tr> <tr> <td style="width: 50%; text-align: center;">3</td> <td style="width: 50%;"></td> </tr> <tr> <td style="width: 50%; text-align: center;">4</td> <td style="width: 50%;"></td> </tr> <tr> <td style="width: 50%; text-align: center;">5</td> <td style="width: 50%;"></td> </tr> </table>	2		3		4		5		
2											
3											
4											
5											

13. (IntDate)	Date of interview (dd/mm/yyyy) <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>						

A.2. Composition of Household

A.2. Composition of Household

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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Introduction to the survey: The Statistical Service is conducting a survey for the Adult Education. The survey aims at collecting data regarding the participation of the population aged 25-64 years, in learning activities during the last 12 months. Apart from the participation in these activities, data is collected regarding any difficulties during the participation and also other information relating to learning, such as the use of computers, language skills, cultural and social participation.

Firstly, I would like to write down the names of the persons living in your household and then one person will randomly be chosen in order to answer the questionnaire.

14. (NoPerson)	How many persons in total live in this household (including the respondent)? Includes infants, young children, elderly people, house keepers. It does not include students studying abroad and soldiers.
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COMPOSITION OF HOUSEHOLD

15. (SNP)	16. (Name)	17. (RTH)	18. (HusWife)	19. (Fath)	20. (Moth)	21. (Sex)	22. (Bdate) Date of birth			25. (Age)	26. (Work)	27. (Select)
							(Day)	23. (BirthMonth)	24. (BirthYear)			
Serial number of person	Name	Relationship to the head of the household ⁽¹⁾	Who is the spouse or cohabiting partner of the member? ⁽²⁾	Who is the father of the member? ⁽²⁾	Who is the mother of the member? ⁽²⁾	Sex ⁽³⁾	Day	Month	Year	Age	Do you work? ⁽⁴⁾	Selection of person ⁽⁵⁾

- | | |
|---|--|
| <p>(1) 1= Head of the household
 2=Spouce or cohabiting partner of head
 3=Children of head or of spouce/partner
 4=Parents of head or of spouce/partner
 5=Other relatives
 6=Other non-relatives, domestic cleaners etc</p> | <p>(2) S/N of the member with the relation or 99 when not applicabe
 (3) 1=Man, 2=Woman
 (4) 1=Yes, 2=No
 (5) 1=Has the next birthday, 2=Does not have the next birthday</p> |
|---|--|

A.2. Composition of Household

Questions 28-36 will be completed by the coder using the information from the 'Composition of Household' table.

28. (HHNPERS_0_4)	Number of persons aged 0-4 living in the household	<input type="text"/>	
29. (HHNPERS_5_13)	Number of persons aged 5-13 living in the household	<input type="text"/>	
30. (HHNPERS_14_15)	Number of persons aged 14-15 living in the household	<input type="text"/>	
31. (HHNPERS_16_24)	Number of persons aged 16-24 living in the household	<input type="text"/>	
32. (HHNPERS_25_64)	Number of persons aged 25-64 living in the household	<input type="text"/>	
33. (HHNPERS_65+)	Number of persons aged 65+ living in the household	<input type="text"/>	
34. (HHType)	Household type - One-person household - Lone parent with child(ren) aged less than 25 - Couple without child(ren) aged less than 25 - Couple with child(ren) aged less than 25 - Couple or lone parent with child(ren) aged less than 25 and other persons living in the household - Other	10 21 22 23 24 30	
35. (HHLabour_Emp)	Number of persons aged 16-64 in the household who are at work	<input type="text"/>	

A.2. Composition of Household

36. (HHLabour_n empl)	Number of persons aged 16-64 in the household who are NOTat work (Unemployed or Inactive)	<input type="text"/>
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A.3. Demographic_Education

A.3. Demographic background and Education

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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The next questions are for the chosen person only

37 (Counbirth)	Country of birth.		→ Q.42
	- Cyprus.....	1	
	- Other	2	

38. (ArriveDate)	Date of moving to Cyprus: When did you last arrive to Cyprus for residency? <i>(If the respondent does not remember the exact date, write the year or anything he/she remembers)</i>

39 (ResTime)	Years of residence in Cyprus (since your last arrival in Cyprus for residency).		
	- Residency in Cyprus upto 10 years..... <i>(write the exact number)</i>		
	- Residency in Cyprus for over 10 years.....	11	

40 (COBDESC)	Country of birth, describe:

41. (BirthPlace)	Country of Birth Code (To be completed only by the coder)
	<input type="text"/> <input type="text"/>

42. (NAT)	Nationality or Citizenship		→ Q.45
	- Cypriot only.....	1	
	- Foreign only.....	2	
	- Both Cypriot and foreign.....	3	

43. (NATDESC)	Foreign Nationality, describe:

44. (Citizen)	Nationality code (To be completed only by the coder)
	<input type="text"/> <input type="text"/>

45. (MarStat1)	What is your marital status?		} → Q.47
	- Never married.....	1	
	- Married.....	2	
	- Widowed and not remarried.....	3	
	- Separated.....	4	
	- Divorced and not remarried.....	5	
	- Cohabitant.....	6	

46. MarStat2	What is your legal marital status?		
	- Never married.....	1	
	- Married - seperated.....	2	
	- Widowed.....	3	

A.3. Demographic_Education

	- Divorced and not remarried.....	4	
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A.3. Demographic_Education

47 (HatLevel)	Which is the highest level of education or training successfully completed so far?		
	- Not completed Primary School.....	1	} → Q.49 } → Ep.47α
	- Primary School.....	11	
	- Lower Secondary (first 3 grades).....	21	
	- Apprenticeship programme or afternoon and evening classes of technical schools.....	22	
	- Upper Secondary, Technical or Vocational education.....	32	
	- Post secondary not tertiary (duration less than 2 years).....	40	
	- Tertiary non-university (2-3 years vocational studies, e.g. HTI, HHIC, private college etc).....	51	
	- University (duration 3-4 years)	52	
	- Postgraduate degree - Master's degree.....	53	
- Doctorate (PhD).....	60		

47_1. (HatI)	You never attended primary school or you attended but did not complete it?		
	- Never attended primary school.....	1	} → Ep.56
- Attended primary school but did not complete it.....	2		

47a. (HATDESCR1)	Describe the level of education.		
		

47b. (HATDESCR2)	From which school/college/university did you graduate?		
		

47c. (HATDESCR3)	In what specialization or field or subject?		
		

47d. (HATDESCR4)	What is the normal duration of full-time studies for your highest level of education in years?		
		

48. (HatField)	Field of highest level of education or training successfully completed (To be completed only by the coder)		
	<input type="text"/>	<input type="text"/>	<input type="text"/>

49. (HatYear)	Year when highest level of education or training was successfully completed		
	<input type="text"/>	<input type="text"/>	<input type="text"/>

The next questions to be answered if the highest level of education in Q.47(HatLevel) is between the codes 22-40.

50. (HatVoc)	What is the orientation of the highest level of formal education that you attained so far?		
	- General orientation.....	1	
- Vocational/Technical orientation.....	2		

A.3. Demographic_Education

The next questions to be answered if the highest level of education in Q.47(HatLevel) is between the codes 22-60 and was completed in the past 20 years (RefYear-HatYear<=20)

51. (HatOthe1)	After completing the level of highest formal education or training you stated above, have you completed anything else but at a lower level?		
	- Yes.....	1	→ Q.53
	- No.....	2	

52. (HatOthe2)	Have you completed any other formal education or training but in another field other than that of your highest level which you stated above?		
	- Yes.....	1	→ Q.56
	- No.....	2	

53 (HatOthe_L)	What is the level of this education or training?		
	- Apprenticeship programme or afternoon and evening classes of technical schools.....	22	
	- Upper Secondary, Technical or Vocational education.....	32	
	- Post secondary not tertiary (duration less than 2 years).....	40	
	- Tertiary non-university (2-3 years vocational studies, e.g. HTI, HHIC, private college etc).....	51	
	- University (duration 3-4 years)	52	
	- Postgraduate degree - Master's degree.....	53	
	- Doctorate (PhD).....	60	

53a. (HatOT_D1)	Describe the level of education.		
		

53b. (HatOT_D2)	From which school/college/university did you graduate?		
		

53c. (HatOT_D3)	In what specialization or field or subject?		
		

53d. (HatOT_D4)	What is the normal duration of full-time studies for your highest level of education in years?		
		

54. (HatOth_V)	What is the orientation of this education or training?		
	- General orientation.....	1	
	- Vocational/Technical orientation.....	2	

55. (HatOth_F)	Field of this level of education or training - In detail		
	(To be completed only by the coder)		

56. (HatComp)	Have you ever been (or are now involved) in any procedure of recognition of skills and competences? e.g. Exams for a language, typing, ICT, etc.		
	- Yes, and certification obtained.....	1	→ Q.58
	- Yes, and procedure is on-going.....	2	
	- No.....	3	

A.3. Demographic_Education

57. (HatCompH)	Have you been or are involved in any procedure of recognition of skills and competences that allow access to a higher formal education programme than your highest level?		
	- Yes.....	1	
	- No.....	2	

The next questions (58-59d) to be asked only if the highest level of education (Q.47 HatLevel) is between 21-60.

58. (DropHigh)	Did you ever start a level of education higher than your highest level but did not complete it?		
	- Yes.....	1	→ Q.60
	- No.....	2	

59. (DropLevel)	What was the level you started and did not complete?		
	- Lower Secondary (first 3 grades).....	21	→ Q.60
	- Apprenticeship programme or afternoon and evening classes of technical schools.....	22	
	- Upper Secondary, Technical or Vocational education.....	32	
	- Post secondary not tertiary (duration less than 2 years).....	40	
	- Tertiary non-university (2-3 years vocational studies, e.g. HTI, HHIC, private college etc).....	51	
	- University (duration 3-4 years)	52	
	- Postgraduate degree (Master's degree).....	53	
- Doctorate (PhD).....	60		

59a. (Drop_D1)	Level of education not completed.		
		

59b. (Drop_D2)	Which school/college/university you did not complete?		
		

59c. (Drop_D3)	What was the specialization or field or subject that you did not complete?		
		

59d. (Drop_D4)	What was the normal duration of full-time studies for this level of education that you did not complete?		
		

The next question should be asked only if the level of education not completed (Q.59 DropLevel) is between levels 22-40

59_1. (DropVoc)	Which is the orientation of the formal education not completed		
	- General education.....	1	
	- Vocational education.....	2	

A.4. Labour statistics

A.4. Labour Statistics

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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60. (MainStat)	What is your current labour status?		
	- Employed full-time (including unpaid work for a family business, apprenticeship or paid traineeship).....	11	} → Q.68
	- Employed part-time (including unpaid work for a family business, apprenticeship or paid traineeship).....	12	
	- Unemployed.....	20	
	- Pupil, student, further training, unpaid work experience.....	31	
	- In retirement.....	32	
	- Permanently disabled	33	
	- In compulsory military service.....	34	
	- Fulfilling domestic tasks.....	35	
- Other inactive person.....	36		

61. (JobStat)	What is your employment status in the business/service where you work (employer, self-employed, employee or unpaid family worker)?		
	- Employer with employees.....	11	
	- Self-employed without employees.....	12	
	- Employee with a permanent job or work contract of unlimited duration	21	
	- Employee with a temporary job or work contract of limited duration	22	
- Unpaid family worker.....	30		

62. (ISCO_D)	What is your occupation in the business/service where you work?	
	

63. (JobIsco)	Occupation Code, ISCO-08 (To be completed only by the coder)	
	<input type="text"/> <input type="text"/>	

64. (NACE_D)	What is the economic activity of the local unit of the business/service where you work? (e.g. printing office, law firm) Give also the name of the business.	
	

65. (LocNace)	Economic Activity Code NACE Rev.2 (To be completed only by the coder)	
	<input type="text"/> <input type="text"/>	

If the answer to question 61 (JobStat) was code 12, then move to question 67 (JobTime) (do not ask question 66 (LocSize)).

66. (LocSize)	How many persons work at the local unit of the business/service where you work?		
	- 1-10 persons.....	1	
	- 11-19 persons.....	2	
	- 20-49 persons.....	3	
	- 50-249 persons.....	4	
	- 250+ persons.....	5	
- Do not know, but 10+ persons.....	7		

A.4. Labour statistics

67. (JobTime)	<p>In which year did you start working for your present employer or as self-employed? (Interviewer, check if the year is logical when compared to the year that the respondent graduated from school or to the year of birth).</p>				
	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>				

68. (HHINCOME)	<p>In which of the following categories does the NET MONTHLY INCOME of your household fall, if you add up the net income for all the members of your household? The income includes the salary from work, the part of the 13th salary, social benefits, income from capital and any other regular income, also taking into account the regular inter-household cash transfers paid and received, after deducting the Income Tax and contributions to the Social Insurance Fund. Other deductions like loan installments and provident fund should NOT be taken into consideration. Regular overtime, commission and tips, travel allowances and compensation for shift work are included.</p> <p><u>Interviewer: Show Card 0 (INCOME)</u></p>																														
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">- 900 Euro or less.....</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 20%;"></td> </tr> <tr> <td>- 901 - 1150 Euro.....</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>- 1151 - 1600 Euro.....</td> <td style="text-align: center;">3</td> <td></td> </tr> <tr> <td>- 1601 - 2000 Euro.....</td> <td style="text-align: center;">4</td> <td></td> </tr> <tr> <td>- 2001 - 2400 Euro.....</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>- 2401 - 2800 Euro.....</td> <td style="text-align: center;">6</td> <td></td> </tr> <tr> <td>- 2801 - 3300 Euro.....</td> <td style="text-align: center;">7</td> <td></td> </tr> <tr> <td>- 3301 - 3900 Euro.....</td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td>- 3901 - 4900 Euro.....</td> <td style="text-align: center;">9</td> <td></td> </tr> <tr> <td>- 4901 Euro or more.....</td> <td style="text-align: center;">10</td> <td></td> </tr> </table>	- 900 Euro or less.....	1		- 901 - 1150 Euro.....	2		- 1151 - 1600 Euro.....	3		- 1601 - 2000 Euro.....	4		- 2001 - 2400 Euro.....	5		- 2401 - 2800 Euro.....	6		- 2801 - 3300 Euro.....	7		- 3301 - 3900 Euro.....	8		- 3901 - 4900 Euro.....	9		- 4901 Euro or more.....	10	
- 900 Euro or less.....	1																														
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- 2801 - 3300 Euro.....	7																														
- 3301 - 3900 Euro.....	8																														
- 3901 - 4900 Euro.....	9																														
- 4901 Euro or more.....	10																														

A.5. Parental Education&Occupat

A.5. Parental Education and Occupation

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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69. (HatFath)	When you were between the ages 12-16 years, what was your father's (male guardian) highest level of education?		
	- Lower Secondary (first 3 grades) including Apprenticeship Programs	1	
	- Upper Secondary, Technical or Vocational education or Post-secondary Non Tertiary.....	2	
	- Tertiary (College 2 years and more, University).....	3	
	- Does not know/Not applicable/Did not have a father/guardian.....	9	

70. (HatMoth)	When you were between the ages 12-16 years, what was your mother's (female guardian) level of education?		
	- Lower Secondary (first 3 grades) including Apprenticeship Programs	1	
	- Upper Secondary, Technical or Vocational education or Post-secondary Non Tertiary.....	2	
	- Tertiary (College 2 years and more, University).....	3	
	- Does not know/Not applicable/Did not have a father/guardian.....	9	

If the answer to question 69 (HatFath) is code 9 - did not have father - then do not ask question 71 (ISCO_D_F).

71. (ISCO_D_F)	When you were between the ages 12-16, what was your father's (male guardian) main occupation?		
		

72. (ISCO_F)	Occupation code ISCO-08 (To be completed only by the coder)		
	<input type="text"/>		

If the answer to question 70 (HatMoth) is code 9 - did not have mother - then do not ask question 73 (ISCO_D_M).

73. (ISCO_D_M)	When you were between the ages 12-16, what was your mother's (female guardian) main occupation?		
		

74. (ISCO_M)	Occupation code ISCO-08 (To be completed only by the coder)		
	<input type="text"/>		

B. Access to information

B. ACCESS TO INFORMATION ABOUT LEARNING POSSIBILITIES

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES
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75. (SeekInfo)	Have you in the last 12 months looked for you personally any information of learning possibilities either in Formal or Non-Formal Education?	
	- Yes.....	1
	- No.....	2

76. (SeekFoun)	Did you find the information?	
	- Yes.....	1
	- No.....	2

77. (SeekSour)	From which source did you access the information?	
	If you used more than one source, mark all that apply.	
	Interviewer: Show Card 1 and read the categories 1-7 to the respondent	
	- The internet.....	1
	- Member of the family, friend, work,colleague,neighbour	2
	- My employer.....	3
	- Career guidance services (incl. employment service offices).....	4
	- An education or training institution (school, college, unive	5
	- Mass media (TV, radio, newspapers, posters).....	6
- Books.....	7	
- Other source.....	0	

78. (SeekSouD)	Please describe	
	

B. Access to information



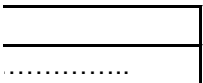
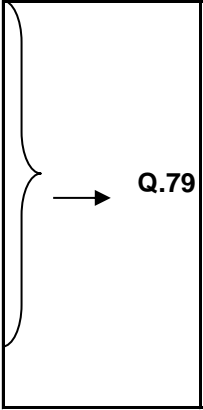
**QUESTION
FLOW**

concerning

→ Q.79



→ Q.79



C.Formal Education (FED)

C. PARTICIPATION IN FORMAL EDUCATION

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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79. (FED)	During the last 12 months, were you studying or have you been a pupil/student or apprentice or participating in an educational programme in FORMAL education (e.g. at school, college or university, in Cyprus or abroad)? (excludes apprenticeship scheme and evening classes of technical schools). Interviewer: Show Card 2 - FORMAL (FED)		
	- Yes.....	1	→Q.105
- No.....	2		

80. (FedNum)	In how many such activities have you participated in during the last 12 months?		
	- State 1-3 activities.....	<input type="text"/>	

If the respondent has participated in more than 1 Formal Education activity, then consider the most recent activity for the next questions, 81 - 104..

81. (FedLevel)	Which is the level of the (most recent) formal education activity?		
	- Primary School.....	11	
	- Lower Secondary (first 3 grades).....	21	
	- Upper Secondary, Technical or Vocational education.....	32	
	- Post secondary Non-Tertiary (programmes with duration less than 2 years).....	40	
	- Tertiary Non-University (duration 2-3 years vocational studies, e.g. HHIC, Police Academy, Forestry College, Private College, etc)	51	
	- University.....	52	
	- Postgraduate degree - Master's degree.....	53	
- Doctorate (PhD).....	60		

82. (DESCR1)	Level of education of the (most recent) formal education activity.	
	

83. (DESCR2)	Name of school/college/university for the (most recent) formal education activity.	
	

84. (DESCR3)	What is the specialization or field or subject of the (most recent) formal education activity?	
	Describe in details.	
	

C.Formal Education (FED)

85. (DESCR4)	What is the normal duration of full-time studies for the (most recent) formal education activity in years?	
	

The subject to be coded if the level of education is between codes 32-60.

86. (FedField)	Specialization or field or subject of the (most recent) formal education activity. (To be completed only by the coder)	
	<input type="text"/>	

Question 87 to be asked only if the level of education is between codes 32-40.

87. (FedVoc)	What is the orientation of the (most recent) formal education activity?	
	- General orientation.....	1
	- Vocational/Technical orientation.....	2

88. (FedMeth)	Which of the following methods of learning was the main method used in the (most recent) formal education activity? δραστηριότητα κανονικής εκπαίδευσης;	
	- Traditional teaching (e.g. classroom).....	1
	- Distance learning using online or offline computer.....	2
	- Distance learning using traditional teaching material-correspondance without computer.....	3

89. (FedReas)	Could you specify the reasons for participating in the (most recent) formal education activity? Mark all that apply. <u>Interviewer: Show Card 3 - REASON.</u>	
	- To do my job better and / or improve carrier prospects.....	1
	- To be less likely to lose my job.....	2
	- To increase my possibilities of getting a job or changing a job/profession.....	3
	- To start my own business.....	4
	- I was obliged to participate.....	5
	- To get knowledge / skills usefull in my everyday life.....	6
	- To increase my knowledge / skills on a subject that interests me.....	7
	- Obtain certificate.....	8
	- To meet new people/for fun.....	9
- None of the sources listed.....	0	

} → Q.91

90. FedReasD	Please describe:	
	

C. Formal Education (FED)

91. (FedWorkT)	Did the (most recent) formal education activity take place during paid working hours or were you not working at that time?		
	- Only during paid working hours.....	1	
	- Mostly during paid working hours.....	2	
	- Mostly outside paid working hours.....	3	
	- Only outside paid working hours.....	4	
- Not working at that time.....	5		

92. (FedHour)	How many instruction hours have you received on average per week for the (most recent) formal education activity during the last 12 months?		
	- 0 hours.....	0	
- 1-40 hours..... <i>(Write the exact number. In case where the hours are more than 40, write down 40).</i>	<input type="text"/>		

93. (FedMonth)	For how many months? (you received instruction)		
	- 0 (if the duration was less than a month).....	0	→ Q. 95
- 1-12 months..... <i>(Write the exact number of months)</i>	<input type="text"/>		

94. (FedWeeks)	For how many weeks? (for this month you received instruction)		
	- 1-3 <i>(Write the exact number)</i>	<input type="text"/>	

95. (FedHours)	Total number of instruction hours received for the (most recent) formal education activity during the last 12 months.		
	Do the calculation:		
	<input type="text"/>		

96. (FedPaid)	Please indicate which of the following cases describes best the payment for the expenses for the (most recent) formal education activity during the last 12 months. (Includes: Tuition fees, registration, exam fees, expenses for books and stationary, computers, computers software, etc)		
	- Fully paid by myself.....	1	→ Q. 98
	- Partly paid by myself and partly paid by somebody else.....	2	
	- Fully paid by somebody else.....	3	
- I paid for the activity, but I do not know if this was in-full or in-part payment and if somebody else also paid for this activity.....	4	→ Q. 98	

97. (FedPaidB)	Please indicate who else paid for the expenses of the (most recent) formal education activity during the last 12 months.		
	(Includes: Tuition fees, registration, exams fees, expences for books and stationary, computers, computer software, etc)		
	Interviewer: Mark all that apply from 1 - 4, or code 0 or 5 alone. Show Card 7 PAYMENT		
	- Employer or perspective employer.....	1	} → Q. 99
	- Public Employment Services.....	2	
	- Other public institutions.....	3	
- A household member or a relative.....	4		
- I do not know who paid for the activity.....	5		

C. Formal Education (FED)

	- None of the persons/services listed, but somebody else (e.g. a friend)	0	} → Q. 99
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C.Formal Education (FED)

If the answer of Question 96 is code 2 or 3, then after Question 97, Question 98 should be asked.

98. (FedPaidV)	During the last 12 months, how much did you personally or any member of your household or relative pay for the expenses of the (most recent) formal education activity? (Includes: Tuition fees, registration, exam fees, expenses for books and stationary, computers, computer software, etc) Interviewer: Input code 0 if the respondent does not know.		
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

99. (FedUse)	How much have you used (or expect to use) the skills or knowledge that you have acquired from the (most recent) formal education activity?		
	- A lot.....	1	
	- A fair amount.....	2	
	- Very little.....	3	
	- Not at all.....	4	

100. (FedSat)	Are you satisfied with the education/training received for the (most recent) formal education activity		
	- Yes.....	1	→ Q. 103
	- No.....	2	

101. (FedUnsat)	If no, what are the reasons for not being satisfied with the (most recent) formal education activity during the last 12 months? Interviewer: Show Card 4 - SATISFACTION and mark all that apply from 1-5, or code 0 alone.		
	- Relevance/usefulness.....	1	} → Q.103
	- Level of training was too low.....	2	
	- Level of training was too high.....	3	
	- Quality of teaching.....	4	
	- Organisation of training (location, materials, classrooms, etc.).....	5	
	- None of the reasons listed.....	0	

102. (FedUnsaD)	Please describe:		
	<input type="text"/>		

C.Formal Education (FED)

<p>103. (FedOutc)</p>	<p>Have the new skills or knowledge acquired through the (most recent) formal education activity during the last 12 months helped you in any of the following ways? Interviewer: Show Card 5 - OUTCOME and mark all that apply. Attention, codes 7, 8 and 0 cannot be in group with the other codes.</p>		
	- Getting a new job.....	1	<p>} Q.105</p>
	- Promotion in the job.....	2	
	- Higher salary/wages.....	3	
	- New tasks.....	4	
	- Better performance in present job.....	5	
	- Personal related reasons (meet other people, refresh your skills in general subjects etc.)	6	
	- No outcomes yet	7	
	- No outcomes expected	8	
	- None of the outcomes listed	0	

<p>104. (FedOutcD)</p>	<p>Please describe:</p>	
	<p>.....</p>	<p>.....</p>

D. Non-Formal Education (NFE)

D. PARTICIPATION IN NON-FORMAL EDUCATION

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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D.1. Introduction questions

Introduction:

We would like now to talk about your possible participation during the last 12 months in Non-Formal Education. That is, whether you have attended any activities with the intention to improve your knowledge or skills in any area either regarding your job or for other personal reasons, including hobbies.

Interviewer: Show Card 6 - NON-FORMAL

Firstly, I shall ask you separately for each type of educational activity.

105. (NfeCour)	During the last 12 months, have you participated in any courses such as at the Adult Education Centres of the Ministry of Education, courses of language learning, computer courses, dance courses, driving courses, etc. (at the workplace or in your free time)?		
	- Yes.....	1	→Q.108
	- No.....	2	

106	Describe all the courses:		
(NfeCourD)	-		
	-		
	-		

107. (NfeCourN)	- Interviewer: Write down the number of these courses.	<input style="width: 40px; height: 15px;" type="text"/>	
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108. (NfeWork)	During the last 12 months, did you participate in workshops, seminars or conferences (at the workplace or in your free time)?		
	- Yes.....	1	→Q.111
	- No.....	2	

109.	Describe all the workshops, seminars or conferences.		
(NfeWorkD)	-		
	-		
	-		

110. (NfeWorkN)	- Interviewer: Write down the number of these workshops, seminars or conferences.	<input style="width: 40px; height: 15px;" type="text"/>	
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D. Non-Formal Education (NFE)

111. (NfeGuid)	During the last 12 months, did you receive any instruction or training directly at the workplace or somewhere else (guided-on-the-job-training) for matters directly linked to your job, such as in connection to new tasks, use of new machinery, safety at work, new practices, changes in the organisation of the business/service etc. (The informal assistance from a colleague at the workplace is not included here)		
	- Yes.....	1	→Q.114
- No.....	2		

112. (NfeGuidD)	Describe all the guided-on-the-job training activities.		
	-	

113. (NfeGuidN)	Interviewer: Write down the number of these guided-on-the-job training activities.	<input type="text"/>	
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114. (NfeLess)	During the last 12 months, did you receive any private lessons, such as mathematics lessons, piano lessons, art lessons etc (at the workplace or in your free time)?		
	- Yes.....	1	→Q.117
- No.....	2		

115. (NfeLessD)	Describe all the private lessons		
	-	

116. (NfeLessN)	Interviewer: Write down the number of these private lessons.	<input type="text"/>	
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117. (NfeNum)	Total number of activities that the respondent participated during the last 12 months. (All the activities mentioned in questions 107, 110, 113 and 116 are included).		
	- Write down the exact number (0-40)	<input type="text"/>	→ If=0 Q.181/182

**If the respondent did not participate in any educational activity, either Formal nor Non-Formal Education, then move to Section E "Difficulties in Participation in Education ", to Question 182.
But, if the respondent participated only in a formal education activity, then move to Question 181.**

D. Non-Formal Education (NFE)

Interviewer fill in the next table for the 10 most recent activities as stated above, so as to be given activity code.

118. (NFE_DXX)	Description of Educational Activity	119. (NFE_CXX)
Nfe_D01	1.	Nfe_C01
Nfe_D02	2.	Nfe_C02
Nfe_D03	3.	Nfe_C03
Nfe_D04	4.	Nfe_C04
Nfe_D05	5.	Nfe_C05
Nfe_D06	6.	Nfe_C06
Nfe_D07	7.	Nfe_C07
Nfe_D08	8.	Nfe_C08
Nfe_D09	9.	Nfe_C09
Nfe_D10	10.	Nfe_C10

Questions 120-129 to be completed by the coder.

120. (NfeAc01T)	Type of 1st activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
121. (NfeAc02T)	Type of 2nd activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
122. (NfeAc03T)	Type of 3rd activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
123. (NfeAc04T)	Type of 4th activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4
124. (NfeAc05T)	Type of 5th activity	
	- Courses	1
	- Workshops, seminars or conferences	2
	- Guided-on-the-job training	3
	- Private lessons	4

D. Non-Formal Education (NFE)

125. (NfeAc06T)	Type of 6th activity		
	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
126. (NfeAc07T)	Type of 7th activity		
	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
127. (NfeAc08T)	Type of 8th activity		
	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
128. (NfeAc09T)	Type of 9th activity		
	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
129. (NfeAc10T)	Type of 10th activity		
	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
130. (NfePur10)	Was at least one of the activities stated above, job related?		
	- Yes.....	1	
	- No.....	2	
131. (NfeWor10)	Did at least one of the activities stated above, take place during paid working hours?		
	- Yes.....	1	
	- No.....	2	
132. (NfePai10)	For at least one of the activities stated above, did your employer or prospective employer pay fully or partially?		
	- Yes.....	1	
	- No.....	2	

D. PARTICIPATION IN NON-FORMAL EDUCATION
D.2. Details of the selected NFE education

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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If the respondent participated in 3 or more non-formal educational activities (NfeNum>2), then select randomly 2 activities. If the respondent participated in 1 or 2, then continue with the questions for both activities.

(SELECT) From the table with the activities (Question 118), 2 activities must be randomly selected. This should be done using the card with the random numbers. Write down the number of chosen activities.

1st SELECTED ACTIVITY

133. (NfeRand1/ Select1a)	Code of the 1st selected non-formal educational activity. (01-10)		
	<input type="text"/> <input type="text"/>		

134. (NfeRa1_T)	Type of the 1st selected non-formal educational activity. completed only by the coder		(To be
	- Courses.....	1	
	- Workshops, seminars or conferences.....	2	
	- Guided-on-the-job training.....	3	
	- Private lessons.....	4	

135. (NfePurp1)	The reason for participating in the 1st non-formal educational activity was mainly job related or personal?		
	- Mainly job related reason.....	1	
	- Mainly personal/Non-job related reason.....	2	

136. (NfeFiel1)	Field of the 1st selected non-formal educational activity. (To be completed only by the coder)		
	<input type="text"/> <input type="text"/> <input type="text"/>		

If the type of the activity is 'workshop/seminar/conference' or 'guided-on-the-job training' (Q.134 = 2 or 3), then do not ask Question 137 and move to Question 138.

137. (NfeMeth1)	Which of the following methods of learning was the main method used for the 1st selected non-formal educational activity?		
	- Traditional teaching (e.g. classroom).....	1	
	- Distance learning using online or offline computer.....	2	
	- Distance learning using traditional teaching material - correspondance without computer.....	3	

D.2. Details NFE

138. (NfeReas1)	Could you specify more precisely the reasons for participating in the 1st selected non-formal educational activity?		
	Interviewer: Show Card 3 - REASON and mark all that apply.		
	- To do my job better and/or improve carrier prospects.....	1	} → Q.140
	- To be less likely to lose my job.....	2	
	- To increase my possibilities of getting a job or changing a job/profession.....	3	
	- To start my own business.....	4	
	- I was obliged to participate.....	5	
	- To get knowledge/skills usefull in my everyday life.....	6	
	- To increase my knowledge / skills on a subject that interests me.....	7	
	- Obtain certificate.....	8	
- To meet new people/for fun.....	9		
- None of the sources listed.....	0		

139. NfeReaD1	Please describe:	
	

If the type of the activity is 'guided-on-the-job training' (Q.134 = 3), do not ask Question 140 and move to Question 141.

140. (NfeWorT1)	Did the 1st selected non-formal educational activity take place during paid working hours, outside paid hours or werw you not working at that time?		
	- Only during paid working hours.....	1	
	- Mostly during paid working hours.....	2	
	- Mostly outside paid working hours.....	3	
	- Only outside paid working hours.....	4	
	- Not working at that time.....	5	

141. (NfeHour1)	How many instruction hours have you received on average per week for the 1st selected non-formal educational activity during the last 12 months?		
	- 0 hours (if it was distance learning).....	0	→ Q.144
	- 1-40 hours.....	<input type="text"/>	
(Write the exact number. In case where the hours are more than 40, write down 40).....			

142. (NfeMon1)	For how many months (you received instruction)?		
	- 0 (if the duration was less than a month).....	0	→ Q.144
	- 1-12 months.....	<input type="text"/>	
(write the exact number of months)			

143. (NfeWeek1)	For how many weeks? (for this month you received instruction)		
	- 1-3	<input type="text"/>	
	(write the exact number)		

144.	Total number of instruction hours received for the 1st selected non-formal educational		
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D.2. Details NFE

(NfeNbH1)	activity during the last 12 months.	
	Do the calculation:	
	<input type="text"/>	

D.2. Details NFE

145. (NfeProD1)	Who was the provider or the 1st selected non-formal educational activity? Which institution/service?	

146. (NfeProv1)	Code of provider of the 1st selected non-formal educational activity: (To be completed only by the coder)		
	- Does not know.....	0	
	- Formal education institution.....	1	
	- Non-formal education and training institution.....	2	
	- Commercial institutions where education or training is not the main activity (e.g. equipment suppliers).....	3	
	- Employer.....	4	
	- Employers' organisations, chambers of commerce.....	5	
	- Trade unions.....	6	
	- Non-profit associations, e.g. cultural society, political party.....	7	
	- Individuals (e.g. students giving private lessons).....	8	
	- Non commercial institutions where education or training is not the main activity (e.g. Libraries, museums, ministries).....	9	
	- Other.....	10	

147. (NfeCert1)	Does the 1st selected non-formal educational activity lead to a certificate? (Required by the employer or professional body for the execution of current or planned activity as employer or employee OR that is not required?)		
	- Do not know.....	0	
	- Yes, required by the employer or a professional body or by law.....	1	
	- Yes, not required by the employer or a professional body or by law.....	2	
	- No (acknowledgement of attendance).....	3	

If the type of the activity is 'guided-on-the-job training' (Q.134 = 3) move to Question 151.

148 (NfePaid1)	Please indicate which of the following cases describes best the payment for the 1st selected non-formal educational activity during the last 12 months. (Includes: Tuition fees, registration, exam fees, expences for books and stationary, computers, computers software, etc)		
	- Fully paid by myself.....	1	→ Q.150
	- Partly paid by myself and partly paid by somebody else.....	2	
	- Fully paid by somebody else.....	3	

D.2. Details NFE

	- I paid for the activity, but I do not know if this was in-full or in-part payment and if somebody else also paid for this activity.....	4	→ Q.150
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D.2. Details NFE

149. (NfePaiB1)	Please indicate who else paid for the expences of the 1st selected non-formal educational activity during the last 12 months. (Includes: Tuition fees, registration, exams fees, expences for books and stationary, computers, computer software, etc) Interviewer: Mark all that apply from 1 - 4, or code 0 or 5 alone.		
	- Employer or perspective employer.....	1	} → Q.151
	- Public Employment Services.....	2	
	- Other public institutions.....	3	
	- A household member or a relative.....	4	
	- I do not know who paid for the activity.....	5	} → Q.151
	- None of the persons/services listed, but somebody else (e.g. European Agency, Private institution, a friend)	0	

If in question 148 the answer was code 2, then question 150 should be asked.

150. (NfePaiV1)	During the last 12 months, how much did you personally or any member of your household or relative pay for the expences for the 1st selected non-formal educational activity? (Includes: Tuition fees, registration, exam fees, expences for books and stationary, computers, computer software, etc) Interviewer: Input code 0 if the respondent does not know.		
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

151. (NfeUse1)	How much have you used (or expect to use) the skills or knowledge that you have acquired from the 1st selected non-formal educational activity?		
	- A lot.....	1	
	- A fair amount.....	2	
	- Very little.....	3	
	- Not at all.....	4	

152. (NfeSat1)	Are you satisfied with the education/training received for the 1st selected non-formal educational activity?		
	- Yes.....	1	} → Q.155
	- No.....	2	

153. (NfeUns1)	If no, what are the reasons for not being satisfied with the 1st selected non-formal education activity during the last 12 months? Interviewer: Show Card 4 - SATISFACTION and mark all that apply from 1-5, or code 0 alone.		
	- Relevance/usefulness.....	1	} → Q.155
	- Level of training was too low.....	2	
	- Level of training was too high.....	3	
	- Quality of teaching.....	4	
	- Organisation of training (location, materials, classrooms, etc.).....	5	
	- None of the reasons listed.....	0	

D.2. Details NFE

D.2. Details NFE

154. (NfeUnsD1)	Please describe:
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155. (NfeOutc1)	Have the new skills or knowledge acquired through the 1st selected non-formal educational activity during the last 12 months helped you in any of the following ways? Interviewer: Show card 5 (OUTCOME) and mark all that apply from 1-8, or code 0 alone.		
	- Getting a new job.....	1	} → Q.157
	- Promotion in the job.....	2	
	- Higher salary/wages.....	3	
	- New tasks.....	4	
	- Better performance in present job.....	5	
	- Personal related reasons (meet other people, refresh your skills in	6	
	- No outcomes yet	7	
	- No outcomes expected	8	
	- None of the outcomes listed	0	

156. (NfeOutD1)	Please describe:
----------------------------------	----------------------------------

Move to the questions for the next selected activity. If there is not a 2nd activity, then move to the next section to question 181.

2nd SELECTED ACTIVITY

157. (NfeRand2/ Select2a)	Code of the 2nd selected non-formal educational activity. (01-10)
	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>

158. (NfeRa2_T)	Type of the 2nd selected non-formal educational activity. completed only by the coder	(To be
	- Courses.....	1
	- Workshops, seminars or conferences.....	2
	- Guided-on-the-job training.....	3
	- Private lessons.....	4

159. (NfePurp2)	The reason for participating in the 2nd non-formal educational activity was mainly job related or personal?	
	- Mainly job related reason.....	1
	- Mainly personal/Non-job related reason.....	2

160. (NfeFiel2)	Field of the 2nd selected non-formal educational activity. (To be completed only by the coder)
	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>

If the type of the activity is 'workshop/seminar/conference' or 'guided-the-job training' (Q.158 = 2 or 3), do not ask Question 161 and move to Question 162.

D.2. Details NFE

161. (NfeMeth2)	Which of the following methods of learning was the main method used for the 2nd selected non-formal educational activity?		
	- Traditional teaching (e.g. classroom).....	1	
	- Distance learning using online or offline computer.....	2	
	- Distance learning using traditional teaching material - correspondance without computer.....	3	

162. (NfeReas2)	Could you specify more precisely the reasons for participating in the 2nd selected non-formal educational activity?		
	Interviewer: Show Card 3 - REASON and mark all that apply.		
	- To do my job better and/or improve carrier prospects.....	1	} → Q.164
	- To be less likely to lose my job.....	2	
	- To increase my possibilities of getting a job or changing a job/profession.....	3	
	- To start my own business.....	4	
	- I was obliged to participate.....	5	
	- To get knowledge/skills usefull in my everyday life.....	6	
	- To increase my knowledge / skills on a subject that interests me.....	7	
	- Obtain certificate.....	8	
- To meet new people/for fun.....	9		
- None of the sources listed.....	0		

163. (NfeReaD2)	Please describe:	
	

If the type of the activity is 'guided-on-the-job training' (Q.158 = 3), do not ask Question 164 and move to Question 165.

164. (NfeWorT2)	Did the 2nd selected non-formal educational activity take place during paid working hours, outside paid hours or werw you not working at that time?		
	- Only during paid working hours.....	1	
	- Mostly during paid working hours.....	2	
	- Mostly outside paid working hours.....	3	
	- Only outside paid working hours.....	4	
	- Not working at that time.....	5	

165. (NfeHour2)	How many instruction hours have you received on average per week for the 2nd selected non-formal educational activity during the last 12 months?		
	- 0 hours (if it was distance learning).....	0	} → Q.168
- 1-40 hours..... (Write the exact number. In case where the hours are more than 40, write down 40).....	<input type="text"/>		

166. (NfeMon2)	For how many months (you received instruction)?		
	- 0 (if the duration was less than a month).....	0	

D.2. Details NFE

	- 1-12 months..... <i>(write the exact number of months)</i>	<input type="text"/>	→→ Q.168
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D.2. Details NFE

167. (NfeWeek2)	For how many weeks? (for this month you received instruction)		
	- 1-3 (write the exact number)	<input type="text"/>	

168. (NfeNβH1)	Total number of instruction hours received for the 2nd selected non-formal educational activity during the last 12 months.		
	Do the calculation:		
	<input type="text"/>		

169. (NfeProD2)	Who was the provider or the 2nd selected non-formal educational activity?		
	Which institution/service?		

170. (NfeProv2)	Code of provider of the 2nd selected non-formal educational activity:		
	(To be completed only by the coder)		
	- Does not know.....	0	
	- Formal education institution.....	1	
	- Non-formal education and training institution.....	2	
	- Commercial institutions where education or training is not the main activity (e.g. equipment suppliers).....	3	
	- Employer.....	4	
	- Employers' organisations, chambers of commerce.....	5	
	- Trade unions.....	6	
	- Non-profit associations, e.g. cultural society, political party.....	7	
	- Individuals (e.g. students giving private lessons).....	8	
	- Non commercial institutions where education or training is not the main activity (e.g. Libraries, museums, ministries).....	9	
	- Other.....	10	

171. (NfeCert2)	Does the 2nd selected non-formal educational activity lead to a certificate?		
	(Required by the employer or professional body for the execution of current or planned activity as employer or employee OR that is not required?)		
	- Do not know.....	0	
	- Yes, required by the employer or a professional body or by law.....	1	
	- Yes, not required by the employer or a professional body or by law.....	2	
	- No (acknowledgement of attendance).....	3	

If the type of the activity is 'guided-on-the-job training' (Q.158 = 3), then move to Question 175.

D.2. Details NFE

172. (NfePaid2)	Please indicate which of the following cases describes best the payment for the 2nd selected non-formal educational activity during the last 12 months. (Includes: Tuition fees, registration, exam fees, expences for books and stationary, computers, computers software, etc)		
	- Fully paid by myself.....	1	→ Q.174
	- Partly paid by myself and partly paid by somebody else.....	2	
	- Fully paid by somebody else.....	3	
- I paid for the activity, but I do not know if this was in-full or in-part payment and if somebody else also paid for this activity.....	4	→ Q.174	

173. (NfePaiB2)	Please indicate who else paid for the expences for the 2nd selected non-formal educational activity during the last 12 months. (Includes: Tuition fees, registration, exams fees, expences for books and stationary, computers, computer software, etc) Interviewer: Mark all that apply from 1 - 4, or code 0 or 5 alone		
	- Employer or perspective employer.....	1	} → Q.175
	- Public Employment Services.....	2	
	- Other public institutions.....	3	
	- A household member or a relative.....	4	
	- I do not know who paid for the activity.....	5	} → Q.175
- None of the persons/services listed, but somebody else (e.g. European Agency, Private institution, a friend)	0		

If in question 172 the answer is code 2, then also ask question 174.

174. (NfePaiV2)	During the last 12 months, how much did you personally or any member of your household or relative pay for the expences for the 2nd selected non-formal educational activity? (Includes: Tuition fees, registration, exam fees, expences for books and stationary, computers, computer software, etc) Interviewer: Input code 0 if the respondent does not know.		
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

175. (NfeUse2)	How much have you used (or expect to use) the skills or knowledge that you have acquired from the 2nd selected non-formal educational activity?		
	- A lot.....	1	
	- A fair amount.....	2	
	- Very little.....	3	
- Not at all.....	4		

176. (NfeSat2)	Are you satisfied with the education/training received for the 2nd selected non-formal educational activity?		
	- Yes.....	1	→ Q.179
- No.....	2		

D.2. Details NFE

177. (NfeUns2)	<p>If no, what are the reasons for not being satisfied with the 2nd selected non-formal education activity during the last 12 months?</p> <p>Interviewer: Show card 4 (UNSATISFIED) and mark all that apply from 1-5, or code 0 alone.</p>							
	<ul style="list-style-type: none"> - Relevance/usefulness..... - Level of training was too low..... - Level of training was too high..... - Quality of teaching..... - Organisation of training (location, materials, classrooms, etc.)..... - None of the reasons listed..... 	<table border="1"> <tr><td>1</td></tr> <tr><td>2</td></tr> <tr><td>3</td></tr> <tr><td>4</td></tr> <tr><td>5</td></tr> <tr><td>0</td></tr> </table>	1	2	3	4	5	0
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4								
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178. (NfeUnsD2)	Please describe:	
	

179. (NfeOutc2)	<p>Have the new skills or knowledge acquired through the 2nd selected non-formal educational activity during the last 12 months helped you in any of the following ways?</p> <p>Interviewer: Show card 5 (OUTCOME) and mark all that apply from 1-8, or code 0 alone.</p>										
	<ul style="list-style-type: none"> - Getting a new job..... - Promotion in the job..... - Higher salary/wages..... - New tasks..... - Better performance in present job..... - Personal related reasons (meet other people, refresh your skills in general subjects etc.)..... - No outcomes yet..... - No outcomes expected..... - None of the outcomes listed..... 	<table border="1"> <tr><td>1</td></tr> <tr><td>2</td></tr> <tr><td>3</td></tr> <tr><td>4</td></tr> <tr><td>5</td></tr> <tr><td>6</td></tr> <tr><td>7</td></tr> <tr><td>8</td></tr> <tr><td>0</td></tr> </table>	1	2	3	4	5	6	7	8	0
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180. (NfeOutD2)	Please describe:	
	

E. Difficulties in Participat.

E. DIFFICULTIES IN PARTICIPATION IN EDUCATION

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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Difficulties in the participation (or more participation) in educational activities and training during the last 12 months.

(1) Those who participated either in formal or in non-formal educational activity

181. (Diff_1_2)	Previously you stated that during the last 12 months you participated in education and training. Would you have liked to participate even more in such activities?		
	- Yes.....	1	→Q.187
	- No.....	2	→Q.190
	- Do not know.....	3	→Q.194

(2) Those who did not participate in any activity, either formal nor non-formal education

182. (Diff_3_4)	Previously you stated that during the last 12 months you did not participate in any kind of education or training. Despite this, would you have liked to participate in such activities?		
	- Yes.....	1	→Q.187
	- No.....	2	→Q.183
	- Do not know.....	3	→Q.194

If in question 182 =No

(Those who did not participated and did not want to participate)

183. (DiffTy1A)	Where there any particular reasons that made you not want to participate?		
	- No, I did not need education or training.....	1	→Q.194
	- Yes, I did not want to participate for certain reasons.....	2	→Q.184

(I) Those who did not participate and did not want to for certain reasons

184. (DiffTy1B)	<i>We would like to know the reasons why you did not want to participate in any education and training.</i>		
	<i>Interviewer: Show Card 8 - DIFFICULTIES and mark all that apply.</i>		
	- I did not have the prerequisites.....	1	} → Q.186
	- Training was too expensive/Cost was difficult to afford.....	2	
	- Lack of employer's support.....	3	
	- Training conflicted with work schedule/was organised at inconvenient time.....	4	
	- Training took place at a distance hard to reach.....	5	
	- No access to a computer or internet for distance learning.....	6	
	- I did not have the time due to family responsibilities.....	7	
	- My health or age.....	8	
- Other personal reasons	9		

E. Difficulties in Participat.

- No suitable education or training activity for me.....	10
- None of the reasons listed.....	11

E. Difficulties in Participat.

185. (DiffTy1BD)	Please describe:	
	

186. (DiffMai1)	Among these reasons listed above, which was the most important?	
	<input type="text"/>	→ Q.194

(II) Those who did not participate but wanted to and those who participated and wanted to participate in more activities

187. (DiffTyp2)	<p><i>What kind of difficulties did you experience that prevented you to participate or participate more in education and training?</i> <i>Interviewer: Show Card 8 - DIFFICULTIES and mark all that apply.</i></p>												
	<ul style="list-style-type: none"> - I did not have the prerequisites..... - Training was too expensive/Cost was difficult to afford..... - Lack of employer's support..... - Training conflicted with work schedule/was organised at inconvenient time..... - Training took place at a distance hard to reach..... - No access to a computer or internet for distance learning..... - I did not have the time due to family responsibilities..... - My health or age..... - Other personal reasons - No suitable education or training activity for me..... - None of the reasons listed..... 	<table border="1"> <tr><td>1</td></tr> <tr><td>2</td></tr> <tr><td>3</td></tr> <tr><td>4</td></tr> <tr><td>5</td></tr> <tr><td>6</td></tr> <tr><td>7</td></tr> <tr><td>8</td></tr> <tr><td>9</td></tr> <tr><td>10</td></tr> <tr><td>11</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11
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11													

188. (DiffTy2D)	Please describe:	
	

189. (DiffMai2)	Among these reasons listed above, which was the most important?	
	<input type="text"/>	→ Q.194

(III) Those who participated but did not want to participate more

190. (DiffTy3A)	<p>Υπήρχαν κάποιοι συγκεκριμένοι λόγοι που σας έκαναν να μην θέλετε να συμμετάσχετε σε περισσότερες δραστηριότητες;</p>			
	<ul style="list-style-type: none"> - No, I did not need education or training..... - Yes, I did not want to participate for certain reasons..... 	<table border="1"> <tr><td>1</td></tr> <tr><td>2</td></tr> </table>	1	2
1				
2				

E. Difficulties in Participat.

191. (DiffTy3B)	We would like to know the reasons why you did not want to participate in more education and training.		
	<u>Interviewer: Show Card 8 - DIFFICULTIES and mark all that apply.</u>		
	- I did not have the prerequisites.....	1	} → Q.193
	- Training was too expensive/Cost was difficult to afford.....	2	
	- Lack of employer's support.....	3	
	- Training conflicted with work schedule/was organised at inconvenient time.....	4	
	- Training took place at a distance hard to reach.....	5	
	- No access to a computer or internet for distance learning.....	6	
	- I did not have the time due to family responsibilities.....	7	
	- My health or age.....	8	
	- Other personal reasons	9	
	- No suitable education or training activity for me.....	10	
- None of the reasons listed.....	11		

192. (DiffT3BD)	Please describe:	
	

193. (DiffMai3)	Among these reasons listed above, which was the most important?	
	<input type="text"/>	→ Q.194

F. PARTICIPATION IN INFORMAL EDUCATION

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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194. (INF)	<p><i>Other than the activities discussed earlier, have you deliberately tried since the last 12 months to learn anything on your own or with the help of friends, colleagues or with the use of some learning means, at work or during your free time to improve your knowledge or skills (Informal learning)?</i></p> <p><i>(and which is not part of any other educational activity already discussed earlier)</i></p> <p>Interviewer: Show Card 9 - INFORMAL</p>					
	<ul style="list-style-type: none"> - Yes, one activity - Yes, at least two activities..... - No..... 	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 20px; text-align: center;">1</td></tr> <tr><td style="width: 20px; text-align: center;">2</td></tr> <tr><td style="width: 20px; text-align: center;">3</td></tr> </table>	1	2	3	→Q. 203
1						
2						
3						

195. (InfAct1)	<p>Which is the first most recent subject that you have tried to learn using the above mentioned methods?</p> <p>.....</p> <p>.....</p>		
-------------------	--	--	--

196. (InfFiel1)	<p>Code of the 1st most recent subject as stated above, using the codes ISCED97, to 3 digits.</p> <p>(To be completed only by the coder)</p>						
	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 40%;"></td> </tr> </table>						

197. (InfPurp1)	<p>What is the <u>main reason</u> for trying to learn this subject?</p>				
	<ul style="list-style-type: none"> - Mostly job related reason..... - Mostly personal/Non-job related reason..... 	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 20px; text-align: center;">1</td></tr> <tr><td style="width: 20px; text-align: center;">2</td></tr> </table>	1	2	
1					
2					

198. (InfMeth1)	<p>Which of the following methods of learning was the main method used in your most recent informal learning activity?</p>						
	<ul style="list-style-type: none"> - By learning from a family member, a friend or a colleague..... - Using printed materials like books, professional magazines, etc..... - Using computers, online or offline..... - Through television, radio or video..... 	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 20px; text-align: center;">1</td></tr> <tr><td style="width: 20px; text-align: center;">2</td></tr> <tr><td style="width: 20px; text-align: center;">3</td></tr> <tr><td style="width: 20px; text-align: center;">4</td></tr> </table>	1	2	3	4	
1							
2							
3							
4							

If in Question 194 the answer was 'Yes, at least two activities', move to Question 199. Otherwise, if the respondent answered for one activity, then move to the next section to Question 203.

199. (InfAct2)	<p>Which is the second most recent subject that you have tried to learn using the above mentioned methods?</p> <p>.....</p> <p>.....</p>		
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200. (InfFiel2)	<p>Code of the 1st most recent subject as stated above, using the codes ISCED97, to 3 digits.</p> <p>(To be completed only by the coder)</p>						
	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 40%;"></td> </tr> </table>						

F.Informal Education

201. (InfPurp2)	What is the <u>main reason</u> for trying to learn this subject?		
	- Mostly job related reason.....	1	
	- Mostly personal/Non-job related reason.....	2	

202. (InfMeth2)	Which of the following methods of learning was the main method used in your second most recent informal learning activity?		
	- By learning from a family member, a friend or a colleague.....	1	
	- Using printed materials like books, professional magazines, etc.....	2	
	- Using computers, online or offline.....	3	
	- Through television, radio or video.....	4	

|

G. USE OF COMPUTER

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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203. (ICTCompu)	Which of the following computer related activities have you already carried out? Interviewer: Show Card 10 - COMPUTER and mark all that apply.													
	<ul style="list-style-type: none"> - Never used a computer or none of the activities below - Copying or moving a file or folder - Using Copy and Paste tools to duplicate or move information within a document - Using basic arithmetic formulas in a spreadsheet (e.g. in Excel) - Compressing or zipping files - Connecting and installing new devices (e.g. printer, modem) - Writing a computer programme using specialized programming language (e.g. Pascal, Basic, C++, etc.) - Transferring files between the computer and other devices (e.g. From digital camera, mobile phone, mp3 player) - Modifying or verifying the configuration parameters of software applications (except internet browsers) - Creating electronic presentations with presentation software (e.g. Powerpoint slides), including images, sound, video or charts - Installing a new or replacing an old operating system 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">10</td></tr> <tr><td style="text-align: center;">11</td></tr> <tr><td style="text-align: center;">12</td></tr> <tr><td style="text-align: center;">13</td></tr> <tr><td style="text-align: center;">14</td></tr> <tr><td style="text-align: center;">15</td></tr> <tr><td style="text-align: center;">16</td></tr> <tr><td style="text-align: center;">17</td></tr> <tr><td style="text-align: center;">18</td></tr> <tr><td style="text-align: center;">19</td></tr> <tr><td style="text-align: center;">20</td></tr> </table>	10	11	12	13	14	15	16	17	18	19	20	
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204. (ICTInter)	Which of the following internet related activities have you already carried out? Interviewer: Show Card 11 - INTERNET and mark all that apply.										
	<ul style="list-style-type: none"> - Never used internet or none of the activities listed below - Using a search engine to find information (e.g. google, yahoo, etc.) - Sending emails with attached files (documents, pictures) - Posting messages to chatrooms, newsgroups or an online discussion forum (e.g. On websites for social networking such as Facebook) - Using the internet to make phonecalls (e.g. Using Skype) - Using peer-to-peer file sharing for exchanging movies, music, etc. - Creating a web page - Uploading text, games, images, films or music to websites (e.g. to websites for social networking such as Facebook, MSN, etc.) 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">0</td></tr> <tr><td style="text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">7</td></tr> </table>	0	1	2	3	4	5	6	7	
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	-	Modifying the security settings of internet browsers	8
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H. Language Use

H. KNOWLEDGE OF FOREIGN LANGUAGES

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
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205. (MLangNum)	How many mother tongues do you have?		
	- One.....	1	
	- Two or more.....	2	

206. (LangMoD1) (LangMoD2)	Description of mother tongue	207. Code of mother tongue (to be completed only by the coder)	
	1	(LangMot1)	
	2	(LangMot2)	

208. (LangUsed)	How many other languages can you use? (except your mother tongue(s))		
	- <input type="text"/>		→ If=0 Q.222

If the respondent does not use any other languages (answer in Q.208=0), then move to next section to Question 222.

209. (LangUsD1) (LangUsD2) (LangUsD3) (LangUsD4) (LangUsD5) (LangUsD6) (LangUsD7)	Please list all the languages you can use ranked by skills level in language use (except your mother tongue(s))		210. Code of language (to be completed only by the coder)	
	1	(LangUse1)		
	2	(LangUse2)		
	3	(LangUse3)		
	4	(LangUse4)		
	5	(LangUse5)		
	6	(LangUse6)		
	7	(LangUse7)		

211. Lang_Int	Interviewer: Write down the number of international languages (except the mother tongue(s)) that the respondent described above. The international languages are: English, German, Spanish, French and Russian.		
	- <input type="text"/>		

212. Lang_Oth	Interviewer: Write down the number of the other languages (except the mother tongue(s) and the international) that the respondent described above.		
	- <input type="text"/>		

213. Lang_Gre	Interviewer: Is Greek any of these other languages (except the mother tongue(s) and the international) that the respondent stated above?		
	- Yes.....	1	
	- No.....	2	→Q.216

214. OthLang	Coder: Code of Greek language		
	- <input type="text"/>		

H. Language Use

H. Language Use

215. (OthLangL)	Which of the levels of language use listed below best describes your knowledge about the Greek language? <i>Interviewer: Show Card 12 - LANGUAGES</i>		
	I can understand and use the most common everyday expressions. I use the language in relation to familiar things and situations.	1	
	I can understand the essential of clear language and produce simple text. I can describe experiences and events and communicate fairly fluently.	2	
	I can understand a wide range of demanding texts and use the language flexibly. I master the language almost completely.	3	

If the respondent uses at least 1 international language (answer to Q.211>0), then move to the next Question 216. Otherwise, move to the next section to Question 222.

216. (IntLaBD1)	Which of the international languages you mentioned above do you know best?	
	

217. (IntLaBe1)	Code of first international language. (to be completed only by the coder)	
	<input type="text"/>	<input type="text"/>

218. (LangLev1)	Which of the levels of language use listed below best describes your knowledge about the best known international language that you stated above ? <i>Interviewer: Show Card 12 - LANGUAGES</i>		
	I can understand and use the most common everyday expressions. I use the language in relation to familiar things and situations.	1	
	I can understand the essential of clear language and produce simple text. I can describe experiences and events and communicate fairly fluently.	2	
	I can understand a wide range of demanding texts and use the language flexibly. I master the language almost completely.	3	

If the respondent uses 2 or more international languages (answer to Q.211>1), then move to the next Question 219, otherwise move to the next section to Question 222.

219. (IntLaBD2)	Which of the international languages you mentioned above do you know second best?	
	

220. (IntLaBe2)	Code of second international language. (to be completed only by the coder)	
	<input type="text"/>	<input type="text"/>

H. Language Use

<p>221. (LangLev2)</p>	<p>Which of the levels of language use listed below best describes your knowledge about the second best known international language that you stated <i>Interviewer: Show Card 12 - LANGUAGES</i></p>		
	<p>I can understand and use the most common everyday - expressions. I use the language in relation to familiar things and situations.</p>	<p>1</p>	
	<p>I can understand the essential of clear language and - produce simple text. I can describe experiences and events and communicate fairly fluently.</p>	<p>2</p>	
	<p>I can understand a wide range of demanding texts and use - the language flexibly. I master the language almost completely.</p>	<p>3</p>	

I.Participation in Cultural Act

I. PARTICIPATION IN CULTURAL ACTIVITIES

In this section, I shall pose some questions regarding your participation in cultural activities during the last 12 months.

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
222. (CultPar1)	<p>How many times (during the last 12 months) have you attended a live performance (e.g. plays, concerts, operas, ballet and dance performances)? (It includes school and dance schools' performances)</p> <p>- 1-6 times.....</p> <p>- More than 6 times.....</p> <p>- Never.....</p>	<p>1</p> <p>2</p> <p>3</p>	
223. (CultPar2)	<p>How many times have you been to the cinema (during the last 12 months)?</p> <p>- 1-6 times.....</p> <p>- More than 6 times.....</p> <p>- Never.....</p>	<p>1</p> <p>2</p> <p>3</p>	
224. (CultPar3)	<p>How many times did you visit cultural sites (during the last 12 months), e.g. museums, historical monuments, archeological sites, art galleries, etc.?</p> <p>- 1-6 times.....</p> <p>- More than 6 times.....</p> <p>- Never.....</p>	<p>1</p> <p>2</p> <p>3</p>	
225. (CultPar4)	<p>How many times have you attended a live sport event (during the last 12 months)? (includes school sport event as well)</p> <p>- 1-6 times.....</p> <p>- More than 6 times.....</p> <p>- Never.....</p>	<p>1</p> <p>2</p> <p>3</p>	
226. (CultNews)	<p>How often do you read newspapers (on paper or on internet), (during the last 12 months)?</p> <p>- Everyday or almost everyday.....</p> <p>- At least once a week (but not every day).....</p> <p>- At least once a month (but not every week).....</p> <p>- Less than once a month.....</p> <p>- Never.....</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>	
227. (CultBook)	<p>During the last 12 months, did you read a book as a leisure activity?</p> <p>- Yes.....</p> <p>- No.....</p>	<p>1</p> <p>2</p>	→ Q.229
228. (CulBookN)	<p>Approximately, how many books did you read?</p> <p>- Less than 5.....</p> <p>- 5 to 10.....</p> <p>- More than 10</p>	<p>1</p> <p>2</p> <p>3</p>	

I.Participation in Cultural Act

<p>229. (SocPar)</p>	<p>During the last 12 months, did you take part in any of the following social activities? Interviewer: Show Card 13 - SOCIAL and mark all that apply.</p>		
	<p>- Activities of political parties or trade unions.....</p>	<p>1</p>	
	<p>- Activities of professional associations.....</p>	<p>2</p>	
	<p>- Activities of recreational groups or organisation.....</p>	<p>3</p>	
	<p>- Activities of charitable organisations.....</p>	<p>4</p>	
	<p>- Informal voluntary activities.....</p>	<p>5</p>	
	<p>- Activities of religious organisations.....</p>	<p>6</p>	
	<p>- None of the activities listed.....</p>	<p>0</p>	

J. END OF QUESTIONNAIRE

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
230. (Tel)	Phone number <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
231. (IntDur)	Duration of interview (in minutes) <input type="text"/>		
232. (IntMeth)	How was the questionnaire completed?		
	- On a <u>paper</u> questionnaire and a <u>personal</u> interview with the respondent.....	1	
	- On an <u>electronic</u> questionnaire and a <u>personal</u> interview with the respondent.....	2	
	- On a <u>paper</u> questionnaire and a <u>phone</u> interview with the respondent.....	3	
	- On an <u>electronic</u> questionnaire and a <u>phone</u> interview with the respondent.....	4	
- A <u>combination</u> of personal and phone interview with the respondent.....	5		
233. (IntLang)	What language was used during the interview? <input type="text"/>		
234. (IntLang)	Code of language <input type="text"/>		
235. (Finished)	Is the questionnaire complete?		
	- Yes, and everything is completed.....	1	→ Q.238
- No.....	2		
236. (WhyNot)	Please state the reason:		
	- No, no person is aged 25-64 years.....	1	} → EP.238
	- No, the respondent refuses to answer.....	2	
	- No, the respondent did not come to the date.....	3	
	- No, nobody was home, but the place is habitable.....	4	
	- No, the respondent could not participate because of the language or mental state.....	5	
	- No, the respondent passed away.....	6	
	- No, the house is empty.....	7	
	- No, the house is εξοχική.....	8	
	- No, the house is only used for professional purposes.....	9	
	- No, the house έχει κατεδαφιστεί.....	10	
	- No, the house could not be found.....	11	
	- No, because the household consists of foreign diplomats that work in embassies and foreign army forces	12	
- No, the questionnaire is of low quality or the data are lost, etc	13		
237 (Reason)	Please describe: <input type="text"/>		
238 (CheckAll)	Is the questionnaire well checked and ready for submission? - Yes.....		
		1	

THE END