



EUROPEAN SECTORAL SOCIAL DIALOGUE IN EDUCATION

Working Group

24 June 2019

Draft Minutes

Chair: Susan Flocken, ETUCE

1. Opening of the meeting

The agenda of the meeting was adopted. The adoption of the minutes of the Steering Group meeting of 28 January 2019 is postponed to the Plenary meeting in December.

2. Innovation in education: The role of school leaders and teachers in driving innovation in schools: Presentation on [Supporting school innovation across Europe](#)

Kristina Larsen (DG EAC-B2) presented the findings of the Study on Supporting School Innovation Across Europe (see [annex](#)).

EFEE and ETUCE members exchanged views on the concept of innovation and the main factors that drive innovation in schools and shared national and local experiences.

Marianne Lindheim (Norwegian Association of Local and Regional Authorities) and Harald Skulberg (UEN Norway) talked about the initiative social partners jointly took to contribute to the curriculum renewal process in Norway and how this engagement created innovative and positive environment for change at different levels.

Anders Liltorp (DLF Denmark) presented a project on technology and innovation implemented at a local level in which the trade union acted as a facilitator (see [annex](#)). He highlighted the role students have in driving innovation.

Joan Russell (ETBI, Ireland) presented the Instructional Leadership Programme which aims to develop leadership skills in all teachers (see [annex](#)). The programme has been run for 11 years across all levels of education.

3. Implementing the Digital Education Action Plan: impact of learning analytics and Artificial Intelligence (AI) on teaching and learning

Frederik Cornillie (University of Leuven) gave a presentation on the above topic (see [annex](#)), providing examples of the use of AI tools to enhance the support teachers and

enrich the learning experience, as well as possible risks of the use of AI in the education sector. A brief discussion followed.

4. Impact of digitalisation on the teaching profession: Addressing risks of cyber-harassment in education

Tim Tregenza (EU-OSHA) presented the policy and research context in relation to cyber-harassment and work done at EU level (EU-OSHA, Eurofound, EIGE, European Parliament) (see [annex](#)).

Joaquim Santos (FNE, Portugal) in his presentation (see [annex](#)) highlighted specific aspects of cyber-stalking and cyber-harassment and shared the Portuguese experience and recent national research.

5. Schools for inclusion: the role of education in promoting inclusion and common values, civic education, intercultural dialogue and democratic citizenship to combat all forms of intolerance and social exclusion

Anja Janum (DG EAC-A1) updated the committee on the work done by the ET2020 Working Group on Promoting Common Values and Inclusive Education and informed about the themes for 2018-2020: (i) European history and the multi-perceptivity in history and (ii) gender equality - underperformance of boys (see [annex](#)). EFEE and ETUCE members expressed appreciation for the efforts of the Working Group. ETUCE members called for integrating the topic in national and EU education policies.

The social partners presented the results of the EU Convince project and put forward a draft Joint Statement on Inclusive Schools for discussion, as a project outcome. EFEE and ETUCE members shared views and feedback. The members were encouraged to provide further feedback to the Secretariats. The social partners aim to finalise a separate draft statement, building on the Convince project one, before the Plenary meeting in December.

6. Schools for inclusion: How can open and innovative practices be used to promote inclusive education?

Dr. Ilka Hoffmann (GEW, Germany) presented a German case study on inclusive education, she highlighted challenges and good practices (see [annex](#)).

Panagiotis Karamalis (Hellenic Association of Independent Schools) provided the perspective of the Greek private schools in addressing the topic of the inclusion of students from multi-cultural backgrounds.

7. AOB

No additional points were raised.

Annexes (presentations)

- Point 2 – 3 ppt
- Point 3 – 1 ppt
- Point 4 – 2 ppt
- Point 5 – 1 ppt
- Point 6 – 1 ppt

List of participants 24/06/2019

<u>Employers</u>	<u>Workers</u>
<p>EFEE Mr Daniel WISNIEWSKI (EU) Ms Cecilia BLOM (NL) Ms Veronique FEIJEN (NL) Ms Suzana HITREC (HR) Ms Suvi HUOTARI (FI) Mr John IRWIN (IE) Mr Panagiotis KARAMALIS (EL) Ms Sarah KIK (EU) Ms Marianne LINDHEIM (NO) Ms Malin LOOBERGER (SE) Mr Rodrigo MELO (PT) Mr Michael MORIARTY (EU) Ms Barbara NOVINEC (SI) Mr Nives POCKAR (SI) Ms Joan RUSSELL (IE) Mr Igor RADEKA (HR) Mr David SIMMONDS (UK) Mr Stefan SONDERMANN (DE) Ms Brankica ŽUGAJ (HR)</p> <p>European Schools Mr Andreas BECKMANN (EU) Mr Stephane DEPRET (EU)</p> <p>21 employer representatives (10 women, 11 men)</p>	<p>ETUCE Ms Susan FLOCKEN (EU) Ms Kristina AALTONEN (DK) Ms Irina AVDEJEVA (LV) Ms Camilla BROWN (SE) Ms Paola CAMMILLI (EU) Mr Andrei FRANK (EU) Ms Ilka HOFFMANN (DE) Mr Anders LILTORP (DK) Mr John MacGABHANN (IE) Mr Sandi MODRIJAN (SI) Ms Marie-Armelle RAVERDEAU (EU) Mr Claude RIES (LU) Mr Joaquim SANTOS (PT) Mr Harald SKULBERG (NO) Mr Jan SOONS (BE) Mr Guillaume TOUZE (FR) Ms Maria-Luisa VICO (ES) Ms Egle ZUKAUSKAITE (LT)</p> <p>CESI Ms Marcella MIGLIORI (EU)</p> <p>European Schools Ms Sarah ATWATER (EU) Ms Caroline VAN DINGENEN (EU)</p> <p>21 worker representatives (12 women, 9 men)</p>
<p><u>European Commission and other organisations</u> Ms Kristīne KRIVMANE (EMPL.A2) Ms Anja JANUM (EAC-A1) Ms Kristina LARSEN (EAC-B2) Mr Tim TREGENZA (EU-OSHA) Mr Frederik CORNILLIE (University of Leuven)</p>	