

Adult Education Survey 2012

- FRANCE -



S U M M A R Y

| | |
|---|------------|
| DWELLER TABLE..... | 3 |
| DESCRIPTION OF THE HOUSEHOLD (LIVING UNIT)..... | 19 |
| ACTIVITIES..... | 33 |
| CURRENT ACTIVITY | 33 |
| ACTIVITY CALENDAR..... | 34 |
| ACCESS TO INFORMATION ABOUT LEARNING POSSIBILITIES..... | 39 |
| FORMAL EDUCATION | 40 |
| LEVEL AND DEGREE/DIPLOMA REACHED AT SURVEY DATE..... | 54 |
| DEGREES/DIPLOMAS OBTAINED..... | 54 |
| HIGHEST LEVEL REACHED..... | 63 |
| INITIAL EDUCATION..... | 68 |
| NON-FORMAL EDUCATION | 70 |
| DIFFICULTIES IN PARTICIPATION IN EDUCATION OR TRAINING | 87 |
| INFORMAL LEARNING | 94 |
| AWARENESS OF RIGHTS..... | 96 |
| WORKPLACE CONTEXT AND ENVIRONMENT..... | 99 |
| INFORMATION AND COMMUNICATION TECHNOLOGIES (ICTs) | 101 |
| LANGUAGES | 103 |
| GEOGRAPHIC AND SOCIAL ORIGIN | 107 |
| NATIONALITY..... | 107 |
| PARENTS' PLACES AND COUNTRIES OF BIRTH AND NATIONALIT(IES)..... | 107 |
| PARENTAL EDUCATION | 108 |
| PARENTAL OCCUPATION | 110 |

DWELLER TABLE

| | |
|---------------|--|
| DEBUTA | Start of THL [Table of persons living in the household] |
|---------------|--|

For the interviewer: You must be facing the respondent before pressing 1.

Save *DATENQ* = date at which interviewer pressed 1.

We will first make a list of the people that live here, then make a rapid description of them.

A. List and civil status of the dwellers

The person surveyed (NOI=1):

Let us start with yourself:

For the other inhabitants

| | |
|--|------------------------------|
| | NOI Individual number |
|--|------------------------------|

NOI Individual number

01 for the person surveyed, then 02, 03, etc.

| | |
|---------------|--------------------------|
| A1 (O) | PRENOM First name |
|---------------|--------------------------|

(A1) What is his first name?

Please enter first name (15 characters maximum)

Note for pollsters: If two inhabitants have the same first name, do not enter the same name twice: please add something to differentiate them (for example: add the second name, a number, ...)

Process blocked if the same first name is entered twice

| | |
|---------------|------------------|
| A2 (C) | SEXE Sexe |
|---------------|------------------|

(A2) (FIRST NAME) is

1. Male?
2. Female?

| | |
|---------------|--|
| A3 (O) | DATENAIS Date of birth |
| | JNAIS Day of birth |
| | MNAIS Month of birth |
| | ANAIS Year of birth |
| | AGE Exact in completed years on survey day |
| | AGEJANV Age on 1 st January of survey year |

(A3) What is (FIRST NAME)'s date of birth?

DD/MM/YYYY

Note for pollsters:

The date of birth must always be entered

If the day is unknown, enter 15

If the month is unknown, enter 06 (June)

If the year is unknown, enter a plausible year

JNAIS, MNAIS and ANAIS are automatically assigned.

AGE and AGEJANV are automatically calculated.

If ANAIS = year of survey: AGEJANV=0.

If not:

AGEJANV= year of survey – 1 – ANAIS

| | | |
|---------------|-----------------|--|
| | LNAIS | Place of birth |
| | DEPNAIS | Department/territory of birth |
| A4 (C) | PAYSNAIS | Country/region/county of birth |
| A5 (C) | CODEPAYS | Code of the country/region/county of birth |
| A6 (C) | NUMPAYS | Numeric code of the country/region/county of birth |
| A7 (C) | ALPHAPAY | Alphabetic code of the country/region/county of birth |
| | ANARRIV | Year of installation in France |
| | AGARRIV | Age when arriving in France |

(A4) Was (FIRST NAME) born:

1. In France (metropolitan France or overseas departments)?
2. Abroad?

If LNAIS=1 (France):

(A5) In which French department or territory?

Cf. trigram code in Department/Territory table

Possible to answer « Don't Know » (DK) for DEPNAIS

If LNAIS=2 (abroad) :

(A6) In which country was s/he born?

Cf. trigram code in Country table

Possible to answer DK for PAYSNAIS

(A7) In what year did (FIRST NAME) settle in France ?

From 1900 to current year

Note for pollsters: if the person surveyed went back to his/her country before returning to France, please enter the date of first installation.

Possible to answer DK for ANARRIV

If ANARRIV=DK :

(A8) How old was (FIRST NAME) when s/he first came to France ?

Possible to answer DK for AGARRIV

| | |
|---------------|--|
| A9 (C) | AUTHAB Other people inhabiting the dwelling |
|---------------|--|

(A9) Is there someone else living here, even if it's only occasional and s/he permanently lives elsewhere?

For the interviewer: Any person who has been living in the household for approximately over one month of the year must be reported (examples: child who is also renting a student's room, elderly person living part-time in a retirement home).

1. Yes, there is. *Then we start over with section A for (FIRST NAME)*
2. No, there is no one else.

| |
|---|
| NHAB Number of inhabitants in the dwelling |
|---|

NHAB is automatically calculated : NHAB = last number of registered inhabitant

If OPTION_CHAMPAGE=2:

This concerns everyone in the dweller table: if their AGE (or AGEJANV if OPTION_AGE=2) is not between AGEINFENQ and AGESUPENQ, then enter the message:

We regret to have to interrupt this survey, which is restricted to people aged between AFEINFENQ and AGESUPENQ.

End of survey. Go to E5.

B. Home situation

Si NHAB=1 : I will now ask you a few questions about your household situation.

If NHAB>1 : So there are NHAB people living in this dwelling. I will now ask you a few questions about each person's household situation. Let us start with yourself.

| | |
|--|--|
| | DEBSITFA Beginning of the household situation section |
|--|--|

1. OK

For the person answering the survey (NOI=1), questions are asked using "you", "your", etc. Questions B1, B2 and B3 are only asked to people aged 15 or more.

| | | |
|---------------|-----------------|-----------------|
| B1 (C) | COUPLE | Couple life |
| B2 (O) | CONJOINT | Spouse identity |

(B1) Does (FIRST NAME) live with someone as a couple?

1. Yes, s/he does, with someone who lives in the dwelling.
2. Yes, s/he does, but with someone who does not live in the same dwelling.
3. No, s/he does not.

Blocking messages if NHAB=1 and COUPLE=1 : **You are the only inhabitant of the dwelling.**

If COUPLE = 1:

(B2) What is his/her first name?

NOI spouse list number in CONJOINT

The symmetric relation is automatically made: questions B5 and B7 are not asked to the spouse; the corresponding variables are automatically filled in.

If AGE (CONJOINT) < 15, active warning: (FIRST NAME)'s spouse should be more than 14.

| | |
|---------------|--------------------------------------|
| B3 (C) | ETAMATRI Legal marital status |
|---------------|--------------------------------------|

(B3) What is (FIRST NAME)'s legal marital status ?

1. Single.
2. Married or remarried (legal separation included)
3. Widow(er)
4. Divorced

If ETAMATRI ≠ 2 and AGE > 17:

| | |
|---------------|---|
| B4 (C) | PACS Existence of a PACS (French civil contract) |
|---------------|---|

(B4) Did you sign a PACS ?

1. Yes, I did
2. No, I did not

| | |
|---------------|---|
| B5 (F) | MERELOG Mother in dwelling MER2E Mother's identifier |
|---------------|---|

If NOI = 1: **Your mother...**

If NOI > 1: **The mother of PRENOM...**

List of NOI of potential mothers as follows:

- X. is [PRENOM (NOI = X)]
- 0. (if only one potential mother) is not that person
(if at least two potential mothers) is none of those persons

If the person of NOI = 1 meets the criteria of "A", replace "PRENOM" by "Yourself" in the title.

If MERELOG = 1 - 20, then MER1E = 1 and MER2E = NOI of selected person. Go to B7.

If MERELOG = 0, go to B6.

| | |
|---------------|-------------------------------|
| B6 (F) | MER1E Status of mother |
|---------------|-------------------------------|

(B6) Does (FIRST NAME)'s mother live here?

1. Yes, she does
2. No, she does not
3. No, she is dead
4. Unknown mother

| | |
|---------------|---|
| B7 (F) | PERELOG Father in dwelling PER2E Father's identifier |
|---------------|---|

If NOI = 1: **Your father...**

If NOI > 1: **The father of PRENOM...**

List of NOI of potential fathers as follows:

- X. is [PRENOM (NOI = X)]
- 0. (if only one potential father) is not that person
(if at least two potential fathers) is none of those persons

If the person of NOI = 1 meets the criteria of "A", replace "PRENOM" by "Yourself" in the title.

If PERELOG = 1 - 20, then PER1E = 1 and PER2E = NOI of selected person. Go to B8.

If PERELOG = 0, go to B7.

| | |
|---------------|-------------------------------|
| B8 (F) | PER1E Status of father |
|---------------|-------------------------------|

(B6) Does (FIRST NAME)'s father live here?

1. Yes, he does
2. No, he does not
3. No, he is dead
4. Unknown father

If NHAB > 1 :

We start all over section B for the next person answering the survey.

Once the last person has answered:

If for every person on the list, there is at least one significant tie to someone else, move on to section C.

There is a significant tie for (FIRST NAME) if 1) at least one of the variables CONJOINT, MER2E or PER2E is filled, or 2) (FIRST NAME) is quoted at least once by someone else in CONJOINT, MER2E or PER2E.

If there is no significant tie for (FIRST NAME):

| | |
|----------------|---|
| B9 (SO) | LIENTYP LIENTYP Nature of the tie |
| B10 (C) | LIENPERS Person concerned by the tie |

(B9) Can you indicate a kinship tie or any other kind of tie that (FIRST NAME) has with a person living here ?

Choose the most significant tie, then tick one of the following answers:

1. Brother, sister
2. Grand-parent, grand-child
3. Son-in-law, daughter-in-law, mother-in-law, father-in-law
4. Uncle, ant, nephew, niece, cousin
5. Other kinship tie
6. Friend

- 7. Boarder, sub-tenant, landlord/landlady, unrelated child
- 8. Servant, or paid worker
- 9. Other (flatmate, etc.)

Only in cases when LIENTYP = 1 to 6:

(B10): What is the first name of the person whose tie is here specified?

Enter the NOI (list number) of the person whose tie is specified in LIENPERS

These ties are automatically taken into account: if A is B's grandfather, then B is A's grand-child. Only one person out of the two is asked.

Ask the question to anyone with no significant tie.

To be an ENFANT in the Census sense : at the end of the section, the identification of children (i.e. a ENFRP=1) is needed. This will prove of use in section C:

For each individual whose NOI=X, if:

- ETAMATRI(X)=1
- MER2E(X) or PER2E(X) ≠ blank
- COUPLE≠1
- No inhabitant (NOI) in the dwelling has MER2E or PER2E=X,

then for a, ENFRP=1, or else ENFRP=2

C. Members of household

| |
|---|
| <p>C1(C) APART Separate budgets C2(O) BS Household list number in the dwelling C3(O) NPERSUV Number of people in the household (several households)</p> |
|---|

BS gives information on the household each inhabitant belongs to.

If NHAB=1 (isolated person), then BS=0. Move on to C7.

If NHAB>1:

(C1): Now we will see who belongs to your household and who does not. Among the inhabitants of this dwelling, does anyone have a separate budget for everyday life?

Note for pollsters: in case the person answering the survey has the least hesitation:

“Separate budget” means we do not bring any money to the household and that we do not benefit from any household expenses, except those used for the dwelling. The people who have a separate budget may either belong to another household or be their own decision-makers as to their expenses and provide for themselves.

- 1. Yes, some people here have a separate budget.
- 2. No, the budget is common to everyone.

If no: for everyone on the list, BS=0. Please move on to C7.

If yes: If NHAB=2, please move on to C4.

Otherwise:

(C2): So there are several households within this dwelling. Let us first talk about your own household. Who belong to it? In other words, who contributes to the common budget or just benefit from it?

Note for pollsters: please tick (FIRST NAME) and the people who have a budget in common with him/her.

First name of the people concerned.

NOI : people's list number.

For the people concerned, BS=1 and NPERSUV(1) = number of people with BS=1.

For the first person ((FIRST NAME)) on the list with a non filled in BS:

(C3) Let us now talk about (FIRST NAME)'s household. Among the other inhabitants, who has the same budget with (FIRST NAME)?

Note for pollsters: please tick (FIRST NAME) and the people who have a budget in common with him/her.

First name of the people concerned.

NOI : people's list number.

For (FIRST NAME) and the people concerned, BS=2 and NPERSUV(2)=number of people with BS=2.

Repeat C3 until BS is filled in for everyone: BS=3, 4, etc.

| |
|---|
| C4(C) BSCTRLC Control of separate budgets (1st case) |
| BSCTRL Control of separate budgets (2 nd case) |
| BSCTRLV Control of separate budgets (3 rd case) |
| C5(C) BSRELC Reflation of separate budgets (1st case) |
| BSRELE Reflation of separate budgets (2 nd case) |
| BSRELV Reflation of separate budgets (3 rd case) |

Control and reflation of separate budgets

1st case: A and B live as a couple (for A: CONJOINT=B) and have separate budgets (BS(A) # BS(B)):

If A (or B) answers the survey:

(C4) You said your budget was separate from B's (or A's). But do you have any activities in common with B (or A) all the same, like meals or nights out ?

If neither A nor B answers the survey:

(CA) You said that A and B had separate budgets. But do they have any common activities all the same, like meals or nights out?

1. Yes
2. No

If no: validate the answers.

If yes:

(C5) So you have separate budgets but some activities in common. Do you confirm your answer? I remind you that people with separate budgets live in the same dwelling but they neither bring any money to the household nor benefit from any household expenses. The existence of separate bank accounts or separate pocket money is not part of the definition of a separate budget. With that in mind, do you confirm that A (or you) and B have separate budgets ?

1. Yes → validate the answers.
2. No → go back to APART and correct the answers.

2nd case: C is A's or/and B's son/daughter (in the sense defined at the end of section B, so a ENFRP=1) (for C: MER2E=A or B and/or PER2E=A or B), is aged under 21 (AGE<21) and has a separate budget (BS (C) # BS (A or B))

If both parents answer the survey, keep the form of address "your parents" below

If only the father answers the survey, just use "you father", and "your mother" for the mother.

If the person answering is C

(C4) You live with your parents (you father/your mother), but you said you had a separate budget. Do you have your meals with them (him/her) all the same?

If the person answering is not C:

(C4) C lives with his/her parents (father/mother) but you said s/he had a separate budget. Does s/he have her/his meals with them (him/her) all the same?

1. Yes
2. No

If no: validate the answer

If yes:

(C5) So you (C) live in the same dwelling as (his/her) your household, but you (s/he) have (has) a separate budget. Do you confirm your answer? I remind you that people with separate budgets live in the same dwelling but they neither bring any money to the household nor benefit from any household expenses. The existence of separate bank accounts or separate pocket money is not part of the definition of a separate budget. With that in mind, do you confirm that you (C) have (has) a separate budget?

1. Yes → validate the answers.
2. No → go back to APART and correct the answers.

3rd case: C is A's and/or B's son/daughter (in the sense defined in section B) (for C: MER2E=A or B and/or PER2E=A or B), is aged 25 or more (AGE>24) and is in the same budget as A's and/or B's (BS(C)=BS (A or B))

If C is the person answering the survey:

You said you were in the same budget as your parents (C4) Do you think your parents could give precise answers to questions concerning your everyday expenses?

If C is not the person answering the survey:

You said that C was in the same budget as his/her parents. Do you think the latter could give precise answers to questions concerning his/her everyday expenses?

1. Yes
2. No

If yes: validate the answer

If no:

(C5) you (C) are in the same budget as your (his/her) parents and yet they do not know what your (his/her) expenses are. Do you confirm your answer ? I remind you that people with separate budgets live in the same dwelling but they neither bring any money to the household nor benefit from any household expenses. With that in mind, do you confirm that you (C) are (is) in the same budget as your (his/her) parents?

1. Yes → validate the answer.
2. No → go back to APART and correct the answer.

Once BS is filled in for everyone:

Recapitulation of the dwelling's occupants for each household

| |
|----------------------------------|
| C6(C) CONFIR Confirmation |
|----------------------------------|

(C6) Do you confirm the following list ?

According to the list we made together so far, the dwelling is inhabited by (max BS) households.

If (max BS)=1:

The household consists of NHAB (=NUV) people:

List of (FIRST NAME) aged (AGE) years, (LIENTYP) of (LIENPERS)

If (max BS)>1:

The first household consists of NUV(1) people etc.

The second household consists of NUV(2) people etc.

1. Yes
2. No

If no:

For pollsters: serious error. Please correct the error in the "members of household" section.

Go back to the DIL

If yes:

| |
|---|
| C7(O) PROPLOC titular tenant or owner TYPLOGIND Type of independent dwelling |
|---|

The variable NOUVPRINCIP is initialized NOUVPRINCIP=0

If (OPTION_PROLOC=1) and there is only one household in the dwelling (BS=0), then move on to next section.

Otherwise (OPTION_PROLOC=2 or more households in the dwelling):

(C7) Who is the main occupant of the dwelling?

For pollsters: this person is usually the titular tenant or owner. Several answers are possible.

NOI List number of the person concerned in PROPLOC.

NOUVPRINCIP = BS (separate budget) of the household "PROPLOC belongs to.

If there are several owners or tenants, choose the household that spends the most time in the dwelling, or, failing that, the household where the NPERS (number of people) is the highest or, failing that, the household where BS=1 (the household of the person answering the survey, when there are several households in the dwelling).

For BS=NOUVPRINCIP: TYPLOGIND=1: the household is the main occupant of the dwelling.

For the other households: TYPLOGIND=2: the household is not the main occupant of the dwelling.

If OPTION_CHAMPAGE=2:

If, in a household ((FIRST NAME)'s), all the individuals are aged an AGE (or AGEJANV if OPTION_AGE=2) which is not between AGEINFENQ and AGESUPENQ, then display the following message:

(FIRST NAME) and his/her household are not going to be surveyed because this survey is restricted to the people aged between AGEINFENQ and AGESUPENQ.

(FIRST NAME)'s household is excluded from the survey, but we keep on surveying the other households.

To be a SON/DAUGHTER: criteria are needed at the end of this section to decide who is to be considered as a son/daughter (i.e. a ENFANT=1). This will be of use to section D.

For each individual with NOI=a, if:

-ETAMATRI(a)=1

-MER2E(a) or PER2E(a) ≠ blank and belongs to a's household

-COUPLE ≠ 1 or (COUPLE=1, CONJOINT=b and BS(b) ≠ BS(a))

-No member (NOI) of the household has MER2E or PER2E=a

Then for a, ENFANT=1, otherwise ENFANT=2

Move on to section D.

D. One or several homes ?

DEBUTD Beginning of section D

Questions D1 to D8 are asked to each person in the DIL (named (FIRST NAME) in the previous questions). If (FIRST NAME) is the person answering the survey, replace (FIRST NAME) with "you".

| | |
|-------|----------------------------------|
| D1(C) | TYPLOG Use of the dwelling |
| D2(O) | JOURAN Number of days per year |
| D3(O) | JOURSEM Number of days per week |
| D4(O) | MOISAN Number of months per year |
| D5(O) | JOUR2AN Number of days per year |

(D1) Does (FIRST NAME) live here?

0. No s/he does not (household member living elsewhere)

1. All year long or almost so? *Then move on to A13.*

2. Only on week ends or on holiday?

→ (D2) How many days a year? JOURAN (1 to 365)

3. Yes, but only a few days a week?

→ (D3) How many days a week? JOURSEM (1 to 7)

4. Yes, but only a few months a year (including children in joint custody)?

→ (D4) How many months over the past year? MOISAN (1 to 12)

5. Seldom?

→ (D5) How many days (roughly) over the past year? JOUR2AN (1 to 365)

The 0 feature is only active if option-log=3: for people not living in the dwelling and belonging to a household whose usual residence is elsewhere.

Non blocking controls

Boundaries included : JOURAN : 60 to 300
JOURSEM : 2 to 5
MOISAN : 2 to 10
JOUR2AN : 1 to 60

If JOURAN<60 or JOURSEM<2 or MOISAN<2 :

Active warning: according to the duration of occupation declared, (FIRST NAME) should be in the category of occasional occupants (TYPLOG=5). Change TYPLOG or the duration of occupation.

If JOURAN>300 or JOURSEM>6 or MOISAN>10:

Active warning: according to the duration of occupation declared, (FIRST NAME) should be in the category of permanent occupants (TYPOLOG=1). Change TYPOLOG or the duration of occupation.

If JOUR2AN>60:

Active warning: according to the duration of occupation declared, (FIRST NAME) should be in another category. Change TYPOLOG or the duration of occupation.

m is the number of the other declared dwelling. At this stage, m=0.

| |
|--|
| D6(C) AUTLOG Existence of other dwellings |
|--|

(D6) Does (FIRST NAME) also live in another dwelling than this one?

For pollsters: if the person answering the survey asks you to be more specific when you say "live elsewhere", give two different kinds of examples:

-it can be an institution (boarding school, students' hall, barracks, old people's home...)

-or a place where the person "feels at home", and which may correspond to the following criteria (those are examples): a place s/he can go to without calling in advance ; a place where s/he has her/his own bed, or where a bed is available to her/him ; a place where s/he receives her/his mail.

1. Yes
2. No

Warning:

If for (FIRST NAME), TYPOLOG ≠ 1 and AUTLOG=2, display the following message:

"Given the duration of occupation declared, (FIRST NAME) must also live elsewhere. To be confirmed".

If for (FIRST NAME), AUTLOG=2 (no), move on to the next second person. If at this stage, all the other dwellings have been listed, move on to section L.

If for (FIRST NAME), AUTLOG=1 (yes):

| | |
|-----------------------|--------------------------------|
| D7(C) LOGCOL | Lives in an institution |
| D8(C) TYPLOGCO | Nature of institution |

(D7) Does (FIRST NAME) also live in an institution? Like a boarding school, a students' hall, an old people's home?

1. Yes
2. No

If yes: **(D8) Where does (FIRST NAME) also live?**

1. In barracks, or a military camp.
2. In a boarding school.
3. In a residence or a students' hall.
4. In a young workers' hall.
5. In a penal establishment.
6. In a sanatorium, a healthcare centre or a hospital.
7. In an old people's home or a hospice.
8. On a civil engineering temporary building site.

If for (FIRST NAME), LOGCOL=2 and if (FIRST NAME) does not also live in another, already described dwelling m, then LOGIND=1 (and this question will have to be skipped).

Move on to the next person.

After asking everyone questions D1 to D8 :

| | |
|-----------------------|--|
| D9(C) CATLOGAC | Category of the dwelling as defined in the census |
|-----------------------|--|

For every household:

If, for every member of the household AUTLOG=2 (no other home), the dwelling where the survey is done is the household's main residence. CATLOGAC = 1, CATLOGB= 1.

If, for one or several members of the household, AUTLOG=1 (at least another home), question CATLOGAC is asked. CATLOGB=1 (usual, main residence) for lack of further information, and the following question is asked:

- If there is only one household in the dwelling:

(D9) For your household [rewrite the list of first names in the household], is the dwelling where we are now...

- If there are several households in the dwelling:

For each household concerned (rewrite PROPLOC's (FIRST NAME) for the main household, (FIRST NAME) of the first person in the household for other households):

(D9) Do you think that, for (FIRST NAME)'s household, [rewrite the list of first names in the household], is the dwelling where we are now:

1. A main residence?
2. An occasional dwelling?
3. A secondary residence or a holiday place?
8. The dwelling is not in the same category for every member of the household.
9. I do not know.

For pollsters: if the person answering the survey hesitates, use the "longest occupation" criterium.

Ask question D10 to (FIRST NAME) with NOI=1

If, for (FIRST NAME), LOGCOL=1, or if (FIRST NAME) lives in an already described dwelling m (i.e. (FIRST NAME) lives in LISQUILOGm):

| | |
|----------------------|--|
| D10(C) LOGIND | Existence of a personal dwelling. |
|----------------------|--|

(D10)

If for (FIRST NAME), LOGCOL=1 and (FIRST NAME) lives in no other dwelling than those already described:

Except [details of TYPLOGCO ticked for (FIRST NAME)],

If for (FIRST NAME), LOGCOL=2, and (FIRST NAME) lives in another, already described dwelling m:

Except [list of the other, already described dwellings where (FIRST NAME) lives],

If for (FIRST NAME), LOGCOL=1 and (FIRST NAME) lives in another, already described dwelling m

Except [details of TYPLOGCO ticked for (FIRST NAME)], **and** [list of the other, already described dwellings where (FIRST NAME) lives],

Does (FIRST NAME) live in another, "private" dwelling, like a secondary residence, a holiday place, an apartment to study or work in, another parent's house (for children)...?

For pollsters: what is relevant here is the fact that the person usually lives in this other dwelling, not the fact that s/he owns it.

1. Yes
2. No

If LOGIND=1, questions D11 to D31 are asked.

Otherwise, question D10 is asked to the next person with AUTLOG=1.

The first dwelling described has the number m=1. If NOMLOGm has already been described at this stage, m is incremented: m becomes m+1.

| | |
|-----------------------|-----------------------------------|
| D11(O) NOMLOGm | Name of the other dwelling |
|-----------------------|-----------------------------------|

(D11)

If for (FIRST NAME), NOMLOG=2:

If m=1 or {if m>1 and (FIRST NAME) is not in LISQUILOG1, ... and LISQUILOGm-1}:

then **(FIRST NAME) also lives in another dwelling (like a secondary residence, a holiday place, an apartment to study or work in, or another parent's house if (FIRST NAME) is a child...)** .

If m > 1 and if (FIRST NAME) is not in LISQUILOG1, or LISQUILOGm-1:

then **(FIRST NAME)** lives in the following dwellings [rewrite list of **NOMLOGm** where **(FIRST NAME)** is in **LISQUILOGm**], but also in another dwelling (like a secondary residence, a holiday place, an apartment to study or work in, or another parent's house if **(FIRST NAME)** is a child...).

If for **(FIRST NAME)**, **LOGCOL=1**

If **m=1** or {if **m>1** and **(FIRST NAME)** is not in **LISQUILOG1**, ... and **LISQUILOGm-1**}:

then **(FIRST NAME)** lives in [details of **TYPLOGCO** ticked for **(FIRST NAME)**], but also in another dwelling (like a secondary residence, a holiday place, an apartment to study or work in, or another parent's house if **(FIRST NAME)** is a child...).

If **m > 1** and {if **(FIRST NAME)** is not in **LISQUILOG1**, or **LISQUILOGm-1**}:

Then (FIRST NAME) lives in [details of **TYPLOGCO** ticked for **(FIRST NAME)**], **as well as in** [rewrite list of **NOMLOGm** where **(FIRST NAME)** is in **LISQUILOGm**], **but also in another dwelling (like a secondary residence, a holiday place, an apartment to study or work in, or another parent's house if (FIRST NAME) is a child...)**.

Let us now talk about this other dwelling.

First of all, how do you want to refer to it ?

For pollsters: here are examples of appellations: "**(FIRST NAME)**'s", "**(FIRST NAME)**'s father's", "in [name of a town or village]", "in [name of the country where the dwelling is located]".

Suggestion : using someone's name to refer to the dwelling ([name of a relative]'s dwelling) is preferable to using a place name ("dwelling in [name of a town or village]"). You can also combine both pieces of information ("a relative's dwelling in [name of a town or village]").

Write the complete name.....

If **(FIRST NAME)** lives on his own in an already surveyed dwelling (**NHAB=1**), then **QUIAUTLOG=3** and we move on to question **D14 (LOCALOGm)**.

If there are at least two inhabitants in the dwelling (**NHAB>=2**):

| |
|--|
| D12(C) QUIAUTLOGm inhabitants of the other dwelling |
| D13(C) LISQUILOGm List of the inhabitants of the other dwelling |

Do not display item n°2 in the following cases:

-if there are no separate households in section C (**BS=0**) (redundant with item 1)

-if **(FIRST NAME)** is the only member of his/her household (redundant with item 3)

(D12) Among the inhabitants of this dwelling, is there anyone else also living in dwelling "NOMLOGm"?

1. [Display all the names of the inhabitants concerned between commas, starting with **(FIRST NAME)**], i.e. all the inhabitants of this dwelling.
2. [Display the names of all the people belong to **(FIRST NAME)**'s household], i.e. **(FIRST NAME)**'s household.
3. Only **(FIRST NAME)** does.
4. Other cases.

If **QUIAUTLOGm=1** or **2**, **LISQUILOGm** is automatically filled in (it corresponds either to the list of the **NOI** in **(FIRST NAME)**'s household [item 2] or to all the inhabitants of the dwelling [item 3], including **(FIRST NAME)**).

If **QUIAUTLOGm=3**, **LISQUILOGm=(FIRST NAME)**'s **NOI**.

If **QUIAUTLOGm=4**:

(D13) Please specify the names of the people (other than (FIRST NAME)) living in "NOMLOGm"

The list of the inhabitants is then displayed ; the pollster specifies the **NOI** of the people concerned, which are then saved in **LISQUILOGm**.

(FIRST NAME) is also displayed, and is already ticked (the unticking option is blocked).

If there is an individual called '**(FIRST NAME)**' in **LISQUILOG** with **AUTLOG((FIRST NAME))=2**, then there's a blocking control: the pollster must change it in **AUTLOG((FIRST NAME))=1** or remove **(FIRST NAME)** from **LISQUILOG**.

| | |
|------------------------|---------------------------------------|
| D14(C) LOCALOGm | Location of the other dwelling |
|------------------------|---------------------------------------|

(D14) Is the other dwelling...

1. In France (overseas departments and territories included)?
2. Elsewhere?

If **LOCALOG=2**, move on to question **D16**.

If **LOCALOG=1** (France):

(D15) In which department is it?

For pollsters: enter the code of the department or its first letters. If the department cannot be identified, move to the next question, then enter "I do not know" and your own remarks, if need be.

Trigram coding with table "Department/Territories"

Then move on to question D17.

D16(C) PAYLOGm Country where the other dwelling is located

(D16) In which country is the dwelling located?

Trigram coding with table "Country".

Question D17 (AUTPARDm) is asked to each person named "(FIRST NAME)" in LISQUILOGm that corresponds to the following description:

-(FIRST NAME) is a child (i.e. ENFANT=1);

-Only one of (FIRST NAME)'s parents is present in the dwelling (i.e. MERE1E((FIRST NAME)) = 1 and PERE1E((FIRST NAME)) = 2) or (MERE1E((FIRST NAME)) =2 and PERE1E((FIRST NAME)) = 1));

-(FIRST NAME)'s present parent does not live in "NOMLOGm" (i.e. (FIRST NAME)'s PERE1E or MERE1E is not in LISQUILOGm) ;

D17(C) AUTPARDm The other parent's dwelling

(D17) For (FIRST NAME), is the dwelling called "NOMLOGm" the other parent's dwelling?

1. Yes, it is.
2. No, it is not.

If AUTPARDm=1, the following variables will be automatically filled in and displayed:

EXTLOGm=1
NPERSUVDm=99
TLOGINDDm=1
CONTACTDm=1

| | |
|-------------------------|--|
| D18(C) TYPOLOGDm | Type of occupation in the other dwelling |
| D19(O) JOURANDm | Number of days per year spent in the other dwelling |
| D20(O) JOURSEMDm | Number of days per week spent in the other dwelling |
| D21(O) MOISANDm | Number of months per year spent in the other dwelling |
| D22(O) JOUR2ANDm | Number of days over the past year spent in the other dwelling |

(D18) (FIRST NAME) lives in the dwelling "NOMLOGm"...

For pollsters: reminder: "(FIRST NAME)" lives [enter details of TYPOLOG for (FIRST NAME)] in the present dwelling.

1. All year round or almost so?
2. On week ends or for the holiday?
→ **(D19) How many days a year, roughly?** JOURAND (1 to 365)
3. During the week?
→ **(D20) How many days a week?** JOURSEMD (1 to 7)
4. A few months a year (including children in joint custody)?
→ **(D21) How many months over the past year?** MOISAND (1 to 12)
5. Seldom?
→ **(D22) How many days (roughly) over the past year?** JOUR2AND (1 to 365)

The controls after questions D19 to D22 are the same as for TYPOLOG (questions D2 to D5).

If QUIAUTLOG=1, 2 or 4, ask question D23 to each person also living in the other dwelling (who are in the list LISQUILOG), the ones called (FIRST NAME)2, (FIRST NAME)3, etc.

D23(C) MEMTYPOLOGDm Same type of occupation of the other dwelling

(D23) So (FIRST NAME) lives [TYPOLOGDm item is ticked, as well as the corresponding frequency of occupation] in the dwelling "NOMLOGm". Is it also the case for (FIRST NAME)2?

1. Yes
2. No

If MEMTYPOLOGD=1 for (FIRST NAME)2:

(D23) What about (FIRST NAME)3?

Then ask everyone in the LISQUILOG_m list for confirmation. For each person with MEMTYPOLOGD_m=1, TYPOLOGD_m=(FIRST NAME)'s TYPOLOGD_m.

If MEMTYPOLOGD_m=2 for a person named (FIRST NAME)_x in the LISQUILOG list, go straight back to question D18 for (FIRST NAME)_x (ask him/her questions D19, D20, D21 or D22 as well) before moving on to the next person.

If, for all the inhabitants of the other dwelling m (i.e. the people in LISQUILOG_m), TYPOLOGD_m=5, go to question D28.

If LOCALOG_m=2, go to question D28.

| |
|--|
| D24(C) EXTLOG_m Other inhabitants in the other dwelling |
|--|

For pollsters: at this stage, you may already know if anyone else lives in the other dwelling (for example: when the dwelling is called "THE GRANDMOTHER'S...").

If this be the case, fill in the information yourself without asking the question to the person surveyed.

(D24) Is the dwelling "NOMLOG_m" inhabited by anyone not living in the dwelling where we are now?

1. Yes
2. No
9. I do not know

If EXTLOG=1, ask about TLOGINDD_m, UVLOG_{lm} and NPERSUVD_m (except when AUTPARD_m=1 for at least one person in the LISQUILOG_m list, because those variables are automatically filled in).

If EXTLOG=2, then UVLOG_m= blank, NPERSUV_m= blank and TLOGINDD_m=2. Then go to question D28.

If EXTLOG=9, then UVLOG_m=2, NPERSUVD_m=99 and TLOGINDD_m=1. Then go to question D28.

If EXTLOG_m=1, ask question TLOGINDD_m immediately afterwards:
(reminder: do not ask this question if AUTPARD_m=1)

| |
|---|
| D25(C) TLOGINDD_m Type of independent dwelling |
|---|

(D25) Is (are) this (these) person (people) the main occupant(s) of the dwelling "NOMLOG_m"?

For pollsters: "main occupant" means "person living there longest during the year" in the dwelling "NOMLOG_m". If, for example, the people concerned live two months a year in the dwelling "NOMLOG_m" and someone else (that does not live in the present dwelling) lives six months a year there, this person is the dwelling's main occupant.

1. Yes
2. No

If EXTLOG_m=1_n then enter, for each person "(FIRST NAME)" in the LISQUILOG_m list, the following:

If TYPOLOGD_m=5, then UVLOG_{lm}=2

If TYPOLOGD_m≠5:

| |
|--|
| D26(O) UVLOG_{lm} Belonging to a household living in the other dwelling |
|--|

(D26) Does (FIRST NAME) share his/her budget with one or several people that do not live in the present dwelling?

1. Yes
2. No
9. S/he does not know

If:

-(QUITAUTLOG=1 and BS=0) or (QUIAUTLOG=2) (i.e. the household living in the other dwelling is the same as the one living here)

-All the people in the LISQUILOC list have the same value for UVLOGm,
Then UVLOGm (household scale variable) equals this value.
Otherwise: UVLOGm=8 (Some people in the household do not share their budget with the people living in the other dwelling)

If UVLOGm=1, ask the following question (about NPERSUVDm, which takes it at the household scale):

| |
|--|
| D27(O) NPERSUVDm Number of people in the other dwelling sharing their budget |
|--|

(D27) Among the people that do not live here, how many does (FIRST NAME) share his/her budget with?

1 to n, 99 if the person does not know.

For (FIRST NAME), first person in the LISQUILOGm list:

| |
|---|
| D28(C) CATLOGADI Category of the other dwelling as defined by the census for individuals D29(C) CONFCATDm |
|---|

(D28) For (FIRST NAME), is the dwelling "NOMLOGm":

1. A main residence?
2. An occasional dwelling?
3. A secondary residence or a holiday place?
9. S/he does not know

Reminder for pollsters: a dwelling is used occasionally mostly for professional reasons or because they are students. The people occupying that type residence have their main one elsewhere.

If QUIAUTLOGm=1, 2 or 4:

(D29) Is the dwelling also [answer to CATLOGADIm] for [list of all the other people in LISQUILOGm]?

1. Yes
2. No

If CONFCADTm=1, enter the following for all the people concerned in LISQUILOGm:
CATLOGADIm=CATLOGADIm((FIRST NAME)).

If CONFCATDm=2, ask the question D28 to every single person in the list LISQUILOGm.

If:

-(QUIAUTLOG=1 and BS=0) or (QUIAUTLOG=2) (i.e. the other dwelling's household is the same as this dwelling's)
-All the people in LISQUILOG have the same value for CATLOGADIm

Then CATLOGADm (household scale variable) equals this value.

Otherwise CATLOGADm=8 (the residence is not in the same category as the household)

If LOCALOGm=1:

| |
|---|
| D30 (C) CONTACTDm Possibility to contact people in the other dwelling |
|---|

(D30) NOMLOGm's dwelling will not be in the survey, but could [names in the list LISQUILOGm] or someone else be contacted or have been contacted in this dwelling between [beginning of collection date] and [end of collection date] ?

For pollsters: If the person answering the survey seems reluctant or surprised, please add that this question is only meant to determine how occupied dwellings are.

1. Yes
2. No
9. Does not know.

| |
|---|
| D31(C) AUTAUTLOG any other dwelling |
|---|

(D31) Does (FIRST NAME) also live in a dwelling that has not been mentioned yet?

1. Yes
2. No

If yes, go back to D11 and ask the questions about this new dwelling (FIRST NAME) also lives in.

If no, go back to D10 and move on to surveying the next person with AUTLOG=1.

FIND End of inventory about homes

For pollsters: press 1 (OK) to continue the survey.

For each household surveyed: recapitulate all the "other dwellings" (institutions included), using the following pattern:

"NOMLOG" is being inhabited by "LISQUILOG"

Then start the algorithms in "\$end section", part II.

At this stage, there are as many "derived" address forms as declared separate budgets in section C. For these new address forms, the dwelling identifier will be the same, but the household number (BS) will be numbered from 1 to n (n being the number of separate budgets in each household).

These new address forms take on all the information contained in the "root" household address forms.

Identifying the households to be surveyed (i.e. those with UVAENQ=1).

FINTHL End of dweller table

The sequel of the surveys' common questionnaire (SCQ) depends on the options declared at the beginning and all the information necessary is provided by these variables.

For each household, pollsters must have this information on their computer screens.

(FIRST NAME)'s household (i.e. the first person on the list of household members) must (or must not) be surveyed.

For pollsters: press 1 (OK) to continue the survey

If the household is not to be surveyed, the surveys' common questionnaire (SCQ) ends here for them and so does the survey.

Of the household is to be surveyed, we move on to section L.

E. Main professional situation in reference group

DEBUTE Beginning of section E

I am now going to ask a few questions about the people in your household (or each, if several) aged AGEMIN or more

For pollsters: Press 1 (OK) to continue the survey

For each member in (FIRST NAME)'s household aged AGEMIN (or for each surveyed household, if several):

E1 (SO) SITUA Main labour status

(E1) What is (FIRST NAME)'s main professional situation?

1. Has a full time job.
2. Apprentice under contract or paid trainee
3. Student, pupil, in vocational and/or unpaid training
4. Unemployed (registered or not in the National Employment Agency)
5. In retirement, pretirement, or has left business
6. Housewife, househusband.
7. Other situations (handicapped person, etc)

If there is only one person aged AGE>AGEMIN, do not ask questions E2 to E4 : the variables are automatically filled in if this be the case.

Otherwise, for each of the households surveyed :

| | | |
|---------------|---------------|---------------------------------------|
| E2 (O) | PRACT | Main current provider |
| E3 (C) | PREF | Reference person |
| E4 (C) | PCONJ | Reference person's spouse |
| | PRPERM | Permanence of reference person |
| | PRAN | Main provider this year |

| | | |
|--|---------------|--|
| | PRANPR | Main provider this year in the dwelling |
| | TGREF | Members of reference group |

(E2) Could you tell me who are the main current providers in the household ?

If the person answering asks why such a question is asked, say:

This question is meant to determine who I will ask questions about employment and training

If the person answering asks what is meant by "current", then specify:

Who, in the household, brought the most money in last month?

Several answers possible: if there are joint financial providers, tick both people

Once the people concerned are ticked off, their list number appear on the screen in PRACT. The TGREF variable is filled in by PRACT and the spouses, if they exist.

(E3) Have they been the main financial providers over the last twelve months, i.e since (previous month/year)?

1. Yes
2. No

If yes, PRAN=1 and PRANPR=PRACT are automatically filled in. Then move on to section F.

If no:

(E4) So who has brought the money in for a year?

1. A household member
2. Someone exterior to the household

If PRAN=1 (household member):

Once the people concerned are ticked off (2 people maximum), their list number appear on the screen in PRANPR. The TGREF variable is filled in by PRANPR and the spouses, if they exist.

Blocking message if PRANPR=PRACT: X is already the main financial provider.

If PRAN=2 (person exterior to the household), move on to section F.

| | | |
|---------------|---------------|------------------------------|
| E5 (C) | VALIDT | Validation of the DIL |
|---------------|---------------|------------------------------|

1. I validate the survey
2. I wish to reconsider elements in the survey

DESCRIPTION OF THE HOUSEHOLD (LIVING UNIT)

If there is only one member in the household, move on directly to F1. If not:

Recap of data in dweller table concerning household

If the person answering the dweller survey is not a member of the household:

| | |
|----------------|------------------------------------|
| DUV0(C) | RECAP Confirmation of recap |
|----------------|------------------------------------|

(DUV0) According to the list we made with **(FIRST NAME)**, there are **NPERS** people in your household:

For each person

FIRST NAME, AGE, kinship, job (for people aged 15 or more)

Kinship:

If married: married to **(FIRST NAME)** (**SPOUSE's** first name)

If **MOTHER** and/or **FATHER** are included in the household: son/daughter of **(FIRST NAME)** (**MER2E**) and of **(FIRST NAME)** (**PER2E**)

Otherwise: **LIENTYP** of **(FIRST NAME)** (**LIENPERS**)

Then

What we call the reference group consists of (FIRST NAME)s

Do you agree?

1. Yes
2. No

If no: go back to the dweller table

If **OPTION_INDIV=1** (description of reference group) or (**OPTION_INDIV=2** and **OPTION_LISTE=1**, description of everyone aged **AGEMIN** or more in the household), then go to F1.

If **OPTION_INDIV=2** and **OPTION_LISTE=2**:

| | |
|----------------|---|
| DUV1(C) | LISTE List of the people described in section "profession" and "cultural resources". |
|----------------|---|

Note for pollsters: tick off the people concerned. Several answers can be given.

The list of everyone aged **AGEMIN** or more is then displayed. Pollsters fill in the **LISTE** variable with the **NOI** of the people described in section F.

Questions in section H and I must be asked to every household, starting with the main one

For the answerer's living unit, display "your household".
For the other households, display "(FIRST NAME)'s household":

H. Dependents and relational resources

DEBUTH Beginning of the description of dependents and relational resources

I will now ask you questions about the dependents of your household

For pollsters: press 1 (OK) to continue the survey.

| | | |
|--------|----------|---|
| H1 (F) | HANDIC1E | Existence in household of disabled persons or persons with some limitations or difficulties |
| H2 (O) | HANDIC2E | Identifier of disabled persons |
| H3(O) | HANDIC3E | Identifier of persons with some limitations or difficulties |

(H1) Are there disabled persons or persons with some limitations or difficulties in your household?

(several possible answers)

- 1. Yes, there are one or more disabled persons
- 2. Yes, there are one or more persons with some limitations or difficulties in your household
- 4. No

if choice 1 is ticked:

(H2) Who in your household is disabled? Order number and first name of person(s).....

if choice 2 is ticked:

(H3) Who in your household has some limitations or difficulties in daily life?

Order number and first name of person(s).....

| | | |
|--------|---------|---------------|
| H3 (C) | ACHARGE | Dependents |
| H4 (C) | TYPaid | Financial aid |

(H3) Do you (or another household member) provide regular financial aid to people not belonging to your household (including alimony, maintenance, direct or indirect rent payment)?

1. Yes
2. No

If ACHARGE = 1 (yes):

(H4) What kind of finance aid is it ? (Several answers can be given)

1. Direct or indirect rent payment
2. Alimony or maintenance
3. Other kind of regular financial aid

| | | |
|--------|----------|--|
| H5 (C) | ENFHORS | Children living elsewhere |
| H6 (O) | NENFHORS | Number of children living out of the household |

(H5) Do you (or another household member) have children that do not live here?

1. Yes
2. No

If yes:

(H6) How many children ?

..... From 1 to 20

FINH End of the description of dependents and relational resources

For pollsters: press 1 (OK) to continue the survey.

I. Income

| | |
|--------|---------------------------------|
| DEBUTI | Beginning of income description |
|--------|---------------------------------|

I will now ask you questions about the financial resources of your household

For pollsters: press 1 (OK) to continue the survey.

| | | |
|---------|--------|---|
| I1 (F) | RSAL | Wages, salary, bonuses |
| I2 (F) | RNSAL | Income of a non salaried professional activity (independent, liberal) |
| I3 (F) | RCHO | Unemployment benefits |
| I4 (F) | RRET | Retirement pension, preretirement pension |
| I5 (F) | RMAL | Disability or sickness allowance |
| I6 (F) | RFAM | Household allowances, grants |
| I7 (F) | RLOG | Housing benefit, Housing aid |
| I8 (F) | RRMI | Basic income paid to the jobless |
| I9 (F) | RIMM | Rents, tenant farming |
| I10 (F) | RFIN | Interests, savings income, stock options |
| I11 (F) | RTRA | Alimony, financial aid from parents, relatives or friends |
| I12 (F) | TYPTRA | Financial aid type |

Is there someone (it can be several people) in your household that receives one of the following resources:

(I1) Wages, salary, bonuses?

Thirteenth month, paid holiday, overtime, daily benefits, part time job, secondary activity, salaried firm owner, home firm stock options or other financial participation

(I2) Income of a non salaried professional activity (independent, liberal)?

(I3) Unemployment benefits?

(I4) Retirement pension, preretirement pension ?

Minimum old-age pension, veteran allowance

(I5) Disability or sickness allowance

disability allowance, dependence related allowance, daily benefits, ...

(I6) Household allowances, grants

Child benefit, mother's help, young child benefit, baby sitting aid, single parent allowance, child support allowance, parental education allowance, new term allowance, study grant, ...

(I7) Housing benefit, Housing aid?

(I8) Basic income paid to the jobless?

(I9) Rents, tenant farming?

If you rent houses, apartments or land

(I10) Interests, savings income, stock options?

Income you can receive from your bankbooks like French A bankbook, housing account, pension account for example

For each kind of income:

1. Yes
2. No

(I11) Alimony, financial aid from parents, relatives or friends (including direct or indirect rent payment)?

1. Yes
2. No

If RTRA = 1 (yes)

(I12) What kind of financial aid is it? (Several answers can be given)

1. Direct or indirect rent payment
2. Alimony or maintenance
3. Other kind of regular financial aid

| | |
|---------------|--|
| I13(F) | TOTREVEN average monthly income (total sum) |
|---------------|--|

If we take into account all the incomes you just mentioned (even if some people's incomes are missing), what is the current total sum of your household's financial resources?

We're talking about the net income (without the social and solidarity contributions).
If the income fluctuates, give an average sum

Total household income (from 1 to 99999) euros

*If TOTREVEN is not declared, go to question I15.
For the other cases:*

| | |
|---------------|--|
| I14(F) | ITOTREV Real total income indicator |
|---------------|--|

(I14) Does this sum take into account all of the household members' incomes?

1. Yes
2. No

If ITOTREV = 1, go to question I16.

If not:

| | |
|---------------|--|
| I15(F) | TRANCHRE Average monthly income (bracket) |
|---------------|--|

If TOTREV = 2:

If you cannot give the precise sum of all the household member's financial resources, could you do an estimation for an ordinary month?

If not:

If you do not wish to give the precise sum of all the household member's financial resources, could you do an estimation for an ordinary month?

Give the "0 card" to the answerer

We're talking about the net income (without the social and solidarity contributions).

1. Less than 400€ (less than 2600 francs)
2. Between 400€ and less than 600€ (between 2600 and less than 3900 francs)
3. Between 600€ and less than 800€ (between 3900 and less than 5200 francs)
4. Between 800€ and less than 1000€ (between 5200 and less than 6600 francs)
5. Between 1000€ and less than 1200€ (between 6600 and less than 7900 francs)
6. Between 1200€ and less than 1500€ (between 7900 and less than 9800 francs)
7. Between 1500€ and less than 1800€ (between 9800 and less than 11800 francs)
8. Between 1800€ and less than 2000€ (between 11800 and less than 13100 francs)
9. Between 2000€ and less than 2500€ (between 13100 and less than 16400 francs)
10. Between 2500€ and less than 3000€ (between 16400 and less than 19700 francs)
11. Between 3000€ and less than 4000€ (between 19700 and less than 26200 francs)
12. Between 4000€ and less than 6000€ (between 26200 and less than 39400 francs)
13. Between 6000€ and less than 10000€ (between 39400 and less than 65600 francs)
14. 10000€ or more (65600 francs or more)
98. Does not wish to answer this question
99. Does not know

Warning: if TOTREVEN and TRANCHRE are declared, please check that TOTREVEN is inferior or equal to the upper bracket of TRANCHRE. If this is not the case, the following warning will be displayed: "the declared income is superior the declared bracket". Then give the correct figures.

Information: If TOTREVEN or TRANCHRE is (are) filled in and all the RSAL types = 2, the following message will be displayed: "One income sum is declared without the nature of the income being specified. Please confirm, or correct". In other cases, go back to the corresponding question, correct the answer and relaunch the confirmation.

| | |
|--------------|--|
| I6(F) | CONFREV Confirmation of declared income |
|--------------|--|

Your household then earns a total of TOTREVEN!!UM (or, if TOTREVEN is non declared or if ITOTREV = 2, TRANCHRE) a month. Do you confirm this information?

1. Yes
2. No

| | |
|-------------|----------------------------------|
| FINI | End of income description |
|-------------|----------------------------------|

For pollsters: press 1 (OK) to continue the survey.

The survey's common questionnaire is finished. The survey questionnaire opens.

Selection of respondent

SELECTION OF RESPOND- ENT

The person:

- who is aged between 18 and 64 (AGE >= 18 and AGE <= 64)
- whose birthday falls on the nearest date, but after 1 July

is selected

| | |
|-----------------|--|
| CREATION | NOIE: individual order number of respondent |
| OF | NOIE = NOI of person selected |
| VARIABLE | PRENOME: first name of respondent |
| | PRENOME = PRENOM of person selected |
| | SEXEE: sex of respondent |
| | SEXEE = SEXE of person selected |
| | MNAISE: month of birth of respondent |
| | MNAISE = MNAIS of person selected |
| | ANAISE: year of birth of respondent |
| | ANAISE = ANAIS of person selected |
| | AGEE: age of respondent |
| | AGEE = AGE of person selected |

F. Profession

| | |
|---------------|--|
| DEBUTF | Beginning of the description of household members' profession |
|---------------|--|

If only one household is described, use "you" (and not (FIRST NAME)) for the questions in sections F and G if you refer to the person NOI = 01.

If there is only one household member in the household, go to question F1. If not:

We will now talk about what the household members do for a living.

Note for pollsters: press 1 (OK) to continue.

For the first person (FIRST NAME) :

If SITUA=1 or 2 (employed, or in a paid training period): then go to F3.

If not:

| | |
|---------------|-----------------------------------|
| F1 (C) | TRAVAIL Existence of a job |
|---------------|-----------------------------------|

(F1) Does (FIRST NAME) have a job?

1. Yes
2. No

If yes: go to F3.

If no:

| | |
|---------------|--|
| F2 (C) | ACTIVANTE Existence of a previous job |
|---------------|--|

If SITUA = 5 (retired):

(F2) Do you confirm that (FIRST NAME) used to have a job?

If not:

(F2) Has (FIRST NAME) ever had a job (even a long time ago)?

1. Yes
2. No

| | |
|---------------|--|
| F3 (C) | RECHEMPOI Looking for a (new) job |
|---------------|--|

(F3) Has (FIRST NAME) looked for a (new) job?

1. Yes, for less than a year
2. Yes, for more than a year
3. No

If ACTIVANTE = 2 (has never worked), then go to F28

If ACTIVANTE = 1 (has worked), then go to F25

Other cases:

Questions F4 to F24 only concern people who have a job (SITUA = 1 or 2, or TRAVAIL = 1)

| | |
|---------------|------------------------------------|
| F4 (C) | STATUT Status in employment |
|---------------|------------------------------------|

(F4) Is (FIRST NAME):

1. A civil servant?
2. Employed by local authorities, a Council Estate or a public hospital?
3. Employed in a firm, in the craft industry or in an association?
4. Employed by a private individual?
5. Of assistance for a relative and without pay?
6. A firm owner, a CEO, a minority / associate manager?
7. An independent worker, or self-employed?

If STATUS ≠ 5, then go to F7

If STATUS =5:

| | |
|---------------|---|
| F5 (C) | AIDE1E Helped person in the dwelling |
| F6 (C) | AIDE2E Helped person's identify |

(F5) Is the person that (FIRST NAME) helps a household member?

1. Yes
2. No

If yes:

(F6) Who is it? NOI of the person assisted

The variables PROFESSION, SALARIES, ACTIVCOD and ACTIVLIB of (FIRST NAME) are identical to the variables of the person assisted.

If the person assisted belongs to the group of people described in the DLU section (i.e., according to the option conceived by the survey's author, in all cases, or only in cases where s/he belongs to the reference group), then go to F24.

If the person assisted does not belong to the group of people described in the DLU section, then go to F17.

If STATUS ≠ 5:

| | |
|---------------|----------------------------|
| F7 (O) | PROFESSION Main job |
|---------------|----------------------------|

(F7) What is (FIRST NAME)'s main job?

..... (40 characters maximum)

Launch Sicore

CHECKING JOB NAME – RESULTS:

One of the messages below will be displayed (words on bold characters below will be displayed as bold on the screen)

-The job name is **not on the data list**.

-The job name is **too vague**.
You can then modify it.

-The job name is **on the data list**.
You will now ask the questions that are meant to specify the nature of the person's job.

The following questions are to be asked if the job name was not on the data list but was validated all the same, or if the decision was taken to ask all the questions.

If STATUS= 6 or 7, please go to F11. If not:

| | |
|----------------|-----------------------------------|
| F8 (SO) | TYPEEMPLOI Employment type |
|----------------|-----------------------------------|

(F8) What is (FIRST NAME)'s job type?

1. Apprenticeship or specialization contract.
2. Temporary job with an interim agency contract.
3. Paid training in a company.
4. State-subsidised job (hiring facilitating contract, French "contrat d'avenir", French "contrat employ solidarité", French SEJE...)
5. Other provisional job type (French CDD, short-term contract, seasonal job, replacement or irregular provisional job, etc.
6. Full time permanent job
7. Part time permanent job

| | |
|----------------|---|
| F10 (F) | SUPERVISION Supervision of other employees |
|----------------|---|

(F10)

NOI = 1: In your main job, do you

NOI > 1: In the main job of PRENOM, does (s)he

ever supervise the work of other employees (excluding apprentices and interns)?

- 1. Yes, and it's my (his/her) main task
- 2. Yes, but it's not my (his/her) main task
- 3. No

Supervising the work of other employees comprises tasks such as:

- coordinating the activity of other employees
- being formally responsible for their activity
- define their work schedule on a day-to-day basis
- being in charge of showing them how the work should be done
- monitoring the quality of their work and/or their ability to finish work on time, etc.

Note for computer processing: the choice "Ne sait pas" (= "Doesn't Know") must be allowed in CAPI for this question on supervision.

| | |
|----------------|--|
| F11 (C) | CLASSIF Employment classification |
|----------------|--|

(F9) In his/her job, is (FIRST NAME) registered as:

If STATUS=3 or 4 (job in a firm):

1. Manual worker or specialized worker?
2. Qualified or highly qualified worker, workshop technician?
3. Technician?
5. Agent with responsibilities, administrative agent or salesman, door-to-door salesman (non executive)?
7. Engineer, executive (CEOs or direct deputy CEOs non included)?
9. Works in an office, in a shop, or in the cleaning services?
10. CEO or direct deputy CEO?

If STATUS = 1 or 2 (civil servant, working for a city or a department, council house or public hospital staff):

1. Manual worker or specialized worker?
2. Qualified or highly qualified worker?
3. Technician?
4. Category B (or equivalent) staff?
6. Category A (or equivalent) staff?
8. Category C (or equivalent) staff?

| | |
|----------------|---------------------------|
| F10(SO) | FONCTION Main task |
|----------------|---------------------------|

(F10) In his/her job, what is (FIRST NAME)'s main task?

1. Production, building, resources exploitation
2. Installing, repairing, maintenance
3. Caretaker, cleaner, house worker
4. Hand, chargehand, logistics
5. Secretary, data processor, receptionist
6. Manager, accountant
7. Salesman, technician-salesman
8. R&D, applied research
9. Teacher
10. Social worker
11. Other task

Then move on to F12.

If (FIRST NAME) is a firm owner or self-employed (STATUS= 6 or 7):

| | |
|----------------|-------------------------------------|
| F11 (C) | SALARIES Number of employees |
|----------------|-------------------------------------|

(F11) How many people does (FIRST NAME) employ?

0. None
1. Less than 10 employees
2. 10 employees or more

| | |
|-----------------|---|
| F12 (SO) | ACTIVCOD Economic activity of the employing institution |
| F13 (SO) | ACTIVLIB Nature of the employing institution's economic activity |

(F12) What is the activity of the institution that employs (FIRST NAME) or that (FIRST NAME) runs?

Official code name (60 items)

If ACTIVCOD is filled in, skip F11. In case of hesitation or difficulty as to which code should be ticked off, then ACTIVCOD=DK and:

(F13) Please write down the full name of the activity declared (40 characters maximum).....

Questions F14 to F16 are only asked to the people having declared agriculture as their main activity (ACTIVCOD = 1.1.1 or NACE2 = 01)

| | |
|----------------|----------------------------|
| F14 (O) | SUPH Farm area |
| F15 (O) | SUPA Area (in ares) |

(F14) What is the area of (FIRST NAME)'s farm (in s.a.u hectares)?

If the area is less than 5 ha:

(F15) What the exact area (in ares)?

F16 (C) OPA Farm production

| | |
|----------------|--|
| F16 (C) | OPA Orientation des productions agricoles |
|----------------|--|

(F16) What does (FIRST NAME)'s farm produce?

1. Multiproduction farm (ploughable farmland only)
2. Vegetables or flowers
3. Winegrowing or fruitgrowing
4. Herbivorous cattle farm (oxen, sheep, ...)
5. Seed-eating animal farm (poultry, pigs, ...)
6. Multi-animal farm
7. Herbivorous and seed-eating animal farm
8. Other production

Then move on to F25

If STATUS=5, ask questions F17 to F24

| |
|--|
| F17(O) PROFESSION Main profession |
|--|

(F17) What is the main profession of the person that (FIRST NAME) helps?

Please write down the name of the profession (40 characters maximum).....

Then launch Sicore

RESULTS OF NAME CHECKING FUNCTION:

One of the messages below will be displayed (words in bold characters below will be displayed as bold on the screen)

-The job name is **not on the data list**.

-The job name is **too vague**.
You can then modify it.

-The job name is **on the data list**.
You will now ask the questions that are meant to specify the nature of the person's job.

| |
|--|
| F18 (C) EMPLOYEES Number of employees |
|--|

(F18) How many people does the person helped by (FIRST NAME) employ?

- 0. None
- 1. Less than 10 employees
- 2. 10 employees or more

| | |
|--------------------------|--|
| F19 (SO) ACTIVCOD | Economic activity of the employing institution |
| F20 (SO) ACTIVLIB | Nature of the employing institution's economic activity |

What is the activity of the institution that the person helped by (FIRST NAME) runs?

(F19) Official code name

If ACTIVCOD is filled in, skip F20. In case of hesitation or difficulty as to which code should be ticked off, then ACTIVCOD=DK and:

(F20) Please write down the full name of the activity declared (40 characters maximum).....

Questions F21 to F23 are only asked to the people having declared agriculture as their main activity (ACTIVCOD = 1, 11 or 111)

For the other cases, move on to F24

| | |
|---------------------|-----------------------|
| F21 (O) SUPH | Farm area |
| F22 (O) SUPA | Area (in ares) |

(F14) What is the area (in s.a.u hectares) of the farm run by the person that (FIRST NAME) helps?
.....

If the area is less than 5 ha:

(F22) What the exact area (in ares)?

| | |
|--------------------|------------------------|
| F23 (C) OPA | Farm production |
|--------------------|------------------------|

(F23) What does (FIRST NAME)'s farm produce?

- . Multiproduction farm (ploughable farmland only)
- . Vegetables or flowers
- . Winegrowing or fruitgrowing
- . Herbivorous cattle farm (oxen, sheep, ...)
- . Seed-eating animal farm (poultry, pigs, ...)
- . Multi-animal farm
- . Herbivorous and seed-eating animal farm
- . Other production

| | |
|--------------------------|--|
| F24 (C) AFTYPTRAV | Nature of the activity done by household help |
|--------------------------|--|

(F24) Does (FIRST NAME) do secretarial, selling or accountancy work?

- 1. Yes
- 2. No

Questions F25 to F27 are to be asked to the people that are currently unemployed but have already worked (ACTIVANTE=1). For other cases, move on to F28.

| | |
|---------------------------|-------------------------------|
| F25 (C) STATUTANTE | Status in previous job |
|---------------------------|-------------------------------|

(F25) In her previous job, was (FIRST NAME):

- 1. A civil servant?
- 2. Employed by local authorities, a Council Estate or a public hospital?
- 3. Employed in a firm, in the craft industry or in an association?
- 4. Employed by a private individual?
- 5. of assistance for a relative and without pay?
- 6. a firm owner, a CEO, a minority / associate manager?
- 7. an independent worker, or self-employed?

F26 (O) PROFESSANTE Latest profession

If STATUTANTE≠5:

(F26) What was (FIRST NAME)'s latest profession?

Write it down (40 characters maximum).....

If STATUTANTE=5:

(F26) What was the latest profession of the person that (FIRST NAME) used to help?

Write it down (40 characters maximum).....

Then launch Sicore

RESULTS OF NAME CHECKING FUNCTION:

One of the messages below will be displayed (words in bold characters below will be displayed as bold on the screen)

-The job name is **not on the data list**.

-The job name is **too vague**.
You can then modify it.

-The job name is **on the data list**.
You will now ask the questions that are meant to specify the nature of the person's job.

If STATUTANTE = 5 to 7 (non salaried): move on to F28

If STATUTANTE= 1 to 4 (salaried):

F27 (C) CLASSIFANTE CLASSIF Job registration

(F27) In his/her latest job, was (FIRST NAME) registered as:

If STATUTANTE=3 or 4 (job in a firm):

1. Manual worker or specialized worker?
2. Qualified or highly qualified worker, workshop technician?
3. Technician?
5. Agent with responsibilities, administrative agent or salesman, door-to-door salesman (non executive)?
7. Engineer, executive (CEOs or direct deputy CEOs non included)?
9. Works in an office, in a shop, or in the cleaning services?
10. CEO or direct deputy CEO?

If STATUTANTE = 1 or 2 (civil servant, working for a city or a department, council house or public hospital staff):

1. Manual worker or specialized worker?
2. Qualified or highly qualified worker?
3. Technician?
4. Category B (or equivalent) staff?
6. Category A (or equivalent) staff?
8. Category C (or equivalent) staff?

Questions F28 to F30 are only to be asked to the people whose spouse is deceased (ETAMATRI=3). For other cases, move on to section G

F28 (C) STATUTCD Job category of deceased spouse

(F28) Was (FIRST NAME):

1. a civil servant?
2. Employed by local authorities, a Council Estate or a public hospital?
3. Employed in a firm, in the craft industry or in an association?
4. Employed by a private individual?
5. of assistance for a relative and without pay?
6. a firm owner, a CEO, a minority / associate manager?
7. an independent worker, or self-employed?

0. Unanswerable question (has never worked, disabled person, ...)

If STATUTCD = 0: *move on to section G. If not:*

F29 (O) PROFESSCD Main profession of deceased spouse

If STATUTCD ≠ 5:

(F29) What was the main profession of (FIRST NAME)'s late spouse?

Please write down the name of the profession (40 characters maximum).....

If STATUTCD= 5:

(F29) What was the main profession of the person that (FIRST NAME)'s late spouse used to help?

Please write down the name of the profession (40 characters maximum).....

Then launch Sicore

RESULTS OF NAME CHECKING FUNCTION:

One of the messages below will be displayed (words in bold characters below will be displayed as bold on the screen)

-The job name is **not on the data list**.

-The job name is **too vague**.
You can then modify it.

-The job name is **on the data list**.
You will now ask the questions that are meant to specify the nature of the person's job.

If STATUTCD = 5 to 7 (non salaried): *move on to section G*

If STATUTCD = 1 to 4 (salaried):

F30 (C) CLASSIFCD Job registration of deceased spouse

(F30) In his/her job, was (FIRST NAME)'s late spouse registered as:

If STATUTCD=3 or 4 (job in a firm):

1. Manual worker or specialized worker?
2. Qualified or highly qualified worker, workshop technician?
3. Technician?
5. Agent with responsibilities, administrative agent or salesman, door-to-door salesman (non executive)?
7. Engineer, executive (CEOs or direct deputy CEOs non included)?
9. Works in an office, in a shop, or in the cleaning services?
10. CEO or direct deputy CEO?

If STATUTCD = 1 or 2 (civil servant, working for a city or a department, council house or public hospital staff):

1. Manual worker or specialized worker?
2. Qualified or highly qualified worker?
3. Technician?
4. Category B (or equivalent) staff?
6. Category A (or equivalent) staff?
8. Category C (or equivalent) staff?

FINF End of professional activity description

Note for surveyors: Press 1 (OK) to go on with the survey.

Selection of respondent

| | |
|--|---------------------------------------|
| SELECTION OF RESPOND- ENT | Display: |
| | The respondent is: |
| | First name: <PRENOME> |
| | Sex :<SEXEE> |
| | Month of birth: <MNAISE> |
| | Year of birth: <ANAISE> |
| Age: <AGEE> | |

PRE1 ACCEPTQI

Rest of questionnaire

01. Continue interview
02. Suspend or end interview

→VALIDQ

ACTIVITIES



| | |
|----------------------------|--|
| ASSIGN-MENT OF VARIABLE | If respondent defines himself/herself as inactive (other than student) and has never worked (SITUA = 5 or 6 or 7 or 8) and ACTIVANTE = 2 and RECHEMPL0I=3: Then Assign TJRSEMP = 02 all ACTPRIN = 03 all ACTEMP = 02 |
| FILTER | If respondent is in employment at survey date E1 (SITUA) = 1: THEN of ANDEBTRA < < survey year-1> or ANDEBTRA = < survey year-1> and MOIDEBTRA less than or equal to <survey month> then assign TJRSEMP = 01 go to creation of variable and assignment of variable IF NOT go to AVACTIV introduction |

AVACTIV **We'll begin by reviewing your work status.**

Current activity

| | |
|----------------------------|---|
| CREATION OF VARIABLE | SITUA: respondent's work status SITUA = SITUA of person selected ACTSTATUT: respondent's current employment status ACTSTATUT = STATUT of person selected ACTPROFESS: respondent's occupation ACTPROFESS = PROFESSION of person selected |
|----------------------------|---|

| | |
|--------|--|
| FILTER | If respondent is in employment at survey date: E1 (SITUA) = 1: THEN go to TJRSEMP (ACT1) IF NOT go to filter before ACTPRIN0411 (ACT2) |
|--------|--|

ACT1 **TJRSEMP** **Since < survey month survey year-1 >, have you always been in employment?**
 01. Yes

 02. No
 DOESN'T KNOW
 REFUSAL

→
Assignment
of variable

| | |
|------------------------------|---|
| ASSIGNMENT OF VARIABLE | If TJRSEMP (ACT1) = 01: Then Assign ACTPRIN0411 (ACT2) = 01 ACTPRIN0511 (ACT4) = 01 ... |
|------------------------------|---|

Activity calendar

FILTER

If < survey month > = May or June 2012:
THEN
go to filter before ACT4
IF NOT go to ACT2

ACT2 ACTPRIN0411 **What was your MAIN status in April 2011?** → ACT4
01. In employment
02. Unemployed
03. Other status
DOESN'T KNOW
REFUSAL

ACT3 ACTEMP0411 **Did you nevertheless hold a job, even for a very short time, during the month?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

FILTER

If < survey month > = June 2012:
THEN
Go to ACT6
IF NOT go to ACT4

ACT4 ACTPRIN0511 **What was your MAIN status in May 2011?** → ACT6
01. In employment
02. Unemployed
03. Other status
DOESN'T KNOW
REFUSAL

ACT5 ACTEMP0511 **Did you nevertheless hold a job, even for a very short time, during the month?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

ACT6 ACTPRIN0611 **What was your MAIN status in June 2011?** → ACT8
01. In employment
02. Unemployed
03. Other status
DOESN'T KNOW
REFUSAL

ACT7 ACTEMP0611 **Did you nevertheless hold a job, even for a very short time, during the month?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

- ACT8 ACTPRIN0711 **What was your MAIN status in July 2011?**
 01. In employment
 02. Unemployed
 03. Other status
 DOESN'T KNOW
 REFUSAL → ACT10
- ACT9 ACTEMP0711 **Did you nevertheless hold a job, even for a very short time, during the month?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL
- ACT10 ACTPRIN0811 **What was your MAIN status in August 2011?**
 01. In employment
 02. Unemployed
 03. Other status
 DOESN'T KNOW
 REFUSAL → ACT12
- ACT11 ACTEMP0811 **Did you nevertheless hold a job, even for a very short time, during the month?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL
- ACT12 ACTPRIN0911 **What was your MAIN status in September 2011?**
 01. In employment
 02. Unemployed
 03. Other status
 DOESN'T KNOW
 REFUSAL → ACT14
- ACT13 ACTEMP0911 **Did you nevertheless hold a job, even for a very short time, during the month?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL
- ACT14 ACTPRIN1011 **What was your MAIN status in October 2011?**
 01. In employment
 02. Unemployed
 03. Other status
 DOESN'T KNOW
 REFUSAL → ACT16
- ACT15 ACTEMP1011 **Did you nevertheless hold a job, even for a very short time, during the month?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL

- ACT16 ACTPRIN1111 **What was your MAIN status in November 2011?**
 01. In employment
 02. Unemployed
 03. Other status
 DOESN'T KNOW
 REFUSAL → ACT18
- ACT17 ACTEMP1111 **Did you nevertheless hold a job, even for a very short time, during the month?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL
- ACT18 ACTPRIN1211 **What was your MAIN status in December 2011?**
 01. In employment
 02. Unemployed
 03. Other status
 DOESN'T KNOW
 REFUSAL → ACT20
- ACT19 ACTEMP1211 **Did you nevertheless hold a job, even for a very short time, during the month?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL
- ACT20 ACTPRIN0112 **What was your MAIN status in January 2012?**
 01. In employment
 02. Unemployed
 03. Other status
 DOESN'T KNOW
 REFUSAL → ACT22
- ACT21 ACTEMP0112 **Did you nevertheless hold a job, even for a very short time, during the month?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL
- ACT22 ACTPRIN0212 **What was your MAIN status in February 2012?**
 01. In employment
 02. Unemployed
 03. Other status
 DOESN'T KNOW
 REFUSAL → ACT24
- ACT23 ACTEMP0212 **Did you nevertheless hold a job, even for a very short time, during the month?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL

ACT24 ACTPRIN0312 **What was your MAIN status in March 2012?**
01. In employment
02. Unemployed
03. Other status
DOESN'T KNOW
REFUSAL → ACT26

ACT25 ACTEMP0312 **Did you nevertheless hold a job, even for a very short time, during the month?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

ACT26 ACTPRIN0412 **What was your MAIN status in April 2012?**
01. In employment
02. Unemployed
03. Other status
DOESN'T KNOW
REFUSAL → Filter before ACT28

ACT27 ACTEMP0412 **Did you nevertheless hold a job, even for a very short time, during the month?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

FILTER | If < survey month > = April 2012:
THEN go to AVACCES introduction
IF NOT go to ATC28

ACT28 ACTPRIN0512 **What was your MAIN status in May 2012?**
01. In employment
02. Unemployed
03. Other status
DOESN'T KNOW
REFUSAL → Filter before ATC30

ACT29 ACTEMP0512 **Did you nevertheless hold a job, even for a very short time, during the month?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

FILTER | If < survey month > = May 2012:
THEN go to AVACCES introduction
IF NOT go to ACT30

ACT30 ACTPRIN0612 **What was your MAIN status in June 2012?**
01. In employment
02. Unemployed
03. Other status
DOESN'T KNOW → AVACCES

REFUSAL

ACT31 ACTEMP0612 **Did you nevertheless hold a job, even for a very short time, during the month?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

ACCESS TO INFORMATION ABOUT LEARNING POSSIBILITIES

AVACCES We're now going to talk about education and training activities.

In this survey, the phrase "education or training activities" is used to describe activities or periods when you have wanted to learn something, to improve your knowledge or skills in an organized setting—in other words, with a teacher, trainer or instructor, whether face-to-face or at distance.

We're interested in all education and training activities, whatever their length or purpose (occupational or personal), whether to earn a degree, do your job better, find work, or participate in a sport or cultural activity.

- | | | | |
|------|------------------------|--|---|
| INF1 | SEEKINFO | <p>Since < survey month survey year-1 >, have you looked for information on learning possibilities?</p> <p><i>Prog: display month in letters and year in figures</i></p> <p>01. Yes</p> <p>02. No</p> <p>DOESN'T KNOW</p> <p>REFUSAL</p> | <p>→ AVFF</p> <p>→ AVFF</p> <p>→ AVFF</p> |
| INF2 | SEEKFOUND | <p>Did you find the information?</p> <p>01. Yes, all of it</p> <p>02. Yes, part of it</p> <p>03. No</p> <p>DOESN'T KNOW</p> <p>REFUSAL</p> | <p>→ AVFF</p> <p>→ AVFF</p> <p>→ AVFF</p> |
| INF3 | SEEKSOURC Ex | <p>Where did you find information on learning activities?</p> <p><i>Several possible answers</i></p> <p><i>Show card 1</i></p> <p><i>Prog: answer 00 is incompatible with answers 01 to 09</i></p> <p>01. Internet</p> <p>02. Member of the family, neighbour, work colleague</p> <p>03. Your employer</p> <p>04. The public employment service (Pôle Emploi, Mission Locale, APEC, etc.)</p> <p>05. ONISEP; a career information and guidance centre</p> <p>06. A chamber of commerce or trade organization</p> <p>07. An education or training institution (school, university, training centre, etc.)</p> <p>08. Mass media (TV, radio, newspapers, etc.)</p> <p>09. Books</p> <p>00. None of the above</p> <p>DOESN'T KNOW</p> <p>REFUSAL</p> | |

FORMAL EDUCATION

AVFF We're now going to talk about the education and training activities in which you have participated in the past 12 months.

We begin with education and training activities leading to a recognized diploma or degree.

You can use the calendar to help you.

For the interviewer:

explain use of calendar to respondent: help him/her to remember the activities in which (s)he participated and write them on the calendar.

FF1 FED

Since < survey month survey year-1 >, have you participated in an education or training activity leading to a recognized diploma or degree?

If respondent is not in the final year of the programme, (s)he is nonetheless participating in a formal education or training activity. This means a training programme or course of study that, when completed, enables the participant to obtain a recognized diploma or degree.

Also include students attending preparatory classes for entrance exams to *grandes écoles*, and more generally students enrolled in programmes lasting more than six months (on a full-time equivalent basis) to prepare entrance exams to higher-education institutions.

In addition to the standard diplomas and degrees awarded in the education system, the approved occupational certificates to be included here are listed in the National Register of Occupational Certifications (Répertoire National des Certifications Professionnelles: RNCP). Of these certificates, only the "Occupational Skills Certificates" (Certificats de Qualification Professionnelle: CQP) for specific industries should not be included here.

If in doubt, refer to the interviewer data sheet on formal education and training activities.

A Validation of Acquired Experience (Validation des Acquis de l'Expérience: VAE) procedure does not qualify as a formal education or training activity.

Prog: display month in letters and year in figures

01. Yes

02. No

DOESN'T KNOW

REFUSAL

→ AVDIPL

→ AVDIPL

→ AVDIPL

FF2 FEDNUM

Since < survey month survey year-1 >, in how many training or education programmes leading to a recognized diploma or degree have you participated?

1 to 5

Prog: display month in letters and year in figures

DOESN'T KNOW

REFUSAL

FILTER

If respondent has participated in at least 2 teaching programmes:

FF2 (FEDNUM) > 1

THEN go to AVFFORM

IF NOT go to FEDEBUM (FF3)

AVFFORM **We'll now talk about the most recent formal education or training activity.**

FF3 FEDEBUM **When did you start the activity?**
Month:
01 to 12

FEDEBUA **When did you start the activity?**
Year:
2000 to 2012

| | |
|--------------|---|
| CHECK | Blocking If the activity began after the collection date: FEDEBUM (FF3) > collection month and FEDEBUA (FF3) = 2012 or FEDEBUA (FF3) > 2012 The activity cannot begin after that month. Variables that you can correct: FEDEBUM FEDEBUA |
|--------------|---|

FF4 FEDTERMIN **Has it ended?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

FF5 FEDLIEU *If FEDTERMIN (FF4) = 01:*
Where did it take place?
If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:
Where did it take place?
We want to know where the activity took place, not the location of the institution that organized it.

[Show card 2](#)

- 01. In a primary school, middle school, secondary school → FF8
- 02. In a university or other higher-education institution → FF8
- 03. In a school for training civil servants → FF8
- 04. In an apprentice training centre → FF8
- 05. In an adult education institution (CNAM, AFPA, GRETA) → FF8
- 06. On the premises of a Chamber of Trades or Chamber of Commerce and Industry → FF8
- 07. On the premises of a non-profit organization or trade union or at a town hall → FF8
- 08. In your employer firm, government agency, or organization → FF8
- 09. At home, where you are taking correspondence or online courses → FF7
- 10. Other
- DOESN'T KNOW → FF8
- REFUSAL → FF8

FF6 FEDLIEUC **Specify:**
[Enter field on 80 characters](#) → FF8
DOESN'T KNOW → FF8
REFUSAL → FF8

FF7 FEDMETHOR *If FEDTERMIN (FF4) = 01:*
D Did you need a computer to participate in the activity?
If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:
01. Yes
02. No

DOESN'T KNOW
REFUSAL

FF8 FEDTYPFOR *If FEDTERMIN (FF4) = 01:*
Did it lead to a diploma or degree:
If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:
Does it lead to a diploma or degree:
01. in secondary education
02. in higher education (including BTS [vocational])
DOESN'T KNOW
REFUSAL

FF9 FEDFORNIVA **What was the year of study and the diploma or degree prepared?**
examples: TERMINALE BAC PRO, 1ST YEAR B.A., 2ND YEAR BTS.
ENTER TITLES IN CAPITAL LETTERS.
Do not enter field of study.
Enter field on 100 characters

| | |
|---------------|--|
| RUN | On FEDFORNIVA |
| SICORE | Auxiliary variables: NATDIP = FEDTYPFOR and DATE=DATENQ |
| LEVEL | Retour_FEDFORNIVA = return from embedded SICORE [survey coding application] FEDCODFORNIVA = enter field on 5 characters |

FILTER

If heading coded (Retour FEDFORNIVA=('CCS', 'RCS', 'RC*')) and FEDCODFORNIVA <> 74000, 54500, 35100:
THEN go to Creation of variable FEDFORNIV
IF NOT go to FEDFORNIVB (FF10)

CHECK

Blocking
If heading coded (Retour FEDFORNIVA=('CCS', 'RCS', 'RC*')) and FEDCODFORNIVA = 74000, 54500, 35100:
The education programmes reported no longer exist. Please re-enter the current year of study and the diploma or degree.
Variables that you can correct:
FEDFORNIVA

FF10 FEDFORNIVB **Enter the year of study in greater detail**
If FEDTYPFOR (FF8) = 1:
*If respondent is preparing a **baccaauréat**, specify if it is a general, vocational, or technology **baccaauréat**.*
If FEDTYPFOR (FF8)= 2:
If respondent is preparing a vocational B.A., please specify.
If respondent is preparing an M.A., specify if it is a vocational M.A. or a research M.A.
Enter field on 100 characters

| | |
|---------------|--|
| RUN | On FEDFORNIVB |
| SICORE | Auxiliary variables: NATDIP = FEDTYPFOR and DATE=DATENQ |
| LEVEL | Retour_FEDFORNIVB = return from embedded SICORE [survey coding application] FEDCODFORNIVB = enter field on 5 characters |

FILTER

If heading coded (Retour_FEDFORNIVB=('CCS', 'RCS', 'RC*')) and



FEDCODFORNIVB <> 74000, 54500, 35100:
 THEN go to Creation of variable FEDFORNIV
 IF NOT assign FEDCODFORNIVB = NULL
 go to FEDFORNIVC (FF11)

FF11 **FEDFORNIVC** *If FEDTERMIN (FF4) = 01:*
In what category was the class or year of study?
If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:
In what category is the current class or year of study?

[Show card 3](#)

- 01. Primary
 - 02. Lower secondary (grades 6-9)
 - 03. Preparation of a CAP, BEP
 - 04. Upper secondary (grades 10-12), "general" *baccalauréat* (L, ES, S)
 - 05. Grades 10-12, technology *baccalauréat* (STG, ST2S, STI2D, STD2A, STAV, etc.), grades 10-12, vocational *baccalauréat*
 - 06. B.A. years 1-2 (L1, L2), BTS, DUT, nursing school, preparatory class for *grandes écoles* and classes of equivalent level
 - 07. B.A. (L3), first year M.A. (M1)
 - 08. *Grande école*, engineering school, business school, research or vocational M.A. (M2), doctorate
- DOESN'T KNOW
 REFUSAL

| | |
|-----------------------------|---|
| CREATION OF VARIABLE | FEDFORNIV: activity in which respondent participated |
| | If FEDFORNIVB <> NULL THEN FEDFORNIV = FEDFORNIVB |
| | IF NOT FEDFORNIV = FEDFORNIVB |

| | |
|-----------------------------|--|
| CREATION OF VARIABLE | FEDCODFORNIV: code of activity in which respondent participated |
| | If FEDCODFORNIVB <> NULL THEN FEDCODFORNIV = FEDCODFORNIVB |
| | IF NOT FEDCODFORNIV = FEDCODFORNIVB |

FF12 **FEDFORSCD** **Specify the field of the activity in which respondent participated**
If FEDTYPFOR (FF8)= 1:
 If the activity consisted of primary or lower-secondary education, choose "general education".

Prog: display list of formal fields

- DOESN'T KNOW
- REFUSAL



If the field is not on the scrolling list:
 THEN go to FEDFORNSINT (FF13)
 IF NOT go to FEDFC5A (FF14)

FF13 **FEDFORNSINT** [Enter full description of field](#)
[Enter field on 100 characters](#)
 DOESN'T KNOW
 REFUSAL

| | | |
|------|---------|---|
| FF14 | FEDFC5A | <p><i>If FEDTERMIN (FF4) = 01:</i> Were you participating in the activity under an apprenticeship contract, occupational-skills contract, or as part of another programme combining work and instruction?</p> <p><i>If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:</i> Are you participating in the activity under an apprenticeship contract, occupational-skills contract, or as part of another programme combining work and instruction?</p> <p>01. Yes, apprenticeship contract → FF16 02. Yes, occupational-skills contract → FF16 03. Yes, other type of programme combining work and instruction → FF16 04. No DOESN'T KNOW REFUSAL</p> |
| FF15 | FEDENT | <p><i>If FEDTERMIN (FF4) = 01:</i> Did this activity include internships in firms?</p> <p><i>If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:</i> Does this activity include internships in firms? Include internships between two years of formal education or at the end of the education programme.</p> <p>01. Yes 02. No DOESN'T KNOW REFUSAL</p> |
| FF16 | FEDDUR | <p>If the activity took place more than 12 months ago: <i>If <FEDEBUM FEDEBUA > (FF3)</i> <i>before < survey month survey year-1 >:</i> Since < survey month survey year-1 >, how much time have you spent in education or training?</p> <p>If the activity took place no more than 12 months ago: <i>If <FEDEBUM FEDEBUA > (FF3) after or equal to < survey month survey year-1 >:</i> How much time have you spent in education or training?</p> <p>Do not include hours spent in internships.</p> <p>An academic year in higher education lasts approximately 26 weeks / year. The school year (primary, secondary) lasts approximately 36 weeks / year. By law, an apprentice spends at least 400 hours in classroom instruction per year of contract. This duration may be expressed in hours, days, weeks or months. 01 to 9500 DOESN'T KNOW → filter before FF21 REFUSAL → filter before FF21</p> |

FF17 FEDDURU **Duration expressed in:**
 01. hours
 02. days
 03. weeks
 04. months

→ filter before
FF21

CHECK Non-blocking
 If (FEDDURU = 02 and FEDDUR > 396):
Warning: duration of activity exceeds 396 days (13 months).
 Variables that you can correct:
 FEDDUR
 FEDDURU

CHECK Non-blocking
 If (FEDDURU = 03 and FEDDUR > 56):
Warning: duration of activity exceeds 56 weeks (13 months).
 Variables that you can correct:
 FEDDUR
 FEDDURU

CHECK Non-blocking
 If (FEDDURU = 04 and FEDDUR > 13):
Warning: duration of activity exceeds 13 months.
 Variables that you can correct:
 FEDDUR
 FEDDURU

FILTER If FEDDURU = 02:
 THEN go to FEDNHDAY (FF18)
 IF NOT go to filter before FEDNHWEEK (FF19)

FF18 FEDNHDAY **On average, how many hours a day?**
 01 to 24
 DOESN'T KNOW
 REFUSAL

→ filter before
FF21
 → filter before
FF21
 → filter before
FF21

CHECK Non-blocking
 If (FEDNHDAY > 10):
Warning: duration of activity exceeds 10 hours a day.
 Variables that you can correct:
 FEDNHDAY

FILTER If FEDDURU = 03 or 04:
 THEN go to FEDNHWEEK (FF19)
 IF NOT go to filter before FEDDURENT (FF21)

FF19 FEDNHWEEK **On average, how many hours a week?**
 01 to 168
 DOESN'T KNOW
 REFUSAL

| | |
|--------------|---|
| CHECK | Non-blocking If (FEDNHWEEK > 60): Warning: duration of activity exceeds 60 hours a week. Variables that you can correct: FEDNHWEEK |
|--------------|---|

| | |
|---------------|---|
| FILTER | If FEDDURU = 04: THEN go to FEDNSM (FF20) IF NOT go to filter before FEDDURENT (FF21) |
|---------------|---|

FF20 **FEDNSM** **On average, how many weeks a month?**
 01 to 04
 DOESN'T KNOW
 REFUSAL

| | |
|---------------|---|
| FILTER | If FEDFC5A (FF14) = 03 or FEDENT (FF15) = 01: Then go to FEDDURENT (FF21) IF NOT go to filter before FEDWORKTIME (FF24) |
|---------------|---|

FF21 **FEDDURENT** *If <FEDEBUM FEDEBUA > (FF3) before < survey month survey year-1 >:*
Since < survey month survey year-1 >, how much time have you spent in the enterprise for the activity?
If <FEDEBUM FEDEBUA > (FF3) after or equal to < survey month survey year-1 >:
How much time have you spent in the enterprise for the activity?
If 0, choose "week" and enter 0 for the quantity
 01. in weeks
 02. in months
 DOESN'T KNOW
 REFUSAL

→ FF23
 → filter before FF24
 → filter before FF24

FF22 **FEDDURENTS** How many weeks?
 0 to 56

→ filter before FF24

FF23 **FEDDURENTM** How many months?
 01. 1 month
 02. 2 months
 03. 3 months
 04. 4 months
 05. 5 months
 06. 6 months
 07. over 6 months

| | |
|---------------|---|
| FILTER | If the activity began less than a year ago (<FEDEBUM / FEDEBUA (FF3)> > < survey month survey year-1 >) and if there was no month in employment (ACTPRINxx = 01 or ACTEMPxx = 01) after the start of the activity: THEN assign choice 05 to FEDWORKTIME (FF24) and go to FEDPAID (FF25) If activity attended as part of an apprenticeship contract FEDFC5A (FF14)=01: THEN assign choice 01 to FEDWORKTIME (FF24) and go to FEDPAID (FF25) |
|---------------|---|

IF NOT go to FEDWORKTIME (FF24)

- FF24 **FEDWORKTIME** *If FEDTERMIN (FF4) = 01:*
Did it take place:
If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:
Does it take place:
If the activity takes place outside paid working hours but the hours spent in the activity are paid or recovered, the activity is regarded as having taken place during working hours
[Show card 4](#)
01. only during paid working hours
02. mostly during paid working hours
03. mostly outside paid working hours
04. only outside paid working hours
05. not working at that time
DOESN'T KNOW
REFUSAL
- FF25 **FEDPAID** **Did you or someone else pay anything for the activity (tuition, registration, purchase of books or technical study means)?**
01. Fully paid by yourself
02. Partly paid by yourself and partly paid by someone else
03. Fully paid by someone else
04. No
DOESN'T KNOW
REFUSAL → FF28
→ FF28
→ FF28
- FF26 **FEDPAIDVAL** *If FEDTERMIN (FF4) = 01*
If FEDPAID (FF25) = 01
How much did you pay by yourself for the activity?
If FEDPAID (FF25) = 02
How much did you pay by yourself and how much did someone else pay for the activity?
If FEDPAID (FF25) = 03
How much did someone else pay for the activity?

If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:
If FEDPAID (FF25) = 01
How much did you pay by yourself for the activity?
If FEDPAID (FF25) = 02
How much did you pay by yourself and how much did someone else pay for the activity?
If FEDPAID (FF25) = 03
How much did someone else pay for the activity?
[Give the amount in euros](#)

[Expenses to be included: tuition fees, registration, and purchase of books and technical study means.](#)
Expenses incurred more than 12 months ago should also be recorded.
01 to 99,997
DOESN'T KNOW
REFUSAL
- FF27 **FEDPAIDA** **Did someone else pay for the activity?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL → FF29
→ FF29
→ FF29
- FF28 **FEDPAIDAUT** *If FEDPAID (FF25) = 01, 02 or 03:*
Is it...
x

If FEDPAID (FF25) = 04, DOESN'T KNOW or Refusal:

Who paid for the activity?

4 possible answers

Show card 5

Prog: answer 05 is incompatible with answers 01 to 04

- 01. Your employer or a future employer
 - 02. The public employment service (Pôle Emploi, Mission Locale, etc.)
 - 03. Another public institution
 - 04. Another source
 - 05. You don't know
- REFUSAL

FF29 FEDORIG

If FEDTERMIN (FF4) = 01:

At whose prompting did the activity take place?

If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:

At whose prompting is the activity taking place?

Show card 6

- 01. Your employer or an organization associated with your work
 - 02. The public employment service (Pôle Emploi, Mission Locale, etc.)
 - 03. Another public institution
 - 04. A friend or relative
 - 05. Yourself
- DOESN'T KNOW
REFUSAL

→ FF31 and
assign
FEDACCO
R=03

FILTER

[If the month in which the activity began <FEDEBUM / FEDEBUA> (FF3) is later than or equal to < survey month survey year-1 > and respondent was not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)] OR [if ACTIVANTE = 2]:

THEN assign FEDACCOR =03 and go to filter before FEDOBLIG (FF31)
IF NOT go to FEDACCOR (FF30)

FF30 FEDACCOR

Did you need your employer's agreement to participate in the activity?

- 01. Yes
 - 02. No
 - 03. Not applicable (no employer)
- DOESN'T KNOW
REFUSAL

FILTER

If FEDORIG (FF29) = 02:

THEN go to FEDOBLIG (FF31)
IF NOT go to FEDRAISONx (FF32)

FF31 FEDOBLIG

Were you obliged to participate in the activity?

- 01. Yes
 - 02. No
- DOESN'T KNOW
REFUSAL

FF32 FEDRAISONx **What were your reasons for participating?**

Prog: keep the question on the screen for each item and display previous answers.

FILTER

[If the month in which the activity began <FEDEBUM / FEDEBUA> (FF3) is later than or equal to < survey month survey year-1 > and respondent was not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)] OR [if ACTIVANTE = 2]:

THEN assign FEDRAISON1 = 02 and go to FEDRAISON2

1 - To do your job better

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

2 - To improve your career prospects

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

[If the month in which the activity began <FEDEBUM / FEDEBUA> (FF3) is later than or equal to < survey month survey year-1 > and respondent was not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)] OR [if ACTIVANTE = 2]:

THEN assign FEDRAISON3 = 02 and go to FEDRAISON4

3 - To avoid losing your job

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

4 - To get a job, change jobs or change occupations

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

5 - To start your own business

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

6 - To get knowledge/skills useful in your everyday life

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

7 - To get knowledge/skills on a subject that interests you

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

8 - To obtain a degree or diploma

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

9 - For fun / To meet people

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER | If the activity has ended:
If FEDTERMIN (FF4) = 01:
THEN go to FEDOBOUT (FF33)
IF NOT go to filter before FEDBENEFICEx (FF35)

FF33 **FEDOBOUT** **Did you complete the activity?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

→ filter before FF35
→ filter before FF35
→ filter before FF35

FF34 **FEDDIPOB** **Did you obtain the degree or diploma that you prepared?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

FILTER | If ACTIVANTE = 2:
Then assign FEDBENEFICEx (x = 1,...5) = 02
Go to FEDRETPER (FF36)
IF NOT go to filter before FEDBENEFICx (FF35)
FILTER | If
the activity began (FEDEBUMx / FEDEBUAx (FF3)) before <survey month survey year-1>
OR
the activity began (FEDEBUMx / FEDEBUAx (FF3)) after or in < survey month survey year-1 > and if, since that date, respondent has spent at least one month in employment according to the activity calendar (ACTPRINxx = 01 or ACTEMPxx = 01):
THEN go to FEDBENEFICEx (FF35)
IF NOT assign FEDBENEFICEx = 02 and go to FEDRETPER (FF36)

FF35 **FEDBENEFICEx** **Have the knowledge/skills acquired helped you to:**

Prog: keep the question on the screen for each item and display previous answers.

1 - Get a (new) job

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

2 - Obtain higher salary/wages

- 01. Yes
- 02. No
- DOESN'T KNOW

REFUSAL

3 - Obtain promotion

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

4 - Perform new tasks in your job

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

5 - Improve your performance in your job

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

- FF36 FEDRETPER **Have you benefited in some way from the activity on a personal level, for example by meeting new people or updating your knowledge on a general subject?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL
- FF37 FEDPROFI **Have you already used the knowledge/skills acquired?**
01. Yes, a lot
02. Yes, a fair amount
03. Not much
04. Not at all
DOESN'T KNOW
REFUSAL
- FF38 FEDUSE If FEDPROFI (FF37) = 04, DOESN'T KNOW, Refusal:
And do think that in the future you will use the knowledge/skills acquired?
If FEDPROFI (FF37) = 01, 02, 03:
And do you think that in the future the knowledge/skills acquired will be of use to you again?
01. Yes, a lot
02. Yes, a fair amount
03. Not much
04. Not at all
DOESN'T KNOW
REFUSAL
- FF39 FEDSAT **On the whole, are you satisfied with the activity?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

→ AVDIPL

→ AVDIPL

→ AVDIPL

FF40 FEDUNSATR Why are you not satisfied?
EASONx

Prog: keep the question on the screen for each item and display previous answers.

1 - Training not very relevant to my needs or not very useful

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

2 - Level of training too low

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

3 - Level of training too high

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

4 - Quality of teacher/trainer

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

5 - Organization of training (location, materials, classroom, etc.)

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

LEVEL AND DEGREE/DIPLOMA REACHED AT SURVEY DATE

Degrees/diplomas obtained

AVDIPL We'll now talk about your level of education and your degrees/diplomas.

- | | | | | |
|-----|-----------|--|--|---|
| ND1 | NDTYPDIP | <p>As of today, the highest degree or diploma obtained is: 01. A primary- or secondary-school diploma 02. A higher-education degree (including BTS [vocational]) 03. None</p> <p style="margin-left: 20px;">DOESN'T KNOW</p> <p style="margin-left: 20px;">REFUSAL</p> | | |
| | | | | <p>→ filter before ND20</p> <p>→ filter before ND20</p> <p>→ filter before ND20</p> |
| ND2 | NDDIPETR | <p>Is it a foreign degree/diploma? 01. Yes 02. No</p> <p style="margin-left: 20px;">DOESN'T KNOW</p> <p style="margin-left: 20px;">REFUSAL</p> | | <p>→ ND4</p> <p>→ ND4</p> <p>→ ND4</p> |
| ND3 | NDPAYSDIP | <p>In what country did you obtain the degree/diploma? <i>Prog: display country list (REFLEE survey)</i> DOESN'T KNOW REFUSAL</p> | | |

CHECK Blocking
 If the country chosen is metropolitan France or an overseas *département* or territory (DOM-TOM):
You cannot choose metropolitan France or an overseas *département* or territory
 Variables that you can correct:
 NDDIPETR
 NDPAYSDIP

- | | | | | |
|-----|-----------|---|--|--|
| ND4 | NDDATDIP | <p>At what age or in what year did you obtain the degree/diploma? 10 to 2012</p> | | |
| ND5 | NDDATDIPU | <p>At what age or in what year did you obtain the degree/diploma? 01. age 02. year</p> | | |

CHECK Blocking
 If (NDDATDIP (ND4) > AGEE and NDDATDIPU (ND5) = 01):
The age at which respondent obtained the degree/diploma exceeds his/her age!!!
 Variables that you can correct:
 NDDATDIP
 NDDATDIPU

CHECK Non-blocking
 If (NDDATDIP (ND4) < (ANAISE + 10) and NDDATDIPU (ND5) = 02)
The degree/diploma was obtained before age 10!!!

Variables that you can correct:
NDDATDIP
NDDATDIPU

ND6 **NDDIPINTA** **What is the highest degree/diploma attained?**
If NDDIPETR (ND2) = 01:
 Enter name of equivalent French degree/diploma; if this is not possible, enter name of foreign degree/diploma
 Enter field on 100 characters

ND7 **NDDIPSCDA** **In what field did you obtain the degree/diploma?**
If NDTYPDIP (ND1) = 01:
 If it consists of a primary-school or lower-secondary-school certificate (Brevet des Collèges, etc.) choose "General education"
Prog: display list of formal fields (REFLEE survey)

| | |
|---------------|--|
| FILTER | If the field is not on the list of fields: THEN go to NDDIPSINTA (ND8) IF NOT go to SICORE run |
|---------------|--|

ND8 **NDDIPSINTA** Enter full name of field
 Enter field on 100 characters

| | |
|----------------------------|--|
| RUN | On NDDIPINTCOA = NDDIPINTA + NDDIPSCDA + NDDIPSINTA |
| SICORE | Auxiliary variables: NATDIP = NDTYPDIP and DATE = NDDATDIP / NDDATDIPU |
| DEGREE/ DIPLOMA | Retour_NDDIPINTCOA = return from embedded SICORE [survey coding application] NDCODDIPINTA = enter field on 8 characters |

| | |
|---------------|--|
| FILTER | If the degree/diploma has not been coded: Retour_NDDIPINTCOA <> ('CCS', 'RCS', 'RC*') THEN go to SICORE run degree/diploma IF NOT go to creation of variable NDDIPINT |
|---------------|--|

| | |
|----------------------------|--|
| RUN | On NDDIPINTA |
| SICORE | Auxiliary variables: NATDIP = NDTYPDIP and DATE = NDDATDIP / NDDATDIPU |
| DEGREE/ DIPLOMA | Retour_NDDIPINTA = return from embedded SICORE [survey coding application] NDCODDIPINTA = enter field on 8 characters |

| | |
|---------------|---|
| FILTER | If the name is coded: Retour_NDDIPINTCOA = ('CCS', 'RCS', 'RC*') or Retour_DIPINTA = ('CCS', 'RCS', 'RC*') and substr(NDCODDIPINTA,6,2) <>'00' THEN go to next 4 checks IF NOT go to NDDIPINTB (ND9) |
|---------------|---|

CHECK Blocking
 If ((NDDATDIP (ND4) < 1987 and NDDATDIPU (ND5) = 02) or
 (NDDATDIP (ND4) + ANAISE < 1987 and NDDATDIPU (ND5) = 01)) and
 substr(NDCODDIPINTA,1,3) = 400:
The vocational *baccalauréat* was not introduced until 1987!!!
 Variables that you can correct:
 NDDATDIP
 NDDATDIPU
 NDDIPINTA

CHECK Blocking
 If ((NDDATDIP (ND4) < 2001 and NDDATDIPU (ND5) = 02) or
 (NDDATDIP (ND4) + ANAISE < 2001 and NDDATDIPU (ND5) = 01)) and
 substr(NDCODDIPINTA,1,3) = 250:
The vocational B.A. was not introduced until 2001!!!
 Variables that you can correct:
 NDDATDIP
 NDDATDIPU
 NDDIPINTA

CHECK Blocking
 If ((NDDATDIP (ND4) < 2004 and NDDATDIPU (ND5) = 02) or
 (NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01)) and
 substr(NDCODDIPINTA,1,3) = 131:
The vocational M.A. was not introduced until 2003!!!
 Variables that you can correct:
 NDDATDIP
 NDDATDIPU
 NDDIPINTA

CHECK Blocking
 If ((NDDATDIP (ND4) < 2004 and NDDATDIPU (ND5) = 02) or
 (NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01)) and
 substr(NDCODDIPINTA,1,3) = 121:
The research M.A. was not introduced until 2003!!!
 Variables that you can correct:
 NDDATDIP
 NDDATDIPU
 NDDIPINTA

FILTER If the heading is coded:
 Retour NDDIPINTA = ('CCS', 'RCS', 'RC*') or Retour_DIPINTA = ('CCS',
 'RCS', 'RC*') and substr(NDCODDIPINTA,6,2) <>'00'
 THEN go to creation of variable NDDIPINT

ND9 **NDDIPINTB** [Enter names of degree/diploma or field in fuller detail](#)
 If *NDTYPDIP (ND1) = 01*:
 If the degree/diploma is a *baccalauréat*, specify if it is a general,
 vocational, or technology *baccalauréat*.
 If *NDTYPDIP (ND1) = 02*:
 If the degree/diploma obtained is a vocational B.A., please specify.
 If the degree/diploma obtained is an M.A., specify if it is a vocational M.A.
 or a research M.A.
[Enter field on 100 characters](#)

ND10 **NDDIPSCDB** **In what field did you obtain this degree/diploma?**
Prog: display list of formal fields (REFLEE survey)

| | |
|---------------|--|
| FILTER | <p>If the field is not in the list of fields: THEN go to NDDIPSINTB (ND11) IF NOT go to SICORE run</p> |
|---------------|--|

ND11 **NDDIPSINTB** **Enter full name of field**
Enter field on 100 characters

| | |
|----------------------------|--|
| RUN | On NDDIPINTCOB = NDDIPINTB + NDDIPSCDB + NDDIPSINTB |
| SICORE | Auxiliary variables: NATDIP = NDTYPDIP and DATE = NDDATDIP / NDDATDIPU |
| DEGREE/ DIPLOMA | Retour_NDDIPINTCOB = return from embedded SICORE [survey coding application] NDCODDIPINTB = enter field on 8 characters |

| | |
|---------------|--|
| FILTER | <p>If the degree/diploma has not been coded: Retour_NDDIPINTCOB <> ('CCS', 'RCS', 'RC*') THEN go to SICORE run IF NOT go to creation of variable NDDIPINT</p> |
|---------------|--|

| | |
|----------------------------|--|
| RUN | On NDDIPINTB |
| SICORE | Auxiliary variables: NATDIP = NDTYPDIP and DATE = NDDATDIP / NDDATDIPU |
| DEGREE/ DIPLOMA | Retour_NDDIPINTB = return from embedded SICORE [survey coding application] NDCODDIPINTB = enter field on 8 characters |

| | |
|---------------|---|
| FILTER | <p>If the name of NDDIPINTB is not coded: (Retour_NDDIPINTB <> ('CCS', 'RCS', 'RC*') or (substr(NDCODDIPINTB,6,2) = '00')) and NDTYPDIP (ND1) = 01 THEN go to NDDIPASEC (ND12) (Retour_NDDIPINTB <> ('CCS', 'RCS', 'RC*') or (substr(NDCODDIPINTB,6,2) = '00')) and NDTYPDIP (ND1) = 02 THEN go to NDDIPASUP (ND13)</p> <p>If the name of NDDIPINTB is coded, then: If ((NDDATDIP (ND4) < 1987 and NDDATDIPU (ND5) = 02) or (NDDATDIP (ND4) + ANAISE < 1987 and NDDATDIPU (ND5) = 01)) and substr(NDCODDIPINTB,1,3) = 400 OR If ((NDDATDIP (ND4) < 2001 and NDDATDIPU (ND5) = 02) or (NDDATDIP (ND4) + ANAISE < 2001 and NDDATDIPU (ND5) = 01)) and substr(NDCODDIPINTB,1,3) = 250 OR If ((NDDATDIP (ND4) < 2003 and NDDATDIPU (ND5) = 02) or (NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01)) and substr(NDCODDIPINTB,1,3) = 131 OR If ((NDDATDIP (ND4) < 2003 and NDDATDIPU (ND5) = 02) or (NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01)) and substr(NDCODDIPINTB,1,3) = 121</p> |
|---------------|---|

and NDTYPDIP (ND1) = 01
 THEN assign NDCODDIPINTB = NULL
 and go to NDDIPASEC (ND12)

If ((NDDATDIP (ND4) < 1987 and NDDATDIPU (ND5) = 02) or
 (NDDATDIP (ND4) + ANAISE < 1987 and NDDATDIPU (ND5) = 01))
 and substr(NDCODDIPINTB,1,3) = 400
 OR
 If ((NDDATDIP (ND4) < 2001 and NDDATDIPU (ND5) = 02) or
 (NDDATDIP (ND4) + ANAISE < 2001 and NDDATDIPU (ND5) = 01))
 and substr(NDCODDIPINTB,1,3) = 250
 OR
 If ((NDDATDIP (ND4) < 2003 and NDDATDIPU (ND5) = 02) or
 (NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01))
 and substr(NDCODDIPINTB,1,3) = 131
 OR
 If ((NDDATDIP (ND4) < 2003 and NDDATDIPU (ND5) = 02) or
 (NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01))
 and substr(NDCODDIPINTB,1,3) = 121
 and NDTYPDIP (ND1) = 02
 THEN assign NDCODDIPINTB = NULL
 and go to NDDIPASUP (ND13)

IF NOT go to Creation of NDDIPINT variable

ND12 NDDIPASEC

What type of degree/diploma was it?

If *NDDIPETR* (ND2) = 01:

Choose equivalent French degree/diploma

Show card 7

- | | |
|--|--|
| <ol style="list-style-type: none"> 01. Certificat d'Études Primaires (CEP) 02. BEPC, Diplôme National du Brevet 03. CAP or CAP Agricole, additional module in CAP 04. BEP or BEP Agricole, additional module in BEP 05. CAP- or BEP-level diploma or vocational qualification 06. Brevet Professionnel (BP), Brevet de Technicien (BT) 07. Other technical or vocational certificate (<i>brevet</i>) 08. General <i>baccalauréat</i> (L, ES, S, A, B, C, D, E, philosophy, basic mathematics, experimental sciences) or higher <i>brevet</i> 09. Technology <i>baccalauréat</i> (F, G, H, STT, STG, STI, SMS, ST2S, STI2D, agriculture, etc) 10. Vocational <i>baccalauréat</i> including agriculture 11. <i>Baccalauréat</i>-level diploma or vocational certificate | <ul style="list-style-type: none"> → creation of variable → creation of variable → creation of variable → creation of variable → creation of variable → creation of variable → creation of variable → creation of variable → creation of variable → creation of variable → creation of variable |
|--|--|

ND13 NDDIPASUP **What type of degree/diploma was it?**
 If NDDIPETR (ND2) = 01:
 Choose equivalent French degree/diploma
 Show card 8

01. DEUG, PCEM, DUEL, DUES, Certificat d'Aptitude Pédagogique
02. BTS, DUT, DEUST or equivalent
03. Diploma in social work and healthcare other than doctorate (social worker, nurse, special-needs teacher, etc.)
04. Diploma or vocational certificate at "baccalauréat + 2 years" level, without other specification
05. B.A., vocational B.A., M.A., "master 1"
06. Diploma from *grande école* at "baccalauréat + 5 years" level (engineering, business, etc.)
07. DEA, DESS, vocational M.A., research M.A.
08. Doctorate in medicine, pharmacy, dentistry
09. Doctorat excluding healthcare professions
10. Other degree/diploma or vocational certificate at "baccalauréat + 2 years" level

| | |
|-----------------------------|---|
| CREATION OF VARIABLE | NDDIPINT: degree/diploma obtained If NDDIPINTB <> NULL THEN NDDIPINT = NDDIPINTB IF NOT NDDIPINT = NDDIPINTA |
|-----------------------------|---|

| | |
|-----------------------------|--|
| CREATION OF VARIABLE | NDCODDIPINT: code for degree/diploma obtained If NDCODDIPINTB <> NULL THEN NDCODDIPINT = NDCODDIPINTB IF NOT NDCODDIPINT = NDCODDIPINTA |
|-----------------------------|--|

| | |
|-----------------------------|---|
| CREATION OF VARIABLE | NDDIPSCD: field of degree/diploma obtained If NDDIPINTB compiled THEN NDDIPSCD = NDDIPSCDB IF NOT NDDIPSCD = NDDIPSCDA |
|-----------------------------|---|

| | |
|-----------------------------|--|
| CREATION OF VARIABLE | NDDIPSINT: field of degree/diploma obtained (in plain language) If NDDIPINTB compiled THEN NDDIPSINT = NDDIPSINTB IF NOT NDDIPSINT = NDDIPSINTA |
|-----------------------------|--|

| | |
|---------------|---|
| FILTER | If the degree/diploma does not belong to a list of degrees/diplomas that cannot be obtained through apprenticeship and validation of acquired experience (VAE): If substr(NDCODDIPINT,1,3) compiled and different from (150, 196, 197, 280, 290, 351, 352, 430, 433, 470, 488, 490, 540, 545, 640, 641, 740, 751) and NDDIPASEC (ND12) different from (1, 2, 8, 9) and NDDIPASUP (ND13) different from (1, 3, 8, 9): THEN go to NDAPPSEC (ND14) IF NOT go to filter before NDSUPSEC (ND18) |
|---------------|---|

ND14 NDAPPSEC **Did you obtain this diploma/degree as an apprentice under contract?**

01. Yes
02. No
DOESN'T KNOW
REFUSAL

→ filter before ND18

ND15 NDVAEETM **Did you obtain this diploma/degree by the validation of acquired experience (VAE) or another skill certification procedure?**

DOESN'T KNOW
REFUSAL

Highest level reached

| | | | |
|------|-------------------|---|---|
| | FILTER | <p>If respondent is currently participating in a formal education activity and his or her highest diploma is not in higher education or if the degree/diploma prepared is not in primary or secondary education: (FED (FF1) = 01 and FEDTERMIN (FF4) = 02) and (NDTYPDIP (ND1) <> 02 or FEDTYPFOR (FF8) <> 01) THEN go to NDENIV (ND20) IF NOT go to filter before NDDIPNIV (ND21)</p> | |
| ND20 | NDENIV | <p>Have you studied at a level higher than that of your current studies? 01. Yes 02. No DOESN'T KNOW REFUSAL</p> | <p>→ filter before ND23 → AVFI → AVFI → AVFI</p> |
| | FILTER | <p>If respondent has a secondary-education diploma or higher-education degree: NDTYPDIP (ND1) = 01 or 02 THEN go to NDDIPNIV (ND21) IF NOT go to NDFSANDIP (ND22)</p> | |
| ND21 | NDDIPNIV | <p>Have you studied at a level higher than that of: <NDDIPINT>? 01. Yes 02. No DOESN'T KNOW REFUSAL</p> | <p>→ filter before ND23 → AVFI → AVFI → AVFI</p> |
| ND22 | NDFSANSDIP | <p>Have you studied in primary, secondary, or higher education? 01. Yes 02. No</p> <p>DOESN'T KNOW REFUSAL</p> | <p>→ AVFNF → AVFI → AVFI</p> |
| | FILTER | <p>If respondent has a higher-level diploma: NDTYPDIP (ND1) = 02 THEN assign NDTYPNIV = 02 and go to NDETRNIV (ND24) IF NOT go to NDTYPNIV (ND23)</p> | |
| ND23 | NDTYPNIV | <p>What level of education have you reached today? 01. Primary or secondary education 02. Higher education (including BTS [vocational certificate]) DOESN'T KNOW REFUSAL</p> | |
| ND24 | NDETRNIV | <p>Did you reach this level abroad? 01. Yes 02. No DOESN'T KNOW REFUSAL</p> | <p>→ ND26 → ND26 → ND26</p> |

ND25 NDPAYSIV In what country did you reach this education level?

Prog: display list of countries (REFLEE survey)

DOESN'T KNOW
REFUSAL

| | |
|--------------|---|
| CHECK | Blocking If the country chosen is metropolitan France or an overseas <i>département</i> or territory (DOM-TOM): You cannot choose metropolitan France or an overseas <i>département</i> or territory Variables that you can correct: NDETRIV NDPAYSIV |
|--------------|---|

ND26 NDDATIV At what age or in what year did you reach your highest education level?

10 to 2012

DOESN'T KNOW
REFUSAL

→ ND28

→ ND28

ND27 NDDATIVU ...

01. Age
02. Year

| | |
|--------------|---|
| CHECK | Blocking If (NDDATIV (ND26) > AGE and NDDATIVU (ND27) = 01): The age at which respondent reached this education level exceeds his/her age!!! Variables that you can correct: NDDATIV NDDATIVU |
|--------------|---|

| | |
|--------------|---|
| CHECK | Non-blocking If (NDDATIV (ND26) < (ANAISE + 10) and NDDATIVU (ND27) = 02): The highest education level is reached before age 10!!! Variables that you can correct: NDDATIV NDDATIVU |
|--------------|---|

| |
|--|
| |
|--|

ND28 NDNIVINTA Specify the year of study that you have reached and the degree/diploma prepared?

examples: "TERMINALE" CLASS - GENERAL BACCALAURÉAT, 1st YEAR DEUG.
ENTER TITLES IN CAPITAL LETTERS.

Do not enter the field

If NDETRIV (ND24) = 01:

Enter name of equivalent French degree/diploma; if this is not possible, enter name of foreign degree/diploma

Enter field on 100 characters

| | |
|---------------|--|
| RUN | On NDNIVINTA |
| SICORE | Auxiliary variables: NATDIP = NDTYPNIV and DATE=NDDATNIV / NDDATNIVU |
| LEVEL | Retour_NDNIVINTA = return from embedded SICORE [survey coding application] NDCODNIVINTA = enter field on 5 characters |

CHECK Blocking
 If ((NDDATNIV (ND26) < 1987 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 1987 and NDDATNIVU (ND27) = 01)) and NDCODNIVINTA = 40000:
The vocational *baccalauréat* was not introduced until 1987!!!
 Variables that you can correct:
 NDDATNIV
 NDDATNIVU
 NDNIVINTA

CHECK Blocking
 If ((NDDATNIV (ND26) < 2001 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 2001 and NDDATNIVU (ND27) = 01)) and NDCODNIVINTA = 25000:
The vocational B.A. was not introduced until 2001!!!
 Variables that you can correct:
 NDDATNIV
 NDDATNIVU
 NDNIVINTA

CHECK Blocking
 If ((NDDATNIV (ND26) < 2004 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 2004 and NDDATNIVU (ND27) = 01)) and NDCODNIVINTA = 13100:
The vocational M.A. was not introduced until 2004!!!
 Variables that you can correct:
 NDDATNIV
 NDDATNIVU
 NDNIVINTA

CHECK Blocking
 If ((NDDATNIV (ND26) < 2004 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 2004 and NDDATNIVU (ND27) = 01)) and NDCODNIVINTA = 12100:
The research M.A. was not introduced until 2004!!!
 Variables that you can correct:
 NDDATNIV
 NDDATNIVU
 NDNIVINTA

| | |
|---------------|---|
| FILTER | If name of NDNIVINTA is coded: Retour_NDNIVINTA = ('CCS', 'RCS', 'RC*') THEN go to Creation of variable NDNIVINT IF NOT go to NDNIVINTB (ND29) |
|---------------|---|

ND29 **NDNIVINTB** [Enter the number of the year of studies that you have reached and the degree/diploma prepared in fuller detail](#)
 If NDTYPNIV (ND23) = 01:

If respondent has prepared a *baccalauréat*, specify if it is a general, vocational, or technology *baccalauréat*.

If *NDTYPNIV (ND23) = 02*:

If degree/diploma obtained is a vocational B.A., please specify.

If degree/diploma obtained is an M.A., specify if it is a vocational M.A. or a research M.A.

Enter field on 100 characters

| | |
|---------------|--|
| RUN | On NDNIVINTB |
| SICORE | Auxiliary variables: NATDIP = NDTYPNIV and DATE=NDDATNIV / NDDATNIVU |
| LEVEL | Retour_NDNIVINTB = return from embedded SICORE [survey coding application] NDCODNIVINTB = enter field on 5 characters |

| | |
|---------------|---|
| FILTER | <p>If the name of NDNIVINTB is not coded: Retour_NDNIVINTB <> ('CCS','RCS','RC*') THEN go to NDNIVA (ND30)</p> <p>If the name of NDNIVINTB is coded:: Retour_NDNIVINTB = ('CCS','RCS','RC*') then If ((NDDATNIV (ND26) < 1987 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 1987 and NDDATNIVU (ND27) = 01)) and NDCODNIVINTB = 40000 OR If ((NDDATNIV (ND26) < 2001 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 2001 and NDDATNIVU (ND27) = 01)) and NDCODNIVINTB = 25000 OR If ((NDDATNIV (ND26) < 2004 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 2004 and NDDATNIVU (ND27) = 01)) and NDCODNIVINTB = 13100 OR If ((NDDATNIV (ND26) < 2004 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 2004 and NDDATNIVU (ND27) = 01)) and NDCODNIVINTB = 12100 THEN assign NDCODNIVINTB = NULL and go to NDNIVA (ND30)</p> <p>IF NOT go to Creation of variable NDNIVINT</p> |
|---------------|---|

ND30 NDNIVA

In what category was the class or year of study that you reached?

If *NDETRNIV (ND24) = 01*:

Choose equivalent French degree/diploma

Show card 9

01. Primary
02. Lower secondary (grades 6-9)
03. Preparation of a CAP, BEP
04. Upper secondary (grades 10-12), "general" *baccalauréat* (L, ES, S, A to E)
05. Grades 11-12 in technology curriculum, (F, G, H, STT, STG, STI, SMS, ST2S, STI2D, etc.), grades 10-12 preparing for vocational *baccalauréat*
06. DEUG, B.A. years 1-2 (L1, L2), BTS, DUT, école d'infirmière, nursing school, preparatory class for *grandes écoles* and classes of equivalent level

07. B.A. (L3), M.A., first year French *master* (M1)
 08. *Grande école*, engineering school, business school, research or
 vocational M.A. (M2), DEA, DESS, doctorate

```

=====
| CREATION | NDNIVINT: activity in which respondent participated |
| OF       | If NDNIVINTB <> NULL THEN NDNIVINT = NDNIVINTB |
| VARIABLE | IF NOT NDNIVINT = NDNIVINTA |
=====

| CREATION | NDCODNIVINT: code of activity in which respondent participated |
| OF       | If NDCODNIVINTB <> NULL THEN NDCODNIVINT = NDCODNIVINTB |
| VARIABLE | IF NOT NDCODNIVINT = NDCODNIVINTA |
=====

```

INITIAL EDUCATION

Note: French statisticians define "initial education" as the first education period (primary, secondary, and/or higher) prior to the first interruption of one year or longer.

| | | | |
|-----|------------------|---|-----------------------------|
| F11 | FIINTER | Did your studies take place without interruption (apart from holidays)? 01. Yes 02. No DOESN'T KNOW REFUSAL | → F13 → F13 → F13 |
| F12 | FIINTERUP | Did you interrupt your studies for: 01. less than a year 02. a year or more DOESN'T KNOW REFUSAL | |
| F13 | FIFORDAT | <i>If FIINTER (F11) = 01, DOESN'T KNOW, REFUSAL or FIINTERUP (F12) = 01, DOESN'T KNOW, REFUSAL:</i> At what age, or in what year, did you finish your studies? <i>If FIINTERUP (F12) = 02:</i> At what age, or in what year, did you first interrupt your studies? <i>If FIINTER (F11) = 01, DOESN'T KNOW, REFUSAL or FIINTERUP (F12) = 01, DOESN'T KNOW, REFUSAL:</i> <i>If respondent has not yet completed his/her initial education, enter 0.</i> 0, 6 to 2012 DOESN'T KNOW REFUSAL | |

| | |
|---------------|--|
| FILTER | If initial education still in progress: If FIFORDAT = 0: THEN assign FIFORDATU = 02 Go to filter before F15 IF NOT go to FIDIPINIT (F15) |
|---------------|--|

| | | |
|-----|------------------|----------------------------|
| F14 | FIFORDATU | ... 01. age 02. year |
|-----|------------------|----------------------------|

| | |
|--------------|--|
| CHECK | Blocking If (FIFORDAT (F13) > AGEE and FIFORDATU (F14) = 01): The age at which respondent reached this education level exceeds his/her age!!! Variables that you can correct: FIFORDAT FIFORDATU |
|--------------|--|

| | |
|--------------|--|
| CHECK | Non-blocking If (FIFORDAT <> 0 and FIFORDAT (F13) < (ANAISE + 6) and FIFORDATU (F14) = 02): Highest education level reached before age 6!!! Variables that you can correct: FIFORDAT FIFORDATU |
|--------------|--|

| | |
|---------------|--|
| FILTER | If studies took place with no interruption of a year or more, or if no degree/diploma obtained: If FIINTER (F11) = 01, DOESN'T KNOW, REFUSAL or FIINTERUP (F12) = |
|---------------|--|

01, DOESN'T KNOW, REFUSAL or NDTYPDIP (ND1) = 03:
 THEN go to AVFNF
 IF NOT go to FIDIPINIT (FI5)

- FI5 FIDIPINIT **Before this interruption in your studies, had you already obtained your highest current degree/diploma?**
 01. Yes → AVFNF
 02. No
 DOESN'T KNOW
 REFUSAL
- FI6 FITYPDIPINIT **Before this interruption in your studies, what was your highest degree/diploma?**
 For foreign degrees/diplomas, choose equivalent French degree/diploma
- 01. None → AVFNF
 - 02. Certificat d'Études Primaires (CEP), BEPC, Diplôme National du Brevet → AVFNF
 - 03. CAP, BEP, additional module in CAP or BEP or equivalent → AVFNF
 - 04. Brevet Professionnel (BP), Brevet de Technicien (BT) or equivalent → AVFNF
 - 05. General *baccalauréat* (L, ES, S, A, B, C, D, E, philosophy, basic mathematics, experimental sciences) or higher *brevet* → AVFNF
 - 06. Technology *baccalauréat* (F, G, H, STT, STG, STI, SMS, etc.) including agriculture → AVFNF
 - 07. Vocational *baccalauréat* including agriculture → AVFNF
 - 08. BTS, DUT, DEUG, DEUST or other degree/diploma of equivalent level → AVFNF
 - 09. Diploma in social work and healthcare at "*baccalauréat* + 2 years" level (social worker, nurse, etc.) → AVFNF
 - 10. B.A., vocational B.A., M.A., "master 1" → AVFNF
 - 11. Diploma from *grande école* at "*baccalauréat* + 5 years" level (engineering, business, etc.) → AVFNF
 - 12. DES, DEA, DESS, master 2, doctorate (including health-related fields) → AVFNF
 - 13. Other degree/diploma → AVFNF
- DOESN'T KNOW → AVFNF
 REFUSAL → AVFNF
- FI7 FITYPDIPAUT **Please specify:**
 Enter field on 100 characters
 DOESN'T KNOW
 REFUSAL

NON-FORMAL EDUCATION

AVFNF We shall now list all of your education or training activities since < survey month survey year -1 >, except for those leading to a recognized diploma or degree described earlier.

Remember that “education and training activities” refers here to activities and periods in which you wanted to learn something, to improve your knowledge in an organized setting—in other words, with a teacher, trainer or instructor, whether face-to-face or at distance.

We’re interested in all education activities, whatever their length or purpose (job-related or personal).

You can use the calendar to help you remember such activities.

FNF1 NFEOURSE Since < survey month survey year-1 >, have you participated in group training sessions, education activities or courses held with the aid of a trainer or lecturer?
 01. Yes
 02. No
 REFUSAL → FNF4
→ FNF4

FNF2 NBCOURSE How many since < survey month survey year-1 >, 1 to 10
 REFUSAL → FNF4

AVCOURS We’ll now clearly identify each of these activities (for example, with the name of the activity).

FNF3 DESCOURSx Identification of course, training programme or education activity no. XXX?
 x
 Enter field on 100 characters
 Prog: do not allow “missing value” answer

10

FNF4 NFEWORKSH OP Since < survey month survey year-1 >, have you attended seminars, workshops or lectures?
 01. Yes
 02. No
 REFUSAL → FNF7
→ FNF7

FNF5 NBWORKSH OP How many since < survey month survey year-1 >, 1 to 10
 REFUSAL → FNF7

AVWORKS We’ll now clearly identify each of these activities (for example, with the name of the activity).

FNF6 DESWORKSx
x Identification of seminar, workshop or lecture no. XXX?
Enter field on 100 characters
Prog: do not allow "missing value" answer

10

FNF7 NFELESSON Since < survey month survey year-1 >, have you taken private lessons?
Include driving lessons
01. Yes
02. No
REFUSAL

→ FNF10
→ FNF10

FNF8 NBLESSON How many since < survey month survey year-1 >, 1 to 10
REFUSAL

→ FNF10

AVLESSON We'll now clearly identify each of these activities (for example, with the name of the activity).

FNF9 DESLESSONx
x Identification of private lesson no. XXX?
Enter field on 100 characters
Prog: do not allow "missing value" answer

10

FNF10 NFEGUIDEDJ Since < survey month survey year-1 >, have you participated in guided on-the-job training with an instructor, colleague or trainer?
By "guided on-the-job training", we mean an individualized activity in the presence of an instructor (for example, working in tandem) at the workplace or with work tools.

01. Yes
02. No
REFUSAL

→ FNF13
→ FNF13

FNF11 NBGUIDEJT How many since < survey month survey year-1 >, 1 to 10
REFUSAL

→ FNF13

AVGUIDE We'll now clearly identify each of these activities (for example, with the name of the activity).

FNF12 DESGUIDEDJ
Txx Identification of guided on-the-job training programme no. XXX?
Enter field on 100 characters
Prog: do not allow "missing value" answer

10

FNF13 NFEL0ISIR Since < survey month survey year-1 >, have you taken sports lessons or courses related to cultural or leisure activities that you have not already mentioned?

Supervised sports training sessions should be included

01. Yes

02. No

REFUSAL

→ filter before

FNF18

→ filter before

FNF18

FNF14 NBLOISIRG Since < survey month survey year-1 >, how many of these activities were organized for groups?

0 to 10

REFUSAL

→ FNF16

FILTER

If NBLOISIRG (FNF14) = 1 to 10:

THEN go to AVLOISIRG

IF NOT go to NBLOISIRP (FNF16)

AVLOISIRG We'll now clearly identify each of these activities (for example, with the name of the activity).

FNF15 DESLOISIRGx Identification of leisure courses (group lessons or training programmes)?

x

Enter field on 100 characters

Prog: do not allow "missing value" answer

10

FNF16 NBLOISIRP Since < survey month survey year-1 >, how many of these activities were organized as private lessons?

0 to 10

REFUSAL

→ filter before

FNF18

FILTER

If NBLOISIRP (FNF16) = 1 to 10:

THEN go to AVLOISIRP

IF NOT go to check

AVLOISIRP We'll now clearly identify each of these activities (for example, with the name of the activity).

FNF17 DESLOISIRPx Identification of leisure courses (private lessons) no. XXX?

x

Enter field on 100 characters

Prog: do not allow "missing value" answer

10

CHECK

Non-blocking

If (NFEL0ISIR = 01 and NBLOISIRG = 0 and NBLOISIRP = 0):

Sports and leisure courses, but none is listed!!!

Variables that you can correct:

NFEL0ISIR

NFEL0ISIRG

NFEL0ISIRP

| | |
|---------------|--|
| FILTER | <p>If no non-formal education activity: (NFECOURSE (FNF1) = 2 or REFUSAL) and (NFEWORKSHOP (FNF4) = 2 or REFUSAL) and (NFELESSON (FNF7) = 2 or REFUSAL) and (NFEGUIDEDJT (FNF10) = 2 or REFUSAL) and (NFELOISIR (FNF13) = 2 or REFUSAL) THEN go to AVDIFF IF NOT go to selection of non-formal education activities</p> |
|---------------|--|

Selection of non-formal education activities identified

| | |
|--|--|
| SELECTION OF NON-FORMAL EDUCATION ACTIVITIES IDENTIFIED | <p>Among the non-formal education activities identified (maximum 60) in the questions:</p> <p>DESCOURSxx (FNF3) DESWORKSxx (FNF6) DESLESSONxx (FNF9) DESGUIDEJTxx (FNF12) DESLOISIRGxx (FNF15) DESLOISIRPxx (FNF17)</p> <p>If 1 activity, select it. If 2 activities, select them. If 3 activities, select them. If 4 to 10 activities or more, select 3 at random. If more than 10 activities, select 10 at random (compile variables “identification” DESDIXFNFxx, xx = 01 to 10 “type” NFERANDTDIXxx, xx = 01 to 10) and among these 10 activities, select 3 at random.</p> <p>If several activities are identified, assign them in the order of the list of types of activities.</p> |
|--|--|

| | |
|-----------------------------|---|
| CREATION OF VARIABLE | <p>NFENUM: number of non-formal education activities NFENUM = NBCOURSE (FNF2) + NBWORKSHOP (FNF5) + NBLESSON (FNF8) + NBGUIDEJT (FNF11) + NBLOISIRG (FNF14) + NBLOISIRP (FNF16) If REFUSAL for one variable, consider it equal to 0.</p> <p>DESFNF1: identification of 1st non-formal education activity DESFNF1 = DESCOURSxx (FNF3) or DESWORKSxx (FNF6) or DESLESSONxx (FNF9) or DESGUIDEJTxx (FNF12) or DESLOISIRGxx (FNF15) or DESLOISIRPxx (FNF17)</p> <p>NFERANDT1: type of 1st non-formal education activity NFERANDT1 = 1 if DESCOURSxx (FNF3) 2 if DESWORKSxx (FNF6) 3 if DESLESSONxx (FNF9) 4 if DESGUIDEJTxx (FNF12) 5 if DESLOISIRGxx (FNF15) 6 if DESLOISIRPxx (FNF17)</p> <p>DESFNF2: identification of 2nd non-formal education activity DESFNF2 = DESCOURSxx (FNF3) or DESWORKSxx (FNF6) or DESLESSONxx (FNF9) or DESGUIDEJTxx (FNF12) or DESLOISIRGxx (FNF15) or DESLOISIRPxx (FNF17)</p> <p>NFERANDT2: type of 2nd non-formal education activity NFERANDT2 = 1 if DESCOURSxx (FNF3) 2 if DESWORKSxx (FNF6)</p> |
|-----------------------------|---|

3 if DESLESSONxx (FNF9)
 4 if DESGUIDEJTxx (FNF12)
 5 if DESLOISIRGxx (FNF15)
 6 if DESLOISIRPxx (FNF17)

DESFNF3: identification of 3rd non-formal education activity

DESFNF3 = DESCOURSxx (FNF3) or DESWORKSxx (FNF6) or
 DESLESSONxx (FNF9) or DESGUIDEJTxx (FNF12) or
 DESLOISIRGxx (FNF15) or DESLOISIRPxx (FNF17)

NFERANDT3: type of 3rd non-formal education activity

NFERANDT3 = 1 if DESCOURSxx (FNF3)
 2 if DESWORKSxx (FNF6)
 3 if DESLESSONxx (FNF9)
 4 if DESGUIDEJTxx (FNF12)
 5 if DESLOISIRGxx (FNF15)
 6 if DESLOISIRPxx (FNF17)

Display of non-formal education activities identified

AFFICHNF Display:

If NFENUM = 1:
Activity <DESFNF1> is now identified.

If NFENUM = 2:
The two activities <DESFNF1> and <DESFNF2> are now identified.

If NFENUM = 3:
The three activities <DESFNF1>, <DESFNF2> and <DESFNF3> are now identified.

If NFENUM > 3:
Among the <NFENUM> activities in which you have participated, the following three:
 <DESFNF1>,
 <DESFNF2>,
 <DESFNF3>
are now identified.

Identification of non-formal education activities

FNF18 INTROFNFX **We'll now identify the activity <DESFNFx>**
Prog: for each of these questions, display this heading at the top of the screen.



FNF19 NFEDEBUMx **When did you start this activity?**
Month
 01 to 12

NFEDEBUAx **When did you start this activity?**
Year

| | |
|--------------|---|
| CHECK | <p>Blocking If the activity began after the collection date: NFEDEBUMx (FNF19) > collection month and NFEDEBUAx (FNF19) = 2012 or NFEDEBUAx (FNF19) > 2012 The activity cannot start after <collection date>. Variables that you can correct: NFEDEBUMx NFEDEBUAx</p> |
|--------------|---|

FNF20 **NFETERMINx** **Has the activity ended?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL

FNF21 **NFEFORSCD**
x *If NFETERMINx (FNF20) = 01:*
What was the field?
If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL:
What is the field?
[For sports, music or visual arts, simply list sports, music or visual arts and not the specific type of activity](#)
[Take the list of non-formal fields](#)
 DOESN'T KNOW
 REFUSAL

| | |
|---------------|---|
| FILTER | If the field is not on the scrolling list: THEN go to NFEFORSCDINTx (FNF22) IF NOT go to NFECERTx (FNF23) |
|---------------|---|

FNF22 **NFEFORSCDI**
NTx **Enter complete description of field**
[Enter field on 100 characters](#)
 DOESN'T KNOW
 REFUSAL

FNF23 **NFECERTx** *If NFETERMINx (FNF20) = 01:*
Did it lead to a certificate or license?
If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL:
Does it lead to a certificate or license?
 01. Yes, a certificate or license requested by the employer, a professional order or by law, in order to occupy a profession
 02. Yes, a certificate or license not required to occupy a profession
 03. No (including a simple attendance certificate)
 DOESN'T KNOW
 REFUSAL

→ FNF25
 → FNF25
 → FNF25

FNF24 **NFECQPx** *If NFETERMINx (FNF20) = 01:*
Was it an occupational skills certificate?
If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL:
Is it an occupational skills certificate?
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL

| | |
|---------------|---|
| FILTER | If it is a guided on-the-job training activity: NFERANDTx = 4, |
|---------------|---|

| | | | |
|-------|-----------------|--|--|
| | | THEN go to NFEDURx (FNF27) IF NOT go to NFEMETHODx (FNF25) | |
| FNF25 | NFEMETHOD x | <p>If NFETERMINx (FNF20) = 01 Was it a distance-learning activity? If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL: Is it a distance-learning activity? 01. Yes 02. No DOESN'T KNOW REFUSAL</p> | <p>→ FNF27 → FNF27 → FNF27</p> |
| FNF26 | NFEMETHOD Dx | <p>If NFETERMINx (FNF20) = 01: Did you need a computer to participate in the activity? If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL: Do you need a computer to participate in the activity? 01. Yes 02. No DOESN'T KNOW REFUSAL</p> | |
| FNF27 | NFEDURx | <p>If the activity has ended and if it lasted more than 12 months: If NFETERMINx (FNF20) = 01 and <NFEDEBUMx NFEDEBUAx > (FNF19) before < survey month survey year-1 >: Since < survey month survey year-1 >, what was its actual duration? If the activity has not ended and if it is lasting more than 12 months: If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL and <NFEDEBUMx NFEDEBUAx > (FNF19) before < survey month survey year-1 >: Since < survey month survey year-1 >, what is its actual duration? If the activity has ended and if it lasted no more than 12 months: If NFETERMINx (FNF20) = 01 and <NFEDEBUMx NFEDEBUAx > (FNF19) after or equal to < survey month survey year-1 >: How long did the activity last? If the activity has not ended and if it is lasting no more than 12 months: If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL and <NFEDEBUMx NFEDEBUAx > (FNF19) after or equal to < survey month survey year-1 >: How much time have you spent in the activity since it began? Do not count travel and homework time Time spent can be given in hours, days, weeks or months 01 to 9500 DOESN'T KNOW REFUSAL</p> | <p>→ filter before FNF32 → filter before FNF32</p> |
| FNF28 | NFEDURUx | <p>Duration in: 01. Hours 02. Days 03. Weeks 04. Months</p> | <p>→ filter before FNF32</p> |

CHECK Non-blocking
 If (NFEDURUx (FNF28) = 02 and NFEDURx (FNF27) > 396):
Warning: activity duration exceeds 396 days (13 months).
 Variables that you can correct:
 NFEDURx
 NFEDURUx

CHECK Non-blocking
 If (NFEDURUx (FNF28) = 03 and NFEDURx (FNF27) > 56):
Warning: activity duration exceeds 56 weeks (13 months).
 Variables that you can correct:
 NFEDURx
 NFEDURUx

CHECK Non-blocking
 If (NFEDURUx (FNF28) = 04 and NFEDURx (FNF27) > 13):
Warning: activity duration exceeds 13 months.
 Variables that you can correct:
 NFEDURx
 NFEDURUx

FILTER If NFEDURUx (FNF28) = 02:
 THEN go to NFENHDAYx (FNF29)
 IF NOT go to filter before NFENHWEEKx (FNF30)

FNF29 **NFENHDAYx** **On average, how many hours a day?**
 01 to 24
 DOESN'T KNOW
 REFUSAL

→ filter before FNF32
 → filter before FNF32
 → filter before FNF32

CHECK Non-blocking
 If (NFENHDAYx (FNF29) > 10):
Warning: activity duration exceeds 10 hours a day.
 Variables that you can correct:
 NFENHDAYx

FILTER If NFEDURUx (FNF28) = 03 or 04:
 THEN go to NFENHWEEKx (FNF30)
 IF NOT go to filter before NFEPURPx (FNF32)

FNF30 **NFENHWEEKx** **On average, how many hours a week?**
 x
 01 to 168
 DOESN'T KNOW
 REFUSAL

CHECK Non-blocking
 If (NFENHWEEKx (FNF30) > 60):
Warning: activity duration exceeds 60 hours a week.
 Variables that you can correct:
 NFENHWEEKx

| | | | |
|-------|--------------------------|---|-------------------------------|
| | FILTER | If NFEDURUx (FNF27) = 04: THEN go to NFENSMx (FNF31) IF NOT go to filter before NFEPURPx (FNF32) | |
| FNF31 | NFENSMx | On average, how many weeks a month? 01 to 04 DOESN'T KNOW REFUSAL | |
| | FILTER | If it is a guided on-the-job training activity: NFERANDTx = 4, THEN assign choice 01 to NFEPURPx (FNF32) choice 01 to NFEWORTIMEx (FNF33) choice 04 to NFEPROVIDERx (FNF34) choice 04 to NFEPAID (FNF36) choice 01 to NFEPAIDAUTx (FNF39) and go to NFEORIGx (FNF40) IF NOT go to NFEPURP (FNF32) | |
| FNF32 | NFEPURPx | Did you participate in the activity for: 01. Job-related reasons 02. Non-job-related reasons DOESN'T KNOW REFUSAL | |
| | FILTER | If <u>after</u> the start of the activity (NFEEBUM / DEBUA (FNF19)) there was no month in employment listed in the activity calendar (ACTPRINxx ≠ 01 and ACTEMPxx ≠ 01): THEN assign choice 05 to NFEWORKTIME (FF24) and go to NFEPAID (FF25) IF NOT go to NFEWORKTIME (FNF33) | |
| FNF33 | NFEWORKTI MEx | If NFETERMINx (FNF20) = 01: Did it take place: If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL: Does it take place: If the activity takes place outside paid working hours but the hours spent in the activity are paid or recovered, the activity is regarded as having taken place during working hours Show card 4 01. Only during paid working hours 02. Mostly during paid working hours 03. Mostly outside paid working hours 04. Only outside paid working hours 05. Not working at that time DOESN'T KNOW REFUSAL | |
| FNF34 | NFEPROVIDE Rx | If NFETERMINx (FNF20) = 01: Who provided the activity? If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL: Who provides the activity? Show card 10 01. School or higher-education institution 02. Specialized training organization 03. Private-sector firm where education and training is not the main | → FNF36 → FNF36 → FNF36 |

- activity, e.g., a supplier or subcontractor
- 04. Your employer (colleagues, superiors or the company's training department) → FNF36
- 05. Employers' organization, chamber of commerce or trade guild → FNF36
- 06. Trade union → FNF36
- 07. Non-profit association, e.g., cultural society, sports club or political party → FNF36
- 08. Individual trainer, e.g., student giving private lessons → FNF36
- 09. Public institution where education and training is not the main activity, e.g., library, museum or ministry → FNF36
- 10. Other → FNF36
- DOESN'T KNOW → FNF36
- REFUSAL → FNF36

FNF35 NFEPROVAU **Please specify:**
Tx

[Enter field on 100 characters](#)
DOESN'T KNOW
REFUSAL

FNF36 NFEPAIDx **Did you or someone else pay anything for the activity (tuition, registration, purchase of books or technical study means)?**

- 01. Fully paid by yourself
- 02. Partly paid by yourself and partly paid by someone else
- 03. Fully paid by someone else
- 04. No → FNF39
- DOESN'T KNOW → FNF39
- REFUSAL → FNF39

FNF37 NFEPAIDVAL *If NFETERMINx (FNF20) = 01:*
x *If NFEPAIDx (FNF36) = 01*

How much did you pay by yourself for the activity?

If NFEPAIDx (FNF36) = 02

How much did you pay by yourself and how much did someone else pay for the activity?

If NFEPAIDx (FNF36) = 03

How much did someone else pay for the activity?

If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL:

If NFEPAIDx (FNF36) = 01

How much did you pay for the activity?

If NFEPAIDx (FNF36) = 02

How much did you pay by yourself and how much did someone else pay for the activity?

If NFEPAIDx (FNF36) = 03

How much did someone else pay for the activity?

[Give the amount in euros](#)

[Expenses to be included: tuition fees, registration, and purchase of books and technical study means.](#)

[Expenses incurred more than 12 months ago should also be recorded.](#)

- 01 to 99,997
- DOESN'T KNOW
- REFUSAL

CHECK Non-blocking
If (NFEPAIDVALx > 5.000)
The price of the activity exceeds €5,000!
Variables that you can correct:
NFEPAIDVALx

FNF38 NFEPAIDx **Did someone else pay for the activity?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL

→ FNF40
 → FNF40
 → FNF40

FNF39 NFEPAIDAUT
 x_y *If NFEPAIDx (FNF36) = 01, 02 or 03:*
Is it:
If NFEPAIDx (FNF36) = 04, DOESN'T KNOW or Refusal:
Who paid for the activity?
 4 possible answers
 Show card 5
Prog: answer 05 is incompatible with answers 01 to 04
 01. Your employer or a future employer
 02. The public employment service (Pôle Emploi, Mission Locale, etc.)
 03. Another public institution
 04. Another source
 05. You don't know
 REFUSAL

FNF40 NFEORIGx *If NFETERMINx (FNF20) = 01:*
At whose prompting did the activity take place?
If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL:
At whose prompting is the activity taking place?
 Show card 6
Prog: if the activity is a guided on-the-job training activity (NFERANDTx=4), do not propose items 02, 03 and 04
 01. Your employer or an organization associated with your work
 02. The public employment service (Pôle Emploi, Mission Locale, etc.)
 03. Another public institution
 04. A friend or relative
 05. Yourself
 DOESN'T KNOW
 REFUSAL

→ FNF42

| | |
|---------------|--|
| FILTER | <p>"If the activity is a guided on-the-job training activity in which you participated on your own initiative" (NFERANDTx = 04 and NFEORIGx=05)</p> <p style="text-align: center;">THEN assign choice 01 to NFEACCORx (FNF41) and go to NFEOBLIGx (FNF42)</p> <p>IF NOT [If (the month in which the activity began (NFEDEBUMx / NFEDEBUAx (FNF19)) is later than or equal to < survey month survey year-1 > and respondent is not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)] or [if ACTIVANTE = 2] THEN assign NFEACCORx = 03 go to filter before NFEOBLIGx (FNF42) IF NOT go to NFEACCOR (FNF41)</p> |
|---------------|--|

FNF41 NFEACCORx **Did you need your employer's agreement to participate in the activity?**

- 01. Yes
- 02. No
- 03. Not applicable (no employer)
- DOESN'T KNOW
- REFUSAL

FILTER

If NFEORIGx (FNF40) = 01 or 02:
THEN go to NFEOBIGx (FNF42)
IF NOT go to NFERAISONx_y (FNF43)

FNF42 NFEOBIGx **Were you obliged to participate in the activity?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FNF43 NFERAISONx_y **What were your reasons for participating?**

Prog: keep the question on the screen for each item and display previous answers.

FILTER

[If the month in which the activity began (NFEDEBUMx / NFEDEBUAx (FNF19)) is later than or equal to < survey month survey year-1 > and respondent is not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)]

Or
[NFEPURPx (FNF32) = 02,]

Or
[ACTIVANTE = 2]
THEN assign NFERAISON1_y = 02 and go to NFERAISON2_y

1 - To do your job better

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If NFEPURPx (FNF32) = 02,
THEN assign NFERAISON2_y = 02 and go to NFERAISON3_y

2 - To improve your career prospects

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

[If the month in which the activity began (NFEDEBUMx / NFEDEBUAx (FNF19)) later than or equal to < survey month survey year-1 > and respondent is not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)]

Or
[NFEPURPx (FNF32) = 02,]

Or
[ACTIVANTE = 2]
THEN assign NFERAISON3_y = 02 and go to NFERAISON4_y

3 - To avoid losing your job

- 01. Yes
- 02. No
- DOESN'T KNOW

REFUSAL

FILTER

If NFEPURPx (FNF32) = 02:
THEN assign NFERAISON4_y = 02 and go to NFERAISON5_y

4 - To get a job, change jobs or change occupations

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If NFEPURPx (FNF32) = 02:
THEN assign NFERAISON5_y = 02 and go to NFERAISON6_y

5 - To start your own business

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

6 - To get knowledge/skills useful in your everyday life

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

7 - To get knowledge/skills on a subject that interests you

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If NFECERTx (FNF23) = 03, DOESN'T KNOW, Refusal:
THEN assign NFERAISON8_y = 02 and go to NFERAISON9_y

8 - To obtain a degree or diploma

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

9 - For fun / To meet people

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If the activity has ended:
If NFETERMINx (FNF20) = 01:
THEN go to NFEOBOUTx (FNF44)
IF NOT go to filter before NFEBENEFICEx (FNF46)

FNF44 NFEOBOUTx **Did you complete the activity?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

→ filter before FNF46
→ filter before FNF46
→ filter before FNF46

FILTER

If the activity led to a certification or license:
If FNF23 (NFECERTx) = 01 or 02:

THEN go to NFECERTIFx (FNF45)
IF NOT go to filter before NFEBENEFICEx_y (FNF46)

FNF45 NFECERTIFx **Did you obtain the certification or license that the activity was designed to provide?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If
the start of the activity (NFEDEBUMx / NFEDEBUAx (FNF19))
precedes <survey month survey year-1>
OR
the start of the activity (NFEDEBUMx / NFEDEBUAx (FNF19)) is later
than or equal to < survey month survey year-1 > and if respondent
has been in employment since that date according to the activity
calendar (ACTPRINxx = 01 or ACTEMPxx = 01),
And NFEPURPx (FNF32) = 01
THEN go to NFEBENEFICEx_y (FNF46)
IF NOT assign NFEBENEFICEx_y = 02 and go to NFERETPERx
(FNF47)

FNF46 NFEBENEFICEx_y **Have the knowledge/skills acquired helped you to:**

Prog: keep the question on the screen for each item and display previous answers.

FILTER

If the start of the current job precedes the start of the current activity:
If ANDEBTRA < NFEDEBUAx
Or ANDEBTRA = NFEDEBUAx = <collection year-1> or < collection
year> and MOIDEBTRA < NFEDEBUMx
THEN assign NFEBENEFICE1_y = 02 and go to
NFEBENEFICE2_y

1 - Get a (new) job

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

2 - Obtain higher salary/wages

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

3 - Obtain promotion

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

4 - Perform new tasks in your job

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

5 - Improve your performance in your job

- 01. Yes

| | | | |
|-------|-----------------------|---|--|
| | | 02. No DOESN'T KNOW REFUSAL | |
| FNF47 | NFERETPERx | Have you benefited in some way from the activity on a personal level, for example by meeting new people or updating your knowledge on a general subject? 01. Yes 02. No DOESN'T KNOW REFUSAL | |
| FNF48 | NFEPROF1x | Have you already used the knowledge/skills acquired? 01. Yes, a lot 02. Yes, a fair amount 03. Not much 04. Not at all DOESN'T KNOW REFUSAL | |
| FNF49 | NFEUSEx | If NFEPROF1x (FNF48) = 04, DOESN'T KNOW, Refusal: And do think that in the future you will use the knowledge/skills acquired? If NFEPROF1x (FNF48) = 01, 02, 03: And do you think that in the future the knowledge/skills acquired will be of use to you again? 01. Yes, a lot 02. Yes, a fair amount 03. Not much 04. Not at all DOESN'T KNOW REFUSAL | |
| FNF50 | NFESATx | On the whole, are you satisfied with the activity? 01. Yes 02. No DOESN'T KNOW REFUSAL | → filter before FNF52 → filter before FNF52 → filter before FNF52 |
| FNF51 | NFEUNSATR EASONx_y | Why are you not satisfied? <i>Prog: keep the question on the screen for each item and display previous answers.</i> 1 - Training not very relevant to my needs or not very useful 01. Yes 02. No DOESN'T KNOW REFUSAL 2 - Level of training too low 01. Yes 02. No DOESN'T KNOW REFUSAL 3 - Level of training too high 01. Yes 02. No DOESN'T KNOW | |

REFUSAL

4 - Quality of teacher/trainer

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

5 - Organization of training (location, materials, classroom, etc.)

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

3

FILTER

If respondent has participated in 4 or more activities AND none of the 3 activities identified was attended for job-related reasons:
If NFENUM > 3 and FF32 (NFEPURP1) <> 01
and FF32 (NFEPURP2) <> 01 and FF32 (NFEPURP3) <> 01:
THEN go to NFEPURP10 (FNF52)
IF NOT go to filter before NFEWORKTIME10 (FNF53)

FNF52 NFEPURP10

If NFENUM = 4:
Did you participate in the fourth activity for job-related reasons?
If NFENUM > 4:
Of the other activities in which you have participated, did you attend at least one for job-related reasons?
01. Yes
02. No
DOESN'T KNOW
REFUSAL

FILTER

If respondent has participated in 4 or more activities AND was in employment during the reference period and if none of the 3 identified activities was attended during working hours:
If NFENUM > 3 and at least one month in employment according to the activity calendar (ACTPRINxx = 01 or ACTEMPxx = 01) and FNF33 (NFEWORKTIME1) <> 01, 02 and FNF33 (NFEWORKTIME2) <> 01, 02 and FNF33 (NFEWORKTIME3) <> 01, 02:
THEN go to NFEWORKTIME10 (FNF53)
IF NOT go to filter before NFEPAYBY10 (FNF54)

FNF53 NFEWORKTIME10

If NFENUM = 4:
Did you participate in the fourth activity during working hours?
If NFENUM > 4:
Among the other activities, did you participate in AT LEAST ONE during working hours?
If the activity took place outside paid working hours but the hours spent in the activity are paid or recovered, the activity is regarded as having taken place during working hours
01. Yes
02. No
DOESN'T KNOW
REFUSAL

FILTER

If respondent has spent at least one month in employment according to the activity calendar AND has participated in 4 or more activities AND none of the 3 activities identified was paid by the employer:
If (ACTPRINxx = 01 or ACTEMPxx = 01) and
NFENUM > 3 and

FNF39 (NFEPIDAUT1) does not contain 01 and
FNF39 (NFEPIDAUT2) does not contain 01 and
FNF39 (NFEPIDAUT3) does not contain 01
THEN go to NFEPIDBY10 (FNF54)
IF NOT go to AVDIFF

FNF54 NFEPIDBY1 If NFENUM = 4:
0 Was the fourth activity in which you participated **paid in part or in full by your employer?**
If NFENUM > 4:
Among the other activities, **WAS AT LEAST ONE paid in part or in full by your employer?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

DIFFICULTIES IN PARTICIPATION IN EDUCATION OR TRAINING

AVDIFF

We're now going to talk about the difficulties you may have faced in participating in education or training.
I'm going to read you a series of statements. Tell me if you agree or disagree with each of these statements.

FILTER

If respondent has participated in at least one formal or non-formal education or training activity:

FED (FF1) = 01 or NFENUM > 0,

THEN go to DIFTYPExx (DIF1)

IF NOT go to DIFSUIFOR (DIF9)

DIF1

DIFTYPExx

Did you have to overcome the following difficulties in order to participate in at least one of the education or training activities that you have attended in the past year?

The question covers all activities reported by respondent, including formal education activities.

Prog: keep the question on the screen for each item and display previous answers.

01 - You did not have the prerequisites or basic level required

01. Agree

02. Disagree

DOESN'T KNOW

REFUSAL

02 - The activity was expensive / financial problems

01. Agree

02. Disagree

DOESN'T KNOW

REFUSAL

03 - Your employer or the public employment service did not support you

01. Agree

02. Disagree

DOESN'T KNOW

REFUSAL

04 - The activity conflicted with your family responsibilities

01. Agree

02. Disagree

DOESN'T KNOW

REFUSAL

05 - The activity took place far from home

01. Agree

02. Disagree

DOESN'T KNOW

REFUSAL

06 - You did not have the required computer equipment or Internet access

01. Agree

02. Disagree

DOESN'T KNOW
REFUSAL

07 - The activity conflicted with your workload / your schedule

01. Agree
02. Disagree
DOESN'T KNOW
REFUSAL

08 - You had a health problem

01. Yes
02 . No
DOESN'T KNOW
REFUSAL

09 - Your age was a problem

01. Yes
02 . No
DOESN'T KNOW
REFUSAL

10 - Other personal reason

01. Yes
02 . No
DOESN'T KNOW
REFUSAL

→ filter before
DIF3
→ filter before
DIF3
→ filter before
DIF3

DIF2 DIFTYPAUT **Please specify:**
[Enter field on 100 characters](#)
DOESN'T KNOW
REFUSAL

FILTER

If at least two difficulties overcome:
At least 2 YES answers to DIFTYPExx (DIF1)
THEN go to DIFPRINCIP (DIF3)
IF NOT go to DIFREORG (DIF4)

DIF3 DIFPRINCIP **What is the main difficulty that you have had to overcome?**
*Prog: display multiple choices for DIFTYPExx (DIF1) with "Agree" or "Yes"
and allow selection of choice number.*
DOESN'T KNOW
REFUSAL

DIF4 DIFREORG **To participate in one of these activities, did you reorganize your
personal or family life: leisure, housing, child care, etc.?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

→ DIF8
→ DIF8
→ DIF8

DIF5 DIFREORGx **This reorganization concerned:**
[Show card 11](#)
[6 possible answers](#)
 01. Taking children to school, nursery, etc.
 02. Child care
 03. Domestic chores
 04. Leisure
 05. Housing
 06. Other
 DOESN'T KNOW
 REFUSAL

| | |
|---------------|--|
| <i>FILTER</i> | If the reorganization concerned other areas: If DIFREORGx (DIF5) contains 06: THEN go to DIFREOAUT (DIF6) IF NOT go to DIFREORGc (DIF7) |
|---------------|--|

DIF6 DIFREOAUT **Please specify:**
[Enter field on 100 characters](#)
 DOESN'T KNOW
 REFUSAL

DIF7 DIFREORGc **Did this reorganization have a financial cost?**
 01. Yes
 02. No
 DOESN'T KNOW
 REFUSAL

DIF8 DIFAUTFOR **Since < survey month survey year-1 >, would you have liked to participate in other education or training activities?**
 01. Yes
 02. No
 REFUSAL

→ DIF10
→ DIF13
→ DIF16

DIF9 DIFSUIFOR **Since < survey month survey year-1 >, would you have liked to participate in an education or training activity?**
 01. Yes
 02. No
 REFUSAL

→ DIF10
→ DIF13
→ DIF16

DIF10 DIFEMPECHx **Of the following reasons, which prevented you from participating in an education or training activity? Tell me if you agree or disagree with these statements.**
Prog: keep the question on the screen for each item and display previous answers.
01 - You did not have the prerequisites or basic level required
 01. Agree
 02. Disagree
 DOESN'T KNOW
 REFUSAL

02 - The activity was expensive / financial problems
 01. Agree
 02. Disagree
 DOESN'T KNOW
 REFUSAL

03 - Your employer or the public employment service refused

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

04 - Your employer or the public employment service did not help you

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

05 - The activity conflicted with your family responsibilities

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

06 - The activity took place too far from home

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

07 - You did not have the required computer equipment or Internet access

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

08 - The activity conflicted with your workload / your schedule

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

09 - You did not find a suitable education or training activity

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

10 - You are waiting for an education or training activity that has not yet started / the activity was cancelled

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

11 - You found an education or training activity but there was no place available

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

12 - You had a health problem

- 01. Yes

02. No
DOESN'T KNOW
REFUSAL

13 - Your age was a problem

01. Yes
02. No
DOESN'T KNOW
REFUSAL

14 - Other personal reason

01. Yes
02. No
DOESN'T KNOW
REFUSAL

→ filter before
DIF12
→ filter before
DIF12
→ filter before
DIF12

DIF11 DIFEMPAUT **Please specify:**
[Enter field on 100 characters](#)
DOESN'T KNOW
REFUSAL

| | |
|---------------|---|
| FILTER | If at least two difficulties (except 10 and 11): At least 2 YES answers to DIFEMPECHxx except DIFEMPECH10 and 11 (DIF10) THEN go to DIFEMPPRIN (DIF12) IF NOT go to DIFREFUS (DIF16) |
|---------------|---|

DIF12 DIFEMPPRIN **Of these reasons, what was the main reason that prevented you from participating in an education or training activity?**
Prog: display multiple choices for DIFEMPECHxx except DIFEMPECH10 and 11 (DIF10) with "YES" and allow selection of choice number.
DOESN'T KNOW
REFUSAL

→ DIF16
→ DIF16
→ DIF16

DIF13 DIFNONSOUx *If DIFAUTFOR (DIF8) = 02:*
For what reasons did you not want to participate in more education and training? Tell me if you agree or disagree with these statements.
If DIFSUIFOR (DIF9) = 02:
For what reasons did you not want to participate in education and training? Tell me if you agree or disagree with these statements.
Prog: keep the question on the screen for each item and display previous answers.
01 - You didn't feel the need
01. Agree
02. Disagree
DOESN'T KNOW
REFUSAL

02 - You thought you didn't have the required level
01. Agree
02. Disagree
DOESN'T KNOW
REFUSAL

03 - The activity was too expensive / financial reasons

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

04 - Because your employer / the public employment service (Pôle Emploi, Mission Locale, etc.) did not offer you the opportunity to participate

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

05 - The activity conflicted with your family responsibilities

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

06 - The activity took place too far from home

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

07 - You did not have the required computer equipment or Internet access

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

08 - The activity conflicted with your workload / your schedule

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

09 - You had a health problem

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

10 - Your age was a problem

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

11 - You didn't like the activities

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

12 - There was no suitable activity

- 01. Agree
- 02. Disagree
- DOESN'T KNOW
- REFUSAL

13 - Other personal reason

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

→ filter before
DIF13
→ filter before
DIF13
→ filter before
DIF13

DIF14 DIFNSOAUT **Please specify:**
[Enter field on 100 characters](#)
DOESN'T KNOW
REFUSAL

FILTER

If none of the DIFNONSOUxx, xx = 1 to 13 (DIF13) = 01 ("Agree" or "Yes"):
THEN go to DIFNONSOU14
IF NOT go to filter before DIFNSOPRIN (DIF15)

DIF13 DIFNONSOU₁₄ **14 - You had not thought of participating**
01. Agree
02. Disagree
DOESN'T KNOW
REFUSAL

FILTER

If at least two reasons for not wishing to participate in education or training:
At least 2 YES answers to DIFNONSOUxx, xx = 01 to 14 (DIF13) except DIFNONSOU11
THEN go to DIFNSOPRIN (DIF15)
IF NOT go to DIFREFUS (DIF16)

DIF15 DIFNSOPRIN *If DIFAUTFOR (DIF8) = 02:*
What is the main reason why you have not wanted to participate in more education and training?
If DIFSUIFOR (DIF9) = 02:
What is the main reason why you have not wanted to participate in education and training?
Prog: display multiple choices for DIFNONSOUxx (DIF13) with "Agree" or "Yes" and allow selection of choice number.
DOESN'T KNOW
REFUSAL

DIF16 DIFREFUS **Since < survey month survey year-1 >, have you refused an education or training activity proposed by your employer or by the public employment service (Pôle Emploi, Mission Locale, etc.)?**
01. Yes
02. No
03. Not applicable (you have never been unemployed and have never had an employer)
DOESN'T KNOW
REFUSAL

INFORMAL LEARNING

AVAI We're now going to talk about situations, not discussed earlier, in which you have deliberately tried to educate yourself or improve your knowledge without the help of a teacher, trainer or instructor. You planned to learn something by yourself or with the help of people close to you, in an informal setting.

You can use the calendar to help recall these situations.

A11 **INFOR** **Since < survey month survey year-1 >, have you participated in an activity designed to improve your knowledge, in whatever field?**
 01. Yes, one activity
 02. Yes, two activities
 03. Yes, at least three activities
 04. No
 DOESN'T KNOW
 REFUSAL

→ AVDROI
 → AVDROI
 → AVDROI

| | |
|---------------|--|
| <i>FILTER</i> | If respondent has participated in at least 3 activities: A11 (INFOR) = 03 THEN go to AV3AI IF NOT go to INFFIELDx (A12) |
|---------------|--|

AV3AI **We'll now describe your two latest learning activities.**

Description of informal learning activities

A12 **INFFIELDx** **Field of this activity?**
[Take the scrolling list of non-formal education activities](#)
 DOESN'T KNOW
 REFUSAL

| | |
|---------------|--|
| <i>FILTER</i> | If the field is not in the scrolling list: THEN go to INFFIELDINTx (A13) IF NOT go to INFPURPx (A14) |
|---------------|--|

A13 **INFFIELDINTx** [Enter full name of field](#)
[Enter field on 100 characters](#)
 DOESN'T KNOW
 REFUSAL

A14 **INFPURPx** **What is the main reason why you decided to participate in the activity?**
 01. Mainly for a job-related reason
 02. Mainly for a personal reason
 DOESN'T KNOW
 REFUSAL

| | | |
|-----|------------|--|
| AI5 | INFMETHODx | Which of the following learning methods was the main method that you used? |
| | - | |
| | | 01 - Learning from a family member, friend or colleague |
| | | 02 - Use of books, textbooks, specialized magazines |
| | | 03 - Use of a computer (online or offline) |
| | | 04 - Use of television, radio or video recording |
| | | DOESN'T KNOW |
| | | REFUSAL |
| | | |

AWARENESS OF RIGHTS

AVDROI **We'll now talk about some systems or mechanisms for participating in education and training.**

DROI1 **CIF** **Have you heard of the Personal Training Leave (Congé Individuel de Formation: CIF)?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

→ DROI3
→ DROI3
→ DROI3

FILTER

If respondent is aged 25 or over:
If AGEE > 24:
 THEN go to CIFUSE (DROI2)
 IF NOT go to VAE (DROI3)

DROI2 **CIFUSE** **Have you taken a Personal Training Leave (CIF) or long-term continuing-education leave, regardless of date?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

DROI3 **VAE** **Have you heard of the Validation of Acquired Experience (Validation des Acquis de l'Expérience: VAE)?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

DROI4 **DIF** **Have you entendu heard of the Individual Right to Training (Droit Individuel à la Formation: DIF)?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If respondent has participated in at least one non-formal education activity and has heard of the DIF:
NFENUM > 0 and DIF (DROI4) = 01
 THEN go to DIFUSE (DROI5)
 IF NOT go to filter before DIFHEUR (DROI6)

DROI5 **DIFUSE** **Since < survey month survey year-1 >, have you taken advantage of the Individual Right to Training (DIF) to participate in an education or training activity?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If respondent is a paid employee (main activity) at survey date and has heard of the DIF:
STATUT (F3) = 01 to 06 and DIF (DROI4) = 01

| | | | |
|--------|---------------|---|--|
| | | THEN go to DIFHEUR (DROI6) IF NOT go to BC (DROI8) | |
| DROI6 | DIFHEUR | Do you know the number of training hours to which you are currently entitled under the DIF? 01. Yes 02. No 03. I'm not entitled to the DIF DOESN'T KNOW REFUSAL | → DROI8 → DROI8 → DROI8 → DROI8 |
| DROI7 | DIFDOC | You obtained information on the number of hours: 01. In a written document that your employer gave you unsolicited 02. Orally, on your employer's initiative 03. Because you asked DOESN'T KNOW REFUSAL | |
| DROI8 | BC | Have you heard of the Skills Assessment program (Bilan de Compétences)? 01. Yes 02. No DOESN'T KNOW REFUSAL | → DROI10 → DROI10 → DROI10 |
| | <i>FILTER</i> | If respondent is in employment or seeking work and is at least 25 years old: SITUA (E1) = 1 or 4 and AGEE > 24 THEN go to BCUSE (DROI9) IF NOT go to ENTPRO (DROI10) | |
| DROI9 | BCUSE | Have you already undergone a Skills Assessment, regardless of date? 01. Yes 02. No DOESN'T KNOW REFUSAL | |
| DROI10 | ENTPRO | Since < survey month survey year-1 >, have you taken a job-related interview? Do not count hiring interviews. 01. Yes 02. No 03. Not applicable (self-employed, etc.) DOESN'T KNOW REFUSAL | → filter before AVCONT → filter before AVCONT → filter before AVCONT → filter before AVCONT |

DROI11 ENTPROQUlx **You took your job-related interview with:**
[Do not count hiring interviews.](#)
[2 possible answers](#)
01. Your employer or superior (former employer if respondent not in paid employment at survey date)
02. A counselor in a public employment service (Pôle Emploi, APEC) or private-sector employment agency
03. Someone else
DOESN'T KNOW
REFUSAL

FILTER

If the job-related interview took place with someone else:
ENTPROQUlx (DROI11) contains 03
THEN go to ENTPROAUT (DROI12)
IF NOT go to ENTPROPER (DROI13)

DROI12 ENTPROAUT **Please specify:**
[Enter field on 100 characters](#)
DOESN'T KNOW
REFUSAL

DROI13 ENTPROPER **In this interview, did you discuss
- your career or job prospects?**
Prog: keep the question on the screen for each item and display previous answers.
01. Yes
02. No
DOESN'T KNOW
REFUSAL

DROI14 ENTPROFOR **- your education or training needs?**
01. Yes
02. No
DOESN'T KNOW
REFUSAL

WORKPLACE CONTEXT AND ENVIRONMENT

FILTER

If respondent is in employment at survey date:
SITUA (E1) = 1
THEN go to AVCONT
IF NOT go to FUTURBES (CONT5)

AVCONT

We'll now talk about the characteristics of your workplace environment.

CONT1 EQUIP

Since < survey month survey year-1 >, has your department or work team installed new software, hardware, other equipment or production methods?

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

CONT2 ORGTRA

Since < survey month survey year-1 >, has your workplace been reorganized with new task-sharing, implementation of safety standards, quality standards, etc.?

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If respondent has experienced the introduction of new software, etc., or a workplace reorganization
AND has participated in at least one formal or non-formal education or training activity:
(EQUIP (CONT1) = 01 or ORGTRA (CONT2) = 01)
AND (FED (FF1) = 01 or NFENUM > 0)
THEN go to ORGFORM (CONT3)
IF NOT go to LACUN (CONT4)

CONT3 ORGFORM

Have you participated in education or training activities related to these technical or organizational changes?

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

CONT4 LACUN

Do you experience difficulties in doing your job or performing the tasks assigned to you because of a lack of education or training?

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

- CONT5 FUTURBES **In the years ahead, do you think that your education and training needs will be:**
- 01. Very significant
 - 02. Fairly significant
 - 03. Not very significant
 - 04. Non-existent or negligible
- DOESN'T KNOW
REFUSAL
- AVORDI
→ AVORDI
→ AVORDI
→ AVORDI
- CONT6 FUTURENT **In particular, do you think that you will need to:**
- maintain or improve your skills?
- Prog: keep the question on the screen for each item and display previous answers.*
- 01. Yes
 - 02. No
- DOESN'T KNOW
REFUSAL
- CONT7 FUTURACQ **- acquire new skills?**
- 01. Yes
 - 02. No
- DOESN'T KNOW
REFUSAL

INFORMATION AND COMMUNICATION TECHNOLOGIES (ICTs)

AVORDI

We'll now talk about your use of the computer and the Internet.

ORD1 COMPUTER **Have you already used a computer?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If respondent has already used a computer:
COMPUTER (ORD1) = 01
THEN go to ICTCOMPUTERxx (ORD2)
IF NOT go to INTERN (ORD3)

ORD2 ICTCOMPUTE **What tasks have you already performed on a computer?**
Rxx

[Show card 12](#)
[10 possible answers](#)

- 01. Copying or moving a file or folder
- 02. Using copy-and-paste tools to duplicate or move information within a document
- 03. Transferring files between computer and other devices (from digital camera or from/to mobile phone, MP3 player)
- 04. Using basic arithmetic formulas in a spreadsheet
- 05. Compressing (or zipping) files
- 06. Connecting and installing new devices, such as a modem
- 07. Modifying or verifying the configuration parameters of software applications (except Internet browsers)
- 08. Creating a slideshow with images, sound, video, tables or charts
- 09. Writing a program using specialized programming language
- 10. Installing a new operating system
- 11. None of the above
- DOESN'T KNOW
- REFUSAL

CHECK

Non-blocking
If (ICTCOMPUTERxx contains 09 and does not contain 02 or 03):
You know how to write a program using specialized programming language and you can't copy or move information in a document!!!
Variable that you can correct:
ICTCOMPUTERxx

ORD3 INTERN **Have you already used the Internet?**

- 01. Yes
- 02. No
- DOESN'T KNOW
- REFUSAL

FILTER

If respondent has already used the Internet:
INTERN (ORD3) = 01
THEN go to ICTINTERNETx (ORD4)
IF NOT go to AVLANG

ORD4 ICTINTERNET What tasks have you already performed on the Internet?

x

Show card 13

8 possible answers

01. Searching for information
 02. Sending an e-mail with an attachment (document, photos, etc.)
 03. Posting a message to a chatroom or discussion forum
 04. Downloading a file (text, games, images, films, music) from a website
 05. Making a phone call (with Skype, MSN, etc.)
 06. Sharing videos, music, etc. on peer-to-peer sites
 07. Changing security parameters on an Internet browser
 08. Creating a web page
- DOESN'T KNOW
REFUSAL

CHECK

Non-blocking

If (ICTINTERNETx contains 08 and does not contain 01 or 04):

You can create a web page and you don't know how to search for information or download a file!!!

Variable that you can correct:

ICTINTERNETx

LANGUAGES

AVLANG

We'll now talk about the languages you speak.

LA1 LANGMOTHE R1 **What is your mother tongue?**

Prog: display language list
REFUSAL

→

LANG2MOTHE R **If second mother tongue given, answer Yes**

01. Yes
02. No

→ LA2

LANGMOTHE R2 **Second mother tongue?**

Prog: display language list

| | |
|--------------|--|
| CHECK | Blocking If LANGMOTHER2 = LANGMOTHER1: The second mother tongue must be different from the first mother tongue. Variables that you can correct: LANGMOTHER1 LANG2MOTHER LANGMOTHER2 |
|--------------|--|

LA2 LANGAUTR **Can you use other languages in everyday situations, that is, understand and use common words and expressions?**

01. Yes
02. No
REFUSAL

→ AVORIG
→ AVORIG

LA3 LANGUSED1 **Which language do you know best [excluding mother tongue]?**

Prog: display language list
REFUSAL

→ AVORIG

| | |
|--------------|---|
| CHECK | Blocking If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2: The known language must be different from the mother tongue. Variables that you can correct: LANGMOTHER1 LANGMOTHER2 LANGAUTR LANGUSED1 |
|--------------|---|

LA4 LANG2USED **Another language?**

01. Yes
02. No
REFUSAL

→ LA10
→ LA10

LANGUSED2 **What is this other language?**

Prog: display language list
REFUSAL

→ LA10

CHECK Blocking
 If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1:
The known language must be different from the languages mentioned earlier.
 Variables that you can correct:
 LANGMOTHER1
 LANGMOTHER2
 LANGAUTR
 LANGUSED1
 LANG2USED
 LANGUSED2

LA5 **LANG3USED Another language?**
 01. Yes
 02. No
 REFUSAL → LA10
 → LA10

LANGUSED3 What is this other language?
Prog: display language list
 REFUSAL → LA10

CHECK Blocking
 If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1 or LANGUSED2:
The known language must be different from the languages mentioned earlier.
 Variables that you can correct:
 LANGMOTHER1
 LANGMOTHER2
 LANGAUTR
 LANGUSED1
 LANGUSED2
 LANG3USED
 LANGUSED3

LA6 **LANG4USED Another language?**
 01. Yes
 02. No
 REFUSAL → LA10
 → LA10

LANGUSED4 What is this other language?
Prog: display language list
 REFUSAL → LA10

CHECK Blocking
 If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1 or LANGUSED2 or LANGUSED3:
The known language must be different from the languages mentioned earlier.
 Variables that you can correct:
 LANGMOTHER1
 LANGMOTHER2
 LANGAUTR
 LANGUSED1
 LANGUSED2
 LANGUSED3
 LANG4USED
 LANGUSED4

| | |
|--------------|---|
| CHECK | <p>Blocking</p> <p>If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1 or LANGUSED2 or LANGUSED3 or LANGUSED4 or LANGUSED5 or LANGUSED6:</p> <p>The known language must be different from the languages mentioned earlier.</p> <p>Variables that you can correct:</p> <p>LANGMOTHER1 LANGMOTHER2 LANGAUTR LANGUSED1 LANGUSED2 LANGUSED3 LANGUSED4 LANGUSED5 LANGUSED6 LANG7USED LANGUSED7</p> |
|--------------|---|

LA10 **LANGLEVEL1** **About the language that you know best, excluding your mother tongue: <LANGUSED1>, which of the following statements best describes your knowledge of the language?**

[Show card 13](#)

01. You can understand and use the most common everyday expressions. You use the language in relation to familiar things and situations.
 02. You can understand the essentials of clear language and produce simple text. You can describe events and communicate fairly fluently.
 03. You can understand a wide range of demanding texts and use the language flexibly. You master the language almost completely.
- DOESN'T KNOW
REFUSAL

FILTER

If respondent knows at least two languages, excluding his or her mother tongue:
LANGUSED2 (LA4) compiled
THEN go to LANGLEVEL2 (LA11)
IF NOT go to AVORIG

LA11 **LANGLEVEL2** **About the language that you know second-best, excluding your mother tongue: <LANGUSED2>, which of the following statements best describes your knowledge of the language?**

[Show card 14](#)

01. You can understand and use the most common everyday expressions. You use the language in relation to familiar things and situations.
 02. You can understand the essentials of clear language and produce simple text. You can describe events and communicate fairly fluently.
 03. You can understand a wide range of demanding texts and use the language flexibly. You master the language almost completely.
- DOESN'T KNOW
REFUSAL

OR4 **PAYSFATHER** **In which country?**
Prog: display list of nationalities from common core of household survey (TCM) (trigram coding)
Prog: do not allow France or DOM-TOMs
DOESN'T KNOW
REFUSAL

OR5 **NATIOFATHER** **What was your father's nationality at birth?**
01. French
02. Foreign
DOESN'T KNOW
REFUSAL

FILTER

If the mother is unknown or if respondent doesn't know:
MER1E (B6) = 4 or 9,
THEN go to filter before HATFATHER (OR19)
IF NOT go to LIEUMOTHER (OR16)

OR6 **LIEUMOTHER** **Your mother was born:**
01. In France (metropolitan France or overseas *départements* or territories [DOM-TOMs])
02. Abroad
DOESN'T KNOW
REFUSAL

FILTER

If the mother was born abroad:
If LIEUMOTHER (OR16) = 02
THEN go to PAYSFATHER (OR19)
IF NOT go to NATIOMOTHER (OR18)

OR7 **PAYSMOTHER** **In which country?**
Prog: display list of nationalities from common core of household survey (TCM) (trigram coding)
Prog: do not allow France or DOM-TOMs
DOESN'T KNOW
REFUSAL

OR8 **NATIOMOTHER** **What was your mother's nationality at birth?**
01. French
02. Foreign
DOESN'T KNOW
REFUSAL

Parental education

FILTER

If the father is unknown or if respondent doesn't know:
PER1E (B8) = 4 or 9,
THEN assign choice 00 to HATFATHER (OR19)
and go to filter before HATMOTHER (OR10)
IF NOT go to HATFATHER (OR19)

ORI9 HATFATHER **What is the highest degree/diploma obtained by your father?**

Prog: do not display choice 00

- 00. No father
 - 01. No degree/diploma
 - 02. - Primary education certificate (Certificat d'Études Primaires: CEP) or foreign equivalent
 - Lower secondary certificate (Brevet des Collèges), BEPC, Brevet Élémentaire or foreign equivalent
 - 03. - Vocational certificate (CAP, BEP) or equivalent
 - Technology or vocational *baccalauréat* or equivalent
 - General *baccalauréat* (A, B, C, D, E, ES, L, S), Brevet Supérieur, law certificate (Capacité en Droit), DAEU, or foreign equivalent
 - 04. Higher education degree/diploma obtained after two or more years of post-*baccalauréat* studies
- DOESN'T KNOW
REFUSAL

FILTER

If the mother is unknown or if respondent doesn't know:

MER1E (B6) = 4 or 9,

THEN assign choice 00 to HATMOTHER (ORI10)

and go to filter before ISCOFATHER (ORI11)

IF NOT go to HATMOTHER (ORI10)

ORI10 HATMOTHER **What is the highest degree/diploma obtained by your mother?**

Prog: do not display choice 00

- 00. No mother
 - 01. No degree/diploma
 - 02. - Primary education certificate (Certificat d'Études Primaires: CEP) or foreign equivalent
 - Lower secondary certificate (Brevet des Collèges), BEPC, Brevet Élémentaire or foreign equivalent
 - 03. - Vocational certificate (CAP, BEP) or equivalent
 - Technology or vocational *baccalauréat* or equivalent
 - General *baccalauréat* (A, B, C, D, E, ES, L, S), Brevet Supérieur, law certificate (Capacité en Droit), DAEU, or foreign equivalent
 - 04. Higher education degree/diploma obtained after two or more years of post-*baccalauréat* studies
- DOESN'T KNOW
REFUSAL

Parental occupation

FILTER

If the father is unknown or if respondent doesn't know:
PER1E (B8) = 4 or 9,
THEN go to filter before ISCOMOTHER (ORI14)
IF NOT go to ISCOFATHER (ORI11)

- ORI11 **ISCOFATHER** **What was your father's occupation when you were a teenager?**
If the father had no occupation when respondent was a teenager, put the last occupation.
If several occupations, put the main occupation.
If the father never had a job, put SP [French abbreviation for "no occupation"]
If the father was deceased or had left the home when respondent was very young, enter X, unless someone else acted as a surrogate father. If so, enter this other person's occupation.
Enter field on 100 characters
DOESN'T KNOW
REFUSAL

FILTER

If the father had an occupation:
ISCOFATHER (ORI11) <> SP, X, DOESN'T KNOW, REFUSAL,
THEN go to ISCOFATHERB (ORI12)
IF NOT go to filter before ISCOMOTHER (ORI14)

- ORI12 **ISCOFATHERB** **Did your father work?**
01. As a self-employed person or as a paid employee but running his own business
02. As a paid employee
03. As a family worker
DOESN'T KNOW
REFUSAL

FILTER

If the father was "self-employed or paid employee but running his own business":
ISCOFATHERB (ORI12) = 01
THEN go to NBSALFATHER (ORI13)
IF NOT go to filter before ISCOMOTHER (ORI14)

- ORI13 **NBSALFATHER** **How many permanent employees were there?**
01. No employee
02. 1-2
03. 3-9
04. 10 or more

DOESN'T KNOW
REFUSAL

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FILTER | If the mother is unknown or if respondent doesn't know:
MER1E (B6) = 4 or 9,
THEN end of questionnaire
IF NOT go to ISCOMOTHER (ORI14)

ORI14 **ISCOMOTHER** **What was your mother's occupation when you were a teenager?**
R
If the mother had no occupation when respondent was a teenager, put the last occupation.
If several occupations, put the main occupation.
If the mother never had a job, put SP [French abbreviation for "no occupation"]
If the mother was deceased or had left the home when respondent was very young, enter X, unless someone else acted as a surrogate mother. If so, enter this other person's occupation.
Enter field on 100 characters
DOESN'T KNOW
REFUSAL

FILTER | If the mother had an occupation:
ISCOMOTHER (ORI14) <> SP, X, DOESN'T KNOW, REFUSAL,
THEN go to ISCOMOTHERB (ORI15)
IF NOT end of questionnaire

ORI15 **ISCOMOTHERB** **Did your mother work?**
01. As a self-employed person or as a paid employee but running her own business
02. As a paid employee
03. As a family worker
DOESN'T KNOW
REFUSAL

FILTER | If the mother was "self-employed or paid employee but running her own business":
ISCOMOTHERB (ORI15) = 01
THEN go to NBSALMOTHER (ORI16)
IF NOT end of questionnaire

ORI16 **NBSALMOTHER** **How many permanent employees were there?**
R
01. No employee
02. 1-2
03. 3-9
04. 10 or more

DOESN'T KNOW
REFUSAL

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End of questionnaire:
The questionnaire is now complete. I thank you for your attention.

VALIDQ

