SUMMARY

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**Dweller Table**

**DEBUTA** Start of THL [Table of persons living in the household]

For the interviewer: You must be facing the respondent before pressing 1.

Save DATENQ = date at which interviewer pressed 1.

We will first make a list of the people that live here, then make a rapid description of them.

### A. List and civil status of the dwellers

The person surveyed (NOI=1):

Let us start with yourself:

For the other inhabitants

<table>
<thead>
<tr>
<th>NOI Individual number</th>
</tr>
</thead>
</table>

NOI Individual number

01 for the person surveyed, then 02, 03, etc.

| A1 (O) PRENOM First name |

(A1) What is his first name? Please enter first name (15 characters maximum)

Note for pollsters: If two inhabitants have the same first name, do not enter the same name twice: please add something to differentiate them (for example: add the second name, a number, …)

Process blocked if the same first name is entered twice

| A2 (C) SEXE Sexe |

(A2) (FIRST NAME) is

1. Male?
2. Female?

| A3 (O) DATENAIS Date of birth |
| JNAIS Day of birth |
| MNAIS Month of birth |
| ANAIS Year of birth |
| AGE Exact in completed years on survey day |
| AGEJANV Age on 1st January of survey year |

(A3) What is (FIRST NAME)’s date of birth?

DD/MM/YYYY

Note for pollsters:
The date of birth must always be entered
If the day is unknown, enter 15
If the month is unknown, enter 06 (June)
If the year is unknown, enter a plausible year

*JNAIS, MNAIS and ANAIS are automatically assigned.*

*AGE and AGEJANV are automatically calculated.*

If ANAIS = year of survey: AGEJANV=0.
(A4) Was (FIRST NAME) born:
1. In France (metropolitan France or overseas departments)?
2. Abroad?

If LNAIS=1 (France):
(A5) In which French department or territory?
Cf. trigram code in Department/Territory table
Possible to answer « Don’t Know » (DK) for DEPNAIS

If LNAIS=2 (abroad):
(A6) In which country was s/he born?
Cf. trigram code in Country table
Possible to answer DK for PAYSNAIS

(A7) In what year did (FIRST NAME) settle in France?
From 1900 to current year

Note for pollsters: if the person surveyed went back to his/her country before returning to France, please enter the date of first installation.
Possible to answer DK for ANARRIV

If ANARRIV=DK :
(A8) How old was (FIRST NAME) when s/he first came to France?
Possible to answer DK for AGARRIV

(A9) Is there someone else living here, even if it’s only occasional and s/he permanently lives elsewhere?

For the interviewer: Any person who has been living in the household for approximately over one month of the year must be reported (examples: child who is also renting a student’s room, elderly person living part-time in a retirement home).

1. Yes, there is.  
2. No, there is no one else.  
   Then we start over with section A for (FIRST NAME)

NHAB is automatically calculated: NHAB = last number of registered inhabitant

If OPTION_CHAMPAGE=2:
This concerns everyone in the dweller table: if their AGE (or AGEJANV if OPTION_AGE=2) is not between AGEINFENQ and AGESUPENQ, then enter the message:

We regret to have to interrupt this survey, which is restricted to people aged between AFEINFENQ and AGESUPENQ.

End of survey. Go to E5.
Si NHAB=1 : I will now ask you a few questions about your household situation.

If NHAB>1 : So there are NHAB people living in this dwelling. I will now ask you a few questions about each person's household situation. Let us start with yourself.

---

**B. Home situation**

For the person answering the survey (NOI=1), questions are asked using "you", "your", etc. Questions B1, B2 and B3 are only asked to people aged 15 or more.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>O</td>
<td></td>
</tr>
</tbody>
</table>

**COUPLE** Couple life

**CONJOINT** Spouse identity

(B1) Does (FIRST NAME) live with someone as a couple?

1. Yes, s/he does, with someone who lives in the dwelling.
2. Yes, s/he does, but with someone who does not live in the same dwelling.
3. No, s/he does not.

Blocking messages if NHAB=1 and COUPLE=1 : You are the only inhabitant of the dwelling.

If COUPLE = 1:

(B2) What is his/her first name?

NOI spouse list number in CONJOINT

The symmetric relation is automatically made: questions B5 and B7 are not asked to the spouse; the corresponding variables are automatically filled in.

If AGE (CONJOINT) < 15, active warning: (FIRST NAME)'s spouse should be more than 14.

**ETAMATRI** Legal marital status

(B3) What is (FIRST NAME)'s legal marital status?

1. Single.
2. Married or remarried (legal separation included)
3. Widow(er)
4. Divorced

If ETAMATRI ≠ 2 and AGE > 17:

(B4) Did you sign a PACS?

1. Yes, I did
2. No, I did not

(B5) MERELOG Mother in dwelling

MER2E Mother's identifier

If NOI = 1: Your mother...

If NOI > 1: The mother of PRENOM...

List of NOI of potential mothers as follows:

- X. is [PRENOM (NOI = X)]
- 0. (if only one potential mother) is not that person
  (if at least two potential mothers) is none of those persons
If the person of NOI = 1 meets the criteria of “A”, replace "PRENOM" by "Yourself" in the title.

If MERELOG = 1 - 20, then MER1E = 1 and MER2E = NOI of selected person. Go to B7.

If MERELOG = 0, go to B6.

B6 (F)  MER1E Status of mother

(B6) Does (FIRST NAME)’s mother live here?
   1. Yes, she does
   2. No, she does not
   3. No, she is dead
   4. Unknown mother

B7 (F)  PERELOG Father in dwelling
        PER2E Father’s identifier

If NOI = 1: Your father...
If NOI > 1: The father of PRENOM...

List of NOI of potential fathers as follows:
   • X. is [PRENOM (NOI = X)]
   • 0. (if only one potential father) is not that person
   (if at least two potential fathers) is none of those persons

If the person of NOI = 1 meets the criteria of “A”, replace "PRENOM" by "Yourself" in the title.

If PERELOG = 1 - 20, then PER1E = 1 and PER2E = NOI of selected person. Go to B8.

If PERELOG = 0, go to B7.

B8 (F)  PER1E Status of father

(B6) Does (FIRST NAME)’s father live here?
   1. Yes, he does
   2. No, he does not
   3. No, he is dead
   4. Unknown father

If NHAB>1 :
We start all over section B for the next person answering the survey.

Once the last person has answered:
If for every person on the list, there is at least one significant tie to someone else, move on to section C.
There is a significant tie for (FIRST NAME) if 1) at least one of the variables CONJOINT, MER2E or PER2E is filled, or 2) (FIRST NAME) is quoted at least once by someone else in CONJOINT, MER2E or PER2E.

If there is no significant tie for (FIRST NAME):

B9 (SO)  LIENTYP LIENTYP Nature of the tie
        LIENPERS Person concerned by the tie

(B9) Can you indicate a kinship tie or any other kind of tie that (FIRST NAME) has with a person living here?
Choose the most significant tie, then tick one of the following answers:
   1. Brother, sister
   2. Grand-parent, grand-child
   3. Son-in-law, daughter-in-law, mother-in-law, father-in-law
   4. Uncle, ant, nephew, niece, cousin
   5. Other kinship tie
   6. Friend
7. Boarder, sub-tenant, landlord/landlady, unrelated child
8. Servant, or paid worker
9. Other (flatmate, etc.)

Only in cases when LIENTYP = 1 to 6:

(B10): What is the first name of the person whose tie is here specified?

Enter the NOI (list number) of the person whose tie is specified in LIENPERS
These ties are automatically taken into account: if A is B’s grandfather, then B is A’s grand-child. Only one person out of
the two is asked.
Ask the question to anyone with no significant tie.

To be an ENFANT in the Census sense: at the end of the section, the identification of children (i.e. a ENFRP=1) is
needed. This will prove of use in section C:
For each individual whose NOI=X, if:
-ETAMATRI(X)=1
-MER2E(X) or PER2E(X) ≠ blank
-COUPLE≠1
-No inhabitant (NOI) in the dwelling has MER2E or PER2E=X,
then for a, ENFRP=1, or else ENFRP=2

C. Members of household

<table>
<thead>
<tr>
<th>C1(C) APART</th>
<th>Separate budgets</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2(O) BS</td>
<td>Household list number in the dwelling</td>
</tr>
<tr>
<td>C3(O) NPERSUV</td>
<td>Number of people in the household (several households)</td>
</tr>
</tbody>
</table>

BS gives information on the household each inhabitant belongs to.

If NHAB=1 (isolated person), then BS=0. Move on to C7.

If NHAB>1:

(C1): Now we will see who belongs to your household and who does not. Among the inhabitants of this dwelling,
does anyone have a separate budget for everyday life?

Note for pollsters: in case the person answering the survey has the least hesitation:
“Separate budget” means we do not bring any money to the household and that we do not benefit from any
household expenses, except those used for the dwelling. The people who have a separate budget may either
belong to another household or be their own decision-makers as to their expenses and provide for themselves.

1. Yes, some people here have a separate budget.
2. No, the budget is common to everyone.

If no: for everyone on the list, BS=0. Please move on to C7.
If yes: If NHAB=2, please move on to C4.
Otherwise:

(C2): So there are several households within this dwelling. Let us first talk about your own household. Who
belong to it? In other words, who contributes to the common budget or just benefit from it?

Note for pollsters: please tick (FIRST NAME) and the people who have a budget in common with him/her.
First name of the people concerned. NOI : people's list number.

For the people concerned, BS=1 and NPERSUV(1) = number of people with BS=1.
For the first person ((FIRST NAME)) on the list with a non filled in BS:

(C3) Let us now talk about (FIRST NAME)’s household. Among the other inhabitants, who has the same budget
with (FIRST NAME)?
Note for pollsters: please tick (FIRST NAME) and the people who have a budget in common with him/her.
First name of the people concerned. NOI : people's list number.
For (FIRST NAME) and the people concerned, BS=2 and NPERSUV(2)=number of people with BS=2.

Repeat C3 until BS is filled in for everyone: BS=3, 4, etc.

<table>
<thead>
<tr>
<th>Control of separate budgets (1st case)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSCTRLC</td>
</tr>
<tr>
<td>BSCTRL</td>
</tr>
<tr>
<td>BSCTRLV</td>
</tr>
</tbody>
</table>

Control and reflation of separate budgets

1st case: A and B live as a couple (for A: CONJOINT=B) and have separate budgets (BS(A) ≠ BS(B)):

If A (or B) answers the survey:
(C4) You said your budget was separate from B’s (or A’s). But do you have any activities in common with B (or A) all the same, like meals or nights out?

If neither A nor B answers the survey:
(CA) You said that A and B had separate budgets. But do they have any common activities all the same, like meals or nights out?

1. Yes
2. No

If no: validate the answers.
If yes:
(C5) So you have separate budgets but some activities in common. Do you confirm your answer? I remind you that people with separate budgets live in the same dwelling but they neither bring any money to the household nor benefit from any household expenses. The existence of separate bank accounts or separate pocket money is not part of the definition of a separate budget. With that in mind, do you confirm that A (or you) and B have separate budgets?

1. Yes → validate the answers.
2. No → go back to APART and correct the answers.

2nd case: C is A’s or/and B’s son/daughter (in the sense defined at the end of section B, so a ENFRP=1) (for C: MER2E=A or B and/or PER2E=A or B), is aged under 21 (AGE<21) and has a separate budget (BS (C) ≠ BS (A or B))

If both parents answer the survey, keep the form of address "your parents" below
If only the father answers the survey, just use "you father", and "your mother" for the mother.
If the person answering is C
(C4) You live with your parents (you father/your mother), but you said you had a separate budget. Do you have your meals with them (him/her) all the same?

If the person answering is not C:
(C4) C lives with his/her parents (father/mother) but you said s/he had a separate budget. Does s/he have her/his meals with them (him/her) all the same?

1. Yes
2. No

If no: validate the answer
If yes:
(C5) So you (C) live in the same dwelling as (his/her) your household, but you (s/he) have (has) a separate budget. Do you confirm your answer? I remind you that people with separate budgets live in the same dwelling but they neither bring any money to the household nor benefit from any household expenses. The existence of separate bank accounts or separate pocket money is not part of the definition of a separate budget. With that in mind, do you confirm that you (C) have (has) a separate budget?

1. Yes → validate the answers.
2. No → go back to APART and correct the answers.

3rd case: C is A’s and/or B’s son/daughter (in the sense defined in section B) (for C: MER2E=A or B and/or PER2E=A or B), is aged 25 or more (AGE>24) and is in the same budget as A’s and/or B’s (BS(C)=BS (A or B))

If C is the person answering the survey:
You said you were in the same budget as your parents (C4) Do you think your parents could give precise answers to questions concerning your everyday expenses?
If C is not the person answering the survey:
You said that C was in the same budget as his/her parents. Do you think the latter could give precise answers to questions concerning his/her everyday expenses?

1. Yes
2. No

If yes: validate the answer
If no:

(C5) you (C) are in the same budget as your (his/her) parents and yet they do not know what your (his/her) expenses are. Do you confirm your answer ? I remind you that people with separate budgets live in the same dwelling but they neither bring any money to the household nor benefit from any household expenses. With that in mind, do you confirm that you (C) are (is) in the same budget as your (his/her) parents?

1. Yes → validate the answer.
2. No → go back to APART and correct the answer.

Once BS is filled in for everyone:

Recapitulation of the dwelling’s occupants for each household

<table>
<thead>
<tr>
<th>C6(C) CONFIR Confirmation</th>
</tr>
</thead>
</table>

(C6) Do you confirm the following list ?

According to the list we made together so far, the dwelling is inhabited by (max BS) households.

If (max BS)=1:
The household consists of NHAB (=NUV) people:
List of (FIRST NAME) aged (AGE) years, (LiENTYP) of (LiENPERS)

If (max BS)>1:
The first household consists of NUV(1) people etc.
The second household consists of NUV(2) people etc.

1. Yes
2. No

If no:
For pollsters: serious error. Please correct the error in the “members of household” section.
Go back to the DIL

If yes:

<table>
<thead>
<tr>
<th>C7(O) PROLOC titular tenant or owner</th>
</tr>
</thead>
<tbody>
<tr>
<td>TYPLOGIND Type of independent dwelling</td>
</tr>
</tbody>
</table>

The variable NOUVPRINCIP is initialized NOUVPRINCIP=0

If (OPTION_PROLOC=1) and there is only one household in the dwelling (BS=0), then move on to next section. Otherwise (OPTION_PROLOC=2 or more households in the dwelling):

(C7) Who is the main occupant of the dwelling?

For pollsters: this person is usually the titular tenant or owner. Several answers are possible.

NOI List number of the person concerned in PROLOC.

NOUVPRINCIP = BS (separate budget) of the household “PROLOC belongs to.
If there are several owners or tenants, choose the household that spends the most time in the dwelling, or, failing that, the household where the NPERS (number of people) is the highest or, failing that, the household where BS=1 (the household of the person answering the survey, when there are several households in the dwelling).

For BS=NOUVPRINCIP: TYPLOGIND=1: the household is the main occupant of the dwelling.
For the other households: TYPLOGIND=2: the household is not the main occupant of the dwelling.

If OPTION_CHAMPAGE=2:

If, in a household ((FIRST NAME)'s), all the individuals are aged an AGE (or AGEJANV if OPTION_AGE=2) which is not between AFEINFENQ and AGESUPENQ, then display the following message:

(FIRST NAME) and his/her household are not going to be surveyed because this survey is restricted to the people aged between AGEINFENQ and AGESUPENQ.

(FIRST NAME)'s household is excluded from the survey, but we keep on surveying the other households.

**To be a SON/DAUGHTER:** criteria are needed at the end of this section to decide who is to be considered as a son/daughter (i.e. a ENFANT=1). This will be of use to section D.

For each individual with NOI=a, if:
- ETAMATRI(a)=1
- MER2E(a) or PER2E(a) ≠ blank and belongs to a’s household
- COPUPLE ≠ 1 or (COPUPLE=1, CONJOINT=b and BS(b) ≠ BS(a) )
- No member (NOI) of the household has MER2E or PER2E=a

Then for a, ENFANT=1, otherwise ENFANT=2

Move on to section D.

**D. One or several homes?**

<table>
<thead>
<tr>
<th>D1(C)</th>
<th>TYPOLOG Use of the dwelling</th>
</tr>
</thead>
<tbody>
<tr>
<td>D2(O)</td>
<td>JOURAN Number of days per year</td>
</tr>
<tr>
<td>D3(O)</td>
<td>JOURSEM Number of days per week</td>
</tr>
<tr>
<td>D4(O)</td>
<td>MOISAN Number of months per year</td>
</tr>
<tr>
<td>D5(O)</td>
<td>JOUR2AN Number of days per year</td>
</tr>
</tbody>
</table>

(D1) Does (FIRST NAME) live here?

0. No s/he does not (household member living elsewhere)
1. All year long or almost so? Then move on to A13.
2. Only on week ends or on holiday?
   → (D2) How many days a year? JOURAN (1 to 365)
3. Yes, but only a few days a week?
   → (D3) How many days a week? JOURSEM (1 to 7)
4. Yes, but only a few months a year (including children in joint custody)?
   → (D4) How many months over the past year? MOISAN (1 to 12)
5. Seldom?
   → (D5) How many days (roughly) over the past year? JOUR2AN (1 to 365)

The 0 feature is only active if option-log=3: for people not living in the dwelling and belonging to a household whose usual residence is elsewhere.

Non blocking controls

Boundaries included:
- JOURAN : 60 to 300
- JOURSEM : 2 to 5
- MOISAN : 2 to 10
- JOUR2AN : 1 to 60

If JOURAN<60 or JOURSEM<2 or MOISAN<2 : 

Active warning: according to the duration of occupation declared, (FIRST NAME) should be in the category of occasional occupants (TYPOLOG=5). Change TYPOLOG or the duration of occupation.

If JOURAN>300 or JOURSEM>6 or MOISAN>10:
Active warning: according to the duration of occupation declared, (FIRST NAME) should be in the category of permanent occupants (TYPOLOG=1). Change TYPOLOG or the duration of occupation.

If JOUR2AN>60:
Active warning: according to the duration of occupation declared, (FIRST NAME) should be in another category. Change TYPOLOG or the duration of occupation.

m is the number of the other declared dwelling. At this stage, m=0.

D6(C) AUTLOG Existence of other dwellings

(D6) Does (FIRST NAME) also live in another dwelling than this one?

For pollsters: if the person answering the survey asks you to be more specific when you say “live elsewhere”, give two different kinds of examples:
-it can be an institution (boarding school, students' hall, barracks, old people’s home…)
-or a place where the person “feels at home”, and which may correspond to the following criteria (those are examples): a place s/he can go to without calling in advance ; a place where s/he has her/his own bed, or where a bed is available to her/him ; a place where s/he receives her/his mail.

1. Yes
2. No

Warning:
If for (FIRST NAME), TYPOLOG ≠ 1 and AUTLOG=2, display the following message:
“Given the duration of occupation declared, (FIRST NAME) must also live elsewhere. To be confirmed”.

If for (FIRST NAME), AUTLOG=2 (no), move on to the next second person. If at this stage, all the other dwellings have been listed, move on to section L.

If for (FIRST NAME), AUTLOG=1 (yes):

D7(C) LOGCOL Lives in an institution
D8(C) TYPLOGCO Nature of institution

(D7) Does (FIRST NAME) also live in an institution? Like a boarding school, a students’ hall, an old people’s home?

1. Yes
2. No

If yes: (D8) Where does (FIRST NAME) also live?

1. In barracks, or a military camp.
2. In a boarding school.
3. In a residence or a students’ hall.
4. In a young workers’ hall.
5. In a penal establishment.
6. In a sanatorium, a healthcare centre or a hospital.
7. In an old people’s home or a hospice.
8. On a civil engineering temporary building site.

If for (FIRST NAME), LOGCOL=2 and if (FIRST NAME) does not also live in another, already described dwelling m, then LOGIND=1 (and this question will have to be skipped).

Move on to the next person.

After asking everyone questions D1 to D8:

D9(C) CATLOGAC Category of the dwelling as defined in the census

For every household:

If, for every member of the household AUTLOG=2 (no other home), the dwelling where the survey is done is the household’s main residence. CATLOGAC = 1, CATLOGB= 1.

If, for one or several members of the household, AUTLOG=1 (at least another home), question CATLOGAC is asked. CATLOGB=1 (usual, main residence) for lack of further information, and the following question is asked:
If there is only one household in the dwelling:

(D9) For your household [rewrite the list of first names in the household], is the dwelling where we are now...

If there are several households in the dwelling:

For each household concerned (rewrite PROPOC's (FIRST NAME) for the main household, (FIRST NAME) of the first person in the household for other households):

(D9) Do you think that, for (FIRST NAME)'s household, [rewrite the list of first names in the household], is the dwelling where we are now:

1. A main residence?
2. An occasional dwelling?
3. A secondary residence or a holiday place?
8. The dwelling is not in the same category for every member of the household.
9. I do not know.

For pollsters: if the person answering the survey hesitates, use the "longest occupation" criterium.

Ask question D10 to (FIRST NAME) with NOI=1

If, for (FIRST NAME), LOGCOL=1, or if (FIRST NAME) lives in an already described dwelling m (i.e. (FIRST NAME) lives in LISQUILOGm):

D10(C) LOGIND Existence of a personal dwelling.

(D10)

If for (FIRST NAME), LOGCOL=1 and (FIRST NAME) lives in no other dwelling than those already described:

Except [details of TYPLOGCO ticked for (FIRST NAME)],

If for (FIRST NAME), LOGCOL=2, and (FIRST NAME) lives in another, already described dwelling m:

Except [list of the other, already described dwellings where (FIRST NAME) lives],

If for (FIRST NAME), LOGCOL=1 and (FIRST NAME) lives in another, already described dwelling m

Except [details of TYPLOGCO ticked for (FIRST NAME)], and [list of the other, already described dwellings where (FIRST NAME) lives],

Does (FIRST NAME) live in another, “private” dwelling, like a secondary residence, a holiday place, an apartment to study or work in, another parent’s house (for children)…?

For pollsters: what is relevant here is the fact that the person usually lives in this other dwelling, not the fact that s/he owns it.

1. Yes
2. No

If LOGIND=1, questions D11 to D31 are asked.

Otherwise, question D10 is asked to the next person with AUTLOG=1.

The first dwelling described has the number m=1. If NOMLOGm has already been described at this stage, m is incremented: m becomes m+1.

D11(O) NOMLOGm Name of the other dwelling

(D11)

If for (FIRST NAME), NOMLOG=2:

If m=1 or (if m>1 and (FIRST NAME) is not in LISQUILOG1, ... and LISQUILOGm-1):

then (FIRST NAME) also lives in another dwelling (like a secondary residence, a holiday place, an apartment to study or work in, or another parent’s house if (FIRST NAME) is a child…).

If m > 1 and if (FIRST NAME) is not in LISQUILOG1, .... or LISQUILOGm-1:
then (FIRST NAME) lives in the following dwellings [rewrite list of NOMLOGm where (FIRST NAME) is in LISQUILOGm], but also in another dwelling (like a secondary residence, a holiday place, an apartment to study or work in, or another parent’s house if (FIRST NAME) is a child...).

If for (FIRST NAME), LOGCOL=1
If m=1 or (if m>1 and (FIRST NAME) is not in LISQUILOG1, ... and LISQUILOGm-1):
then (FIRST NAME) lives in [details of TYPLOGCO ticked for (FIRST NAME)], but also in another dwelling (like a secondary residence, a holiday place, an apartment to study or work in, or another parent’s house if (FIRST NAME) is a child...).

If m > 1 and (if (FIRST NAME) is not in LISQUILOG1, ..., or LISQUILOGm-1):
Then (FIRST NAME) lives in [details of TYPLOGCO ticked for (FIRST NAME)], as well as in [rewrite list of NOMLOGm where (FIRST NAME) is in LISQUILOGm], but also in another dwelling (like a secondary residence, a holiday place, an apartment to study or work in, or another parent’s house if (FIRST NAME) is a child...).

Let us now talk about this other dwelling.
First of all, how do you want to refer to it ?

For pollsters: here are examples of appellations: “(FIRST NAME)’s”, “(FIRST NAME)’s father’s”, “in [name of a town or village]”, “in [name of the country where the dwelling is located]”.

Suggestion : using someone’s name to refer to the dwelling (“dwelling in [name of a town or village]”) is preferable to using a place name (“dwelling in [name of a town or village]”). You can also combine both pieces of information (“a relative’s dwelling in [name of a town or village]”).

Write the complete name.................

If (FIRST NAME) lives on his own in an already surveyed dwelling (NHAB=1), then QUIAUTLOG=3 and we move on to question D14 (LOCALOGm).

If there are at least two inhabitants in the dwelling (NHAB>=2):

D12(C) QUIAUTLOGm inhabitants of the other dwelling
D13(C) LISQUILOGm List of the inhabitants of the other dwelling

Do not display item n°2 in the following cases:
- if there are no separate households in section C (BS=0) (redundant with item 1)
- if (FIRST NAME) is the only member of his/her household (redundant with item 3)

(D12) Among the inhabitants of this dwelling, is there anyone else also living in dwelling “NOMLOGm”?

1. [Display all the names of the inhabitants concerned between commas, starting with (FIRST NAME)], i.e. all the inhabitants of this dwelling.
2. [Display the names of all the people belong to (FIRST NAME)’s household], i.e. (FIRST NAME)’s household.
3. Only (FIRST NAME) does.
4. Other cases.

If QUIAUTLogm=1 or 2, LISQUILOGm is automatically filled in (it corresponds either to the list of the NOI in (FIRST NAME)’s household [item 2] or to all the inhabitants of the dwelling [item 3], including (FIRST NAME)).
If QUIAUTLogm=3, LISQUILOGm=(FIRST NAME)’s NOI.
If QUIAUTLogm=4:

(D13) Please specify the names of the people (other than (FIRST NAME)) living in “NOMLOGm”
The list of the inhabitants is then displayed ; the pollster specifies the NOI of the people concerned, which are then saved in LISQUILOG.m.
(FIRST NAME) is also displayed, and is already ticked (the unticking option is blocked).

If there is an individual called ‘(FIRST NAME)’ in LISQUILOG with AUTLOG((FIRST NAME))=2, then there’s a blocking control: the pollster must change it in AUTLOG((FIRST NAME))=1 or remove (FIRST NAME) from LISQUILOG.

D14(C) LOCALOGm Location of the other dwelling

(D14) Is the other dwelling...

1. In France (overseas departments and territories included)?
2. Elsewhere?

If LOCALOG=2, move on to question D16.
If LOCALOG=1 (France):
(D15) In which department is it?

For pollsters: enter the code of the department or its first letters. If the department cannot be identified, move to the next question, then enter “I do not know” and your own remarks, if need be.

*Trigram coding with table “Department/Territories”*

Then move on to question D16.

**D16(C) PAYLOGm Country where the other dwelling is located**

(D16) In which country is the dwelling located?

*Trigram coding with table “Country”.*

Question D17 (AUTPARDm) is asked to each person named “(FIRST NAME)” in LISQUILOGm that corresponds to the following description:

- (FIRST NAME) is a child (i.e. ENFANT=1);
- Only one of (FIRST NAME)’s parents is present in the dwelling (i.e. MERE1E((FIRST NAME)) = 1 and PERE1E((FIRST NAME)) = 2) or (MERE1E((FIRST NAME)) =2 and PERE1E((FIRST NAME)) = 1);
- (FIRST NAME)’s present parent does not live in “NOMLOGm” (i.e. (FIRST NAME)’s PERE1E or MERE1E is not in LISQUILOGm);

**D17(C) AUTPARDm The other parent’s dwelling**

(D17) For (FIRST NAME), is the dwelling called “NOMLOGm” the other parent’s dwelling?

1. Yes, it is.
2. No, it is not.

If AUTPARDm=1, the following variables will be automatically filled in and displayed:

- EXTLOGm=1
- NPERSUVDm=99
- TLOGINDDm=1
- CONTACTDm=1

**D18(C) TYPOLOGDm** Type of occupation in the other dwelling

**D19(O) JOURANDm** Number of days per year spent in the other dwelling

**D20(O) JOURSEMDm** Number of days per week spent in the other dwelling

**D21(O) MOISANDm** Number of months per year spent in the other dwelling

**D22(O) JOUR2ANDm** Number of days over the past year spent in the other dwelling

(D18) (FIRST NAME) lives in the dwelling “NOMLOGm”…

For pollsters: reminder: “(FIRST NAME)” lives [enter details of TYPOLOG for (FIRST NAME)] in the present dwelling.

1. All year round or almost so?
2. On week ends or for the holiday?
   → (D19) How many days a year, roughly? JOURAND (1 to 365)
3. During the week?
   → (D20) How many days a week? JOURSEMD (1 to 7)
4. A few months a year (including children in joint custody)?
   → (D21) How many months over the past year? MOISAND (1 to 12)
5. Seldom?
   → (D22) How many days (roughly) over the past year? JOUR2AND (1 to 365)

The controls after questions D19 to D22 are the same as for TYPOLOG (questions D2 to D5).

If QUIAUTLOG=1, 2 or 4, ask question D23 to each person also living in the other dwelling (who are in the list LISQUILOG), the ones called (FIRST NAME)2, (FIRST NAME)3, etc.

**D23(C) MEMTYPOLOGDm** Same type of occupation of the other dwelling

(D23) So (FIRST NAME) lives [TYPOLOGDm item is ticked, as well as the corresponding frequency of occupation] in the dwelling “NOMLOGm”. Is it also the case for (FIRST NAME)2?
1. Yes
2. No

If MEMTYPOLOGD=1 for (FIRST NAME)2:

(D23) What about (FIRST NAME)3?

Then ask everyone in the LISQUILOGm list for confirmation.
For each person with MEMTYPOLOGDm=1, TYPOLOGDm=(FIRST NAME)’s TYPOLOGDm.

If MEMTYPOLOGDm=2 for a person named (FIRST NAME)x in the LISQUILOG list, go straight back to question D18 for (FIRST NAME)x (ask him/her questions D19, D20, D21 or D22 as well) before moving on to the next person.

If, for all the inhabitants of the other dwelling m (i.e. the people in LISQUILOGm), TYPOLOGDm=5, go to question D28.
If LOCALOGm=2, go to question D28.

<table>
<thead>
<tr>
<th>D24(C) EXTLOGm</th>
<th>Other inhabitants in the other dwelling</th>
</tr>
</thead>
</table>

For pollsters: at this stage, you may already know if anyone else lives in the other dwelling (for example: when the dwelling is called “THE GRANDMOTHER’S…”).

If this be the case, fill in the information yourself without asking the question to the person surveyed.

(D24) Is the dwelling “NOMLOGm” inhabited by anyone not living in the dwelling where we are now?

1. Yes
2. No
9. I do not know

If EXTLOG=1, ask about TLOGINDDm, UVLOGIm and NPERSUVDm (except when AUTPARDm=1 for at least one person in the LISQUILOGm list, because those variables are automatically filled in).

If EXTLOG=2, then UVLOGm= blank, NPERSUVm= blank and TLOGINDDm=2. Then go to question D28.
If EXTLOG=9, then UVLOGm=2, NPERSUVDm=99 and TLOGINDDm=1. Then go to question D28.

If EXTLOGm=1, ask question TLOGINDDm immediately afterwards:
(reminde: do not ask this question if AUTPARDm=1)

<table>
<thead>
<tr>
<th>D25(C) TLOGINDDm</th>
<th>Type of independent dwelling</th>
</tr>
</thead>
</table>

(D25) Is (are) this (these) person (people) the main occupant(s) of the dwelling “NOMLOGm”?

For pollsters: “main occupant” means “person living there longest during the year” in the dwelling “NOMLOGm”. If, for example, the people concerned live two months a year in the dwelling “NOMLOGm” and someone else (that does not live in the present dwelling) lives six months a year there, this person is the dwelling’s main occupant.

1. Yes
2. No

If EXTLOGm=1 then enter, for each person “(FIRST NAME)” in the LISQUILOGm list, the following:

If TYPOLOGDm=5, then UVLOGIm=2
If TYPOLOGDm#5:

<table>
<thead>
<tr>
<th>D26(O) UVLOGIm</th>
<th>Belonging to a household living in the other dwelling</th>
</tr>
</thead>
</table>

(D26) Does (FIRST NAME) share his/her budget with one or several people that do not live in the present dwelling?

1. Yes
2. No
9. S/he does not know

If:
- (QUIAUTLOG=1 and BS=0) or (QUIAUTLOG=2) (i.e. the household living in the other dwelling is the same as the one living here)
-All the people in the LISQUILOC list have the same value for UVLOGIm, 
Then UVLOGm (household scale variable) equals this value. 
Otherwise: UVLOGm=8 (Some people in the household do not share their budget with the people living in the other dwelling 
If UVLOGm=1, ask the following question (about NPERSUVDm, which takes it at the household scale):

<table>
<thead>
<tr>
<th>D27(O)</th>
<th>NPERSUVDm</th>
<th>Number of people in the other dwelling sharing their budget</th>
</tr>
</thead>
</table>

(D27) Among the people that do not live here, how many does (FIRST NAME) share his/her budget with? 
1 to n, 99 if the person does not know.
For (FIRST NAME), first person in the LISQUILOGm list:

<table>
<thead>
<tr>
<th>D28(C)</th>
<th>CATLOGADI</th>
<th>Category of the other dwelling as defined by the census for individuals</th>
</tr>
</thead>
<tbody>
<tr>
<td>D29(C)</td>
<td>CONFCDTm</td>
<td></td>
</tr>
</tbody>
</table>

(D28) For (FIRST NAME), is the dwelling “NOMLOGm”:
1. A main residence? 
2. An occasional dwelling? 
3. A secondary residence or a holiday place? 
9. S/he does not know 
Reminder for pollsters: a dwelling is used occasionally mostly for professional reasons or because they are students. The people occupying that type residence have their main one elsewhere. 
If QUIAUTLOGm=1, 2 or 4:

<table>
<thead>
<tr>
<th>D29 Is the dwelling also</th>
<th>[answer to CATLOGADIm] for [list of all the other people in LISQUILOGm]?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Yes</td>
<td></td>
</tr>
<tr>
<td>2. No</td>
<td></td>
</tr>
</tbody>
</table>
If CONFCDTm=1, enter the following for all the people concerned in LISQUILOGm: 
CATLOGADIm=CATLOGADIm((FIRST NAME)). 
If CONFCDTm=2, ask the question D28 to every single person in the list LISQUILOGm. 
If:
- (QUIAUTLOG=1 and BS=0) or (QUIAUTLOG=2) (i.e. the other dwelling’s household is the same as this dwelling’s) 
- All the people in LISQUILOG have the same value for CATLOGADIm

Then CATLOGADm (household scale variable) equals this value. 
Otherwise CATLOGADm=8 (the residence is not in the same category as the household) 
If LOCALOGm=1:

<table>
<thead>
<tr>
<th>D30 (C)</th>
<th>CONTACTDm</th>
<th>Possibility to contact people in the other dwelling</th>
</tr>
</thead>
</table>

(D30) NOMLOGm’s dwelling will not be in the survey, but could [names in the list LISQUILOGm] or someone else be contacted or have been contacted in this dwelling between [beginning of collection date] and [end of collection date]? 
For pollsters: If the person answering the survey seems reluctant or surprised, please add that this question is only meant to determine how occupied dwellings are. 
1. Yes 
2. No 
9. Does not know.

<table>
<thead>
<tr>
<th>D31(C)</th>
<th>AUTAUTLOG</th>
<th>any other dwelling</th>
</tr>
</thead>
</table>

(D31) Does (FIRST NAME) also live in a dwelling that has not been mentioned yet? 
1. Yes 
2. No 
If yes, go back to D11 and ask the questions about this new dwelling (FIRST NAME) also lives in.
If no, go back to D10 and move on to surveying the next person with AUTLOG=1.

**FIND End of inventory about homes**

For pollsters: press 1 (OK) to continue the survey.

For each household surveyed: recapitulate all the “other dwellings” (institutions included), using the following pattern:

“NOMLOG” is being inhabited by “LISQUILOG”

Then start the algorithms in “Send section”, part II.

At this stage, there are as many “derived” address forms as declared separate budgets in section C. For these new address forms, the dwelling identifier will be the same, but the household number (BS) will be numbered from 1 to n (n being the number of separate budgets in each household).

These new address forms take on all the information contained in the “root” household address forms.

**Identifying the households to be surveyed** (i.e. those with UVAENQ=1).

**FINTHL End of dweller table**

The sequel of the surveys’ common questionnaire (SCQ) depends on the options declared at the beginning and all the information necessary is provided by these variables.

For each household, pollsters must have this information on their computer screens.

(FIRST NAME)’s household (i.e. the first person on the list of household members) must (or must not) be surveyed.

For pollsters: press 1 (OK) to continue the survey.

If the household is not to be surveyed, the surveys' common questionnaire (SCQ) ends here for them and so does the survey.

Of the household is to be surveyed, we move on to section L.

---

**E. Main professional situation in reference group**

**DEBUTE Beginning of section E**

I am now going to ask a few questions about the people in your household (or each, if several) aged AGEMIN or more.

For pollsters: Press 1 (OK) to continue the survey.

*For each member in (FIRST NAME)’s household aged AGEMIN (or for each surveyed household, if several):*

**E1 (SO) SITUA Main labour status**

(E1) What is (FIRST NAME)’s main professional situation?

1. Has a full time job.
2. Apprentice under contract or paid trainee
3. Student, pupil, in vocational and/or unpaid training
4. Unemployed (registered or not in the National Employment Agency)
5. In retirement, pretirement, or has left business
6. Housewife, househusband.
7. Other situations (handicapped person, etc)

If there is only one person aged AGE>AGEMIN, do not ask questions E2 to E4 : the variables are automatically filled in if this be the case.

Otherwise, for each of the households surveyed:

<table>
<thead>
<tr>
<th>E2</th>
<th>E3</th>
<th>E4</th>
<th>PRACT</th>
<th>PREF</th>
<th>PCONJ</th>
<th>PRPERM</th>
<th>PRAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>C</td>
<td>C</td>
<td>Main current provider</td>
<td>Reference person</td>
<td>Reference person’s spouse</td>
<td>Permanence of reference person</td>
<td>Main provider this year</td>
</tr>
</tbody>
</table>
(E2) Could you tell me who are the main current providers in the household?

If the person answering asks why such a question is asked, say:
This question is meant to determine who I will ask questions about employment and training

If the person answering asks what is meant by “current”, then specify:
Who, in the household, brought the most money in last month?

Several answers possible: if there are joint financial providers, tick both people

Once the people concerned are ticked off, their list number appear on the screen in PRACT. The TGREF variable is filled in by PRACT and the spouses, if they exist.

(E3) Have they been the main financial providers over the last twelve months, i.e since (previous month/year)?

1. Yes
2. No

If yes, PRAN=1 and PRANPR=PRACT are automatically filled in. Then move on to section F.

If no:
(E4) So who has brought the money in for a year?

1. A household member
2. Someone exterior to the household

If PRAN=1 (household member):

Once the people concerned are ticked off (2 people maximum), their list number appear on the screen in PRANPR. The TGREF variable is filled in by PRANPR and the spouses, if they exist.

Blocking message if PRANPR=PRACT: X is already the main financial provider.

If PRAN=2 (person exterior to the household), move on to section F.

E5 (C) VALIDT Validation of the DIL

1. I validate the survey
2. I wish to reconsider elements in the survey
DESCRIPTION OF THE HOUSEHOLD (LIVING UNIT)

If there is only one member in the household, move on directly to F1. If not:

Recap of data in dweller table concerning household

If the person answering the dweller survey is not a member of the household:

(DUV0) According to the list we made with (FIRST NAME), there are NPERS people in your household:

For each person

FIRST NAME, AGE, kinship, job (for people aged 15 or more)
Kinship:
If married: married to (FIRST NAME) (SPOUSE’s first name)
If MOTHER and/or FATHER are included in the household: son/daughter of (FIRST NAME) (MER2E) and of (FIRST NAME) (PER2E)
Otherwise: LIENYP of (FIRST NAME) (LIENPERS)

Then

What we call the reference group consists of (FIRST NAME)s
Do you agree?

1. Yes
2. No

If no: go back to the dweller table

If OPTION_INDIV=1 (description of reference group) or (OPTION_INDIV=2 and OPTION_LISTE=1, description of everyone aged AGEMIN or more in the household), then go to F1.

If OPTION_INDIV=2 and OPTION_LISTE=2:

(DUV1) LISTE List of the people described in section “profession” and “cultural resources”.

Note for pollsters: tick off the people concerned. Several answers can be given.

The list of everyone aged AGEMIN or more is then displayed. Pollsters fill in the LISTE variable with the NOI of the people described in section F.
Questions in section H and I must be asked to every household, starting with the main one

For the answerer’s living unit, display “your household”. For the other households, display “(FIRST NAME)’s household”:

H. Dependents and relational resources

I will now ask you questions about the dependents of your household.

For pollsters: press 1 (OK) to continue the survey.

<table>
<thead>
<tr>
<th>H1 (F)</th>
<th>H2 (O)</th>
<th>H3 (O)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HANDIC1E</td>
<td>Handicap of disabled persons or persons with some limitations or difficulties</td>
<td></td>
</tr>
<tr>
<td>HANDIC2E</td>
<td>Identifier of disabled persons</td>
<td></td>
</tr>
<tr>
<td>HANDIC3E</td>
<td>Identifier of persons with some limitations or difficulties</td>
<td></td>
</tr>
</tbody>
</table>

(H1) Are there disabled persons or persons with some limitations or difficulties in your household?

(several possible answers)

- 1. Yes, there are one or more disabled persons
- 2. Yes, there are one or more persons with some limitations or difficulties in your household
- 4. No

if choice 1 is ticked:

(H2) Who in your household is disabled? Order number and first name of person(s)........

if choice 2 is ticked:

(H3) Who in your household has some limitations or difficulties in daily life?
Order number and first name of person(s)........................................................................

<table>
<thead>
<tr>
<th>H3 (C)</th>
<th>ACHARGE</th>
<th>H4 (C)</th>
<th>TYPaida</th>
<th>Dependents</th>
</tr>
</thead>
</table>

(H3) Do you (or another household member) provide regular financial aid to people not belonging to your household (including alimony, maintenance, direct or indirect rent payment)?

1. Yes
2. No

If ACHARGE = 1 (yes):

(H4) What kind of finance aid is it? (Several answers can be given)

- 1. Direct or indirect rent payment
- 2. Alimony or maintenance
- 3. Other kind of regular financial aid

(H5) Do you (or another household member) have children that do not live here?

1. Yes
2. No

If yes:

(H6) How many children?
............... From 1 to 20

FINH End of the description of dependents and relational resources

For pollsters: press 1 (OK) to continue the survey.
I. Income

DEBUTI Beginning of income description

I will now ask you questions about the financial resources of your household.

For pollsters: press 1 (OK) to continue the survey.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I1 (F)</td>
<td>RSAL</td>
<td>Wages, salary, bonuses</td>
</tr>
<tr>
<td>I2 (F)</td>
<td>RNSAL</td>
<td>Income of a non salaried professional activity (independent, liberal)</td>
</tr>
<tr>
<td>I3 (F)</td>
<td>RCHO</td>
<td>Unemployment benefits</td>
</tr>
<tr>
<td>I4 (F)</td>
<td>RRET</td>
<td>Retirement pension, preretirement pension</td>
</tr>
<tr>
<td>I5 (F)</td>
<td>RMAL</td>
<td>Disability or sickness allowance</td>
</tr>
<tr>
<td>I6 (F)</td>
<td>RFAM</td>
<td>Household allowances, grants</td>
</tr>
<tr>
<td>I7 (F)</td>
<td>RLOG</td>
<td>Housing benefit, Housing aid</td>
</tr>
<tr>
<td>I8 (F)</td>
<td>RRMI</td>
<td>Basic income paid to the jobless</td>
</tr>
<tr>
<td>I9 (F)</td>
<td>RIMM</td>
<td>Rents, tenant farming</td>
</tr>
<tr>
<td>I10 (F)</td>
<td>RFIN</td>
<td>Interests, savings income, stock options</td>
</tr>
<tr>
<td>I11 (F)</td>
<td>RTRA</td>
<td>Alimony, financial aid from parents, relatives or friends</td>
</tr>
<tr>
<td>I12 (F)</td>
<td>TYPTRA</td>
<td>Financial aid type</td>
</tr>
</tbody>
</table>

Is there someone (it can be several people) in your household that receives one of the following resources:

(I1) Wages, salary, bonuses?
Thirteenth month, paid holiday, overtime, daily benefits, part time job, secondary activity, salaried firm owner, home firm stock options or other financial participation

(I2) Income of a non salaried professional activity (independent, liberal)?

(I3) Unemployment benefits?

(I4) Retirement pension, preretirement pension?
Minimum old-age pension, veteran allowance

(I5) Disability or sickness allowance
disability allowance, dependence related allowance, daily benefits, …

(I6) Household allowances, grants
Child benefit, mother’s help, young child benefit, baby sitting aid, single parent allowance, child support allowance, parental education allowance, new term allowance, study grant, …

(I7) Housing benefit, Housing aid?

(I8) Basic income paid to the jobless?

(I9) Rents, tenant farming?
If you rent houses, apartments or land

(I10) Interests, savings income, stock options?
Income you can receive from your bankbooks like French A bankbook, housing account, pension account for example

For each kind of income:
1. Yes
2. No

(I11) Alimony, financial aid from parents, relatives or friends (including direct or indirect rent payment)?
1. Yes
2. No

If RTRA = 1 (yes)
(I12) What kind of financial aid is it? (Several answers can be given)
1. Direct or indirect rent payment
2. Alimony or maintenance
3. Other kind of regular financial aid
**I13(F) TOTREVEN average monthly income (total sum)**

If we take into account all the incomes you just mentioned (even if some people’s incomes are missing), what is the current total sum of your household’s financial resources?

We’re talking about the net income (without the social and solidarity contributions). If the income fluctuates, give an average sum.

Total household income ................... (from 1 to 99999) euros

*If TOTREVEN is not declared, go to question I15.*

For the other cases:

**I14(F) ITOTREV Real total income indicator**

(I14) Does this sum take into account all of the household members’ incomes?

1. Yes
2. No

*If ITOTREV = 1, go to question I16.*

If not:

**I15(F) TRANCHRE Average monthly income (bracket)**

If TOTREVEN = 2:

If you cannot give the precise sum of all the household member’s financial resources, could you do an estimation for an ordinary month?

If not:

If you do not wish to give the precise sum of all the household member’s financial resources, could you do an estimation for an ordinary month?

*Give the “0 card” to the answerer*

We’re talking about the net income (without the social and solidarity contributions).

1. Less than 400€ (less than 2600 francs)
2. Between 400€ and less than 600€ (between 2600 and less than 3900 francs)
3. Between 600€ and less than 800€ (between 3900 and less than 5200 francs)
4. Between 800€ and less than 1000€ (between 5200 and less than 6600 francs)
5. Between 1000€ and less than 1200€ (between 6600 and less than 7900 francs)
6. Between 1200€ and less than 1500€ (between 7900 and less than 9800 francs)
7. Between 1500€ and less than 1800€ (between 9800 and less than 11800 francs)
8. Between 1800€ and less than 2000€ (between 11800 and less than 13100 francs)
9. Between 2000€ and less than 2500€ (between 13100 and less than 16400 francs)
10. Between 2500€ and less than 3000€ (between 16400 and less than 19700 francs)
11. Between 3000€ and less than 4000€ (between 19700 and less than 26200 francs)
12. Between 4000€ and less than 6000€ (between 26200 and less than 39400 francs)
13. Between 6000€ and less than 10000€ (between 39400 and less than 65600 francs)
14. 10000€ or more (65600 francs or more)
98. Does not wish to answer this question
99. Does not know

**Warning:** if TOTREVEN and TRANCHRE are declared, please check that TOTREVEN is inferior or equal to the upper bracket of TRANCHRE. If this is not the case, the following warning will be displayed: “the declared income is superior the declared bracket”. Then give the correct figures.
**Information:** If TOTREVEN or TRANCHRE is (are) filled in and all the RSAL types = 2, the following message will be displayed: “One income sum is declared without the nature of the income being specified. Please confirm, or correct”. In other cases, go back to the corresponding question, correct the answer and relaunch the confirmation.

<table>
<thead>
<tr>
<th>I6(F)</th>
<th>CONFREV  Confirmation of declared income</th>
</tr>
</thead>
</table>

Your household then earns a total of TOTREVEN!!UM (or, if TOTREVEN is non declared or if ITOTREV = 2, TRANCHRE) a month. Do you confirm this information?

   1. Yes
   2. No

<table>
<thead>
<tr>
<th>FINI</th>
<th>End of income description</th>
</tr>
</thead>
</table>

For pollsters: press 1 (OK) to continue the survey.

The survey’s common questionnaire is finished. The survey questionnaire opens.
Selection of respondent

The person:
- who is aged between 18 and 64 (AGE >= 18 and AGE <= 64)
- whose birthday falls on the nearest date, but after 1 July

is selected

CREATION NOIE: individual order number of respondent
NOIE = NOI of person selected

PRENOME: first name of respondent
PRENOME = PRENOM of person selected

SEXE: sex of respondent
SEXE = SEXE of person selected

MNAISE: month of birth of respondent
MNAISE = MNAIS of person selected

ANAISE: year of birth of respondent
ANAISE = ANAIS of person selected

AGEE: age of respondent
AGEE = AGE of person selected
F. Profession

BEGINNING OF THE DESCRIPTION OF HOUSEHOLD MEMBERS’ PROFESSION

If only one household is described, use “you” (and not (FIRST NAME)) for the questions in sections F and G if you refer to the person NOI = 01.

If there is only one household member in the household, go to question F1. If not:

We will now talk about what the household members do for a living.

Note for pollsters: press 1 (OK) to continue.

For the first person (FIRST NAME):

If SITUA = 1 or 2 (employed, or in a paid training period): then go to F3.

If not:

F1 (C) TRAVAIL Existence of a job

(F1) Does (FIRST NAME) have a job?

1. Yes
2. No

If yes: go to F3.
If no:

F2 (C) ACTIVANTE Existence of a previous job

If SITUA = 5 (retired):

(F2) Do you confirm that (FIRST NAME) used to have a job?

If not:

(F2) Has (FIRST NAME) ever had a job (even a long time ago)?

1. Yes
2. No

F3 (C) RECHEMPLOI Looking for a (new) job

(F3) Has (FIRST NAME) looked for a (new) job?

1. Yes, for less than a year
2. Yes, for more than a year
3. No

If ACTIVANTE = 2 (has never worked), then go to F28
If ACTIVANTE = 1 (has worked), then go to F25

Other cases:
Questions F4 to F24 only concern people who have a job (SITUA = 1 or 2, or TRAVAIL = 1)

F4 (C) STATUT Status in employment

(F4) Is (FIRST NAME):

1. A civil servant?
2. Employed by local authorities, a Council Estate or a public hospital?
3. Employed in a firm, in the craft industry or in an association?
4. Employed by a private individual?
5. Of assistance for a relative and without pay?
6. A firm owner, a CEO, a minority / associate manager?
7. An independent worker, or self-employed?

If STATUS ≠ 5, then go to F7
If STATUS = 5:
F5 (C)  AIDE1E  Helped person in the dwelling  
F6 (C)  AIDE2E  Helped person's identify  

(F5) Is the person that (FIRST NAME) helps a household member?  
1. Yes  
2. No  

If yes:  
(F6) Who is it? NOI of the person assisted  

The variables PROFESSION, SALARIES, ACTIVCOD and ACTIVLIB of (FIRST NAME) are identical to the variables of the person assisted.  

If the person assisted belongs to the group of people described in the DLU section (i.e., according to the option conceived by the survey's author, in all cases, or only in cases where s/he belongs to the reference group), then go to F24.  
If the person assisted does not belong to the group of people described in the DLU section, then go to F17.  

If STATUS ≠ 5:  

F7 (O)  PROFESSION Main job  

(F7) What is (FIRST NAME)'s main job?  

Launch Sicore  
CHECKING JOB NAME – RESULTS:  

One of the messages below will be displayed (words on bold characters below will be displayed as bold on the screen)  
- The job name is not on the data list.  
- The job name is too vague.  
You can then modify it.  
- The job name is on the data list.  
You will now ask the questions that are meant to specify the nature of the person's job.  

The following questions are to be asked if the job name was not on the data list but was validated all the same, or if the decision was taken to ask all the questions.  

If STATUS= 6 or 7, please go to F11. If not:  

F8 (SO)  TYPEMPLOI Employment type  

(F8) What is (FIRST NAME)'s job type?  

1. Apprenticeship or specialization contract.  
2. Temporary job with an interim agency contract.  
3. Paid training in a company.  
5. Other provisional job type (French CDD, short-term contract, seasonal job, replacement or irregular provisional job, etc.  
6. Full time permanent job  
7. Part time permanent job  

F10 (F)  SUPERVISION Supervision of other employees  

(F10)  
NOI = 1: In your main job, do you  

NOI > 1: In the main job of PRENOM, does (s)he ever supervise the work of other employees (excluding apprentices and interns)?
• 1. Yes, and it’s my (his/her) main task
• 2. Yes, but it’s not my (his/her) main task
• 3. No

Supervising the work of other employees comprises tasks such as:
— coordinatig the activity of other employees
— being formally responsible for their activity
— define their work schedule on a day-to-day basis
— being in charge of showing them how the work should be done
— monitoring the quality of their work and/or their ability to finish work on time, etc.

Note for computer processing: the choice “Ne sait pas” (= “Doesn’t Know”) must be allowed in CAPI for this question on supervision.

F11 (C) CLASSIF Employment classification

(F9) In his/her job, is (FIRST NAME) registered as:

If STATUS=3 or 4 (job in a firm):
1. Manual worker or specialized worker?
2. Qualified or highly qualified worker, workshop technician?
3. Technician?
5. Agent with responsibilities, administrative agent or salesman, door-to-door salesman (non executive)?
7. Engineer, executive (CEOs or direct deputy CEOs non included)?
9. Works in an office, in a shop, or in the cleaning services?
10. CEO or direct deputy CEO?

If STATUS = 1 or 2 (civil servant, working for a city or a department, council house or public hospital staff):
1. Manual worker or specialized worker?
2. Qualified or highly qualified worker?
3. Technician?
4. Category B (or equivalent) staff?
6. Category A (or equivalent) staff?
8. Category C (or equivalent) staff?

F10(SO) FONCTION Main task

(F10) In his/her job, what is (FIRST NAME)’s main task?

1. Production, building, resources exploitation
2. Installing, repairing, maintenance
3. Caretaker, cleaner, house worker
4. Hand, chargehand, logistics
5. Secretary, data processor, receptionist
6. Manager, accountant
7. Salesman, technician-salesman
8. R&D, applied research
9. Teacher
10. Social worker
11. Other task

Then move on to F12.

If (FIRST NAME) is a firm owner or self-employed (STATUS= 6 or 7):

F11 (C) SALARIES Number of employees

(F11) How many people does (FIRST NAME) employ?
0. None
1. Less than 10 employees
2. 10 employees or more
(F12) What is the activity of the institution that employs (FIRST NAME) or that (FIRST NAME) runs?

Official code name (60 items)

If ACTIVCOD is filled in, skip F11. In case of hesitation or difficulty as to which code should be ticked off, then ACTIVCOD=DK and:

(F13) Please write down the full name of the activity declared (40 characters maximum)………………………………

Questions F14 to F16 are only asked to the people having declared agriculture as their main activity (ACTIVCOD = 1.1.1 or NACE2 = 01)

(F14) What is the area of (FIRST NAME)’s farm (in s.a.u hectares)? ……………………………

If the area is less than 5 ha:
(F15) What the exact area (in ares)? …………………

(F16) What does (FIRST NAME)’s farm produce?

1. Multiproduction farm (ploughable farmland only)
2. Vegetables or flowers
3. Winegrowing or fruitgrowing
4. Herbivorous cattle farm (oxen, sheep, …)
5. Seed-eating animal farm (poultry, pigs, …)
6. Multi-animal farm
7. Herbivorous and seed-eating animal farm
8. Other production

Then move on to F25

If STATUS=5, ask questions F17 to F24

(F17) What is the main profession of the person that (FIRST NAME) helps?

Please write down the name of the profession (40 characters maximum)………………………………

Then launch Sicore

RESULTS OF NAME CHECKING FUNCTION:

One of the messages below will be displayed (words in bold characters below will be displayed as bold on the screen)

- The job name is not on the data list.
- The job name is too vague.
  You can then modify it.
- The job name is on the data list.
  You will now ask the questions that are meant to specify the nature of the person’s job.

(F18) EMPLOYEES Number of employees
(F18) How many people does the person helped by (FIRST NAME) employ?

0. None
1. Less than 10 employees
2. 10 employees or more

<table>
<thead>
<tr>
<th>F19 (SO) ACTIVCOD</th>
<th>Economic activity of the employing institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>F20 (SO) ACTIVLIB</td>
<td>Nature of the employing institution’s economic activity</td>
</tr>
</tbody>
</table>

What is the activity of the institution that the person helped by (FIRST NAME) runs?

(F19) Official code name

If ACTIVCOD is filled in, skip F20. In case of hesitation or difficulty as to which code should be ticked off, then ACTIVCOD=DK and:

(F20) Please write down the full name of the activity declared (40 characters maximum)………………………………

Questions F21 to F23 are only asked to the people having declared agriculture as their main activity (ACTIVCOD = 1, 11 or 111)
For the other cases, move on to F24

<table>
<thead>
<tr>
<th>F21 (O) SUPH</th>
<th>Farm area</th>
</tr>
</thead>
<tbody>
<tr>
<td>F22 (O) SUPA</td>
<td>Area (in ares)</td>
</tr>
</tbody>
</table>

(F14) What is the area (in s.a.u hectares) of the farm run by the person that (FIRST NAME) helps? ………………………

If the area is less than 5 ha:

(F22) What the exact area (in ares)? …………………

| F23 (C) OPA | Farm production |

(F23) What does (FIRST NAME)'s farm produce?

. Multiproduction farm (ploughable farmland only)
. Vegetables or flowers
. Winegrowing or fruitgrowing
. Herbivorous cattle farm (oxen, sheep, …)
. Seed-eating animal farm (poultry, pigs, …)
. Multi-animal farm
. Herbivorous and seed-eating animal farm
. Other production

| F24 (C) AFTYPTRAV | Nature of the activity done by household help |

(F24) Does (FIRST NAME) do secretarial, selling or accountancy work?

1. Yes
2. No

Questions F25 to F27 are to be asked to the people that are currently unemployed but have already worked (ACTIVANTE=1). For other cases, move on to F28.

| F25 (C) STATUTANTE | Status in previous job |

(F25) In her previous job, was (FIRST NAME):

1. A civil servant?
2. Employed by local authorities, a Council Estate or a public hospital?
3. Employed in a firm, in the craft industry or in an association?
4. Employed by a private individual?
5. of assistance for a relative and without pay?
6. a firm owner, a CEO, a minority / associate manager?
7. an independent worker, or self-employed?
**F26 (O) PROFESSANTE Latest profession**

*If STATUTANTE≠5:*

(F26) What was (FIRST NAME)’s latest profession?

Write it down (40 characters maximum)………………..  

*If STATUTANTE=5:*

(F26) What was the latest profession of the person that (FIRST NAME) used to help?

Write it down (40 characters maximum)………………..

Then launch Sicore

**RESULTS OF NAME CHECKING FUNCTION:**

One of the messages below will be displayed (words in bold characters below will be displayed as bold on the screen)

- The job name is **not on the data list**.
- The job name is **too vague**.
  You can then modify it.
- The job name is **on the data list**.
  You will now ask the questions that are meant to specify the nature of the person’s job.

*If STATUTANTE = 5 to 7 (non salaried): move on to F28*  
*If STATUTANTE= 1 to 4 (salaried):*

**F27 (C) CLASSIFANTE CLASSIF Job registration**

(F27) In his/her latest job, was (FIRST NAME) registered as:

If STATUTANTE=3 or 4 (job in a firm):

1. Manual worker or specialized worker?  
2. Qualified or highly qualified worker, workshop technician?  
3. Technician?  
4. Agent with responsibilities, administrative agent or salesman, door-to-door salesman (non executive)?  
5. Engineer, executive (CEOs or direct deputy CEOs non included)?  
6. Works in an office, in a shop, or in the cleaning services?  
7. CEO or direct deputy CEO?

If STATUTANTE = 1 or 2 (civil servant, working for a city or a department, council house or public hospital staff):

1. Manual worker or specialized worker?  
2. Qualified or highly qualified worker?  
3. Technician?  
4. Category B (or equivalent) staff?  
5. Category A (or equivalent) staff?  
6. Category C (or equivalent) staff?

Questions F28 to F30 are only to be asked to the people whose spouse is deceased (ETAMATRI=3). For other cases, move on to section G

**F28 (C) STATUTCD Job category of deceased spouse**

(F28) Was (FIRST NAME):

1. a civil servant?  
2. Employed by local authorities, a Council Estate or a public hospital?  
3. Employed in a firm, in the craft industry or in an association?  
4. Employed by a private individual?  
5. of assistance for a relative and without pay?  
6. a firm owner, a CEO, a minority / associate manager?  
7. an independent worker, or self-employed?
0. Unanswerable question (has never worked, disabled person, …)

If STATUTCD = 0: move on to section G. If not:

**F29 (O) PROFESSCD Main profession of deceased spouse**

*If STATUTCD ≠ 5:*

(F29) What was the main profession of (FIRST NAME)'s late spouse?
*Please write down the name of the profession (40 characters maximum).*

If STATUTCD = 5:

(F29) What was the main profession of the person that (FIRST NAME)'s late spouse used to help?
*Please write down the name of the profession (40 characters maximum).*

Then launch Sicore

**RESULTS OF NAME CHECKING FUNCTION:**

One of the messages below will be displayed (words in bold characters below will be displayed as bold on the screen)

- The job name is **not on the data list**.
- The job name is **too vague**.
  You can then modify it.
- The job name is **on the data list**.
  You will now ask the questions that are meant to specify the nature of the person's job.

If STATUTCD = 5 to 7 (non salaried): move on to section G
If STATUTCD = 1 to 4 (salaried):

**F30 (C) CLASSIFCD Job registration of deceased spouse**

(F30) In his/her job, was (FIRST NAME)'s late spouse registered as:

If STATUTCD = 3 or 4 (job in a firm):

1. Manual worker or specialized worker?
2. Qualified or highly qualified worker, workshop technician?
3. Technician?
4. Agent with responsibilities, administrative agent or salesman, door-to-door salesman (non executive)?
5. Engineer, executive (CEOs or direct deputy CEOs non included)?
6. Works in an office, in a shop, or in the cleaning services?
7. CEO or direct deputy CEO?

If STATUTCD = 1 or 2 (civil servant, working for a city or a department, council house or public hospital staff):

1. Manual worker or specialized worker?
2. Qualified or highly qualified worker?
3. Technician?
4. Category B (or equivalent) staff?
5. Category A (or equivalent) staff?
6. Category C (or equivalent) staff?

**FINF End of professional activity description**

Note for surveyors: Press 1 (OK) to go on with the survey.
## Selection of respondent

<table>
<thead>
<tr>
<th><strong>Selection of respondent</strong></th>
<th><strong>Display:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The respondent is:</td>
<td></td>
</tr>
<tr>
<td>First name:</td>
<td>&lt;PRENOME&gt;</td>
</tr>
<tr>
<td>Sex:</td>
<td>&lt;SEXEE&gt;</td>
</tr>
<tr>
<td>Month of birth:</td>
<td>&lt;MNAISE&gt;</td>
</tr>
<tr>
<td>Year of birth:</td>
<td>&lt;ANAISE&gt;</td>
</tr>
<tr>
<td>Age:</td>
<td>&lt;AGEE&gt;</td>
</tr>
</tbody>
</table>

**Rest of questionnaire**

01. Continue interview
02. Suspend or end interview
**ACTIVITIES**

If respondent defines himself/herself as inactive (other than student) and has never worked (SITUA = 5 or 6 or 7 or 8) and ACTIVANTE = 2 and RECHEMPLOI = 3:

Then

Assign

TJRSEMP = 02

all ACTPRIN = 03

all ACTEMP = 02

If respondent is in employment at survey date:

E1 (SITUA) = 1:

THEN

of ANDEBTRA < < survey year-1>

or ANDEBTRA = < survey year-1> and MOIDEBTRA less than or equal to <survey month>

then assign TJRSEMP = 01

go to creation of variable and assignment of variable

IF NOT go to AVACTIV introduction

**AVACTIV**

We’ll begin by reviewing your work status.

**Current activity**

**CREATION OF VARIABLE**

| SITUA: respondent’s work status |
| ACTSTATUT: respondent’s current employment status |
| ACTPROFESS: respondent’s occupation |

If respondent is in employment at survey date:

E1 (SITUA) = 1:

THEN

go to TJRSEMP (ACT1)

IF NOT go to filter before ACTPRIN0411 (ACT2)

**ACT1 TJRSEMP**

Since < survey month, survey year-1 >, have you always been in employment?

01. Yes

02. No

DOESN’T KNOW

REFUSAL

If TJRSEMP (ACT1) = 01:

Then

Assign

ACTPRIN0411 (ACT2) = 01

ACTPRIN0511 (ACT4) = 01 ...
Activity calendar

If < survey month > = May or June 2012:
    THEN
        go to filter before ACT4
        IF NOT go to ACT2

ACT2  ACTPRIN0411  What was your MAIN status in April 2011?
    01. In employment
    02. Unemployed
    03. Other status
        DOESN'T KNOW
        REFUSAL

ACT3  ACTEMP0411  Did you nevertheless hold a job, even for a very short time, during the month?
    01. Yes
    02. No
        DOESN'T KNOW
        REFUSAL

FILTER  If < survey month > = June 2012:
    THEN
        Go to ACT6
        IF NOT go to ACT4

ACT4  ACTPRIN0511  What was your MAIN status in May 2011?
    01. In employment
    02. Unemployed
    03. Other status
        DOESN'T KNOW
        REFUSAL

ACT5  ACTEMP0511  Did you nevertheless hold a job, even for a very short time, during the month?
    01. Yes
    02. No
        DOESN'T KNOW
        REFUSAL

ACT6  ACTPRIN0611  What was your MAIN status in June 2011?
    01. In employment
    02. Unemployed
    03. Other status
        DOESN'T KNOW
        REFUSAL

ACT7  ACTEMP0611  Did you nevertheless hold a job, even for a very short time, during the month?
    01. Yes
    02. No
        DOESN'T KNOW
        REFUSAL
<table>
<thead>
<tr>
<th>ACT</th>
<th>ACTPRIN0711</th>
<th>What was your MAIN status in July 2011?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>01. In employment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>02. Unemployed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>03. Other status</td>
<td>DOESN’T KNOW</td>
</tr>
<tr>
<td></td>
<td></td>
<td>REFUSAL</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>ACT</th>
<th>ACTPRIN0811</th>
<th>What was your MAIN status in August 2011?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>01. In employment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>02. Unemployed</td>
<td></td>
</tr>
<tr>
<td></td>
<td>03. Other status</td>
<td>DOESN’T KNOW</td>
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<tr>
<td></td>
<td></td>
<td>REFUSAL</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>ACT</th>
<th>ACTPRIN0911</th>
<th>What was your MAIN status in September 2011?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>01. In employment</td>
<td></td>
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<tr>
<td></td>
<td>02. Unemployed</td>
<td></td>
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<tr>
<td></td>
<td>03. Other status</td>
<td>DOESN’T KNOW</td>
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<table>
<thead>
<tr>
<th>ACT</th>
<th>ACTPRIN1011</th>
<th>What was your MAIN status in October 2011?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>01. In employment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>02. Unemployed</td>
<td></td>
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<tr>
<td></td>
<td>03. Other status</td>
<td>DOESN’T KNOW</td>
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</tbody>
</table>

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<tr>
<th>ACT</th>
<th>ACTEMP0711</th>
<th>Did you nevertheless hold a job, even for a very short time, during the month?</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>01. Yes</td>
<td></td>
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<tr>
<td></td>
<td>02. No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DOESN’T KNOW</td>
<td></td>
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<td></td>
<td>REFUSAL</td>
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</table>

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<th>ACTEMP0811</th>
<th>Did you nevertheless hold a job, even for a very short time, during the month?</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>01. Yes</td>
<td></td>
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<tr>
<td></td>
<td>02. No</td>
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<td></td>
<td>DOESN’T KNOW</td>
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<td></td>
<td>REFUSAL</td>
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<th>Did you nevertheless hold a job, even for a very short time, during the month?</th>
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<tbody>
<tr>
<td></td>
<td>01. Yes</td>
<td></td>
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<td></td>
<td>02. No</td>
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<td></td>
<td>DOESN’T KNOW</td>
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<td></td>
<td>REFUSAL</td>
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<thead>
<tr>
<th>ACT</th>
<th>ACTEMP1011</th>
<th>Did you nevertheless hold a job, even for a very short time, during the month?</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>01. Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>02. No</td>
<td></td>
</tr>
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<td></td>
<td>DOESN’T KNOW</td>
<td></td>
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<tr>
<td></td>
<td>REFUSAL</td>
<td></td>
</tr>
</tbody>
</table>
ACT16  ACTPRIN1111  What was your MAIN status in November 2011?
      01. In employment
      02. Unemployed
      03. Other status
      DOESN’T KNOW
      REFUSAL

ACT17  ACTEMP1111  Did you nevertheless hold a job, even for a very short time, during the month?
      01. Yes
      02. No
      DOESN’T KNOW
      REFUSAL

ACT18  ACTPRIN1211  What was your MAIN status in December 2011?
      01. In employment
      02. Unemployed
      03. Other status
      DOESN’T KNOW
      REFUSAL

ACT19  ACTEMP1211  Did you nevertheless hold a job, even for a very short time, during the month?
      01. Yes
      02. No
      DOESN’T KNOW
      REFUSAL

ACT20  ACTPRIN0112  What was your MAIN status in January 2012?
      01. In employment
      02. Unemployed
      03. Other status
      DOESN’T KNOW
      REFUSAL

ACT21  ACTEMP0112  Did you nevertheless hold a job, even for a very short time, during the month?
      01. Yes
      02. No
      DOESN’T KNOW
      REFUSAL

ACT22  ACTPRIN0212  What was your MAIN status in February 2012?
      01. In employment
      02. Unemployed
      03. Other status
      DOESN’T KNOW
      REFUSAL

ACT23  ACTEMP0212  Did you nevertheless hold a job, even for a very short time, during the month?
      01. Yes
      02. No
      DOESN’T KNOW
      REFUSAL
ACT24 ACTPRIN0312 What was your MAIN status in March 2012?
01. In employment
02. Unemployed
03. Other status
   DOESN'T KNOW
   REFUSAL

ACT25 ACTEMP0312 Did you nevertheless hold a job, even for a very short time, during the month?
01. Yes
02. No
   DOESN'T KNOW
   REFUSAL

ACT26 ACTPRIN0412 What was your MAIN status in April 2012?
01. In employment
02. Unemployed
03. Other status
   DOESN'T KNOW
   REFUSAL

ACT27 ACTEMP0412 Did you nevertheless hold a job, even for a very short time, during the month?
01. Yes
02. No
   DOESN'T KNOW
   REFUSAL

FILTER If < survey month > = April 2012:
   THEN
   go to AVACCES introduction
IF NOT go to ACT28

ACT28 ACTPRIN0512 What was your MAIN status in May 2012?
01. In employment
02. Unemployed
03. Other status
   DOESN'T KNOW
   REFUSAL

ACT29 ACTEMP0512 Did you nevertheless hold a job, even for a very short time, during the month?
01. Yes
02. No
   DOESN'T KNOW
   REFUSAL

FILTER If < survey month > = May 2012:
   THEN
   go to AVACCES introduction
IF NOT go to ACT30

ACT30 ACTPRIN0612 What was your MAIN status in June 2012?
01. In employment
02. Unemployed
03. Other status
   DOESN'T KNOW

FILTER  

37
ACT31  ACTEMP0612  Did you nevertheless hold a job, even for a very short time, during the month?
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL
ACCESS TO INFORMATION ABOUT LEARNING POSSIBILITIES

AVACCES We're now going to talk about education and training activities.

In this survey, the phrase “education or training activities” is used to describe activities or periods when you have wanted to learn something, to improve your knowledge or skills in an organized setting—in other words, with a teacher, trainer or instructor, whether face-to-face or at distance.

We're interested in all education and training activities, whatever their length or purpose (occupational or personal), whether to earn a degree, do your job better, find work, or participate in a sport or cultural activity.

INF1 SEEKINFO Since < survey month  survey year-1 >, have you looked for information on learning possibilities?

Program: display month in letters and year in figures

01. Yes
02. No
  DOESN'T KNOW
  REFUSAL

INF2 SEEKFOUND Did you find the information?

01. Yes, all of it
02. Yes, part of it
03. No
  DOESN'T KNOW
  REFUSAL

INF3 SEEKSOURC Ex Where did you find information on learning activities?

Several possible answers
Show card 1

Program: answer 00 is incompatible with answers 01 to 09

01. Internet
02. Member of the family, neighbour, work colleague
03. Your employer
04. The public employment service (Pôle Emploi, Mission Locale, APEC, etc.)
05. ONISEP; a career information and guidance centre
06. A chamber of commerce or trade organization
07. An education or training institution (school, university, training centre, etc.)
08. Mass media (TV, radio, newspapers, etc.)
09. Books
00. None of the above
  DOESN'T KNOW
  REFUSAL
FORMAL EDUCATION

AVFF  We’re now going to talk about the education and training activities in which you have participated in the past 12 months.

We begin with education and training activities leading to a recognized diploma or degree.

You can use the calendar to help you.

For the interviewer: explain use of calendar to respondent: help him/her to remember the activities in which (s)he participated and write them on the calendar.

FF1  FED  Since < survey month survey year-1 >, have you participated in an education or training activity leading to a recognized diploma or degree?

If respondent is not in the final year of the programme, (s)he is nonetheless participating in a formal education or training activity. This means a training programme or course of study that, when completed, enables the participant to obtain a recognized diploma or degree.

Also include students attending preparatory classes for entrance exams to grandes écoles, and more generally students enrolled in programmes lasting more than six months (on a full-time equivalent basis) to prepare entrance exams to higher-education institutions.

In addition to the standard diplomas and degrees awarded in the education system, the approved occupational certificates to be included here are listed in the National Register of Occupational Certifications (Répertoire National des Certifications Professionnelles: RNCP). Of these certificates, only the “Occupational Skills Certificates” (Certificats de Qualification Professionnelle: CQP) for specific industries should not be included here.

If in doubt, refer to the interviewer data sheet on formal education and training activities.

A Validation of Acquired Experience (Validation des Acquis de l’Expérience: VAE) procedure does not qualify as a formal education or training activity.

Prog: display month in letters and year in figures

01. Yes
02. No
DOESN’T KNOW
REFUSAL

FF2  FEDNUM  Since < survey month survey year-1 >, in how many training or education programmes leading to a recognized diploma or degree have you participated?

1 to 5

Prog: display month in letters and year in figures

DOESN’T KNOW
REFUSAL

FILTER  If respondent has participated in at least 2 teaching programmes:

FF2 (FEDNUM) > 1

THEN go to AVFFORM
IF NOT go to FEDEBUM (FF3)
We'll now talk about the most recent formal education or training activity.
**FF3**  
**FEDEBUM**  
When did you start the activity?  
Month:  
01 to 12

**FEDEBUA**  
When did you start the activity?  
Year:  
2000 to 2012

**CHECK**  
Blocking  
If the activity began after the collection date:  
FEDEBUM (FF3) > collection month and FEDEBUA (FF3) = 2012  
or FEDEBUA (FF3) > 2012  
The activity cannot begin after that month.  
Variables that you can correct:  
FEDEBUM  
FEDEBUA

**FF4**  
**FEDTERMIN**  
Has it ended?  
01. Yes  
02. No  
DOESN’T KNOW  
REFUSAL

**FF5**  
**FEDLIEU**  
*If FEDTERMIN (FF4) = 01:*  
Where did it take place?  
*If FEDTERMIN (FF4) = 02, DOESN’T KNOW, REFUSAL:*  
Where did it take place?  
We want to know where the activity took place, not the location of the institution that organized it.  
Show card 2  
01. In a primary school, middle school, secondary school ➔ FF8  
02. In a university or other higher-education institution ➔ FF8  
03. In a school for training civil servants ➔ FF8  
04. In an apprentice training centre ➔ FF8  
05. In an adult education institution (CNAM, AFPA, GRETA) ➔ FF8  
06. On the premises of a Chamber of Trades or Chamber of Commerce and Industry ➔ FF8  
07. On the premises of a non-profit organization or trade union or at a town hall ➔ FF8  
08. In your employer firm, government agency, or organization ➔ FF8  
09. At home, where you are taking correspondence or online courses ➔ FF7  
10. Other  
DOESN’T KNOW ➔ FF8  
REFUSAL ➔ FF8

**FF6**  
**FEDLIEUC**  
Specify:  
Enter field on 80 characters ➔ FF8  
DOESN’T KNOW ➔ FF8  
REFUSAL ➔ FF8

**FF7**  
**FEDMETHOR**  
*If FEDTERMIN (FF4) = 01:*  
Did you need a computer to participate in the activity?  
*If FEDTERMIN (FF4) = 02, DOESN’T KNOW, REFUSAL:*  
01. Yes  
02. No
**FF8  FEDTYPFOR**  
*If FEDTERMIN (FF4) = 01:*  
Did it lead to a diploma or degree:  
*If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:*  
Does it lead to a diploma or degree:  
01. in secondary education  
02. in higher education (including BTS [vocational])  
DOESN'T KNOW  
REFUSAL

**FF9  FEDFORNIVA**  
What was the year of study and the diploma or degree prepared?  

- examples: TERMINALE BAC PRO, 1st YEAR B.A., 2nd YEAR BTS.  
- ENTER TITLES IN CAPITAL LETTERS.  
- Do not enter field of study.  
- Enter field on 100 characters

---

**RUN**  
On FEDFORNIVA  
Auxiliary variables: NATDIP = FEDTYPFOR and DATE=DATENQ  
Retour_FEDFORNIVA = return from embedded SICORE [survey coding application]  
FEDCODFORNIVA = enter field on 5 characters

**FILTER**  
If heading coded (Retour FEDFORNIVA=(‘CCS’, ‘RCS’, ‘RC*’)) and  
FEDCODFORNIVA <> 74000, 54500, 35100:  
THEN go to Creation of variable FEDFORNIV  
IF NOT go to FEDFORNIVB (FF10)

**CHECK**  
Blocking  
If heading coded (Retour FEDFORNIVA=(‘CCS’, ‘RCS’, ‘RC*’)) and  
FEDCODFORNIVA = 74000, 54500, 35100:  
The education programmes reported no longer exist. Please re-enter the current year of study and the diploma or degree.  
Variables that you can correct:  
FEDFORNIVA

**FF10  FEDFORNIVB**  
Enter the year of study in greater detail  
*If FEDTYPFOR (FF8) = 1:*  
If respondent is preparing a *baccalauréat*, specify if it is a general, vocational, or technology *baccalauréat*.  
*If FEDTYPFOR (FF8)= 2:*  
If respondent is preparing a vocational B.A., please specify.  
If respondent is preparing an M.A., specify if it is a vocational M.A. or a research M.A.  
Enter field on 100 characters

---

**RUN**  
On FEDFORNIVB  
Auxiliary variables: NATDIP = FEDTYPFOR and DATE=DATENQ  
Retour_FEDFORNIVB = return from embedded SICORE [survey coding application]  
FEDCODFORNIVB = enter field on 5 characters

**FILTER**  
If heading coded (Retour_FEDFORNIVB=(‘CCS’, ‘RCS’, ‘RC*’)) and
FEDCODFORNIVB <> 74000, 54500, 35100:
THEN go to Creation of variable FEDFORDIV
IF NOT assign FEDCODFORNIVB = NULL
go to FEDFORDIVC (FF11)

FF11 FEDFORDIVC
If FEDTERMIN (FF4) = 01:
In what category was the class or year of study?
If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:
In what category is the current class or year of study?
Show card 3
01. Primary
02. Lower secondary (grades 6-9)
03. Preparation of a CAP, BEP
04. Upper secondary (grades 10-12), "general" baccalauréat (L, ES, S)
05. Grades 10-12, technology baccalauréat (STG, ST2S, ST12D, STD2A, STAV, etc.), grades 10-12, vocational baccalauréat
06. B.A. years 1-2 (L1, L2), BTS, DUT, nursing school, preparatory class for grandes écoles and classes of equivalent level
07. B.A. (L3), first year M.A. (M1)
08. Grande école, engineering school, business school, research or vocational M.A. (M2), doctorate
DOESN'T KNOW
REFUSAL

CREATION OF VARIABLE FEDFORDIV: activity in which respondent participated
| If FEDFORDIVB <> NULL THEN FEDFORDIV = FEDFORDIVB |
| IF NOT FEDFORDIV = FEDFORDIVA |

CREATION OF VARIABLE FEDCODFORDIV: code of activity in which respondent participated
| If FEDCODFORDIVB <> NULL THEN FEDCODFORDIV = FEDCODFORDIVB |
| FEDCODFORDIVB |
| IF NOT FEDCODFORDIV = FEDCODFORDIVA |

FF12 FEDFORDCD Specify the field of the activity in which respondent participated
If FEDTYPFOR (FF8) = 1:
If the activity consisted of primary or lower-secondary education, choose "general education".
Prog: display list of formal fields
DOESN'T KNOW
REFUSAL

FILTER If the field is not on the scrolling list:
THEN go to FEDFORSINT (FF13)
IF NOT go to FEDFC5A (FF14)

FF13 FEDFORSINT Enter full description of field
Enter field on 100 characters
DOESN'T KNOW
REFUSAL
If \textit{FEDTERMIN (FF4)} = 01:
Were you participating in the activity under an apprenticeship contract, occupational-skills contract, or as part of another programme combining work and instruction?

If \textit{FEDTERMIN (FF4)} = 02, \textit{DOESN'T KNOW, REFUSAL}:
Are you participating in the activity under an apprenticeship contract, occupational-skills contract, or as part of another programme combining work and instruction?

01. Yes, apprenticeship contract \(\Rightarrow\) FF16
02. Yes, occupational-skills contract \(\Rightarrow\) FF16
03. Yes, other type of programme combining work and instruction \(\Rightarrow\) FF16
04. No
 \textit{DOESN'T KNOW}
 \textit{REFUSAL}

If \textit{FEDTERMIN (FF4)} = 01:
Did this activity include internships in firms?

If \textit{FEDTERMIN (FF4)} = 02, \textit{DOESN'T KNOW, REFUSAL}:
Does this activity include internships in firms?
Include internships between two years of formal education or at the end of the education programme.

01. Yes
02. No
 \textit{DOESN'T KNOW}
 \textit{REFUSAL}

If the activity took place more than 12 months ago:
If \textit{<FEDEBUM FEDEBUA > (FF3)} before \textit{< survey month survey year-1 >}:
\textit{Since} \textit{< survey month survey year-1 >}, how much time have you spent in education or training?

If the activity took place no more than 12 months ago:
If \textit{<FEDEBUM FEDEBUA > (FF3) after or equal to < survey month survey year-1 >}:
\textit{How much time have you spent in education or training}?

Do not include hours spent in internships.

An academic year in higher education lasts approximately 26 weeks / year.
The school year (primary, secondary) lasts approximately 36 weeks / year.
By law, an apprentice spends at least 400 hours in classroom instruction per year of contract.
This duration may be expressed in hours, days, weeks or months.

01 to 9500
 \textit{DOESN'T KNOW}
 \textit{REFUSAL}
Duration expressed in:
- 01. hours
- 02. days
- 03. weeks
- 04. months

**CHECK** Non-blocking
If (FEDDURU = 02 and FEDDUR > 396):
**Warning: duration of activity exceeds 396 days (13 months).**
Variables that you can correct:
- FEDDUR
- FEDDURU

**CHECK** Non-blocking
If (FEDDURU = 03 and FEDDUR > 56):
**Warning: duration of activity exceeds 56 weeks (13 months).**
Variables that you can correct:
- FEDDUR
- FEDDURU

**CHECK** Non-blocking
If (FEDDURU = 04 and FEDDUR > 13):
**Warning: duration of activity exceeds 13 months.**
Variables that you can correct:
- FEDDUR
- FEDDURU

**FILTER**
If FEDDURU = 02:
THEN go to FEDNHDAY (FF18)
IF NOT go to filter before FEDNHWEEK (FF19)

**FF18 FEDNHDAY**
On average, how many hours a day?
- 01 to 24
- DOESN’T KNOW
- REFUSAL

**CHECK** Non-blocking
If (FEDNHDAY > 10):
**Warning: duration of activity exceeds 10 hours a day.**
Variables that you can correct:
- FEDNHDAY

**FILTER**
If FEDDURU = 03 or 04:
THEN go to FEDNHWEEK (FF19)
IF NOT go to filter before FEDDURENT (FF21)

**FF19 FEDNHWEEK**
On average, how many hours a week?
- 01 to 168
- DOESN’T KNOW
- REFUSAL
CHECK
If (FEDNHWEek > 60):
Warning: duration of activity exceeds 60 hours a week.
Variables that you can correct:
FEDNHWEek

FILTER
If FEDDURU = 04:
THEN go to FEDNSM (FF20)
IF NOT go to filter before FEDDURENT (FF21)

FF20 FEDNSM
On average, how many weeks a month?
01 to 04
DOESN’T KNOW
REFUSAL

FILTER
If FEDC5A (FF14) = 03 or FEDENT (FF15) = 01:
Then go to FEDDURENT (FF21)
IF NOT go to filter before FEDWORKTIME (FF24)

FF21 FEDDURENT
If <FEDEBUM FEDEBUA> (FF3) before < survey month survey year-1 >:
Since < survey month survey year-1 >, how much time have you spent in the enterprise for the activity?
If <FEDEBUM FEDEBUA> (FF3) after or equal to < survey month survey year-1 >:
How much time have you spent in the enterprise for the activity?
If 0, choose "week" and enter 0 for the quantity
01. in weeks
02. in months
DOESN’T KNOW
REFUSAL

FF22 FEDDURENT
S
How many weeks?
0 to 56

FF23 FEDDURENT
M
How many months?
01. 1 month
02. 2 months
03. 3 months
04. 4 months
05. 5 months
06. 6 months
07. over 6 months

FILTER
If the activity began less than a year ago (<FEDEBUM FEDEBUA (FF3)> > < survey month survey year-1 >) and if there was no month in employment (ACTPRINxx = 01 or ACTEMPxx = 01) after the start of the activity:
THEN assign choice 05 to FEDWORKTIME (FF24)
and go to FEDPAID (FF25)
If activity attended as part of an apprenticeship contract FEDC5A (FF14)=01:
THEN assign choice 01 to FEDWORKTIME (FF24)
and go to FEDPAID (FF25)
IF NOT go to FEDWORKTIME (FF24)

**FF24 FEDWORKTIME**  
*If FEDTERMIN (FF4) = 01:*
  
  **Did it take place:**
  
  *If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:*
  
  **Does it take place:**
  
  If the activity takes place outside paid working hours but the hours spent in the activity are paid or recovered, the activity is regarded as having taken place during working hours
  
  **Show card 4**
  
  01. only during paid working hours
  02. mostly during paid working hours
  03. mostly outside paid working hours
  04. only outside paid working hours
  05. not working at that time
  
  DOESN'T KNOW
  
  REFUSAL

**FF25 FEDPAID**  
Did you or someone else pay anything for the activity (tuition, registration, purchase of books or technical study means)?
  
  01. Fully paid by yourself
  02. Partly paid by yourself and partly paid by someone else
  03. Fully paid by someone else
  04. No
  
  DOESN'T KNOW
  
  REFUSAL

**FF26 FEDPAIDVAL**  
*If FEDTERMIN (FF4) = 01*
  
  *If FEDPAID (FF25) = 01*
  
  **How much did you pay by yourself for the activity?**
  
  *If FEDPAID (FF25) = 02*
  
  **How much did you pay by yourself and how much did someone else pay for the activity?**
  
  *If FEDPAID (FF25) = 03*
  
  **How much did someone else pay for the activity?**
  
  *If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:*
  
  *If FEDPAID (FF25) = 01*
  
  **How much did you pay by yourself for the activity?**
  
  *If FEDPAID (FF25) = 02*
  
  **How much did you pay by yourself and how much did someone else pay for the activity?**
  
  *If FEDPAID (FF25) = 03*
  
  **How much did someone else pay for the activity?**
  
  **Give the amount in euros**
  
  Expenses to be included: tuition fees, registration, and purchase of books and technical study means.
  
  Expenses incurred more than 12 months ago should also be recorded.
  
  01 to 99.997
  
  DOESN'T KNOW
  
  REFUSAL

**FF27 FEDPAIDA**  
Did someone else pay for the activity?
  
  01. Yes
  02. No
  
  DOESN'T KNOW
  
  REFUSAL

**FF28 FEDPAIDAUT**  
*If FEDPAID (FF25) = 01, 02 or 03:*
  
  x Is it...
If FEDPAID (FF25) = 04, DOESN'T KNOW or Refusal:
Who paid for the activity?
4 possible answers
Show card 5
Prog: answer 05 is incompatible with answers 01 to 04
   01. Your employer or a future employer
   02. The public employment service (Pôle Emploi, Mission Locale, etc.)
   03. Another public institution
   04. Another source
   05. You don’t know
       REFUSAL

FF29 FEDORIG  If FEDTERMIN (FF4) = 01:
At whose prompting did the activity take place?
If FEDTERMIN (FF4) = 02, DOESN'T KNOW, REFUSAL:
At whose prompting is the activity taking place?
Show card 6
   01. Your employer or an organization associated with your work
   02. The public employment service (Pôle Emploi, Mission Locale, etc.)
   03. Another public institution
   04. A friend or relative
   05. Yourself
       DOESN’T KNOW
       REFUSAL

FILTER  [If the month in which the activity began <FEDEBUM / FEDEBUA> (FF3) is
later than or equal to < survey month  survey year-1 > and respondent was
not in employment that month according to the activity calendar (ACTPRINxx
= 02 or 03 and ACTEMPxx = 02)] OR [if ACTIVANTE = 2):
   THEN assign FEDACCOR =03 and go to filter before FEDOBLIG
   (FF31)
   IF NOT go to FEDACCOR (FF30)

FF30 FEDACCOR  Did you need your employer’s agreement to participate in the
activity?
   01. Yes
   02. No
   03. Not applicable (no employer)
       DOESN’T KNOW
       REFUSAL

FILTER  If FEDORIG (FF29) = 02:
   THEN go to FEDOBLIG (FF31)
   IF NOT go to FEDRAISONx (FF32)

FF31 FEDOBLIG  Were you obliged to participate in the activity?
   01. Yes
   02. No
       DOESN’T KNOW
       REFUSAL
**FF32 FEDRAISONx**

*What were your reasons for participating?*

*Prog: keep the question on the screen for each item and display previous answers.*

**FILTER**

[If the month in which the activity began <FEDEBUM / FEDEBUA> (FF3) is later than or equal to < survey month survey year-1 > and respondent was not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)] OR [if ACTIVANTE = 2];

THEN assign FEDRAISON1 = 02 and go to FEDRAISON2

1 - **To do your job better**
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

2 - **To improve your career prospects**
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

**FILTER**

[If the month in which the activity began <FEDEBUM / FEDEBUA> (FF3) is later than or equal to < survey month survey year-1 > and respondent was not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)] OR [if ACTIVANTE = 2];

THEN assign FEDRAISON3 = 02 and go to FEDRAISON4

3 - **To avoid losing your job**
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

4 - **To get a job, change jobs or change occupations**
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

5 - **To start your own business**
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

6 - **To get knowledge/skills useful in your everyday life**
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

7 - **To get knowledge/skills on a subject that interests you**
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL
8 - To obtain a degree or diploma
01. Yes
02. No
  DOESN’T KNOW
  REFUSAL

9 - For fun / To meet people
01. Yes
02. No
  DOESN’T KNOW
  REFUSAL

If the activity has ended:
  If FEDTERMIN (FF4) = 01:
    THEN go to FEDOBOUT (FF33)
    IF NOT go to filter before FEDBENEFICEx (FF35)

FF33 FEDOBOUT Did you complete the activity?
01. Yes
02. No
  DOESN’T KNOW
  REFUSAL

FF34 FEDDIPOB Did you obtain the degree or diploma that you prepared?
01. Yes
02. No
  DOESN’T KNOW
  REFUSAL

  If ACTIVANTE = 2:
    Then assign FEDBENEFICEx (x = 1,…5) = 02
    Go to FEDRETPER (FF36)
  IF NOT go to filter before FEDBENEFICx (FF35)

FF35 FEDBENEFIC Ex Have the knowledge/skills acquired helped you to:

  Prog: keep the question on the screen for each item and display previous answers.

1 - Get a (new) job
01. Yes
02. No
  DOESN’T KNOW
  REFUSAL

2 - Obtain higher salary/wages
01. Yes
02. No
  DOESN’T KNOW
3 - Obtain promotion
01. Yes
02. No
DOESN’T KNOW
REFUSAL

4 - Perform new tasks in your job
01. Yes
02. No
DOESN’T KNOW
REFUSAL

5 - Improve your performance in your job
01. Yes
02. No
DOESN’T KNOW
REFUSAL

FF36 FEDRETPER Have you benefited in some way from the activity on a personal level, for example by meeting new people or updating your knowledge on a general subject?
01. Yes
02. No
DOESN’T KNOW
REFUSAL

FF37 FEDPROFI Have you already used the knowledge/skills acquired?
01. Yes, a lot
02. Yes, a fair amount
03. Not much
04. Not at all
DOESN’T KNOW
REFUSAL

FF38 FEDUSE If FEDPROFI (FF37) = 04, DOESN’T KNOW, Refusal: And do think that in the future you will use the knowledge/skills acquired?
If FEDPROFI (FF37) = 01, 02, 03:
And do you think that in the future the knowledge/skills acquired will be of use to you again?
01. Yes, a lot
02. Yes, a fair amount
03. Not much
04. Not at all
DOESN’T KNOW
REFUSAL

FF39 FEDSAT On the whole, are you satisfied with the activity?
01. Yes
02. No
DOESN’T KNOW
REFUSAL
Why are you not satisfied?

**Prog: keep the question on the screen for each item and display previous answers.**

1 - Training not very relevant to my needs or not very useful
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL

2 - Level of training too low
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL

3 - Level of training too high
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL

4 - Quality of teacher/trainer
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL

5 - Organization of training (location, materials, classroom, etc.)
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL
LEVEL AND DEGREE/DIPLOMA REACHED AT SURVEY DATE

Degrees/diplomas obtained

AVDIPL  We’ll now talk about your level of education and your degrees/diplomas.

ND1 NDTYPDIP  As of today, the highest degree or diploma obtained is:
01. A primary- or secondary-school diploma
02. A higher-education degree (including BTS [vocational])
03. None
   DOESN’T KNOW
   REFUSAL

ND2 NDDIPETR  Is it a foreign degree/diploma?
01. Yes
02. No
   DOESN’T KNOW
   REFUSAL

ND3 NDPAYSDIP  In what country did you obtain the degree/diploma?
Prog: display country list (REFLEE survey)
   DOESN’T KNOW
   REFUSAL

CHECK  Blocking
If the country chosen is metropolitan France or an overseas département or territory (DOM-TOM):
You cannot choose metropolitan France or an overseas département or territory
Variables that you can correct:
   NDDIPETR
   NDPAYSDIP

ND4 NDDATDIP  At what age or in what year did you obtain the degree/diploma?
10 to 2012

ND5 NDDATDIPU At what age or in what year did you obtain the degree/diploma?
01. age
02. year

CHECK  Blocking
If (NDDATDIP (ND4) > AGEE and NDDATDIPU (ND5) = 01):
The age at which respondent obtained the degree/diploma exceeds his/her age!!!
Variables that you can correct:
   NDDATDIP
   NDDATDIPU

CHECK  Non-blocking
If (NDDATDIP (ND4)< (ANAISE + 10) and NDDATDIPU (ND5) = 02)
The degree/diploma was obtained before age 10!!!
Variables that you can correct:
NDDATDIP
NDDATDIPU
What is the highest degree/diploma attained?

If NDDIPETR (ND2) = 01:
Enter name of equivalent French degree/diploma; if this is not possible, enter name of foreign degree/diploma
Enter field on 100 characters

In what field did you obtain the degree/diploma?

If NDTYPDIP (ND1) = 01:
If it consists of a primary-school or lower-secondary-school certificate (Brevet des Collèges, etc.) choose “General education”
Prog: display list of formal fields (REFLEE survey)

If the field is not on the list of fields:
THEN go to NDDIPSINTA (ND8)
IF NOT go to SICORE run

Enter full name of field
Enter field on 100 characters

On NDDIPINTCOA = NDDIPINTA + NDDIPSCDA + NDDIPSINTA
Auxiliary variables: NATDIP = NDTYPDIP and DATE = NDDATDIP / NDDATDIPU

DEGREE/DIPLOMA Retour_NDDIPINTCOA = return from embedded SICORE [survey coding application]

NDCODDIPINTA = enter field on 8 characters

If the degree/diploma has not been coded:
Retour_NDDIPINTCOA <> (’CCS’, ’RCS’, ’RC’*)
THEN go to SICORE run degree/diploma
IF NOT go to creation of variable NDDIPINT

On NDDIPINTA
Auxiliary variables: NATDIP = NDTYPDIP and DATE = NDDATDIP / NDDATDIPU

DEGREE/DIPLOMA Retour_NDDIPINTA = return from embedded SICORE [survey coding application]

NDCODDIPINTA = enter field on 8 characters

If the name is coded:
Retour_NDDIPINTCOA = (’CCS’, ’RCS’, ’RC’*) or Retour_DIPINTA = (’CCS’, ’RCS’, ’RC’*) and substr(NDCODDIPINTA,6,2) <>’00’
THEN go to next 4 checks
IF NOT go to NDDIPINTB (ND9)
CHECK Blocking
If ((NDDATDIP (ND4) < 1987 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 1987 and NDDATDIPU (ND5) = 01)) and
substr(NDCODDIPINTA,1,3) = 400:
The vocational baccalauréat was not introduced until 1987!!!
Variables that you can correct:
NDDATDIP
NDDATDIPU
NDDIPINTA

CHECK Blocking
If ((NDDATDIP (ND4) < 2001 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 2001 and NDDATDIPU (ND5) = 01)) and
substr(NDCODDIPINTA,1,3) = 250:
The vocational B.A. was not introduced until 2001!!!
Variables that you can correct:
NDDATDIP
NDDATDIPU
NDDIPINTA

CHECK Blocking
If ((NDDATDIP (ND4) < 2004 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01)) and
substr(NDCODDIPINTA,1,3) = 131:
The vocational M.A. was not introduced until 2003!!!
Variables that you can correct:
NDDATDIP
NDDATDIPU
NDDIPINTA

CHECK Blocking
If ((NDDATDIP (ND4) < 2004 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01)) and
substr(NDCODDIPINTA,1,3) = 121:
The research M.A. was not introduced until 2003!!!
Variables that you can correct:
NDDATDIP
NDDATDIPU
NDDIPINTA

FILTER
If the heading is coded:
Retour NDDIPINTA = ('CCS', 'RCS', 'RC*') or Retour_DIPINTA = ('CCS',
'RCS', 'RC*') and substr(NDCODDIPINTA,6,2) <>'00'
THEN go to creation of variable NDDIPINT

NDDIPINTB
Enter names of degree/diploma or field in fuller detail
If NDTYPDIP (ND1) = 01:
If the degree/diploma is a baccalauréat, specify if it is a general,
vocational, or technology baccalauréat.
If NDTYPDIP (ND1) = 02:
If the degree/diploma obtained is a vocational B.A., please specify.
If the degree/diploma obtained is an M.A., specify if it is a vocational M.A.
or a research M.A.
Enter field on 100 characters
In what field did you obtain this degree/diploma?

*Prog* display list of formal fields (REFLEE survey)

**FILTER**

If the field is not in the list of fields:

- THEN go to NDDIPSINTB (ND11)
- IF NOT go to SICORE run

**ND11**

**NDDIPSINTB**
Enter full name of field
Enter field on 100 characters

**Run**

On NDDIPINTCOB = NDDIPINTB + NDDIPSCDB + NDDIPSINTB

**SICORE**

Auxiliary variables: NATDIP = NDTYPDIP and DATE = NDDATDIP / NDDATDIPU

**DEGREE/DIPLOMA**

Retour_NDDIPINTCOB = return from embedded SICORE [survey coding application]

NDCODDIPINTB = enter field on 8 characters

**FILTER**

If the degree/diploma has not been coded:

- Retour_NDDIPINTCOB <> ('CCS', 'RCS', 'RC**')
- THEN go to SICORE run
- IF NOT go to creation of variable NDDIPINT

**Run**

On NDDIPINTB

**SICORE**

Auxiliary variables: NATDIP = NDTYPDIP and DATE = NDDATDIP / NDDATDIPU

**DEGREE/DIPLOMA**

Retour_NDDIPINTB = return from embedded SICORE [survey coding application]

NDCODDIPINTB = enter field on 8 characters

**FILTER**

If the name of NDDIPINTB is not coded:

- (Retour_NDDIPINTB <> ('CCS', 'RCS', 'RC**') or
- (substr(NDCODDIPINTB, 6, 2) = '00')) and NDTYPDIP (ND1) = 01 THEN go to NDDIPASEC (ND12)
- (Retour_NDDIPINTB <> ('CCS', 'RCS', 'RC**') or
- (substr(NDCODDIPINTB, 6, 2) = '00')) and NDTYPDIP (ND1) = 02 THEN go to NDDIPASUP (ND13)

If the name of NDDIPINTB is coded, then:

- If ((NDDATDIP (ND4) < 1987 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 1987 and NDDATDIPU (ND5) = 01))
and substr(NDCODDIPINTB,1,3) = 400
 OR
- If ((NDDATDIP (ND4) < 2001 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 2001 and NDDATDIPU (ND5) = 01))
and substr(NDCODDIPINTB,1,3) = 250
 OR
- If ((NDDATDIP (ND4) < 2003 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01))
and substr(NDCODDIPINTB,1,3) = 131
 OR
- If ((NDDATDIP (ND4) < 2003 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01))
and substr(NDCODDIPINTB,1,3) = 121
and NDTYPDIP (ND1) = 01
THEN assign NDCODDIPINTB = NULL
and go to NDDIPASEC (ND12)

If ((NDDATDIP (ND4) < 1987 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 1987 and NDDATDIPU (ND5) = 01))
and substr(NDCODDIPINTB,1,3) = 400
OR
If ((NDDATDIP (ND4) < 2001 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 2001 and NDDATDIPU (ND5) = 01))
and substr(NDCODDIPINTB,1,3) = 250
OR
If ((NDDATDIP (ND4) < 2003 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01))
and substr(NDCODDIPINTB,1,3) = 131
OR
If ((NDDATDIP (ND4) < 2003 and NDDATDIPU (ND5) = 02) or
(NDDATDIP (ND4) + ANAISE < 2003 and NDDATDIPU (ND5) = 01))
and NDTYPDIP (ND1) = 02
THEN assign NDCODDIPINTB = NULL
and go to NDDIPASUP (ND13)

IF NOT go to Creation of NDDIPINT variable

ND12  NDDIPASEC  What type of degree/diploma was it?
If NDDIPETR (ND2) = 01:
Choose equivalent French degree/diploma
Show card 7

01. Certificat d’Études Primaires (CEP)
02. BEPC, Diplôme National du Brevet
03. CAP or CAP Agricole, additional module in CAP
04. BEP or BEP Agricole, additional module in BEP
05. CAP- or BEP-level diploma or vocational qualification
06. Brevet Professionnel (BP), Brevet de Technicien (BT)
07. Other technical or vocational certificate (brevet)
08. General baccalauréat (L, ES, S, A, B, C, D, E, philosophy, basic mathematics, experimental sciences) or higher brevet
09. Technology baccalauréat (F, G, H, STT, STG, STI, SMS, ST2S, STI2D, agriculture, etc)
10. Vocational baccalauréat including agriculture
11. Baccalauréat-level diploma or vocational certificate
**ND13 NDDIPASUP** What type of degree/diploma was it?
If NDDIPETR (ND2) = 01:
Choose equivalent French degree/diploma
Show card 8
01. DEUG, PCEM, DUEL, DUES, Certificat d’Aptitude Pédagogique
02. BTS, DUT, DEUST or equivalent
03. Diploma in social work and healthcare other than doctorate (social worker, nurse, special-needs teacher, etc.)
04. Diploma or vocational certificate at "baccalauréat + 2 years" level, without other specification
05. B.A., vocational B.A., M.A., “master 1”
06. Diploma from grande école at "baccalauréat + 5 years" level (engineering, business, etc.)
07. DEA, DESS, vocational M.A., research M.A.
08. Doctorate in medicine, pharmacy, dentistry
09. Doctorate excluding healthcare professions
10. Other degree/diploma or vocational certificate at "baccalauréat + 2 years" level

**CREATION NDDIPINT: degree/diploma obtained**
If NDDIPINTB <> NULL THEN NDDIPINT = NDDIPINTB
If NOT NDDIPINT = NDDIPINTA

**CREATION NDCODDIPINT: code for degree/diploma obtained**
If NDCODDIPINTB <> NULL THEN NDCODDIPINT = NDCODDIPINTB
If NOT NDCODDIPINT = NDCODDIPINTA

**CREATION NDDIPSCD: field of degree/diploma obtained**
If NDDIPINTB compiled THEN NDDIPSCD = NDDIPSCDB
If NOT NDDIPSCD = NDDIPSCDA

**CREATION NDDIPSINT: field of degree/diploma obtained (in plain language)**
If NDDIPINTB compiled THEN NDDIPSINT = NDDIPSINTB
If NOT NDDIPSINT = NDDIPSINTA

**FILTER**
If the degree/diploma does not belong to a list of degrees/diplomas that cannot be obtained through apprenticeship and validation of acquired experience (VAE): If substr(NDCODDIPINT,1,3) compiled and different from (150, 196, 197, 280, 290, 351, 352, 430, 433, 470, 488, 490, 540, 545, 640, 641, 740, 751) and NDDIPASEC (ND12) different from (1, 2, 8, 9) and NDDIPASUP (ND13 different from (1, 3, 8, 9):
THEN go to NDAPPSEC (ND14)
IF NOT go to filter before NDSUPSEC (ND18)

**ND14 NDAPPSEC** Did you obtain this diploma/degree as an apprentice under contract?
01. Yes
02. No
DOESN’T KNOW
REFUSAL

**ND15 NDVAEETM** Did you obtain this diploma/degree by the validation of acquired experience (VAE) or another skill certification procedure?
01. Yes
02. No
   DOESN’T KNOW
   REFUSAL

ND16  NDRECO  Have you nevertheless already been involved in a VAE or skill certification procedure?
   01. Yes, certification obtained
   02. Yes, procedure in progress
   03. No
   DOESN’T KNOW
   REFUSAL

ND17  NDRECOSUP  Did you apply for that procedure to obtain a higher degree/diploma than your current highest degree/diploma?
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

If highest higher-education degree (including BTS):
If NDTYPDIP (ND1) = 02:
   THEN go to NDSUPSEC (ND18)
   IF NOT go to filter before NDENIV (ND20)

ND18  NDSUPSEC  You therefore have a higher-education degree.
In primary or secondary education, what is your highest diploma?
If NDDIPETR (ND2) = 01:
Choose equivalent French degree/diploma
   00. None
   01. Certificat d’Études Primaires (CEP)
   02. BEPC, Diplôme National du Brevet
   03. CAP or CAP Agricole, additional module in CAP
   04. BEP or BEP Agricole, additional module in BEP
   05. CAP- or BEP-level diploma or vocational qualification
   06. Brevet Professionnel (BP), Brevet de Technicien (BT)
   07. Other technical or vocational certificate (brevet)
   08. General baccalauréat (L, ES, S, A, B, C, D, E, philosophy, basic mathematics, experimental sciences) or higher baccalauréat
   09. Technology baccalauréat (F, G, H, STT, STG, STI, SMS, ST2S, STI2D, agriculture, etc)
   10. Vocational baccalauréat including agriculture
   11. Baccalauréat-level diploma or vocational certificate
   DOESN’T KNOW
   REFUSAL

ND19  NDSUPSECIN  Specify:
   Enter field on 100 characters
DOESN'T KNOW
REFUSAL
**Highest level reached**

If respondent is currently participating in a formal education activity and his or her highest diploma is not in higher education or if the degree/diploma prepared is not in primary or secondary education:

(FED (FF1) = 01 and FEDTERMIN (FF4) = 02) and (NDTYPDIP (ND1) <> 02 or FEDTYPFOR (FF8) <> 01)
THEN go to NDENIV (ND20)
IF NOT go to filter before NDDIPNIV (ND21)

**FILTER**

**ND20** NDENIV

Have you studied at a level higher than that of your current studies?
01. Yes
02. No

**FILTER**

If respondent has a secondary-education diploma or higher-education degree:
NDTYPDIP (ND1) = 01 or 02
THEN go to NDDIPNIV (ND21)
IF NOT go to NDFSANDIP (ND22)

**ND21** NDDIPNIV

Have you studied at a level higher than that of: \(<\text{NDDIPINT}\)?
01. Yes
02. No

**ND22** NDFSANDIP

Have you studied in primary, secondary, or higher education?
01. Yes
02. No

**FILTER**

If respondent has a higher-level diploma:
NDTYPDIP (ND1) = 02
THEN assign NDTYPNIV = 02
and go to NDETRNIV (ND24)
IF NOT go to NDTYPNIV (ND23)

**ND23** NDTYPNIV

What level of education have you reached today?
01. Primary or secondary education
02. Higher education (including BTS [vocational certificate])

**ND24** NDETRNIV

Did you reach this level abroad?
01. Yes
02. No
In what country did you reach this education level?

prog: display list of countries (REFLEE survey)

doesn't know
refusal

CHECK
Blocking
If the country chosen is metropolitan France or an overseas département or territory (DOM-TOM):
You cannot choose metropolitan France or an overseas département or territory
Variables that you can correct:
NDETRNIV
NDPAYSNIV

At what age or in what year did you reach your highest education level?
10 to 2012

doesn't know
refusal

CHECK
Blocking
If (NDDATNIV (ND26) > AGE and NDDATNIVU (ND27) = 01):
The age at which respondent reached this education level exceeds his/her age!!!
Variables that you can correct:
NDDATNIV
NDDATNIVU

CHECK
Non-blocking
If (NDDATNIV (ND26) < (ANAISE + 10) and NDDATNIVU (ND27) = 02):
The highest education level is reached before age 10!!!
Variables that you can correct:
NDDATNIV
NDDATNIVU

Specify the year of study that you have reached and the degree/diploma prepared?

examples: "TERMINALE" CLASS - GENERAL BACCALAURÉAT, 1ST YEAR DEUG.
enter titles in capital letters.
Do not enter the field
If NDETRNIV (ND24) = 01:
Enter name of equivalent French degree/diploma; if this is not possible,
enter name of foreign degree/diploma
Enter field on 100 characters
RUN
SICORE
On NDNIVINTA
Auxiliary variables: NATDIP = NDTYPNIV and DATE=NDDATNIV / NDDATNIVU
LEVEL
Retour_NDNIVINTA = return from embedded SICORE [survey coding application]
NDCODNIVINTA = enter field on 5 characters

CHECK
Blocking
If ((NDDATNIV (ND26) < 1987 and NDDATNIVU (ND27) = 02) or
(NDDATNIV (ND26) + ANAISE < 1987 and NDDATNIVU (ND27) = 01)) and
NDCODNIVINTA = 40000:
The vocational baccaulaureat was not introduced until 1987!!!
Variables that you can correct:
NDDATNIV
NDDATNIVU
NDNIVINTA

CHECK
Blocking
If ((NDDATNIV (ND26) < 2001 and NDDATNIVU (ND27) = 02) or
(NDDATNIV (ND26) + ANAISE < 2001 and NDDATNIVU (ND27) = 01)) and
NDCODNIVINTA = 25000:
The vocational B.A. was not introduced until 2001!!!
Variables that you can correct:
NDDATNIV
NDDATNIVU
NDNIVINTA

CHECK
Blocking
If ((NDDATNIV (ND26) < 2004 and NDDATNIVU (ND27) = 02) or
(NDDATNIV (ND26) + ANAISE < 2004 and NDDATNIVU (ND27) = 01)) and
NDCODNIVINTA = 13100:
The vocational M.A. was not introduced until 2004!!!
Variables that you can correct:
NDDATNIV
NDDATNIVU
NDNIVINTA

CHECK
Blocking
If ((NDDATNIV (ND26) < 2004 and NDDATNIVU (ND27) = 02) or
(NDDATNIV (ND26) + ANAISE < 2004 and NDDATNIVU (ND27) = 01)) and
NDCODNIVINTA = 12100:
The research M.A. was not introduced until 2004!!!
Variables that you can correct:
NDDATNIV
NDDATNIVU
NDNIVINTA

FILTER
If name of NDNIVINTA is coded:
Retour_NDNIVINTA = (’CCS’, ’RCS’, ’RC’*)
THEN go to Creation of variable NDNIVINT
IF NOT go to NDNIVINTB (ND29)

ND29
NDNIVINTB
Enter the number of the year of studies that you have reached and the
degree/diploma prepared in fuller detail
If NDTYPNIV (ND23) = 01:
If respondent has prepared a **baccalauréat**, specify if it is a general, vocational, or technology **baccalauréat**.

If **NDTYPNIV (ND23)** = 02:
If degree/diploma obtained is a vocational B.A., please specify.
If degree/diploma obtained is an M.A., specify if it is a vocational M.A. or a research M.A.
Enter field on 100 characters

**Run**

On NDNIVINTB

**Auxiliary variables:** NATDIP = NDTYPNIV and DATE=NDDATNIV / NDDATNIVU

**SICORE**

Retour_NDNIVINTB = return from embedded SICORE [survey coding application]

**LEVEL**

NDCODNIVINTB = enter field on 5 characters

**FILTER**

If the name of NDNIVINTB is not coded:
Retour_NDNIVINTB <> ('CCS','RCS','RC*')
THEN go to NDNIVA (ND30)

If the name of NDNIVINTB is coded:
Retour_NDNIVINTB = ('CCS','RCS','RC*') then
If ((NDDATNIV (ND26) < 1987 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 1987 and NDDATNIVU (ND27) = 01))
and NDCODNIVINTB = 40000
OR
If ((NDDATNIV (ND26) < 2001 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 2001 and NDDATNIVU (ND27) = 01))
and NDCODNIVINTB = 25000
OR
If ((NDDATNIV (ND26) < 2004 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 2004 and NDDATNIVU (ND27) = 01))
and NDCODNIVINTB = 13100
OR
If ((NDDATNIV (ND26) < 2004 and NDDATNIVU (ND27) = 02) or (NDDATNIV (ND26) + ANAISE < 2004 and NDDATNIVU (ND27) = 01))
and NDCODNIVINTB = 12100
THEN assign NDCODNIVINTB = NULL
and go to NDNIVA (ND30)

IF NOT go to Creation of variable NDNIVINT

**ND30**

**NDNIVA**

In what category was the class or year of study that you reached?
If **NDETRNIV (ND24)** = 01:
Choose equivalent French degree/diploma
Show card 9

01. Primary
02. Lower secondary (grades 6-9)
03. Preparation of a CAP, BEP
04. Upper secondary (grades 10-12), “general” **baccalauréat** (L, ES, S, A to E)
05. Grades 11-12 in technology curriculum, (F, G, H, STT, STG, STI, SMS, ST2S, STI2D, etc.), grades 10-12 preparing for vocational **baccalauréat**
06. DEUG, B.A. years 1-2 (L1, L2), BTS, DUT, école d’infirmière, nursing school, preparatory class for **grandes écoles** and classes of equivalent level
07. B.A. (L3), M.A., first year French master (M1)
08. Grande école, engineering school, business school, research or vocational M.A. (M2), DEA, DESS, doctorate

CREATION NDNIVINT: activity in which respondent participated
OF If NDNIVINTB <> NULL THEN NDNIVINT = NDNIVINTB
VARIABLE IF NOT NDNIVINT = NDNIVINTA

CREATION NDCODNIVINT: code of activity in which respondent participated
OF If NDCODNIVINTB <> NULL THEN NDCODNIVINT = NDCODNIVINTB
VARIABLE IF NOT NDCODNIVINT = NDCODNIVINTA
**INITIAL EDUCATION**

Note: French statisticians define “initial education” as the first education period (primary, secondary, and/or higher) prior to the first interruption of one year or longer.

**FI1**  
**FIINTER**  
Did your studies take place without interruption (apart from holidays)?
01. Yes ➔ **FI3**  
02. No
   DOESN’T KNOW ➔ **FI3**  
   REFUSAL ➔ **FI3**

**FI2**  
**FIINTERUP**  
Did you interrupt your studies for:
01. less than a year  
02. a year or more
   DOESN’T KNOW
   REFUSAL

**FI3**  
**FIFORDAT**  
If **FIINTER** (FI1) = 01, DOESN’T KNOW, REFUSAL or **FIINTERUP** (FI2) = 01, DOESN’T KNOW, REFUSAL:
At what age, or in what year, did you finish your studies?
If **FIINTERUP** (FI2) = 02:
At what age, or in what year, did you first interrupt your studies?
If **FIINTER** (FI1) = 01, DOESN’T KNOW, REFUSAL or **FIINTERUP** (FI2) = 01, DOESN’T KNOW, REFUSAL:
If respondent has not yet completed his/her initial education, enter 0.
0, 6 to 2012
   DOESN’T KNOW
   REFUSAL

**FILTER**  
If initial education still in progress:
If **FIFORDAT** = 0:
   THEN assign **FIFORDATU** = 02  
   Go to filter before **FI5**  
   IF NOT go to **FIDIPINIT** (FI5)

**FI4**  
**FIFORDATU**  
01. age  
02. year

**CHECK**  
**Blocking**  
If **FIFORDAT** (FI3) > **AGEE** and **FIFORDATU** (FI4) = 01:
The age at which respondent reached this education level exceeds his/her age!!!
Variables that you can correct:
   **FIFORDAT**  
   **FIFORDATU**

**CHECK**  
**Non-blocking**  
If **FIFORDAT** <> 0 and **FIFORDAT** (FI3) < (ANAISE + 6) and **FIFORDATU** (FI4) = 02:
Highest education level reached before age 6!!!
Variables that you can correct:
   **FIFORDAT**  
   **FIFORDATU**

**FILTER**  
If studies took place with no interruption of a year or more, or if no degree/diploma obtained:
If **FIINTER** (FI1) = 01, DOESN’T KNOW, REFUSAL or **FIINTERUP** (FI2) =
01, DOESN’T KNOW, REFUSAL or NDTYPDIP (ND1) = 03:
THEN go to AVFNF
IF NOT go to FIDIPINIT (FI5)

FI5 FIDIPINIT Before this interruption in your studies, had you already obtained your highest current degree/diploma?
  01. Yes ➔ AVFNF
  02. No
     DOESN’T KNOW
     REFUSAL

FI6 FITYPDIPINIT Before this interruption in your studies, what was your highest degree/diploma?
For foreign degrees/diplomas, choose equivalent French degree/diploma
  01. None ➔ AVFNF
  02. Certificat d’Études Primaires (CEP), BEPC, Diplôme National du Brevet ➔ AVFNF
  03. CAP, BEP, additional module in CAP or BEP or equivalent ➔ AVFNF
  04. Brevet Professionnel (BP), Brevet de Technicien (BT) or equivalent ➔ AVFNF
  05. General baccalauréat (L, ES, S, A, B, C, D, E, philosophy, basic mathematics, experimental sciences) or higher baccalauréat ➔ AVFNF
  06. Technology baccalauréat (F, G, H, STT, STG, STI, SMS, etc.) including agriculture ➔ AVFNF
  07. Vocational baccalauréat including agriculture ➔ AVFNF
  08. BTS, DUT, DEUG, DEUST or other degree/diploma of equivalent level ➔ AVFNF
  09. Diploma in social work and healthcare at “baccalauréat + 2 years” level (social worker, nurse, etc.) ➔ AVFNF
  11. Diploma from grande école at “baccalauréat + 5 years” level (engineering, business, etc.) ➔ AVFNF
  12. DES, DEA, DESS, master 2, doctorate (including health-related fields) ➔ AVFNF
  13. Other degree/diploma
     DOESN’T KNOW ➔ AVFNF
     REFUSAL ➔ AVFNF

FI7 FITYPDIPAUT Please specify:
Enter field on 100 characters
     DOESN’T KNOW
     REFUSAL ➔ AVFNF
**NON-FORMAL EDUCATION**

**AVFNF** We shall now list all of your education or training activities since < survey month survey year -1 >, except for those leading to a recognized diploma or degree described earlier.

Remember that “education and training activities” refers here to activities and periods in which you wanted to learn something, to improve your knowledge in an organized setting—in other words, with a teacher, trainer or instructor, whether face-to-face or at distance.

We’re interested in all education activities, whatever their length or purpose (job-related or personal).

You can use the calendar to help you remember such activities.

---

**FNF1 NFECOURSE** Since < survey month survey year-1 >, have you participated in group training sessions, education activities or courses held with the aid of a trainer or lecturer?

- 01. Yes  
- 02. No  

**REFUSAL**

**FNF2 NBCOURSE** How many since < survey month survey year-1 >,

- 1 to 10  

**REFUSAL**

---

**AVCOURS** We’ll now clearly identify each of these activities (for example, with the name of the activity).

**FNF3 DESCOURSx** Identification of course, training programme or education activity no. XXX?

- Enter field on 100 characters

*Prog: do not allow "missing value" answer*

---

**FNF4 NFEWORKSH OP** Since < survey month survey year-1 >, have you attended seminars, workshops or lectures?

- 01. Yes  
- 02. No  

**REFUSAL**

---

**FNF5 NBWORKSH OP** How many since < survey month survey year-1 >,

- 1 to 10  

**REFUSAL**

---

**AVWORKS** We’ll now clearly identify each of these activities (for example, with the name of the activity).
**FNF6** DESWORKSx
Identification of seminar, workshop or lecture no. XXX?

Enter field on 100 characters
Prog: do not allow “missing value” answer

**FNF7** NFELESSON
Since < survey month survey year-1 >, have you taken private lessons?
Include driving lessons
01. Yes
02. No
REFUSAL

**FNF8** NBLESSON
How many since < survey month survey year-1 >, 1 to 10
REFUSAL

**AVLESSON**
We’ll now clearly identify each of these activities (for example, with the name of the activity).

**FNF9** DESLESSONx
Identification of private lesson no. XXX?

Enter field on 100 characters
Prog: do not allow “missing value” answer

**FNF10** NFEGUIDEDJ
Since < survey month survey year-1 >, have you participated in guided on-the-job training with an instructor, colleague or trainer?

By “guided on-the-job training”, we mean an individualized activity in the presence of an instructor (for example, working in tandem) at the workplace or with work tools.
01. Yes
02. No
REFUSAL

**FNF11** NBGUIDEJT
How many since < survey month survey year-1 >, 1 to 10
REFUSAL

**AVGUIDE**
We’ll now clearly identify each of these activities (for example, with the name of the activity).

**FNF12** DESGUIDEDJ
Identification of guided on-the-job training programme no. XXX?

Enter field on 100 characters
Prog: do not allow “missing value” answer
FNF13 NFELOISIR Since < survey month survey year-1 >, have you taken sports lessons or courses related to cultural or leisure activities that you have not already mentioned?
Supervised sports training sessions should be included
01. Yes
02. No

REFUSAL

FNF14 NBLOISIR Since < survey month survey year-1 >, how many of these activities were organized for groups?
0 to 10

REFUSAL

FILTER If NBLOISIR (FNF14) = 1 to 10:
THEN go to AVLOISIRG
IF NOT go to NBLOISIRP (FNF16)

AVLOISIRG We’ll now clearly identify each of these activities (for example, with the name of the activity).

FNF15 DESLOISIRg x Identification of leisure courses (group lessons or training programmes)?
Enter field on 100 characters
Prog: do not allow “missing value” answer

10

FNF16 NBLOISIRP Since < survey month survey year-1 >, how many of these activities were organized as private lessons?
0 to 10

REFUSAL

FILTER If NBLOISIRP (FNF16) = 1 to 10:
THEN go to AVLOISIRP
IF NOT go to check

AVLOISIRP We’ll now clearly identify each of these activities (for example, with the name of the activity).

FNF17 DESLOISIRp x Identification of leisure courses (private lessons) no. XXX?
Enter field on 100 characters
Prog: do not allow “missing value” answer

10

CHECK Non-blocking
If (NFELOISIR = 01 and NBLOISIRG = 0 and NBLOISIRP = 0):
Sports and leisure courses, but none is listed!!!
Variables that you can correct:
NFELOISIR
NFELOISIRG
NFELOISIRP
If no non-formal education activity:
(NFECOURSE (FNF1) = 2 or REFUSAL) and
(NFEWORKSHOP (FNF4) = 2 or REFUSAL) and
(NFELESSON (FNF7) = 2 or REFUSAL) and
(NFEGUIDEDJT (FNF10) = 2 or REFUSAL) and
(NFELOISIR (FNF13) = 2 or REFUSAL)
THEN go to AVDIFF
IF NOT go to selection of non-formal education activities

Selection of non-formal education activities identified

<table>
<thead>
<tr>
<th>SELECTION OF NON-FORMAL EDUCATION ACTIVITIES IDENTIFIED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Among the non-formal education activities identified (maximum 60) in the questions:</td>
</tr>
<tr>
<td>DESCOURSxx (FNF3)</td>
</tr>
<tr>
<td>DESWORKSxx (FNF6)</td>
</tr>
<tr>
<td>DESLESSONxx (FNF9)</td>
</tr>
<tr>
<td>DESGUIDEJTxx (FNF12)</td>
</tr>
<tr>
<td>DESLOISIRGxx (FNF15)</td>
</tr>
<tr>
<td>DESLOISIRPxx (FNF17)</td>
</tr>
</tbody>
</table>

If 1 activity, select it.
If 2 activities, select them.
If 3 activities, select them.
If 4 to 10 activities or more, select 3 at random.
If more than 10 activities, select 10 at random (compile variables “identification” DESDIXFNFxx, xx = 01 to 10 “type” NFERANDTDIXxx, xx = 01 to 10) and among these 10 activities, select 3 at random.

If several activities are identified, assign them in the order of the list of types of activities.

<table>
<thead>
<tr>
<th>CREATION OF NFENUM: number of non-formal education activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>NFENUM = NBCOURSE (FNF2) + NFEWORKSHOP (FNF5) + NFELESSON (FNF7) + NFELOISIR (FNF13) + NFELOISIRG (FNF15) + NFELOISIRP (FNF17)</td>
</tr>
</tbody>
</table>

If REFUSAL for one variable, consider it equal to 0.

<table>
<thead>
<tr>
<th>VARIABLE DESFN1: identification of 1st non-formal education activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>DESFN1 = DESCOURSxx (FNF3) or DESWORKSxx (FNF6) or DESLESSONxx (FNF7) or DESGUIDEJTxx (FNF10) or DESLOISIRGxx (FNF14) or DESLOISIRPxx (FNF16)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VARIABLE NFERANDT1: type of 1st non-formal education activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>NFERANDT1 = 1 if DESCOURSxx (FNF3) 2 if DESWORKSxx (FNF6) 3 if DESLESSONxx (FNF7) 4 if DESGUIDEJTxx (FNF10) 5 if DESLOISIRGxx (FNF14) 6 if DESLOISIRPxx (FNF16)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VARIABLE DESFN2: identification of 2nd non-formal education activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>DESFN2 = DESCOURSxx (FNF3) or DESWORKSxx (FNF6) or DESLESSONxx (FNF7) or DESGUIDEJTxx (FNF10) or DESLOISIRGxx (FNF14) or DESLOISIRPxx (FNF16)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VARIABLE NFERANDT2: type of 2nd non-formal education activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>NFERANDT2 = 1 if DESCOURSxx (FNF3) 2 if DESWORKSxx (FNF6)</td>
</tr>
</tbody>
</table>
Display of non-formal education activities identified

<table>
<thead>
<tr>
<th>AFFICHNF</th>
<th>Display:</th>
</tr>
</thead>
<tbody>
<tr>
<td>If NFENUM = 1:</td>
<td></td>
</tr>
<tr>
<td>Activity (&lt;\text{DESFNF1}&gt;) is now identified.</td>
<td></td>
</tr>
<tr>
<td>If NFENUM = 2:</td>
<td></td>
</tr>
<tr>
<td>The two activities (&lt;\text{DESFNF1}&gt;) and (&lt;\text{DESFNF2}&gt;) are now identified.</td>
<td></td>
</tr>
<tr>
<td>If NFENUM = 3:</td>
<td></td>
</tr>
<tr>
<td>The three activities (&lt;\text{DESFNF1}&gt;), (&lt;\text{DESFNF2}&gt;) and (&lt;\text{DESFNF3}&gt;) are now identified.</td>
<td></td>
</tr>
<tr>
<td>If NFENUM &gt; 3:</td>
<td></td>
</tr>
<tr>
<td>Among the (&lt;\text{NFENUM}&gt;) activities in which you have participated, the following three:</td>
<td></td>
</tr>
<tr>
<td>(&lt;\text{DESFNF1}&gt;),</td>
<td></td>
</tr>
<tr>
<td>(&lt;\text{DESFNF2}&gt;),</td>
<td></td>
</tr>
<tr>
<td>(&lt;\text{DESFNF3}&gt;)</td>
<td></td>
</tr>
<tr>
<td>are now identified.</td>
<td></td>
</tr>
</tbody>
</table>

Identification of non-formal education activities

FNF18 INTROFNFx We'll now identify the activity \(<\text{DESFNFx}>\)  
Prog: for each of these questions, display this heading at the top of the screen.

FNF19 NFEDEBUMx When did you start this activity?  
Month  
01 to 12

NFEDEBUAx When did you start this activity?  
Year
### CHECK Blocking
If the activity began after the collection date:
\[ \text{NFEDEBUMx (FNF19)} > \text{collection month and NFEDEBUAx (FNF19)} = 2012 \]
\[ \text{or NFEDEBUAx (FNF19)} > 2012 \]
**The activity cannot start after** `<collection date>`.

Variables that you can correct:
- NFEDEBUMx
- NFEDEBUAx

<table>
<thead>
<tr>
<th>FNF20</th>
<th>NFETERMINx</th>
<th>Has the activity ended?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>01. Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>02. No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DOESN’T KNOW</td>
<td></td>
</tr>
<tr>
<td></td>
<td>REFUSAL</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FNF21</th>
<th>NFEFORSCDx</th>
<th>If NFETERMINx (FNF20) = 01:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What was the field?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>If NFETERMINx (FNF20) = 02, DOESN’T KNOW, REFUSAL:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>What is the field?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For sports, music or visual arts, simply list sports, music or visual arts and not the specific type of activity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Take the list of non-formal fields</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DOESN’T KNOW</td>
<td></td>
</tr>
<tr>
<td></td>
<td>REFUSAL</td>
<td></td>
</tr>
</tbody>
</table>

**FILTER**
If the field is not on the scrolling list:
- THEN go to NFEFORSCDINTx (FNF22)
- IF NOT go to NFECERTx (FNF23)

<table>
<thead>
<tr>
<th>FNF22</th>
<th>NFEFORSCDINTx</th>
<th>Enter complete description of field</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Enter field on 100 characters</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DOESN’T KNOW</td>
<td></td>
</tr>
<tr>
<td></td>
<td>REFUSAL</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FNF23</th>
<th>NFECERTx</th>
<th>If NFETERMINx (FNF20) = 01:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Did it lead to a certificate or license?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>If NFETERMINx (FNF20) = 02, DOESN’T KNOW, REFUSAL:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Does it lead to a certificate or license?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>01. Yes, a certificate or license requested by the employer, a professional order or by law, in order to occupy a profession</td>
<td></td>
</tr>
<tr>
<td></td>
<td>02. Yes, a certificate or license not required to occupy a profession</td>
<td></td>
</tr>
<tr>
<td></td>
<td>03. No (including a simple attendance certificate)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DOESN’T KNOW</td>
<td></td>
</tr>
<tr>
<td></td>
<td>REFUSAL</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FNF24</th>
<th>NFECQPx</th>
<th>If NFETERMINx (FNF20) = 01:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Was it an occupational skills certificate?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>If NFETERMINx (FNF20) = 02, DOESN’T KNOW, REFUSAL:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Is it an occupational skills certificate?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>01. Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>02. No</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DOESN’T KNOW</td>
<td></td>
</tr>
<tr>
<td></td>
<td>REFUSAL</td>
<td></td>
</tr>
</tbody>
</table>

**FILTER**
If it is a guided on-the-job training activity:
\[ \text{NFERANDTx} = 4, \]
THEN go to NFEDURx (FNF27)  
IF NOT go to NFEMETHO Dx (FNF25)

FNF25 NFEMETHO Dx  
IF NFETERMINx (FNF20) = 01:  
Was it a distance-learning activity?  
IF NFETERMINx (FNF20) = 02, DOESN’T KNOW, REFUSAL:  
Is it a distance-learning activity?  
01. Yes  
02. No  
DOESN’T KNOW  
REFUSAL

FNF26 NFEMETHO Dx  
If NFETERMINx (FNF20) = 01:  
Did you need a computer to participate in the activity?  
If NFETERMINx (FNF20) = 02, DOESN’T KNOW, REFUSAL:  
Do you need a computer to participate in the activity?  
01. Yes  
02. No  
DOESN’T KNOW  
REFUSAL

FNF27 NFEDURx  
If the activity has ended and if it lasted more than 12 months:  
If NFETERMINx (FNF20) = 01 and <NFEDEBUMx NFEDEBUAx > (FNF19) before < survey month survey year-1 >:  
Since < survey month survey year-1 >, what was its actual duration?  
If the activity has not ended and if it is lasting more than 12 months:  
If NFETERMINx (FNF20) = 02, DOESN’T KNOW, REFUSAL and <NFEDEBUMx NFEDEBUAx > (FNF19) before < survey month survey year-1 >:  
Since < survey month survey year-1 >, what is its actual duration?  
If the activity has ended and if it lasted no more than 12 months:  
If NFETERMINx (FNF20) = 01 and <NFEDEBUMx NFEDEBUAx > (FNF19) after or equal to < survey month survey year-1 >:  
How long did the activity last?  
If the activity has not ended and if it is lasting no more than 12 months:  
If NFETERMINx (FNF20) = 02, DOESN’T KNOW, REFUSAL and <NFEDEBUMx NFEDEBUAx > (FNF19) after or equal to < survey month survey year-1 >:  
How much time have you spent in the activity since it began?  
Do not count travel and homework time  
Time spent can be given in hours, days, weeks or months  
01 to 9500  
DOESN’T KNOW  
REFUSAL

FNF28 NFEDURx  
Duration in:  
01. Hours  
02. Days  
03. Weeks  
04. Months

filter before FNF27  
filter before FNF27  
filter before FNF27  
filter before FNF27  
filter before FNF27  
filter before FNF27  
filter before FNF27
CHECK Non-blocking
If (NFEDURUx (FNF28) = 02 and NFEDURx (FNF27) > 396):
Warning: activity duration exceeds 396 days (13 months).
Variables that you can correct:
NFEDURx
NFEDURUx

CHECK Non-blocking
If (NFEDURUx (FNF28) = 03 and NFEDURx (FNF27) > 56):
Warning: activity duration exceeds 56 weeks (13 months).
Variables that you can correct:
NFEDURx
NFEDURUx

CHECK Non-blocking
If (NFEDURUx (FNF28) = 04 and NFEDURx (FNF27) > 13):
Warning: activity duration exceeds 13 months.
Variables that you can correct:
NFEDURx
NFEDURUx

IF NFEDURUx (FNF28) = 02;
THEN go to NFENHDAYx (FNF29)
IF NOT go to filter before NFENHWEEKx (FNF30)

NFENHDAYx On average, how many hours a day?
01 to 24

DOESN'T KNOW

REFUSAL

CHECK Non-blocking
If (NFENHDAYx (FNF29) > 10):
Warning: activity duration exceeds 10 hours a day.
Variables that you can correct:
NFENHDAYx

IF NFEDURUx (FNF28) = 03 or 04;
THEN go to NFENHWEEKx (FNF30)
IF NOT go to filter before NFEPURPx (FNF32)

NFENHWEEKx On average, how many hours a week?
01 to 168

DOESN'T KNOW

REFUSAL

CHECK Non-blocking
If (NFENHWEEKx (FNF30) > 60):
Warning: activity duration exceeds 60 hours a week.
Variables that you can correct:
NFENHWEEKx
FILTER
If NFEDURUx (FNF27) = 04:
   THEN go to NFENSMx (FNF31)
   IF NOT go to filter before NFEPURPx (FNF32)

FNF31 NFENSMx
On average, how many weeks a month?
01 to 04
   DOESN'T KNOW
   REFUSAL

FILTER
If it is a guided on-the-job training activity:
   NFERANDTx = 4,
      THEN assign choice 01 to NFEPURPx (FNF32)
      choice 01 to NFEWORTIMEx (FNF33)
      choice 04 to NFEPROVIDERx (FNF34)
      choice 04 to NFPAID (FNF36)
      choice 01 to NFPAIDAUTx (FNF39)
      and go to NFEORIGx (FNF40)
      IF NOT go to NFEPURP (FNF32)

FNF32 NFEPURPx
Did you participate in the activity for:
01. Job-related reasons
02. Non-job-related reasons
   DOESN'T KNOW
   REFUSAL

FILTER
If after the start of the activity (NFEEBUM / DEBUA (FNF19)) there was no
month in employment listed in the activity calendar (ACTPRINxx ≠ 01 and
ACTEMPxx ≠ 01):
   THEN assign choice 05 to NFEWORKTIME (FNF33)
   and go to NFPAID (FNF36)
   IF NOT go to NFEWORKTIME (FNF33)

FNF33 NFEWORKTIME
If NFETERMINx (FNF20) = 01:
   Did it take place:
      If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL:
         Does it take place:
            If the activity takes place outside paid working hours but the hours spent in the
            activity are paid or recovered, the activity is regarded as having taken place
during working hours
            Show card 4
               01. Only during paid working hours
               02. Mostly during paid working hours
               03. Mostly outside paid working hours
               04. Only outside paid working hours
               05. Not working at that time
                  DOESN'T KNOW
                  REFUSAL

FNF34 NFEPROVIDER
If NFETERMINx (FNF20) = 01:
   Who provided the activity?
   If NFETERMINx (FNF20) = 02, DOESN'T KNOW, REFUSAL:
      Who provides the activity?
      Show card 10
         01. School or higher-education institution
         02. Specialized training organization
         03. Private-sector firm where education and training is not the main
activity, e.g., a supplier or subcontractor
04. Your employer (colleagues, superiors or the company’s training department) ➔ FNF36
05. Employers’ organization, chamber of commerce or trade guild ➔ FNF36
06. Trade union ➔ FNF36
07. Non-profit association, e.g., cultural society, sports club or political party ➔ FNF36
08. Individual trainer, e.g., student giving private lessons ➔ FNF36
09. Public institution where education and training is not the main activity, e.g., library, museum or ministry ➔ FNF36
10. Other
   DOESN’T KNOW ➔ FNF36
   REFUSAL ➔ FNF36

Please specify:

Enter field on 100 characters
   DOESN’T KNOW
   REFUSAL

Did you or someone else pay anything for the activity (tuition, registration, purchase of books or technical study means)?

01. Fully paid by yourself
02. Partly paid by yourself and partly paid by someone else
03. Fully paid by someone else
04. No ➔ FNF39
   DOESN’T KNOW ➔ FNF39
   REFUSAL ➔ FNF39

If NFETERMINx (FNF20) = 01:
   If NFEPAIDx (FNF36) = 01
      How much did you pay by yourself for the activity?
   If NFEPAIDx (FNF36) = 02
      How much did you pay by yourself and how much did someone else pay for the activity?
      If NFEPAIDx (FNF36) = 03
         How much did someone else pay for the activity?

If NFETERMINx (FNF20) = 02, DOESN’T KNOW, REFUSAL:
   If NFEPAIDx (FNF36) = 01
      How much did you pay for the activity?
   If NFEPAIDx (FNF36) = 02
      How much did you pay by yourself and how much did someone else pay for the activity?
      If NFEPAIDx (FNF36) = 03
         How much did someone else pay for the activity?
Give the amount in euros

Expenses to be included: tuition fees, registration, and purchase of books and technical study means.
Expenses incurred more than 12 months ago should also be recorded.
01 to 99,997
   DOESN’T KNOW
   REFUSAL

Non-blocking
If (NFEPAIDVALx > 5,000)
The price of the activity exceeds €5,000!
Variables that you can correct:
   NFEPAIDVALx
**FNF38**  **NFPAIDAx**  Did someone else pay for the activity?
- 01. Yes
- 02. No
  
**FNF40**

**FNF39**  **NFPAIDAUTOx_y**  If NFPAIDx (FNF36) = 01, 02 or 03:

- Is it:
  
**FNF40**

If NFPAIDx (FNF36) = 04, DOESN'T KNOW or Refusal:

Who paid for the activity?

- 01. Your employer or a future employer
- 02. The public employment service (Pôle Emploi, Mission Locale, etc.)
- 03. Another public institution
- 04. Another source
- 05. You don’t know
  
**FNF40**

**FNF40**  **NFERIGx**  If NFETERMINx (FNF20) = 01:

At whose prompting did the activity take place?

If NFETERMINx (FNF20) = 02, DOESN’T KNOW, REFUSAL:

At whose prompting is the activity taking place?

**FNF42**

Show card 5

Prog: answer 05 is incompatible with answers 01 to 04

- 01. Your employer or a future employer
- 02. The public employment service (Pôle Emploi, Mission Locale, etc.)
- 03. Another public institution
- 04. Another source
- 05. You don’t know
  
**FNF42**

**FNF40**

"If the activity is a guided on-the-job training activity in which you participated on your own initiative" (NFERANDTx = 04 and NFORIGx=05)

Then assign choice 01 to NFACCORx (FNF41) and go to NFEOBLIGx (FNF42)

If NOT

[ If (the month in which the activity began (NFDEBUMx / NFDEBUAx (FNF19)) is later than or equal to < survey month survey year-1 > and respondent is not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)]

or

[ if ACTIVANTE = 2]

Then assign NFACCORx = 03 go to filter before NFEOBLIGx (FNF42)

If NOT go to NFACCOR (FNF41)
FNF41  NFEACCORx  Did you need your employer’s agreement to participate in the activity?
   01. Yes
   02. No
   03. Not applicable (no employer)
       DOESN’T KNOW
       REFUSAL

FILTER
   If NFEORIGx (FNF40) = 01 or 02:
       THEN go to NFEOBLIGx (FNF42)
       IF NOT go to NFERAISONx_y (FNF43)

FNF42  NFEOBLIGx  Were you obliged to participate in the activity?
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

FNF43  NFERAISONx_y  What were your reasons for participating?

Prog: keep the question on the screen for each item and display previous answers.

FILTER
[If the month in which the activity began (NFEDEBEmx / NFEDEBxAx (FNF19)) is later than or equal to < survey month survey year-1 > and respondent is not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)]
Or
[NFEPURPx (FNF32) = 02, ]
Or
[ACTIVANTE = 2]
   THEN assign NFERAISON1_y = 02 and go to NFERAISON2_y

1 - To do your job better
   01. Yes
   02. No
       DOESN’T KNOW
       REFUSAL

FILTER
   If NFEPURPx (FNF32) = 02,
       THEN assign NFERAISON2_y = 02 and go to NFERAISON3_y

2 - To improve your career prospects
   01. Yes
   02. No
       DOESN’T KNOW
       REFUSAL

FILTER
[If the month in which the activity began (NFEDEBEmx / NFEDEBxAx (FNF19)) later than or equal to < survey month survey year-1 > and respondent is not in employment that month according to the activity calendar (ACTPRINxx = 02 or 03 and ACTEMPxx = 02)]
Or
[NFEPURPx (FNF32) = 02,]
Or
[ACTIVANTE = 2]
   THEN assign NFERAISON3_y = 02 and go to NFERAISON4_y

3 - To avoid losing your job
   01. Yes
   02. No
       DOESN’T KNOW
If NFEPURPx (FNF32) = 02:
THEN assign NFERAISON4_y = 02 and go to NFERAISON5_y

4 - To get a job, change jobs or change occupations
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

If NFEPURPx (FNF32) = 02:
THEN assign NFERAISON5_y = 02 and go to NFERAISON6_y

5 - To start your own business
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

6 - To get knowledge/skills useful in your everyday life
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

7 - To get knowledge/skills on a subject that interests you
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

If NFECERTx (FNF23) = 03, DOESN’T KNOW, Refusal:
THEN assign NFERAISON8_y = 02 and go to NFERAISON9_y

8 - To obtain a degree or diploma
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

9 - For fun / To meet people
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

If the activity has ended:
If NFETERMINx (FNF20) = 01:
THEN go to NFEOBOUTx (FNF44)
IF NOT go to filter before NFEBENEFICEx (FNF46)

FNF44 NFEOBOUTx Did you complete the activity?
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

If the activity led to a certification or license:
If FNF23 (NFECERTx) = 01 or 02:
THEN go to NFECERTIFx (FNF45)
IF NOT go to filter before NFEBENEFICE_y (FNF46)

**NF45 NFECERTIFx**

Did you obtain the certification or license that the activity was designed to provide?

01. Yes
02. No

**FILTER**

If the start of the activity (NFEDEBUMx / NFEDEBUAx (FNF19)) precedes <survey month survey year-1>

OR

the start of the activity (NFEDEBUMx / NFEDEBUAx (FNF19)) is later than or equal to < survey month survey year-1 > and if respondent has been in employment since that date according to the activity calendar (ACTPRINxx = 01 or ACTEMPxx = 01), And NFEPURPx (FNF32) = 01

THEN go to NFEBENEFICE_y (FNF46)

IF NOT assign NFEBENEFICE_y = 02 and go to NFERETPERx (FNF47)

**NF46 NFEBENEFICEx_y**

Have the knowledge/skills acquired helped you to:

**Prog: keep the question on the screen for each item and display previous answers.**

**FILTER**

If the start of the current job precedes the start of the current activity:

If ANDEBTRA < NFEDEBUAx

Or ANDEBTRA = NFEDEBUAx = <collection year-1> or < collection year> and MOIDEBTRA < NFEDEBUMx

THEN assign NFEBENEFICE1_y = 02 and go to NFEBENEFICE2_y

1 - Get a (new) job

01. Yes
02. No

**FILTER**

2 - Obtain higher salary/wages

01. Yes
02. No

3 - Obtain promotion

01. Yes
02. No

4 - Perform new tasks in your job

01. Yes
02. No

5 - Improve your performance in your job

01. Yes
02. No
   DOESN’T KNOW
   REFUSAL

**FNF47 NFERETPERx** Have you benefited in some way from the activity on a personal level, for example by meeting new people or updating your knowledge on a general subject?
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

**FNF48 NFEPROFlix** Have you already used the knowledge/skills acquired?
   01. Yes, a lot
   02. Yes, a fair amount
   03. Not much
   04. Not at all
   DOESN’T KNOW
   REFUSAL

**FNF49 NFEUSEx** If NFEPROFlix (FNF48) = 04, DOESN’T KNOW, Refusal:
   And do think that in the future you will use the knowledge/skills acquired?
   If NFEPROFlix (FNF48) = 01, 02, 03:
   And do you think that in the future the knowledge/skills acquired will be of use to you again?
   01. Yes, a lot
   02. Yes, a fair amount
   03. Not much
   04. Not at all
   DOESN’T KNOW
   REFUSAL

**FNF50 NFESATx** On the whole, are you satisfied with the activity?
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

**FNF51 NFFEUNSATRx EASONx_y** Why are you not satisfied?

*Prog: keep the question on the screen for each item and display previous answers.*

1 - Training not very relevant to my needs or not very useful
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

2 - Level of training too low
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

3 - Level of training too high
   01. Yes
   02. No
   DOESN’T KNOW
4. Quality of teacher/trainer
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

5. Organization of training (location, materials, classroom, etc.)
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

FILTER

If the respondent has participated in 4 or more activities AND none of the 3 activities identified was attended for job-related reasons:
   If NFENUM > 3 and FF32 (NFEPURP1) <> 01
   and FF32 (NFEPURP2) <> 01 and FF32 (NFEPURP3) <> 01:
   THEN go to NFEPURP10 (FNF52)
   IF NOT go to filter before NFEWORKTIME10 (FNF53)

FNF52 NFEPURP10
If NFENUM = 4:
   Did you participate in the fourth activity for job-related reasons?
If NFENUM > 4:
   Of the other activities in which you have participated, did you attend at least one for job-related reasons?
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

FILTER

If respondent has participated in 4 or more activities AND was in employment during the reference period and none of the 3 identified activities was attended during working hours:
   If NFENUM > 3 and at least one month in employment according to the activity calendar (ACTPRINxx = 01 or ACTEMPxx = 01) and FNF33 (NFEWORKTIME1) <> 01, 02 and FNF33 (NFEWORKTIME2) <> 01, 02 and FNF33 (NFEWORKTIME3) <> 01, 02:
   THEN go to NFEWORKTIME10 (FNF53)
   IF NOT go to filter before NFEPAYDBY10 (FNF54)

FNF53 NFEWORKTIME10
If NFENUM = 4:
   Did you participate in the fourth activity during working hours?
If NFENUM > 4:
   Among the other activities, did you participate in AT LEAST ONE during working hours?
   If the activity took place outside paid working hours but the hours spent in the activity are paid or recovered, the activity is regarded as having taken place during working hours
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

FILTER

If respondent has spent at least one month in employment according to the activity calendar AND has participated in 4 or more activities AND none of the 3 activities identified was paid by the employer:
   If (ACTPRINxx = 01 or ACTEMPxx = 01) and NFENUM > 3 and
FNF54  NFEPAIDBY1

0

If NFENUM = 4:
Was the fourth activity in which you participated paid in part or in full by your employer?
If NFENUM > 4:
Among the other activities, WAS AT LEAST ONE paid in part or in full by your employer?
  01. Yes
  02. No
  DOESN'T KNOW
  REFUSAL
DIFFICULTIES IN PARTICIPATION IN EDUCATION OR TRAINING

AVDIFF

We’re now going to talk about the difficulties you may have faced in participating in education or training. I’m going to read you a series of statements. Tell me if you agree or disagree with each of these statements.

FILTER

If respondent has participated in at least one formal or non-formal education or training activity:
FED (FF1) = 01 or NFENUM > 0,
THEN go to DIFTYPExx (DIF1)
IF NOT go to DIFSUIFOR (DIF9)

DIF1 DIFTYPExx

Did you have to overcome the following difficulties in order to participate in at least one of the education or training activities that you have attended in the past year?
The question covers all activities reported by respondent, including formal education activities.
Prog: keep the question on the screen for each item and display previous answers.

01 - You did not have the prerequisites or basic level required
  01. Agree
  02. Disagree
  DOESN’T KNOW
  REFUSAL

02 - The activity was expensive / financial problems
  01. Agree
  02. Disagree
  DOESN’T KNOW
  REFUSAL

03 - Your employer or the public employment service did not support you
  01. Agree
  02. Disagree
  DOESN’T KNOW
  REFUSAL

04 - The activity conflicted with your family responsibilities
  01. Agree
  02. Disagree
  DOESN’T KNOW
  REFUSAL

05 - The activity took place far from home
  01. Agree
  02. Disagree
  DOESN’T KNOW
  REFUSAL

06 - You did not have the required computer equipment or Internet access
  01. Agree
  02. Disagree
07 - The activity conflicted with your workload / your schedule
   01. Agree
   02. Disagree
   DOESN'T KNOW
   REFUSAL

08 - You had a health problem
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL

09 - Your age was a problem
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL

10 - Other personal reason
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL

DIF2 DIFTYPAUT Please specify:
Enter field on 100 characters
   DOESN'T KNOW
   REFUSAL

FILTER If at least two difficulties overcome:
   At least 2 YES answers to DIFTYPExx (DIF1)
   THEN go to DIFPRINCIP (DIF3)
   IF NOT go to DIFREORG (DIF4)

DIF3 DIFPRINCIP What is the main difficulty that you have had to overcome?
   Prog: display multiple choices for DIFTYPExx (DIF1) with “Agree” or “Yes”
   and allow selection of choice number.
   DOESN'T KNOW
   REFUSAL

DIF4 DIFREORG To participate in one of these activities, did you reorganize your
   personal or family life: leisure, housing, child care, etc.?
   01. Yes
   02. No
   DOESN'T KNOW
   REFUSAL
**DIF5**  DIFREORGAx  This reorganization concerned:

*Show card 11*

6 possible answers

- 01. Taking children to school, nursery, etc.
- 02. Child care
- 03. Domestic chores
- 04. Leisure
- 05. Housing
- 06. Other

DOESN'T KNOW

REFUSAL

**FILTER**  
If the reorganization concerned other areas:

If DIFREORGAx (DIF5) contains 06:

THEN go to DIFREOAUT (DIF6)

IF NOT go to DIFREORGC (DIF7)

---

**DIF6**  DIFREOAUT  Please specify:

*Enter field on 100 characters*

DOESN'T KNOW

REFUSAL

---

**DIF7**  DIFREORGC  Did this reorganization have a financial cost?

- 01. Yes
- 02. No

DOESN'T KNOW

REFUSAL

---

**DIF8**  DIFAUTFOR  Since < survey month  survey year-1 >, would you have liked to participate in other education or training activities?

- 01. Yes
- 02. No

REFUSAL

**DIF9**  DIFSUIFOR  Since < survey month  survey year-1 >, would you have liked to participate in an education or training activity?

- 01. Yes
- 02. No

REFUSAL

---

**DIF10**  DIFEMPECHx  Of the following reasons, which prevented you from participating in an education or training activity? Tell me if you agree or disagree with these statements.

*Prog: keep the question on the screen for each item and display previous answers.*

**01 - You did not have the prerequisites or basic level required**

- 01. Agree
- 02. Disagree

DOESN'T KNOW

REFUSAL

**02 - The activity was expensive / financial problems**

- 01. Agree
- 02. Disagree

DOESN'T KNOW

REFUSAL
03 - Your employer or the public employment service refused
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

04 - Your employer or the public employment service did not help you
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

05 - The activity conflicted with your family responsibilities
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

06 - The activity took place too far from home
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

07 - You did not have the required computer equipment or Internet access
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

08 - The activity conflicted with your workload / your schedule
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

09 - You did not find a suitable education or training activity
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

10 - You are waiting for an education or training activity that has not yet started / the activity was cancelled
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

11 - You found an education or training activity but there was no place available
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

12 - You had a health problem
   01. Yes
02. No
DOESN'T KNOW
REFUSAL

13 - Your age was a problem
01. Yes
02. No
DOESN'T KNOW
REFUSAL

14 - Other personal reason
01. Yes
02. No
DOESN'T KNOW
REFUSAL

DIF11 DIFEMPAUT Please specify:
Enter field on 100 characters
DOESN'T KNOW
REFUSAL

FILTER
If at least two difficulties (except 10 and 11):
At least 2 YES answers to DIFEMPECHxx except DIFEMPECH10 and 11 (DIF10)
   THEN go to DIFEMPPRIN (DIF12)
   IF NOT go to DIFREFUS (DIF16)

DIF12 DIFEMPPRIN Of these reasons, what was the main reason that prevented you
   from participating in an education or training activity?
   Prog: display multiple choices for DIFEMPECHxx except DIFEMPECH10 and 11 (DIF10) with “YES” and allow selection of choice number.
DOESN'T KNOW
REFUSAL

DIF13 DIFNONSOUx For what reasons did you not want to participate in more education
   and training? Tell me if you agree or disagree with these statements.
   If DIFAUTFOR (DIF8) = 02:
   For what reasons did you not want to participate in education and
   training? Tell me if you agree or disagree with these statements.
   Prog: keep the question on the screen for each item and display previous
   answers.
   01 - You didn’t feel the need
   01. Agree
   02. Disagree
   DOESN'T KNOW
   REFUSAL

   02 - You thought you didn’t have the required level
   01. Agree
   02. Disagree
   DOESN'T KNOW
   REFUSAL
03 - The activity was too expensive / financial reasons
   01. Agree
   02. Disagree
   DOESN’T KNOW
   REFUSAL

04 - Because your employer / the public employment service (Pôle Emploi, Mission Locale, etc.) did not offer you the opportunity to participate
   01. Agree
   02. Disagree
   DOESN’T KNOW
   REFUSAL

05 - The activity conflicted with your family responsibilities
   01. Agree
   02. Disagree
   DOESN’T KNOW
   REFUSAL

06 - The activity took place too far from home
   01. Agree
   02. Disagree
   DOESN’T KNOW
   REFUSAL

07 - You did not have the required computer equipment or Internet access
   01. Agree
   02. Disagree
   DOESN’T KNOW
   REFUSAL

08 - The activity conflicted with your workload / your schedule
   01. Agree
   02. Disagree
   DOESN’T KNOW
   REFUSAL

09 - You had a health problem
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

10 - Your age was a problem
   01. Yes
   02. No
   DOESN’T KNOW
   REFUSAL

11 - You didn’t like the activities
   01. Agree
   02. Disagree
   DOESN’T KNOW
   REFUSAL
12 - There was no suitable activity
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

13 - Other personal reason
   01. Yes
   02. No
      DOESN’T KNOW
      REFUSAL

DIF14 DIFNSOAUT Please specify:
Enter field on 100 characters
      DOESN’T KNOW
      REFUSAL

FILTER
If none of the DIFNONSOUxx, xx = 1 to 13 (DIF13) = 01 (“Agree” or
“Yes”):
   THEN go to DIFNONSOU14
   IF NOT go to filter before DIFNSOPRIN (DIF15)

DIF13 DIFNONSOU14 14 - You had not thought of participating
   01. Agree
   02. Disagree
      DOESN’T KNOW
      REFUSAL

FILTER
If at least two reasons for not wishing to participate in education or
training:
At least 2 YES answers to DIFNONSOUxx, xx = 01 to 14 (DIF13) except
DIFNONSOU11
   THEN go to DIFNSOPRIN (DIF15)
   IF NOT go to DIFREFUS (DIF16)

DIF15 DIFNSOPRIN
If DIFAUTHFOR (DIF8) = 02:
What is the main reason why you have not wanted to participate in
more education and training?
If DIFSUIFOR (DIF9) = 02:
What is the main reason why you have not wanted to participate in
education and training?
Prog: display multiple choices for DIFNONSOUxx (DIF13) with “Agree” or
“Yes” and allow selection of choice number.
      DOESN’T KNOW
      REFUSAL

DIF16 DIFREFUS Since < survey month survey year-1 >, have you refused an education
or training activity proposed by your employer or by the public
employment service (Pôle Emploi, Mission Locale, etc.)?
   01. Yes
   02. No
   03. Not applicable (you have never been unemployed and have never had
      an employer)
      DOESN’T KNOW
      REFUSAL
INFORMAL LEARNING

AVAI  We’re now going to talk about situations, not discussed earlier, in which you have deliberately tried to educate yourself or improve your knowledge without the help of a teacher, trainer or instructor. You planned to learn something by yourself or with the help of people close to you, in an informal setting.

You can use the calendar to help recall these situations.

AI1  Since < survey month survey year-1 >, have you participated in an activity designed to improve your knowledge, in whatever field?

01. Yes, one activity
02. Yes, two activities
03. Yes, at least three activities
04. No

DOESN’T KNOW

REFUSAL

FILTER  If respondent has participated in at least 3 activities:

AI1 (INFOR) = 03

THEN go to AV3AI
IF NOT go to INFFIELDx (AI2)

AV3AI  We’ll now describe your two latest learning activities.

Description of informal learning activities

AI2  Field of this activity?

Take the scrolling list of non-formal education activities

DOESN’T KNOW

REFUSAL

FILTER  If the field is not in the scrolling list:

THEN go to INFFIELDINTx (AI3)
IF NOT go to INFPURPx (AI4)

AI3  Enter full name of field

Enter field on 100 characters

DOESN’T KNOW

REFUSAL

AI4  What is the main reason why you decided to participate in the activity?

01. Mainly for a job-related reason
02. Mainly for a personal reason

DOESN’T KNOW

REFUSAL
Which of the following learning methods was the main method that you used?

- **01** - Learning from a family member, friend or colleague
- **02** - Use of books, textbooks, specialized magazines
- **03** - Use of a computer (online or offline)
- **04** - Use of television, radio or video recording

- **DOESN'T KNOW**
- **REFUSAL**
**Awareness of Rights**

**AVDROI**
We'll now talk about some systems or mechanisms for participating in education and training.

**DROI1 CIF**
Have you heard of the Personal Training Leave (Congé Individuel de Formation: CIF)?
01. Yes
02. No
   DOESN'T KNOW
   REFUSAL

FILTER
If respondent is aged 25 or over:
If AGEE > 24:
   THEN go to CIFUSE (DROI2)
   IF NOT go to VAE (DROI3)

**DROI2 CIFUSE**
Have you taken a Personal Training Leave (CIF) or long-term continuing-education leave, regardless of date?
01. Yes
02. No
   DOESN'T KNOW
   REFUSAL

**DROI3 VAE**
Have you heard of the Validation of Acquired Experience (Validation des Acquis de l'Expérience: VAE)?
01. Yes
02. No
   DOESN'T KNOW
   REFUSAL

**DROI4 DIF**
Have you entendu heard of the Individual Right to Training (Droit Individuel à la Formation: DIF)?
01. Yes
02. No
   DOESN'T KNOW
   REFUSAL

FILTER
If respondent has participated in at least one non-formal education activity and has heard of the DIF:
NFENUM > 0 and DIF (DROI4) = 01
   THEN go to DIFUSE (DROI5)
   IF NOT go to filter before DIFHEUR (DROI6)

**DROI5 DIFUSE**
Since < survey month survey year-1 >, have you taken advantage of the Individual Right to Training (DIF) to participate in an education or training activity?
01. Yes
02. No
   DOESN'T KNOW
   REFUSAL

FILTER
If respondent is a paid employee (main activity) at survey date and has heard of the DIF:
STATUT (F3) = 01 to 06 and DIF (DROI4) = 01
THEN go to DIFHEUR (DROi6)
IF NOT go to BC (DROi8)

DROi6  DIFHEUR
Do you know the number of training hours to which you are currently entitled under the DIF?
01. Yes
02. No
03. I’m not entitled to the DIF
   DOESN’T KNOW
   REFUSAL

DROi7  DIFDOC
You obtained information on the number of hours:
01. In a written document that your employer gave you unsolicited
02. Orally, on your employer’s initiative
03. Because you asked
   DOESN’T KNOW
   REFUSAL

DROi8  BC
Have you heard of the Skills Assessment program (Bilan de Compétences)?
01. Yes
02. No
   DOESN’T KNOW
   REFUSAL

FILTER
If respondent is in employment or seeking work and is at least 25 years old:
SITUA (E1) = 1 or 4 and AGEE > 24
   THEN go to BCUSE (DROi9)
   IF NOT go to ENTPRO (DROi10)

DROi9  BCUSE
Have you already undergone a Skills Assessment, regardless of date?
01. Yes
02. No
   DOESN’T KNOW
   REFUSAL

DROi10  ENTPRO
Since < survey month survey year-1 >, have you taken a job-related interview?
Do not count hiring interviews.
01. Yes
02. No
03. Not applicable (self-employed, etc.)
   DOESN’T KNOW
   REFUSAL
**DROI11 ENTPROQUIx**  You took your job-related interview with:

Do not count hiring interviews.

2 possible answers

01. Your employer or superior (former employer if respondent not in paid employment at survey date)

02. A counselor in a public employment service (Pôle Emploi, APEC) or private-sector employment agency

03. Someone else

DOESN'T KNOW

REFUSAL

**FILTER**

If the job-related interview took place with someone else:

ENTPROQUIx (DROI11) contains 03

THEN go to ENTPROAUT (DROI12)

IF NOT go to ENTPROPER (DROI13)

**DROI12 ENTPROAUT**  Please specify:

Enter field on 100 characters

DOESN'T KNOW

REFUSAL

**DROI13 ENTPROPER**  In this interview, did you discuss

- your career or job prospects?

*Prog: keep the question on the screen for each item and display previous answers.*

01. Yes

02. No

DOESN'T KNOW

REFUSAL

**DROI14 ENTPROFOR**  - your education or training needs?

01. Yes

02. No

DOESN'T KNOW

REFUSAL
WORKPLACE CONTEXT AND ENVIRONMENT

If respondent is in employment at survey date:
SITUA (E1) = 1
THEN go to AVCONT
IF NOT go to FUTURBES (CONT5)

AVCONT We'll now talk about the characteristics of your workplace environment.

CONT1 EQUIP Since <survey month survey year-1>, has your department or work team installed new software, hardware, other equipment or production methods?
01. Yes
02. No
DOESN'T KNOW
REFUSAL

CONT2 ORGTRA Since <survey month survey year-1>, has your workplace been reorganized with new task-sharing, implementation of safety standards, quality standards, etc.?
01. Yes
02. No
DOESN'T KNOW
REFUSAL

FILTER If respondent has experienced the introduction of new software, etc., or a workplace reorganization AND has participated in at least one formal or non-formal education or training activity:
(EQUIP (CONT1) = 01 or ORGTRA (CONT2) = 01)
AND (FED (FF1) = 01 or NFENUM > 0)
THEN go to ORGFORM (CONT3)
IF NOT go to LACUN (CONT4)

CONT3 ORGFORM Have you participated in education or training activities related to these technical or organizational changes?
01. Yes
02. No
DOESN'T KNOW
REFUSAL

CONT4 LACUN Do you experience difficulties in doing your job or performing the tasks assigned to you because of a lack of education or training?
01. Yes
02. No
DOESN'T KNOW
REFUSAL
In the years ahead, do you think that your education and training needs will be:

01. Very significant
02. Fairly significant
03. Not very significant
04. Non-existent or negligible

DOESN'T KNOW
REFUSAL

In particular, do you think that you will need to:
- maintain or improve your skills?

Prog: keep the question on the screen for each item and display previous answers.

01. Yes
02. No

DOESN'T KNOW
REFUSAL

- acquire new skills?

01. Yes
02. No

DOESN'T KNOW
REFUSAL
We’ll now talk about your use of the computer and the Internet.

ORD1 COMPUTER Have you already used a computer?
01. Yes
02. No
DOESN’T KNOW
REFUSAL

FILTER If respondent has already used a computer:
COMPUTER (ORD1) = 01
THEN go to ICTCOMPUTERxx (ORD2)
IF NOT go to INTERN (ORD3)

ORD2 ICTCOMPUTE Rxx What tasks have you already performed on a computer?
Show card 12
10 possible answers
01. Copying or moving a file or folder
02. Using copy-and-paste tools to duplicate or move information within a document
03. Transferring files between computer and other devices (from digital camera or from/to mobile phone, MP3 player)
04. Using basic arithmetic formulas in a spreadsheet
05. Compressing (or zipping) files
06. Connecting and installing new devices, such as a modem
07. Modifying or verifying the configuration parameters of software applications (except Internet browsers)
08. Creating a slideshow with images, sound, video, tables or charts
09. Writing a program using specialized programming language
10. Installing a new operating system
11. None of the above
DOESN’T KNOW
REFUSAL

CHECK Non-blocking
If (ICTCOMPUTERxx contains 09 and does not contain 02 or 03):
You know how to write a program using specialized programming language and you can’t copy or move information in a document!!!
Variable that you can correct:
ICTCOMPUTERxx

ORD3 INTERN Have you already used the Internet?
01. Yes
02. No
DOESN’T KNOW
REFUSAL

FILTER If respondent has already used the Internet:
INTERN (ORD3) = 01
THEN go to ICTINTERNETx (ORD4)
IF NOT go to AVLANG
ICTINTERNET What tasks have you already performed on the Internet?

Show card 13
8 possible answers
01. Searching for information
02. Sending an e-mail with an attachment (document, photos, etc.)
03. Posting a message to a chatroom or discussion forum
04. Downloading a file (text, games, images, films, music) from a website
05. Making a phone call (with Skype, MSN, etc.)
06. Sharing videos, music, etc. on peer-to-peer sites
07. Changing security parameters on an Internet browser
08. Creating a web page
  Doesn’t know
  Refusal

CHECK Non-blocking
If (ICTINTERNETx contains 08 and does not contain 01 or 04):
  You can create a web page and you don’t know how to search for information or download a file!!!
Variable that you can correct:
  ICTINTERNETx
languages

AVLANG We’ll now talk about the languages you speak.

LA1 LANGMOTHER R1 What is your mother tongue?

Prog: display language list

REFUSAL

LANG2MOTHER If second mother tongue given, answer Yes

01. Yes
02. No

LA2 LANGMOTHER R2 Second mother tongue?

Prog: display language list

CHECK Blocking
If LANGMOTHER2 = LANGMOTHER1:
The second mother tongue must be different from the first mother tongue.
Variables that you can correct:
LANGMOTHER1
LANG2MOTHER
LANGMOTHER2

LA2 LANGAUTR Can you use other languages in everyday situations, that is, understand and use common words and expressions?

01. Yes
02. No

REFUSAL

AVORIG

LA3 LANGUSED1 Which language do you know best [excluding mother tongue]?

Prog: display language list

REFUSAL

AVORIG

CHECK Blocking
If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2:
The known language must be different from the mother tongue.
Variables that you can correct:
LANGMOTHER1
LANGMOTHER2
LANGAUTR
LANGUSED1

LA4 LANG2USED Another language?

01. Yes
02. No

REFUSAL

LA10

LANGUSED2 What is this other language?

Prog: display language list

REFUSAL

LA10
<table>
<thead>
<tr>
<th>CHECK</th>
<th>Blocking</th>
</tr>
</thead>
<tbody>
<tr>
<td>If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1:</td>
<td></td>
</tr>
<tr>
<td>The known language must be different from the languages mentioned earlier.</td>
<td></td>
</tr>
<tr>
<td>Variables that you can correct:</td>
<td></td>
</tr>
<tr>
<td>LANGMOTHER1</td>
<td></td>
</tr>
<tr>
<td>LANGMOTHER2</td>
<td></td>
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<tr>
<td>LANGAUTR</td>
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<tr>
<td>LANGUSED1</td>
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<tr>
<td>LANG2USED</td>
<td></td>
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<tr>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th>LA5</th>
<th>LANG3USED</th>
<th>Another language?</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02. No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REFUSAL</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LANGUSED3</th>
<th>What is this other language?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prog: display language list</td>
<td></td>
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<tr>
<td>REFUSAL</td>
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<tbody>
<tr>
<td>If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1 or LANGUSED2:</td>
<td></td>
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<tr>
<td>The known language must be different from the languages mentioned earlier.</td>
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<tr>
<td>Variables that you can correct:</td>
<td></td>
</tr>
<tr>
<td>LANGMOTHER1</td>
<td></td>
</tr>
<tr>
<td>LANGMOTHER2</td>
<td></td>
</tr>
<tr>
<td>LANGAUTR</td>
<td></td>
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<tr>
<td>LANGUSED1</td>
<td></td>
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<tr>
<td>LANGUSED2</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>LANG4USED</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LA6</th>
<th>LANG4USED</th>
<th>Another language?</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02. No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REFUSAL</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LANGUSED4</th>
<th>What is this other language?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prog: display language list</td>
<td></td>
</tr>
<tr>
<td>REFUSAL</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>CHECK</th>
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</tr>
</thead>
<tbody>
<tr>
<td>If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1 or LANGUSED2 or LANGUSED3:</td>
<td></td>
</tr>
<tr>
<td>The known language must be different from the languages mentioned earlier.</td>
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<tr>
<td>Variables that you can correct:</td>
<td></td>
</tr>
<tr>
<td>LANGMOTHER1</td>
<td></td>
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<tr>
<td>LANGMOTHER2</td>
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<tr>
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<tr>
<td>LANGUSED1</td>
<td></td>
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<td>LANGUSED2</td>
<td></td>
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<tr>
<td>LANGUSED3</td>
<td></td>
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<tr>
<td>LANG4USED</td>
<td></td>
</tr>
<tr>
<td>LANGUSED4</td>
<td></td>
</tr>
</tbody>
</table>
Another language?
01. Yes
02. No

What is this other language?
Prog: display language list
REFUSAL

Blocking
If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1 or
LANGUSED2 or LANGUSED3 or LANGUSED4:
The known language must be different from the languages mentioned
earlier.
Variables that you can correct:
LANGMOTHER1
LANGMOTHER2
LANGAUTR
LANGUSED1
LANGUSED2
LANGUSED3
LANGUSED4
LANG5USED
LANGUSED5

Another language?
01. Yes
02. No

What is this other language?
Prog: display language list
REFUSAL

Blocking
If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1 or
LANGUSED2 or LANGUSED3 or LANGUSED4 or LANGUSED5:
The known language must be different from the languages mentioned
earlier.
Variables that you can correct:
LANGMOTHER1
LANGMOTHER2
LANGAUTR
LANGUSED1
LANGUSED2
LANGUSED3
LANGUSED4
LANG5USED
LANGUSED6

Another language?
01. Yes
02. No

What is this other language?
Prog: display language list
REFUSAL
CHECK Blocking

If LANGUSED1 = LANGMOTHER1 or LANGMOTHER2 or LANGUSED1 or
LANGUSED2 or LANGUSED3 or LANGUSED4 or LANGUSED5 or
LANGUSED6:
The known language must be different from the languages mentioned
earlier.

Variables that you can correct:
- LANGMOTHER1
- LANGMOTHER2
- LANGAUTR
- LANGUSED1
- LANGUSED2
- LANGUSED3
- LANGUSED4
- LANGUSED5
- LANGUSED6
- LANG7USED
- LANGUSED7

LA10 LANGLEVEL1 About the language that you know best, excluding your mother
tongue: <LANGUSED1>, which of the following statements best
describes your knowledge of the language?

Show card 13

01. You can understand and use the most common everyday
expressions. You use the language in relation to familiar things and
situations.
02. You can understand the essentials of clear language and produce
simple text. You can describe events and communicate fairly fluently.
03. You can understand a wide range of demanding texts and use the
language flexibly. You master the language almost completely.
DOESN'T KNOW
REFUSAL

FILTER
If respondent knows at least two languages, excluding his or her mother
tongue:

LANGUSED2 (LA4) compiled
THEN go to LANGLEVEL2 (LA11)
IF NOT go to AVORIG

LA11 LANGLEVEL2 About the language that you know second-best, excluding your
mother tongue: <LANGUSED2>, which of the following statements
best describes your knowledge of the language?

Show card 14

01. You can understand and use the most common everyday expressions.
You use the language in relation to familiar things and situations.
02. You can understand the essentials of clear language and produce
simple text. You can describe events and communicate fairly fluently.
03. You can understand a wide range of demanding texts and use the
language flexibly. You master the language almost completely.
DOESN'T KNOW
REFUSAL
GEOGRAPHIC AND SOCIAL ORIGIN

To conclude:

Nationality

OR1  NATIO1Nx  Are you:
2 possible answers
Prog: two possible answers (01 and 03) or (02 and 03)
  01. French by birth, including by reinstatement
  02. French by naturalization, marriage, declaration or option when reaching legal age
  03. A foreign national
  04. Stateless
    DOESN’T KNOW
    REFUSAL

FILTER  If respondent is a foreign national:
If NATIO1Nx (ORI1) contains 03:
  THEN go to NATIO2N (ORI2)
  IF NOT go to filter before LIEUFATHER (ORI3)

OR2  NATIO2N  If NATIO1Nx contains only 03:
What is your nationality?
If NATIO1Nx contains 03 and (01 or 02):
What is your other nationality?
Prog: display list of nationalities from common core of household survey (TCM) (trigram coding)
Prog: do not allow “French” nationality
    DOESN’T KNOW
    REFUSAL

Parents’ places and countries of birth and nationalit(ies)

FILTER  If the father is unknown or if respondent doesn’t know:
PER1E (B8) = 4 or 9,
  THEN go to filter before LIEUMOTHER (ORI6)
  IF NOT go to LIEUFATHER (ORI3)

OR3  LIEUFATHER  Your father was born:
  01. In France (metropolitan France or overseas départements or territories [DOM-TOMs])
  02. Abroad
    DOESN’T KNOW
    REFUSAL

FILTER  If the father was born abroad:
If LIEUFATHER (ORI3) = 02:
  THEN go to PAYSFATHER (ORI4)
  IF NOT go to NATIOFATHER (ORI5)
OR44: PAYSFATHER

In which country?

Prog: display list of nationalities from common core of household survey (TCM) (trigram coding)
Prog: do not allow France or DOM-TOMs

DOESN'T KNOW
REFUSAL

OR5: NATIOFATHER

What was your father's nationality at birth?

01. French
02. Foreign

DOESN'T KNOW
REFUSAL

FILTER

If the mother is unknown or if respondent doesn't know:
MER1E (B6) = 4 or 9,
THEN go to filter before HATFATHER (ORI9)
IF NOT go to LIEUMOTHER (ORI6)

OR6: LIEUMOTHER

Your mother was born:

01. In France (metropolitan France or overseas départements or territories [DOM-TOMs])
02. Abroad

DOESN'T KNOW
REFUSAL

FILTER

If the mother was born abroad:
If LIEUMOTHER (ORI6) = 02
THEN go to PAYSMOOTHER (ORI7)
IF NOT go to NATIOMOTHER (ORI8)

OR7: PAYSMOOTHER

In which country?

Prog: display list of nationalities from common core of household survey (TCM) (trigram coding)
Prog: do not allow France or DOM-TOMs

DOESN'T KNOW
REFUSAL

OR8: NATIOMOTHER

What was your mother's nationality at birth?

01. French
02. Foreign

DOESN'T KNOW
REFUSAL

Parental education

FILTER

If the father is unknown or if respondent doesn't know:
PER1E (B8) = 4 or 9,
THEN assign choice 00 to HATFATHER (ORI9)
and go to filter before HATMOTHER (ORI10)
IF NOT go to HATFATHER (ORI9)
ORI9  HATFATHER  What is the highest degree/diploma obtained by your father?
Prog: do not display choice 00
  00. No father
  01. No degree/diploma
  02. - Primary education certificate (Certificat d’Études Primaires: CEP) or foreign equivalent
      - Lower secondary certificate (Brevet des Collèges), BEPC, Brevet Élémentaire or foreign equivalent
  03. - Vocational certificate (CAP, BEP) or equivalent
      - Technology or vocational baccalauréat or equivalent
      - General baccalauréat (A, B, C, D, E, ES, L, S), Brevet Supérieur, law certificate (Capacité en Droit), DAEU, or foreign equivalent
  04. Higher education degree/diploma obtained after two or more years of post-baccalauréat studies
     DOESN’T KNOW
     REFUSAL

FILTER
If the mother is unknown or if respondent doesn’t know:
MER1E (B6) = 4 or 9,
    THEN assign choice 00 to HATMOTHER (ORI10)
    and go to filter before ISCOFATHER (ORI11)
    IF NOT go to HATMOTHER (ORI10)

ORI10 HATMOTHER  What is the highest degree/diploma obtained by your mother?
Prog: do not display choice 00
  00. No mother
  01. No degree/diploma
  02. - Primary education certificate (Certificat d’Études Primaires: CEP) or foreign equivalent
      - Lower secondary certificate (Brevet des Collèges), BEPC, Brevet Élémentaire or foreign equivalent
  03. - Vocational certificate (CAP, BEP) or equivalent
      - Technology or vocational baccalauréat or equivalent
      - General baccalauréat (A, B, C, D, E, ES, L, S), Brevet Supérieur, law certificate (Capacité en Droit), DAEU, or foreign equivalent
  04. Higher education degree/diploma obtained after two or more years of post-baccalauréat studies
     DOESN’T KNOW
     REFUSAL
**Parental occupation**

**FILTER**
If the father is unknown or if respondent doesn’t know:

PER1E (B8) = 4 or 9,
THEN go to filter before ISCOMOTHER (ORI14)
IF NOT go to ISCOFATHER (ORI11)

**ORI11 ISCOFATHER**

**What was your father’s occupation when you were a teenager?**
If the father had no occupation when respondent was a teenager, put the last occupation.
If several occupations, put the main occupation.
If the father never had a job, put SP [French abbreviation for “no occupation”]
If the father was deceased or had left the home when respondent was very young, enter X, unless someone else acted as a surrogate father. If so, enter this other person’s occupation.
Enter field on 100 characters

DOESN’T KNOW
REFUSAL

**FILTER**
If the father had an occupation:

ISCOFATHER (ORI11) <> SP, X, DOESN’T KNOW, REFUSAL,
THEN go to ISCOFATHERB (ORI12)
IF NOT go to filter before ISCOMOTHER (ORI14)

**ORI12 ISCOFATHERB**

**Did your father work?**

01. As a self-employed person or as a paid employee but running his own business
02. As a paid employee
03. As a family worker

DOESN’T KNOW
REFUSAL

**FILTER**
If the father was “self-employed or paid employee but running his own business”:

ISCOFATHERB (ORI12) = 01
THEN go to NBSALFATHER (ORI13)
IF NOT go to filter before ISCOMOTHER (ORI14)

**ORI13 NBSALFATHER**

**How many permanent employees were there?**

01. No employee
02. 1-2
03. 3-9
04. 10 or more

DOESN’T KNOW
REFUSAL

Launch SICORE application
FILTER If the mother is unknown or if respondent doesn’t know:
MER1E (B6) = 4 or 9,
THEN end of questionnaire
IF NOT go to ISCOMOTHER (ORI14)

ORI14 ISCOMOTHER What was your mother’s occupation when you were a teenager?
If the mother had no occupation when respondent was a teenager, put the last occupation.
If several occupations, put the main occupation.
If the mother never had a job, put SP [French abbreviation for “no occupation”]
If the mother was deceased or had left the home when respondent was very young, enter X, unless someone else acted as a surrogate mother. If so, enter this other person’s occupation.
Enter field on 100 characters
DOESN’T KNOW
REFUSAL

FILTER If the mother had an occupation:
ISCOMOTHER (ORI14) <> SP, X, DOESN’T KNOW, REFUSAL,
THEN go to ISCOMOTHERB (ORI15)
IF NOT end of questionnaire

ORI15 ISCOMOTHERB Did your mother work?
01. As a self-employed person or as a paid employee but running her own business
02. As a paid employee
03. As a family worker
DOESN’T KNOW
REFUSAL

FILTER If the mother was “self-employed or paid employee but running her own business”:
ISCOMOTHERB (ORI15) = 01
THEN go to NBSALMOTHER (ORI16)
IF NOT end of questionnaire

ORI16 NBSALMOTHER How many permanent employees were there?
01. No employee
02. 1-2
03. 3-9
04. 10 or more

DOESN’T KNOW
REFUSAL

Launch SICORE application

End of questionnaire:
The questionnaire is now complete. I thank you for your attention.

VALIDQ