

Adult education survey

Goal

For several years now, the European Commission encourages Member States to invest in knowledge and education.

In this context, it is essential to study the training activities of the population throughout life and to measure the progress.

To this end, an extensive survey on adult education is conducted every 5 years in all member states of the European Union, which allows to provide comparable data for all countries.

The Adult Education Survey (AES) is a sample survey covering individuals living in private households in Luxembourg between 25 and 64 years old.

The objective of the survey is to collect information on the participation of the population to learning throughout life.

The results of the survey will be disseminated via various publications of STATEC and will also be published by Eurostat.

Timetable

The survey is conducted among a representative sample of the population in the last quarter of 2016 and covers the last 12 months.

Legal framework

The survey on adult education is a community survey governed by Regulation (EC) No 452/2008 of the European Parliament and of the Council of 23 April 2008 and Regulation (EC) No. 1175/2014 of the Commission of October 30, 2014

Participation in the survey is mandatory for the selected persons following Article 13 of the Law of 10 July 2011 on the organization of the National Institute of Statistics and Economic Studies (STATEC).

Responses from individuals are covered by statistical confidentiality guaranteed by Article 16 of the same Law.

STATEC thanks you in advance for your cooperation.

Respondent identification number:

1.INFORMATIONS CONCERNING EDUCATION AND TRAINING**1.1.Education and training successfully completed**

We will first ask you some questions about your successfully completed studies or training.

1	In what country have you completed the highest level of education or training successfully completed?
	<input type="checkbox"/> Luxembourg <input type="checkbox"/> France <input type="checkbox"/> Belgium: French speaking or German speaking communities <input type="checkbox"/> Belgium: Flemish speaking community <input type="checkbox"/> Germany <input type="checkbox"/> UK <input type="checkbox"/> Italy <input type="checkbox"/> Austria <input type="checkbox"/> Portugal <input type="checkbox"/> Netherlands <input type="checkbox"/> Other country, please specify: <input type="text"/>
2	What is your highest level of education or training successfully completed?
	<input type="checkbox"/> At most lower secondary <input type="checkbox"/> Upper secondary <input type="checkbox"/> Post-secondary
3	Specifically, what is on the list below the highest level of education or training successfully completed?
	<input type="checkbox"/> No formal education or not completed primary education <input type="checkbox"/> Completed primary education <input type="checkbox"/> Lower secondary completed (e.g. 5e ES, 9e EST) <input type="checkbox"/> Upper secondary education completed (high school), preparing exclusively for labour market entry (e.g. DAP, CATP, BEP, professional training,...) <input type="checkbox"/> Upper secondary education completed (high school), giving access to tertiary education (e.g. Diplôme de technicien, Dipl. de fin d'études secondaires techniques, Diplôme de fin d'études (BAC),...) <input type="checkbox"/> Upper secondary education completed (high school). I do not know if this diploma gives access to tertiary education or not. <input type="checkbox"/> Post-secondary non tertiary education : e.g. Master Craftsman Diploma <input type="checkbox"/> Short tertiary studies (2 or 3 years) (e.g. BTS) <input type="checkbox"/> Bachelor or equivalent <input type="checkbox"/> Master or equivalent <input type="checkbox"/> Doctorate or equivalent
4	What is the name of the last program you have completed or the last diploma you have obtained?
	<input type="text"/>

5	<u>If your highest level of education or training is a diploma of secondary or tertiary level:</u> What is the field of your highest level of education or training successfully completed?
	<input type="checkbox"/> Education (Education sciences, teachers training) <input type="checkbox"/> Humanities and arts (E.g. languages, literature, religion, history, philosophy, ...) <input type="checkbox"/> Social sciences, journalism and information (E.g. economics, sociology, politics, ...) <input type="checkbox"/> Business, administration and law (E.g. accounting, finance, management, secretariat ...) <input type="checkbox"/> Natural sciences, mathematics and statistics <input type="checkbox"/> Information and Communication Technologies (ICTs) <input type="checkbox"/> Engineering, manufacturing and construction <input type="checkbox"/> Agriculture, forestries, fisheries and veterinary sciences <input type="checkbox"/> Health and welfare <input type="checkbox"/> Services (e.g. domestic services, beauty services, hotels, catering, sports, tourism, security services and defense, transport, ...) <input type="checkbox"/> Generic certification or program (Program of general education, little or not specialized) <input type="checkbox"/> Unknown or not in this list

6	In what year did you successfully achieve the highest level of education or training?
<i>Note: If you hold more diplomas of that same level, please give the year you obtained the first of these degrees.</i>	

7	<u>If your highest level of education or training is a high school diploma:</u> What is the orientation of the highest level of education or training you have achieved successfully: general or professional?
	<input type="checkbox"/> General education <input type="checkbox"/> Professional education

1.2. Not completed education and training

8	Is there any educational programme that you started but then stopped without completing?
	<input type="checkbox"/> Yes <input type="checkbox"/> No → please continue to the next page

9	What was the level of this programme?
	<input type="checkbox"/> Completed primary education <input type="checkbox"/> Lower secondary education completed (e.g. 5e ES, 9e EST) <input type="checkbox"/> Upper secondary education completed (high school), preparing exclusively for labour market entry (e.g. DAP, CATP, BEP, professional training,...) <input type="checkbox"/> Upper secondary education completed (high school), giving access to tertiary education (e.g. Diplôme de technicien, Dipl. de fin d'études secondaires techniques, Diplôme de fin d'études (BAC),...) <input type="checkbox"/> Upper secondary education completed (high school). I do not know if this diploma gives access to tertiary education or not. <input type="checkbox"/> Post-secondary non tertiary education : e.g. Master Craftsman Diploma <input type="checkbox"/> Short tertiary studies (2 or 3 years) (e.g. BTS) <input type="checkbox"/> Bachelor or equivalent <input type="checkbox"/> Master or equivalent <input type="checkbox"/> Doctorate or equivalent

10	<u>If this programme you started but did not complete was a high school diploma:</u> <u>What is the orientation of this programme: general or professional?</u>
	<input type="checkbox"/> General education <input type="checkbox"/> Professional education

1.3. Parental education and country of origin

11	What was the highest level of education/training successfully completed by your father (male guardian) when you were an adolescent (12 - 16 years) ?
	<input type="checkbox"/> At most lower secondary <input type="checkbox"/> Upper secondary <input type="checkbox"/> Tertiary <input type="checkbox"/> Not applicable (father unknown / no male guardian)
12	What was the highest level of education/training successfully completed by your mother (female guardian) when you were an adolescent (12 - 16 years) ?
	<input type="checkbox"/> At most lower secondary <input type="checkbox"/> Upper secondary <input type="checkbox"/> Tertiary <input type="checkbox"/> Not applicable (mother unknown / no female guardian)
13	What is your father's country of birth (or male guardian)?
14	What is your mother's country of birth (or female guardian)?

2. Access to information about learning possibilities and guidance

Now we would like to know about your information research activities on training opportunities in the last 12 months.

15	During the last 12 months, have you looked for any information concerning learning possibilities for yourself?
	<input type="checkbox"/> Yes <input type="checkbox"/> No

16	During the last 12 months, have you received any information or advice/help on learning possibilities from institutions/organisations (includes all types of services and all modes of service received: face to face, internet, mail, phone, fax, posters, leaflet, etc.)?
	<input type="checkbox"/> <u>Yes</u> , I received free of charge information or advice/help on learning opportunities → <u>please also answer questions 17 to 19</u> <input type="checkbox"/> <u>Yes</u> , I <u>paid</u> for information or advice/help on learning opportunities <input type="checkbox"/> <u>No</u> , I did not receive any information or advice/help on learning opportunities → please continue on the following page

17	So you received <u>free of charge</u> information on learning opportunities. From what type of institutions/organisations did you receive this information ? (mark all that apply)
	<input type="checkbox"/> From education or training institutions (school, college, university, VET centre, institution for adult learning, validation centre) <input type="checkbox"/> From employment services <input type="checkbox"/> From employer or employer organisations or employer chambers (chambre of commerce,...) <input type="checkbox"/> From trade unions or employees chambers <input type="checkbox"/> From other institutions/organisations (other than mentioned before)

18	Which type of free information or advice/help concerning learning possibilities was it? (mark all that apply)
	<input type="checkbox"/> Information or advice/help on learning possibilities <input type="checkbox"/> Assessment of skills and competences through tests, skills audits or interviews <input type="checkbox"/> Information or advice/help on procedure for validation/recognition of skills, competences or prior learning <input type="checkbox"/> Other type of information or advice/help

19	In which way did you receive this free information or advice/help on learning possibilities? (mark all that apply)
	<input type="checkbox"/> Face-to-face interaction <input type="checkbox"/> Interaction with a person through internet, phone, e-mail or any other media <input type="checkbox"/> Interaction with a computer based application for information or advice/help (including online self-assessment tools) <input type="checkbox"/> No interaction, only information through dedicated material (books, posters, websites, leaflet, TV programme, etc.) <input type="checkbox"/> None of the items above

3. Participation in education and training

3.1 Formal education

We now turn to your participation in the last 12 months in formal education activities.
By formal education, we understand training to obtain a diploma recognized in the national education system (e.g. secondary education or professional secondary education, universities, ...)

20	During the last 12 months, have you been a student or apprentice in formal education or training?
	<input type="checkbox"/> Yes <input type="checkbox"/> No → please continue to part 3.2.

21	In how many formal education or training activities did you participate in during the last 12 months?

22	What is the name of <u>the most recent</u> formal education or training activity that you participated in during the last 12 months?

23	What year did this formal education or training activity start?

24	What month?

25	What was the level of this formal education or training activity?
	<input type="checkbox"/> At most lower secondary <input type="checkbox"/> Upper secondary <input type="checkbox"/> Post-secondary

26	Specifically, what is on the list below the level of this formal education or training activity?
	<input type="checkbox"/> Primary education <input type="checkbox"/> Lower secondary
	<input type="checkbox"/> Upper secondary education (high school), preparing exclusively for labour market entry (e.g. DAP, CATP, BEP, professional training,...) <input type="checkbox"/> Upper secondary education (high school), giving access to tertiary education (e.g. Diplôme de technicien, Dipl. de fin d'études secondaires techniques, Diplôme de fin d'études (BAC),...)
	<input type="checkbox"/> Upper secondary education (high school). I do not know if this diploma gives access to tertiary education or not.
	<input type="checkbox"/> Post-secondary non tertiary education : e.g. Master Craftsman Diploma <input type="checkbox"/> Short tertiary studies (2 or 3 years) (e.g. BTS) <input type="checkbox"/> Bachelor or equivalent <input type="checkbox"/> Master or equivalent <input type="checkbox"/> Doctorate or equivalent

27	Have you completed this formal education or training activity?
	<input type="checkbox"/> No, I dropped out before the expected end. <input type="checkbox"/> No, it is still on-going. <input type="checkbox"/> Yes, I completed it.

28	<u>If this formal activity is of secondary or tertiary level:</u> <u>What is the field of this activity?</u>
	<input type="checkbox"/> Education (Education sciences, teachers training) <input type="checkbox"/> Humanities and arts (E.g. languages, literature, religion, history, philosophy, ...) <input type="checkbox"/> Social sciences, journalism and information (E.g. economics, sociology, politics, ...) <input type="checkbox"/> Business, administration and law (E.g. accounting, finance, management, secretariat ...) <input type="checkbox"/> Natural sciences, mathematics and statistics <input type="checkbox"/> Information and Communication Technologies (ICTs) <input type="checkbox"/> Engineering, manufacturing and construction <input type="checkbox"/> Agriculture, forestries, fisheries and veterinary sciences <input type="checkbox"/> Health and welfare <input type="checkbox"/> Services (e.g. domestic services, beauty services, hotels, catering, sports, tourism, security services and defense, transport, ...) <input type="checkbox"/> Generic certification or program (Program of general education, little or not specialized) <input type="checkbox"/> Unknown or not in this list

29	<u>If this activity is a high school diploma:</u> What is the orientation of this activity: general or professional?
	<input type="checkbox"/> General education <input type="checkbox"/> Professional education
30	Was this activity organised mainly as distance learning?
	<input type="checkbox"/> Yes → please answer also question 31 <input type="checkbox"/> No → continue with question 32
31	Was this distance learning mainly organised as an online course?
	<input type="checkbox"/> Yes <input type="checkbox"/> No
32	Have you used online educational resources in this activity (for instance audio-visual materials, online learning software, electronic textbooks, etc.)?
	<input type="checkbox"/> Very frequently <input type="checkbox"/> Frequently <input type="checkbox"/> Sometimes <input type="checkbox"/> Never
33	Did you interact with other people (e.g. teachers, learners) through educational websites/portals for this activity?
	<input type="checkbox"/> Yes <input type="checkbox"/> No
34	What were the reasons for participating in this activity? (mark all that apply)
	<input type="checkbox"/> To do my job better <input type="checkbox"/> To improve my career prospects <input type="checkbox"/> To be less likely to lose my job <input type="checkbox"/> To increase my possibilities of getting a job, or changing a job/profession <input type="checkbox"/> To start my own business <input type="checkbox"/> I was obliged to participate <input type="checkbox"/> To get knowledge/skills useful in my everyday life <input type="checkbox"/> To increase my knowledge/skills on a subject that interests me <input type="checkbox"/> To obtain a certificate <input type="checkbox"/> To meet new people/for fun <input type="checkbox"/> None of the items above

35	Did this activity take place during paid working hours (including paid leave or recuperation)?
	<input type="checkbox"/> Only during paid working hours <input type="checkbox"/> Mostly during paid working hours <input type="checkbox"/> Mostly outside paid working hours <input type="checkbox"/> Only outside paid working hours <input type="checkbox"/> I was not working at that time
36	How many weeks did this activity last during the last 12 months?
37	And what was the average number of instruction hours per week?
38	Which one of the following cases best describes the payment for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for this activity?
	<input type="checkbox"/> Fully paid by yourself <input type="checkbox"/> Partly paid by yourself and partly paid by somebody else <input type="checkbox"/> Fully paid by somebody else <input type="checkbox"/> Free activity <input type="checkbox"/> You don't know
39	<u>If somebody else paid in-part or in-full for the expenses:</u> Which one of the following entities paid in-part or in-full for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for this activity? (mark all that apply)
	<input type="checkbox"/> Employer or prospective employer <input type="checkbox"/> Public employment services <input type="checkbox"/> Other public institutions <input type="checkbox"/> A household member or a relative <input type="checkbox"/> None of the items above

40	How much are you currently using the skills or knowledge that you acquired from this activity?
	<input type="checkbox"/> A lot <input type="checkbox"/> A fair amount <input type="checkbox"/> Very little <input type="checkbox"/> Not at all

41	How much are you expecting to use the skills or knowledge that you acquired from this activity?
	<input type="checkbox"/> A lot <input type="checkbox"/> A fair amount <input type="checkbox"/> Very little <input type="checkbox"/> Not at all

42	Have the new skills/knowledge acquired through this activity helped you in any of the following ways? (mark all that apply)
	<input type="checkbox"/> Getting a (new) job <input type="checkbox"/> Promotion in the job <input type="checkbox"/> Higher salary/wages <input type="checkbox"/> New tasks <input type="checkbox"/> Better performance in present job <input type="checkbox"/> Personal-related reasons (meet other people, refresh your skills on general subjects, etc.) <input type="checkbox"/> No outcome yet <input type="checkbox"/> None of the items above

3.2 Non-formal education

3.2.1 General information on the training activities

We turn now to another part of the study concerning non-formal education.

Non-formal education is defined as **training undertaken in an organized way (training center ...) but outside the national education system**. This is typically continuing education courses, seminars, etc.

During the last 12 months, have you participated in one of the following activities with the intention to improve knowledge or skills in any area (including hobbies) either in leisure time or in working time? This includes completed and ongoing activities.

During the last 12 months, have you participated in :

	YES	NO	If YES, in how many different activities?
a) courses (at the workplace or in your free time)? <i>Examples: language, computer, driving, management, cooking, gardening or painting courses.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
b) workshops or seminars (at the workplace or in your free time)? <i>Examples: Data workshop, inspiration day, study day, inspirational workshop, work information seminar, health seminar.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
c) guided-on-the-job training, which means planned periods of education, instruction or training directly at the workplace, organised by the employer with the aid of a designated teacher/instructor ? <i>Examples: Training to operate a new machine or to learn new software (for one or two people).</i>	<input type="checkbox"/>	<input type="checkbox"/>	
d) private lessons with the aid of a teacher or tutor for whom this is a paid activity ? <i>Examples: mathematics or piano lessons. A lesson should be included if provided by a professional teacher and excluded if provided by a friend, family member or colleague.</i>	<input type="checkbox"/>	<input type="checkbox"/>	

We would now like to know the titles and types of non-formal education activities that you follow or have followed over the last 12 months.

Note: If you have not participated in any activity, go to Part 4

If you have participated in more than 7 different activities, please select 7.

Activity Nr.	Title of the activity <i>(Please give a short name that describes well the activity, e.g. "Spanish course", "seminar on oral presentation", ...)</i>	Type of activity <i>(Check all that apply)</i>				mainly related to work		took place mainly during paid working hours		partially or fully paid by the employer	
		Courses (group lessons)	Workshops or seminars	Guided-on-the-job training	Private lessons						
01		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
02		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
03		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
04		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
05		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
06		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
07		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

3.2.2 Detailed information concerning two selected activities

On the previous page, you listed the activities in which you participated in the last 12 months. We will now ask you some more detailed information on 2 activities.

You have not participated in any activities → go to Part 4

You participated in only one activity → complete this form (3 pages)

You participated in two activities → complete one form (3 pages) per activity

You participated in more than 2 activities → choose 2 activities randomly and complete one form per activity

The first activity chosen at random from among those listed on the previous page is the following activity:

56_1	What was the field of this non-formal learning activity?
	<input type="checkbox"/> Education (Education sciences, teachers training) <input type="checkbox"/> Humanities and arts (E.g. languages, literature, religion, history, philosophy, ...) <input type="checkbox"/> Social sciences, journalism and information (E.g. economics, sociology, politics, ...) <input type="checkbox"/> Business, administration and law (E.g. accounting, finance, management, secretariat ...) <input type="checkbox"/> Natural sciences, mathematics and statistics <input type="checkbox"/> Information and Communication Technologies (ICTs) <input type="checkbox"/> Engineering, manufacturing and construction <input type="checkbox"/> Agriculture, forestries, fisheries and veterinary sciences <input type="checkbox"/> Health and welfare <input type="checkbox"/> Services (e.g. domestic services, beauty services, hotels, catering, sports, tourism, security services and defense, transport, ...) <input type="checkbox"/> Generic certification or program (Program of general education, little or not specialized) <input type="checkbox"/> Unknown or not in this list

57_1	Was this activity organised mainly as distance learning?
	<input type="checkbox"/> Yes → please answer also question 58_1 <input type="checkbox"/> No → continue with question 59_1

58_1	Was this distance learning mainly organised as an online course?
	<input type="checkbox"/> Yes <input type="checkbox"/> No

59_1	Have you used online educational resources in this activity (for instance audio-visual materials, online learning software, electronic textbooks, etc.)?
	<input type="checkbox"/> Yes <input type="checkbox"/> No

60_1	Did you interact with other people (e.g. teachers, learners) through educational websites/portals for this activity?
	<input type="checkbox"/> Yes <input type="checkbox"/> No

61_1	What were the reasons for participating in this activity? (mark all that apply)
	<input type="checkbox"/> To do my job better <input type="checkbox"/> To improve my career prospects <input type="checkbox"/> To be less likely to lose my job <input type="checkbox"/> To increase my possibilities of getting a job, or changing a job/profession <input type="checkbox"/> To start my own business <input type="checkbox"/> Because of organisational and/or technological changes at work <input type="checkbox"/> I was obliged to participate <input type="checkbox"/> To get knowledge/skills useful in my everyday life <input type="checkbox"/> To increase my knowledge/skills on a subject that interests me <input type="checkbox"/> To obtain a certificate <input type="checkbox"/> To meet new people/for fun <input type="checkbox"/> For health reasons <input type="checkbox"/> To do voluntary work better <input type="checkbox"/> None of the items above

62_1	How many weeks did this activity last during the last 12 months?

63_1	And what was the average number of instruction hours per week?

64_1	Who was the provider of this learning activity?
	<input type="checkbox"/> Formal education institution (e.g. high school, university, ...) <input type="checkbox"/> Non formal education and training institutions (p.ex. Continuing education institute ...) <input type="checkbox"/> Commercial institution where education and training is not the main activity (e.g. equipment suppliers) <input type="checkbox"/> Employer <input type="checkbox"/> Employers' organisations, chambers of commerce, ... <input type="checkbox"/> Trade unions <input type="checkbox"/> Non-profit associations, e.g. cultural society, political party <input type="checkbox"/> Individuals (e.g. students giving private lessons) <input type="checkbox"/> Non commercial institution where education and training is not the main activity (e.g. libraries, museums, ministers) <input type="checkbox"/> Other

65_1	Does this learning activity lead to a certificate? If yes, was this certificate required by employer or professional body for the execution of current or planned activity as employer or employee?
	<input type="checkbox"/> Yes, a certificate required by the employer or a professional body or by law <input type="checkbox"/> Yes, a certificate not required by the employer or a professional body or by law <input type="checkbox"/> No (acknowledgement of attendance only)
66_1	Which one of the following cases best describes the payment for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for this activity?
	<input type="checkbox"/> Fully paid by yourself <input type="checkbox"/> Partly paid by yourself and partly paid by somebody else <input type="checkbox"/> Fully paid by somebody else <input type="checkbox"/> Free activity <input type="checkbox"/> You don't know
67_1	If somebody else paid in-part or in-full for the expenses: Which one of the following entities paid in-part or in-full for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for this activity? (mark all that apply)
	<input type="checkbox"/> Employer or prospective employer <input type="checkbox"/> Public employment services <input type="checkbox"/> Other public institutions <input type="checkbox"/> A household member or a relative <input type="checkbox"/> None of the items above
68_1	How much did you personally or any member of your household or relative pay for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for this activity during the last 12 months?
69_1	How much are you currently using the skills or knowledge that you acquired from this activity?
	<input type="checkbox"/> A lot <input type="checkbox"/> A fair amount <input type="checkbox"/> Very little <input type="checkbox"/> Not at all
70_1	How much are you expecting to use the skills or knowledge that you acquired from this activity?
	<input type="checkbox"/> A lot <input type="checkbox"/> A fair amount <input type="checkbox"/> Very little <input type="checkbox"/> Not at all
71_1	Have the new skills/knowledge acquired through this activity helped you in any of the following ways? (mark all that apply)
	<input type="checkbox"/> Getting a (new) job <input type="checkbox"/> Higher salary/wages <input type="checkbox"/> Promotion in the job <input type="checkbox"/> New tasks <input type="checkbox"/> Better performance in present job <input type="checkbox"/> Personal-related reasons (meet other people, refresh your skills on general subjects, etc.) <input type="checkbox"/> No outcome yet <input type="checkbox"/> None of the items above

The **second** activity chosen at random from among those listed on the previous page is the following activity:

56_2 What was the field of this non-formal learning activity?

- Education (Education sciences, teachers training)
- Humanities and arts
(E.g. languages, literature, religion, history, philosophy, ...)
- Social sciences, journalism and information
(E.g. economics, sociology, politics, ...)
- Business, administration and law
(E.g. accounting, finance, management, secretariat ...)
- Natural sciences, mathematics and statistics
- Information and Communication Technologies (ICTs)
- Engineering, manufacturing and construction
- Agriculture, forestries, fisheries and veterinary sciences
- Health and welfare
- Services (e.g. domestic services, beauty services, hotels,
catering, sports, tourism, security services and defense, transport, ...)
- Generic certification or program
(Program of general education, little or not specialized)
- Unknown or not in this list

57_2 Was this activity organised mainly as distance learning?

- Yes → please answer also question 58_2
- No → continue with question 59_2

58_2 Was this distance learning mainly organised as an online course?

- Yes
- No

59_2	Have you used online educational resources in this activity (for instance audio-visual materials, online learning software, electronic textbooks, etc.)?
	<input type="checkbox"/> Yes <input type="checkbox"/> No

60_2	Did you interact with other people (e.g. teachers, learners) through educational websites/portals for this activity?
	<input type="checkbox"/> Yes <input type="checkbox"/> No

61_2	What were the reasons for participating in this activity? (mark all that apply)
	<input type="checkbox"/> To do my job better <input type="checkbox"/> To improve my career prospects <input type="checkbox"/> To be less likely to lose my job <input type="checkbox"/> To increase my possibilities of getting a job, or changing a job/profession <input type="checkbox"/> To start my own business <input type="checkbox"/> Because of organisational and/or technological changes at work <input type="checkbox"/> I was obliged to participate <input type="checkbox"/> To get knowledge/skills useful in my everyday life <input type="checkbox"/> To increase my knowledge/skills on a subject that interests me <input type="checkbox"/> To obtain a certificate <input type="checkbox"/> To meet new people/for fun <input type="checkbox"/> For health reasons <input type="checkbox"/> To do voluntary work better <input type="checkbox"/> None of the items above

62_2	How many weeks did this activity last during the last 12 months?

63_2	And what was the average number of instruction hours per week?

64_2	Who was the provider of this learning activity?
	<input type="checkbox"/> Formal education institution (e.g. high school, university, ...) <input type="checkbox"/> Non formal education and training institutions (p.ex. Continuing education institute ...) <input type="checkbox"/> Commercial institution where education and training is not the main activity (e.g. equipment suppliers) <input type="checkbox"/> Employer <input type="checkbox"/> Employers' organisations, chambers of commerce, ... <input type="checkbox"/> Trade unions <input type="checkbox"/> Non-profit associations, e.g. cultural society, political party <input type="checkbox"/> Individuals (e.g. students giving private lessons) <input type="checkbox"/> Non commercial institution where education and training is not the main activity (e.g. libraries, museums, ministers) <input type="checkbox"/> Other

65_2	Does this learning activity lead to a certificate? If yes, was this certificate required by employer or professional body for the execution of current or planned activity as employer or employee?
	<input type="checkbox"/> Yes, a certificate required by the employer or a professional body or by law <input type="checkbox"/> Yes, a certificate not required by the employer or a professional body or by law <input type="checkbox"/> No (acknowledgement of attendance only)

66_2	Which one of the following cases best describes the payment for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for this activity?
	<input type="checkbox"/> Fully paid by yourself <input type="checkbox"/> Partly paid by yourself and partly paid by somebody else <input type="checkbox"/> Fully paid by somebody else <input type="checkbox"/> Free activity <input type="checkbox"/> You don't know

67_2	If somebody else paid in-part or in-full for the expenses: Which one of the following entities paid in-part or in-full for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for this activity? (mark all that apply)
	<input type="checkbox"/> Employer or prospective employer <input type="checkbox"/> Public employment services <input type="checkbox"/> Other public institutions <input type="checkbox"/> A household member or a relative <input type="checkbox"/> None of the items above

68_2	How much did you personally or any member of your household or relative pay for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for this activity?

69_2	How much are you currently using the skills or knowledge that you acquired from this activity?
	<input type="checkbox"/> A lot <input type="checkbox"/> A fair amount <input type="checkbox"/> Very little <input type="checkbox"/> Not at all

70_2	How much are you expecting to use the skills or knowledge that you acquired from this activity?
	<input type="checkbox"/> A lot <input type="checkbox"/> A fair amount <input type="checkbox"/> Very little <input type="checkbox"/> Not at all

71_2	Have the new skills/knowledge acquired through this activity helped you in any of the following ways? (mark all that apply)
	<input type="checkbox"/> Getting a (new) job <input type="checkbox"/> Higher salary/wages <input type="checkbox"/> Promotion in the job <input type="checkbox"/> New tasks <input type="checkbox"/> Better performance in present job <input type="checkbox"/> Personal-related reasons (meet other people, refresh your skills on general subjects, etc.) <input type="checkbox"/> No outcome yet <input type="checkbox"/> None of the items above

4. Difficulties in participation in education

72	<p><u>If you participated in education and training activities during the last 12 months:</u> Would you have liked to participate even more in such activities?</p> <p><u>If you did not participate in education and training activities during the last 12 months:</u> Would you have liked nevertheless to participate in such activities?</p>
	<input type="checkbox"/> Yes → continue with question 74 <input type="checkbox"/> No → please also answer to question 73

73	<p><u>If you have answered NO to the previous question:</u> Is it because you did not need (more) education and training?</p>
	<input type="checkbox"/> Yes → continue with Part 5 <input type="checkbox"/> No, it was because of other reasons → also answer question 74

74	Which of the following obstacles prevented you from participating in (more) education and training activities? (mark all that apply)	74_B Among these obstacles, which one was the most important? (mark only one)
	<input type="checkbox"/> Prerequisite: you do not answer the prerequisites <input type="checkbox"/> Cost: too expensive training / cost was too much to bear <input type="checkbox"/> Lack of support from the employer or public services <input type="checkbox"/> Schedule: training incompatible with working hours / organized at an inconvenient time <input type="checkbox"/> Distance: training organized in hard to reach places <input type="checkbox"/> No access to a computer or Internet (for distance learning) <input type="checkbox"/> Family responsibilities: lack of time due to family responsibilities <input type="checkbox"/> Health <input type="checkbox"/> Age <input type="checkbox"/> Other personal reasons <input type="checkbox"/> Lack of suitable educational activity / training <input type="checkbox"/> Negative prior training experience <input type="checkbox"/> None of these obstacles	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

5. Informal learning

During the last 12 months, apart from the activities mentioned earlier, have you deliberately tried to learn anything at work or during your free time to improve your knowledge or skills through any of the following means?

		YES	NO
75	Learning from a family member, a friend or colleague	<input type="checkbox"/>	<input type="checkbox"/>
76	Learning by using printed material (books, professional magazines, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
77	Learning by using computers (online or offline)	<input type="checkbox"/>	<input type="checkbox"/>
78	Learning through television/radio/video	<input type="checkbox"/>	<input type="checkbox"/>
79	Learning by guided tours in museums, historical or natural or industrial sites	<input type="checkbox"/>	<input type="checkbox"/>
80	Learning by visiting learning centres (including libraries)	<input type="checkbox"/>	<input type="checkbox"/>

6. Languages

81	Which language(s) is (are) your mother tongue(s)?
	1rst mother tongue :
	2nd mother tongue :

82	How many languages can you use, except you mother tongue(s)?

	List all the languages you can use except your mother tongue(s) (ranked by skills level in language)
83	Language 1 :
84	Language 2 :
85	Language 3 :
86	Language 4 :
87	Language 5 :
88	Language 6 :
89	Language 7 :

90	Which of the languages you mentioned before (excluding mother tongue(s)) do you know best?

91	Which one of the following cases best describes your knowledge about the first best known language you mentioned before (excluding mother tongue(s))?
	<input type="checkbox"/> I only understand and can use a few words and phrases. <input type="checkbox"/> I can understand and use the most common everyday expressions. I use the language in relation to familiar things and situations. <input type="checkbox"/> I can understand the essential of clear language and produce simple text. I can describe experiences and events and communicate fairly fluently. <input type="checkbox"/> I can understand a wide range of demanding texts and use the language flexibly. I master the language almost completely.

92	Which of the languages you mentioned before (excluding mother tongue(s)) do you know second best?

93	Which one of the following cases best describes your knowledge about the second best language you mentioned before (excluding mother tongue(s))?
	<input type="checkbox"/> I only understand and can use a few words and phrases. <input type="checkbox"/> I can understand and use the most common everyday expressions. I use the language in relation to familiar things and situations. <input type="checkbox"/> I can understand the essential of clear language and produce simple text. I can describe experiences and events and communicate fairly fluently. <input type="checkbox"/> I can understand a wide range of demanding texts and use the language flexibly. I master the language almost completely.

7.General information on the respondent

7.1 Demographic information

Finally, here are some general questions about your person:

94	What is your gender:
<input type="checkbox"/>	male
<input type="checkbox"/>	female

95	What is your year of birth?	
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96	What is your month of birth?	
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97	What is your country of birth?

98	<u>If your country of birth is not Luxembourg :</u> How many years have you been living in Luxembourg?
<input type="checkbox"/>	1 year or less
<input type="checkbox"/>	2 years
<input type="checkbox"/>	3 years
<input type="checkbox"/>	4 years
<input type="checkbox"/>	5 years
<input type="checkbox"/>	6 years
<input type="checkbox"/>	7 years
<input type="checkbox"/>	8 years
<input type="checkbox"/>	9 years
<input type="checkbox"/>	10 years
<input type="checkbox"/>	More than 10 years

99	Do you have the Luxembourg citizenship?
<input type="checkbox"/>	Yes
<input type="checkbox"/>	No
	If not: what is your citizenship?

100	Do you have a second citizenship ?
<input type="checkbox"/>	Yes - please indicate the citizenship.
<input type="checkbox"/>	No

101	Are you living in a couple? (marriage, consensual union, legal partnership,...)
<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

7.2. Main labour status

102	Do you carry out a job or profession, including unpaid work for a family business or holding, an apprenticeship or paid traineeship, etc. ?
	<input type="checkbox"/> YES <input type="checkbox"/> Full time <input type="checkbox"/> Part time → please continue with question 104
	<input type="checkbox"/> NO <input type="checkbox"/> Unemployed <input type="checkbox"/> Pupil, student, further training, unpaid work experience <input type="checkbox"/> In retirement or early retirement or has given up business <input type="checkbox"/> Permanently disabled <input type="checkbox"/> In compulsory military service <input type="checkbox"/> Fulfilling domestic tasks <input type="checkbox"/> Other inactive person → answer only to question 103, than move on to Part 8

103	Did you carry out a job or profession at any time during the last 12 months, including unpaid work for a family business or holding, an apprenticeship or paid traineeship, etc... ?
	<input type="checkbox"/> Yes <input type="checkbox"/> No

104	What is your professional status (based on the main job)?
	<input type="checkbox"/> Self-employed with employees <input type="checkbox"/> Self-employed without employees <input type="checkbox"/> Employee with a permanent job or work contract of unlimited duration <input type="checkbox"/> Employee with temporary job/work contract of limited duration <input type="checkbox"/> Family worker

105_1	Who is your employer? (company name, ...)

105_2	Can you describe your occupation as accurately as possible? (E.g. vendor, purchasing manager, construction worker, ...) (Please do not use too general terms as agent, worker, employee, official, ...)

106	What is the main economic activity of the company where you work?

107	How many people work in the local unit of the company where you work?
	<input type="checkbox"/> 1 to 9 people <input type="checkbox"/> 10 to 19 people <input type="checkbox"/> 20 to 49 people <input type="checkbox"/> 50 to 249 people <input type="checkbox"/> 250 or more people <input type="checkbox"/> I do not know it precisely, but 10 or more people

108	What year did you start working in your current main job?

8.Information on the household

109	In what Town ("Commune") do you live?

110	How many people live in your household (including yourself)?

111	Of which: how many people in these ageclasses:	
	0-13 years old	
	14-24 years old	
	25 years-old and older (including yourself)	

112	What is the type of your household?
	<input type="checkbox"/> a) One-person household <input type="checkbox"/> b) Lone parent with child(ren) aged less than 25 <input type="checkbox"/> c) Couple without child(ren) aged less than 25 <input type="checkbox"/> d) Couple with child(ren) aged less than 25 <input type="checkbox"/> e) Couple or lone parent with child(ren) aged less than 25 and other people living in household <input type="checkbox"/> f) Other <p>Note: The type refers to the composition of the household. <i>Examples:</i> – if a couple has one child aged 24 who lives in another city, the couple are a household of type c) – if a married couple without children lives together with a brother or sister of one of them, the household is of type f) – if a married couple without children lives together with a brother or sister of one of them and also has a child aged 4, the household is of type e)</p>

9.Information on the income of the household

113	What is the net monthly income of your household? Net income means amounts as the household receives them, which is normally after deduction of tax and contributions to social insurance and pensions, and thus represents the amount available for consumption.
	<input type="checkbox"/> a) Net monthly income of the household is around (in EUR) :
	<input type="checkbox"/> b) I do not know the net income of the household
	<input type="checkbox"/> c) I do not wish to indicate the net income of the household
	<p style="text-align: center;">If you can not or do not wish to give a precise figure for your monthly income, could you please position yourself on the list below?</p> <ul style="list-style-type: none"><input type="checkbox"/> a) Less than 500<input type="checkbox"/> b) between 500 and 999<input type="checkbox"/> c) between 1000 and 1499<input type="checkbox"/> d) between 1500 and 1999<input type="checkbox"/> e) between 2000 and 2499<input type="checkbox"/> f) between 2500 and 2999<input type="checkbox"/> g) between 3000 and 3499<input type="checkbox"/> h) between 3500 and 3999<input type="checkbox"/> i) between 4000 and 4499<input type="checkbox"/> j) between 4500 and 4999<input type="checkbox"/> k) between 5000 and 5499<input type="checkbox"/> l) between 5500 and 5999<input type="checkbox"/> m) between 6000 and 6499<input type="checkbox"/> n) between 6500 and 6999<input type="checkbox"/> o) between 7000 and 7499<input type="checkbox"/> p) between 7500 and 7999<input type="checkbox"/> q) between 8000 and 8499<input type="checkbox"/> r) between 8500 and 8999<input type="checkbox"/> s) between 9000 and 9499<input type="checkbox"/> t) between 9500 and 9999<input type="checkbox"/> u) between 10000 and 12499<input type="checkbox"/> v) between 12500 and 14999<input type="checkbox"/> w) 15000 or more