

Monitoring and following-up of our European Sectoral Social Dialogue outcomes: what have we achieved so far and what can we improve?

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Outcomes EFEE survey Nov 2015

- EFEE evaluation survey on implementation of ESSDE outcomes
 - Sent out Nov 2015
 - Focus on ESSDE outcomes of 2012 - 2015
 - 1/3 of EFEE members replied
 - Members from: IE, IT, FI, MT, NL, SI, SK, UK replied

Dissemination of ESSDE outcomes

- Joint Declaration on Supporting early career researchers in higher education in Europe 2015 : 45% of respondents
- Joint Declaration on School Leadership 2015: 56% of respondents
- Joint Declaration on self-evaluation of schools and teachers 2013: 45% of respondents
- Joint Recommendations on Recruitment and retention in the education sector 2012: 36% of respondents
- Implementation guide for the education sector of multi-sectoral guidelines to tackle third-party violence and harassment related to work 2012: 64% of respondents

Dissemination of ESSDE outcomes – how and who?

Top 3 dissemination methods used:

- E-mail and mailings (main part)
- Publications in magazines and websites
- Presentations in meetings

Who has been reached?

- More than 1200 primary and secondary schools, VET colleges and associations, higher education institutes, universities, local and regional authorities, and ministries

Follow-up actions on ESSDE outcomes

Examples of actions taken:

- Discussions with partners and members
- Outcomes integrated in training courses
- Awareness raising by publications, reports, news releases, website posts to seek wider and further dissemination opportunities within the sector

Examples of reasons why no actions have been taken:

- Lack of capacity
- Little added value to existing practice
- No competence to implement proposed measures in practice

Impact of ESSDE outcomes at national level

- Level of impact differs significantly per member/country

Examples of impact at national level:

- Awareness raised & follow-up actions:
 - ETBI: After engagement in similar ESSDE projects, there is now a Healthy People in healthy Workplaces project underway between management and unions in Ireland.
- Improved social dialogue:
 - AFIEE: Cooperative aims have been established with national social sector partners. Outcomes have also impacted on labour market negotiations.
 - KT: Improved contact with trade unions to discuss ESSDE outcomes.
 - UCEA: We have achieved closer dialogue as an organisation with other sector bodies and with some trade union officials who share an interest in the issues.

Some good examples of impact at national level

Joint Declaration on school leadership

- MEDE: Declaration has contributed to promote school autonomy and autonomy of school leaders; Strengthen pedagogical leadership in schools; Promote networking among school leaders; Promote gender balance in school leadership;

Joint Declaration on self-evaluation

- Association of Principals & Association of Secondary Schools and Dormitories of Slovenia: Joint Declaration contributed to improve professionalisation of teachers through distributed leadership; and to invite school leaders to inspire their colleague teachers and students to 'learn to learn';

Implementation Guide on third-party violence

- AFIEE and KT: A joint publications about preferred actions was made together with various partners

Follow-up actions

At what level follow-up actions should be taken?

1. At EU level by European Sectoral Social Partner in the education sector → 45% of respondents
2. At national/regional level by national social partners in the education sector → 64% of respondents
3. At school level → 45% of respondents

What kind of follow-up actions should be taken?

1. Information sessions, roundtable meetings, seminars
2. Translation of texts and reports to native language
3. Awareness raising campaigns

Conclusions

- Level of involvement of members in projects makes it more likely that follow-up actions will be taken
- Positive impact of ESSDE is broader than list of social dialogue outcomes:
 - Bringing together education employers and teacher trade unions improves dialogue
 - Peer learning among EFEE and ETUCE members
- More could be done to improve visibility of ESSDE and its outcomes-→ EFEE/ETUCE Newsletters for example

THANK YOU FOR YOUR ATTENTION!

ANY QUESTIONS?

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