



EUROPEAN SECTORAL SOCIAL DIALOGUE IN EDUCATION Working Group

Friday 30 September 2016

Preparatory meetings – from 09.00 to 10.00

Trade Unions: room 4AEmployers: room 0.20

Joint meeting – from 10.00 to 17.15, room 4A

Interpretation: EN, FR, SK

Chair: Michael Moriarty, President EFEE

Draft Agenda

10.00

1. Opening of the meeting

Approval of the draft agenda Approval of the minutes of the meetings of 19 February and 3 June 2016

2. Keynote speech: the Paris Declaration

What is it? Why is it needed? What has been done so far? What involvement of the social partners?

Tba, unit EAC.A.1 – Europe 2020, Investment Plan, Education and Training 2020, European Commission

Questions and answers

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11.00	 Update on work of the ET 2020 Working Group on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education (follow-up to the Paris Declaration) Tba, unit EAC.A.1 – Europe 2020, Investment Plan, Education and Training 2020, European Commission Comments by representatives of EFEE (Miriam Appelman, VO-raad, tbc) and of ETUCE (Susan Flocken) in ET2020 WG Questions and answers
12.00	4. Plenary discussion on how social partners can contribute to facilitate migrants' integration in the education and socio-economic environment of the host countries By promoting civic education, intercultural dialogue and democratic citizenship in education and training in general EFEE and ETUCE members are kindly requested to prepare a 5 minute presentation with an example of a good practice (objective: to learn from peers on positive initiatives in EU countries)
13.00	Lunch
14.30	5. Preventing and combating radicalisation of young people; the role of education and training systems Speaker Education Committee / EYCS Council (Permanent Representation Slovak Republic to the EU – tbc) (Council conclusions, May 2016) Presentations EFEE and ETUCE member on national example (15 minutes maximum each) Question and answer session and discussion with participants: what is our role as European sectoral social partners in education?
15.30	6. The 10 actions of the New Skills Agenda for Europe: how can social partners in education contribute? Tba, unit EMPL.E.2 – Skills and Qualifications, European Commission Questions and answers
16.15	Coffee break

16.30	7. Plenary discussion on how social partners can contribute to implementation of the actions in the framework of the Skills Agenda What should be the role of education trade unions and employer organisations in contributing to the implementation of relevant actions in the framework of the New Skills Agenda? How can we as social partners contribute to the development of relevant and high-quality skills and competences for teachers, trainers and school leaders?
	Sharing good practices among EFEE and ETUCE members (members are invited to prepare contributions in advance – 5 minutes maximum)
17.15	8. AOB