



EUROPEAN SECTORAL SOCIAL DIALOGUE IN EDUCATION

Steering Group Meeting

20 January 2020

Minutes

Chair: Michael Moriarty, President of EFEE

1. Adoption of the draft agenda

The agenda of the meeting was adopted.

2. Eurofound Education Representativeness Study

Social partners discussed the current draft of the Eurofound Education Representativeness Study, which they have received from Eurofound for comments. Susan Flocken (ETUCE) noted that the first Eurofound Education Representativeness Study was published in 2011, in the time of setup of the European Education Social Dialogue Committee. The deadline for comments on the current draft is 29 February. Daniel Wisniewski (EFEE) acknowledged the usefulness of Eurofound representativeness studies, as they map well all the organisations active in the social dialogue and its structural setup. However, there are several substantial mistakes in the current draft, EFEE needs to verify the information provided on how the social dialogue in a particular country is being structured and executed, on a country-by-country basis. Both EFEE and ETUCE will ask Eurofound to provide its background data to conduct a diligent verification process.

3. New ESSDE Work programme: discussion and possible adoption

Daniel Wisniewski (EFEE) introduced a proposal of the work programme as discussed within the employers group - with the idea of having a vision paper for the coming period, i.e. less points to focus on and linkage with the work programme of the Commission. Quality of education should be a central point and it is important to raise and underline the topic of education in every single aspect of EU policy. It is

also important that social partners speak with third parties (including Commission) with a single voice and show synergies between Commission's and their programme of work, which creates better visibility and possibility to address wider range of policymakers.

Susan Flocken (ETUCE) recalled the discussion held on the future work programme during the December 2019 plenary meeting. It will be certainly useful to discuss a concrete timeframe of proposed actions. From the workers perspective, the attractiveness of teaching profession is the main aspect and a crucial topic. Susan Flocken mentioned than further important topics and suggested that social partners can also influence the Commission's agenda to raise issues important and relevant for them.

Social partners discussed further in order to clarify their approach to substantial work programme topics and clarify their approach and point of views. Following the discussion social partners agreed to draft together a general introduction statement, context description and then follow with listing of topics for common activities. They reached a common agreement on the following headings: 1. Professionalization and attractiveness and mobility; 2. Investments; 3. Social dialogue: capacity building; 4. Sustainable quality of employment and working conditions; 5. European Semester and EU Pillar of Social Rights; 6. Inclusion, equality and citizenship; 7. Innovation in education, skills; 8. European Green Deal; 9. Digital age; 10. School leadership; 11. Higher education and research. In cooperation with each other, social partners will finalise the Joint ETUCE/EFEE ESSDE Work programme 2020-2021.

4. Other ESSDE meetings in 2020: selection of themes for the meetings

- 12/02/2020: ESSDE Working Group on Higher Education and Research
- 04/06/2020: ESSDE Working Group
- 20/10/2020: ESSDE Plenary

During the working group on 4 June, social partners intent to focus on gender equality perspective and lifelong learning and skills. During the plenary meeting in October, inter alia, outcomes of ESSDE projects will be presented and discussed - OSH4Edu, Lifelong Learning for All, e-Speed and also implementation of the joint documents resulting from the project on migration and education.

5. Update and discussion on ESSDE project developments and joint project priorities for 2020-2021:

- *Lifelong Learning for All: Social Partners in Education promoting quality and inclusive VET to enhance lifelong learning for all*
- *OSH4Edu – European Sectoral Social Partners in Education Enhancing Risk Assessment in Education Institutions*
- *e-Speed – European Social Partners in Education Embracing Digitalisation: Challenges and opportunities for European education trade unions and employer organisations in the digital era*

- *Discussion on a possible new ESSDE Capacity building project on the follow-up of the Joint Declaration Towards a Framework of Action on the attractiveness of the teaching profession*
- *Discussion on a possible new project in the field of Higher Education and Research*

6. Dissemination and follow-up of 2019 ESSDE Plenary adopted document and project outcomes

- *Joint ETUCE/EFEE Guidelines and Quality Framework “European Sectoral Social Partners in Education promoting effective integration of migrants and refugees in education”*
- *Joint ETUCE/EFEE Statement on Multiculturalism, Democratic Citizenship and Social Inclusion in Education “Quo Vadis Europa, Quo Vadis Education”*

Susan Flocken (ETUCE) suggested to address different European stakeholders – Commission, Parliament and also to present the documents during the European Migration Forum in May. Daniel Wisniewski (EFEE) added a proposal to link the project outcomes with the discussion on the European way of life.

7. 10 year of ESSDE: possible activities and communication

Social partners discussed ideas to celebrate 10th anniversary of the ESSD in Education. For example, organise a reception during the plenary meeting, invite guests of honour, and present the outputs of the European Sectoral Social Dialogue Committee in Education over the past 10 years.

8. AOB

The minutes of the Plenary meeting of 2 December 2019 were approved.

List of participants 20/01/2020

<p><u>Employers</u></p> <p>EFEE Ms Veronique FEIJEN (NL) Ms Sarah KIK (EU) Mr Michael MORIATRY (IE) Ms Isaline OSSIEUR (EU) Mr Daniel WISNIEWSKI (EU) Mr Hugo Jambou (EU)</p> <p>6 employer representatives (3 women, 3 men) (4 EU, 2 EU-15)</p>	<p><u>Workers</u></p> <p>ETUCE Ms Paola CARMILLI (EU) Ms Susan FLOCKEN (EU) Ms Gitta FRANKE-ZOELLNER (DE) Mr Josef KRAFT (EU) Ms Sandi MODRIJAN (SI)</p> <p>5 worker representatives (4 women, 1 man) (3 EU, 1 EU-13, 1 EU-15)</p>
<p><u>European Commission</u> Ms Jitka HRUDOVA (EMPL.A.2 – Social Dialogue)</p>	