

# National Situation of Training Infrastructure in: Germany

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INTERGRAF



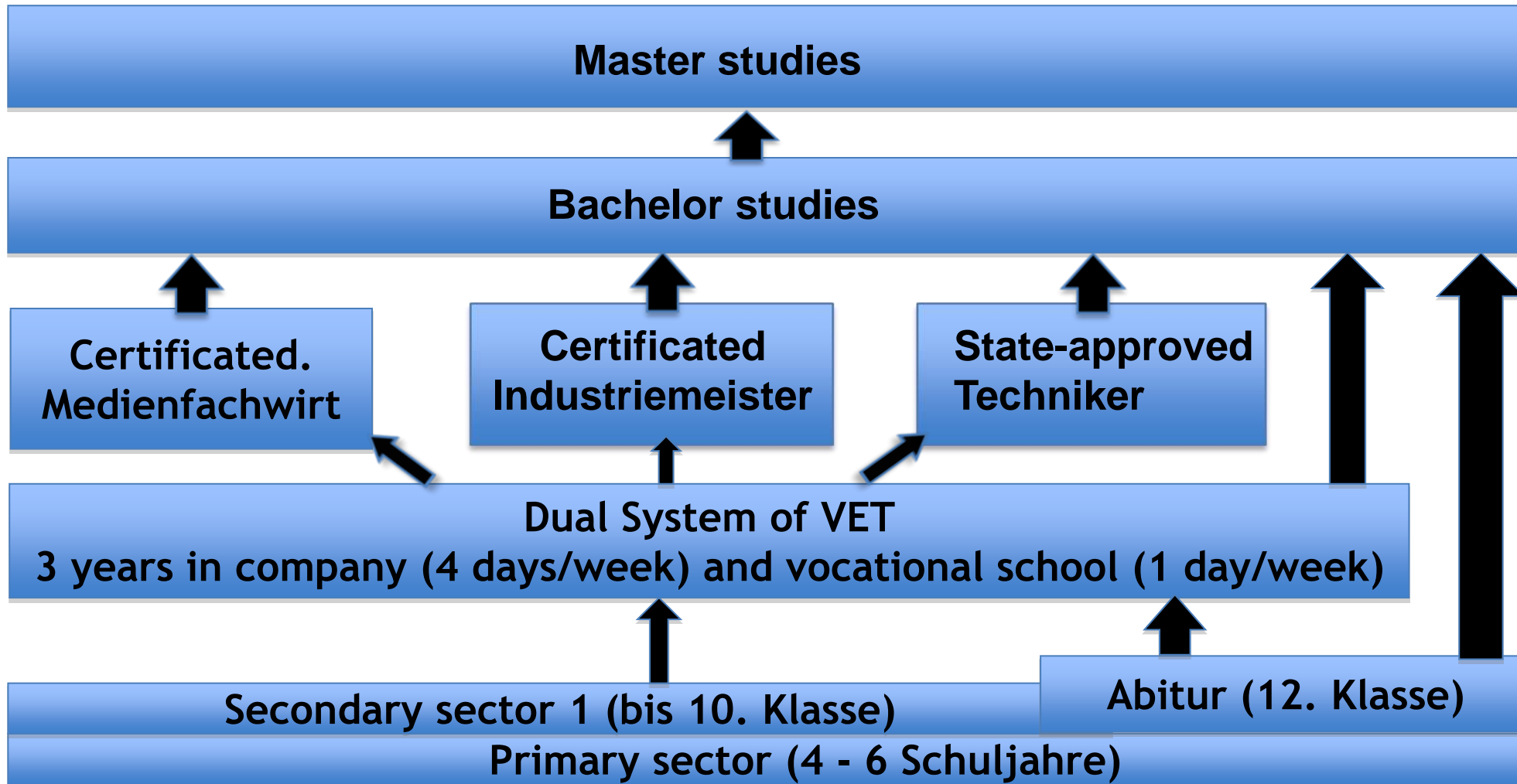
# Overview of the National Training System

## Historic background of the “Dual System” in Germany

- Origin in the guilds (Middle ages)
- 1869 compulsory schooling in vocational schools in Norddeutscher Bund
- 1897 lead for vocational education by chambers of commerce
- 1895-1914 many vocational schools are founded
- After 1920 development of industrial vocational training (training workshops)
- After 1933 Nazis control vocational education in a centralistic and ideological way
- After 1945 very fragmented situation in VET
- 1969 Berufsbildungsgesetz (Vocational Training Act) – birth of the modern dual system in Germany, lead by state institutions (BMBF, BiBB), social partners have significant influence now, since 1977 annual report



# Educational system in Germany

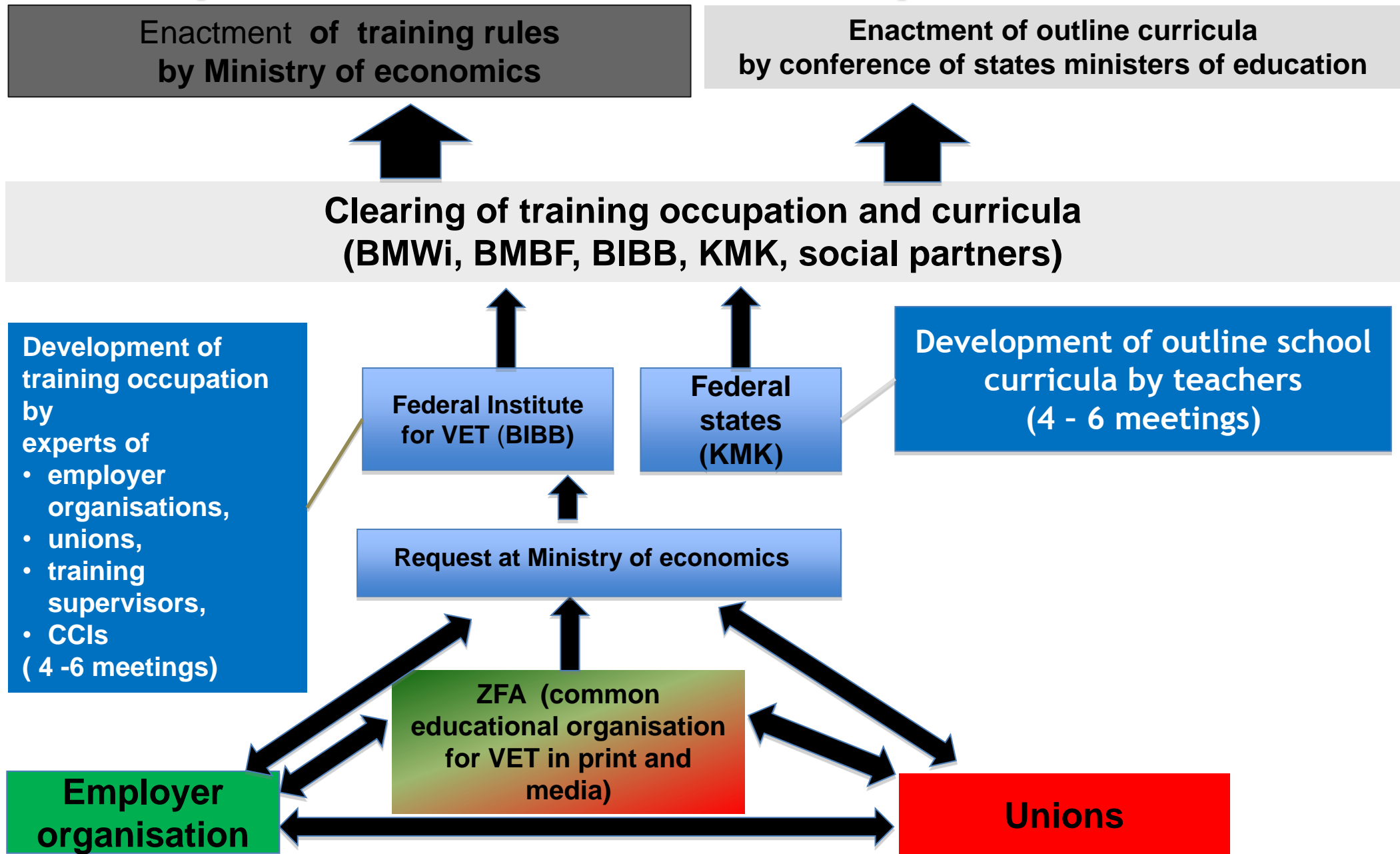


# Statistics of German Dual system

- 60% of young Germans are qualified in the dual system after secondary school
- 350 state recognized professions (training occupations), 1.5 m apprentices
- 551.272 new articles of apprenticeship in 2012  
(see: Report on VET 2012 [http://www.bmbf.de/pub/bbb\\_2013\\_en.pdf](http://www.bmbf.de/pub/bbb_2013_en.pdf))
- Funding: Companies 14.7 bn €, federal states 2.8 bn € (2007)
- 49 new and 211 renewed professions between 1996 and 2007
- Print and media industry:
  - 8 professions, biggest Media designer Digital and Print

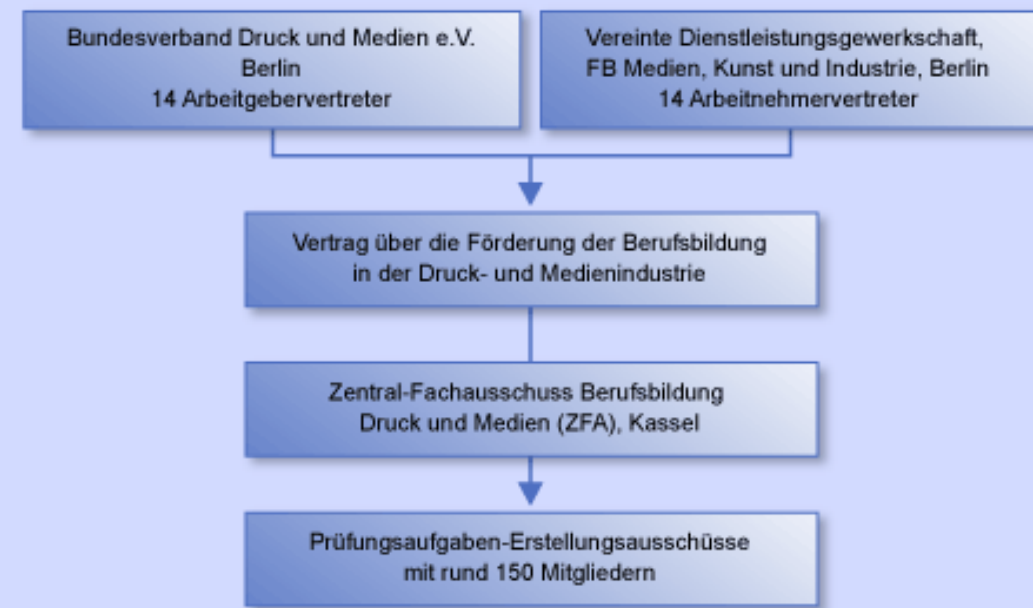
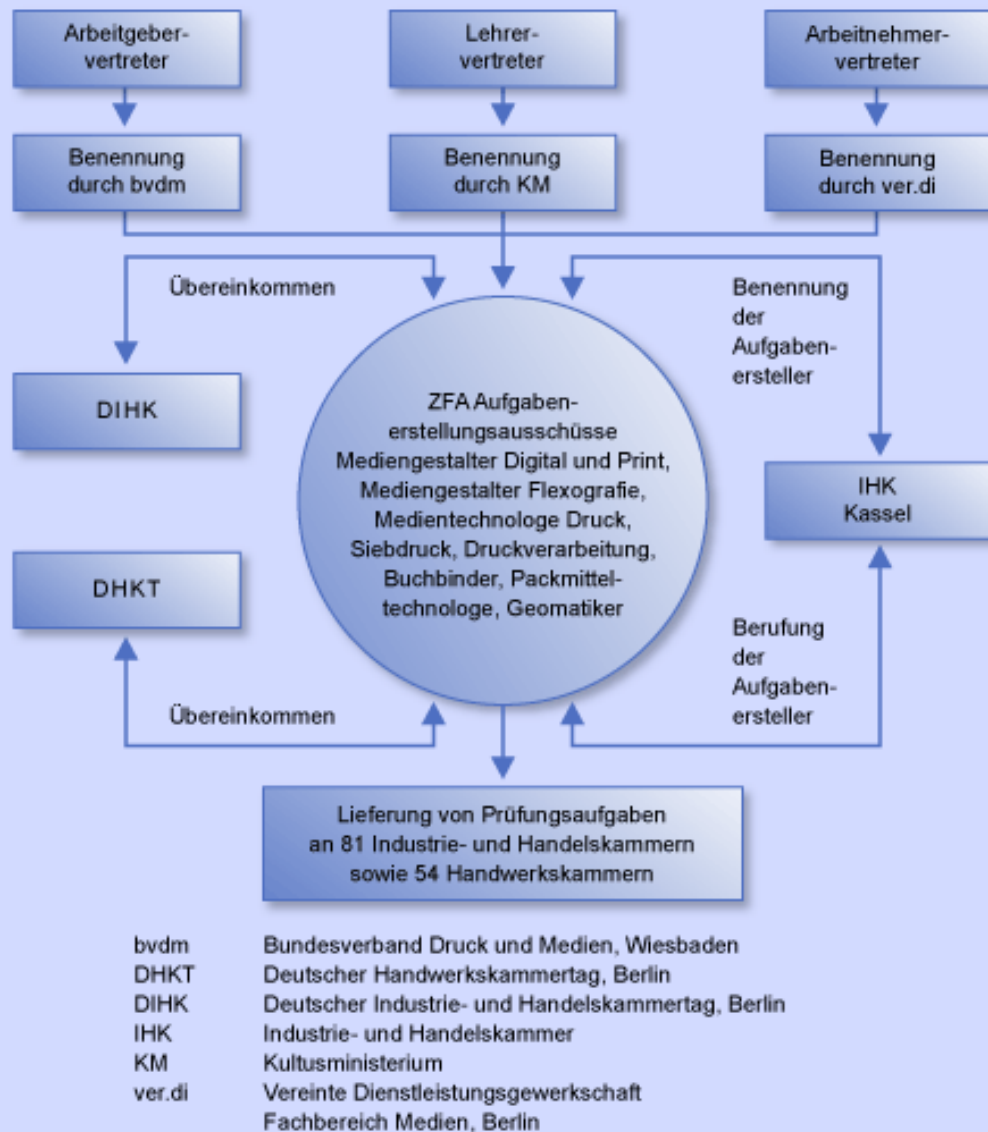


# Development of new or renewed professions



# The Role of the Social Partners - structure of ZFA

## Der ZFA von A bis Z



# How are Future Skills Needs Identified

- Research of Federal Institute for Vocational Education and Training (BIBB)
- Network of experts in print and media
  - BiBB
  - ZFA
  - Social partners
  - Teachers Organisation (LAG Medien)
  - Universities
  - Research institutes
- Common research projects
- No fixed cycle for renewal of professions, depends on development of technology, e.g. in media design about six years



# Contact

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